

[INTERCONNECTEDNESS]

YEARBOOK 2018 - 2019

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[INTERCONNECTEDNESS]

*The state of being connected with each other.
“the interconnectedness of all things in the universe”*





HEAD OF SCHOOL MESSAGE

INTERCONNECTEDNESS

NOUN

The state of being connected with each other.

The theme of this Yearbook is an excellent choice. Interconnectedness is a word intentionally used in our definition of international mindedness. Interconnectedness provides a framework for students to explore the ways in which people and nature interact with one another. Our school community is a series of interwoven systems of humans and nature and our IB programmes provide the springboard for our students to learn about the world around them and the world in which they live.

Simply having the international mindedness statement on our corridor walls is not enough. It takes real commitment to weave this mindset, this way of thinking, into everything we do, how we connect with others. How do we ensure that empathy and understanding are a part of our classrooms on a daily basis?

As a community, we need to take a step back and be prepared to look critically at what we do, on how we act and how we speak to each other. It is not acceptable for us to merely assume that because we have nearly 50 nationalities in our school that empathy, compassion, understanding and respect will automatically transfer into our actions. We have to actively work on, and reflect on, how these attributes are demonstrated.

Our goal is for the dispositions of international-mindedness, to be alive and centred in our classrooms, our corridors. It has to be modelled by the adults in our community; in how we interact with each other, through the conversations we have with our students and children, and what we do everyday.

IST must be all about community and cooperation. We are connected as people through our commonalities rather than our differences. We must continue to cultivate our own sense of community and our ability to be models for each other, as we learn and grow together.

Thank you also to everyone who demonstrated their commitment to our community this year. Thank you also to our Yearbook Team for this wonderful exposé of our school year.

This Yearbook serves as a wonderful souvenir of our *interconnectedness*.

Anthony Coles, Head of School

OUR STAFF

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Lewis McKenzie
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*Joyce Neill
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Miriam Oxenham
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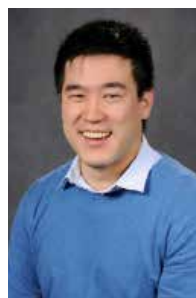
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OUR STAFF

Benese Crew

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Davide, Domenico, Massimo, Paolo,
Marco, Gianni, Aldo, Angela, Christian,
Narciso, Emanuele, Enrico, Beppe,
Marzia, Fabio, Paolo, Marco.*



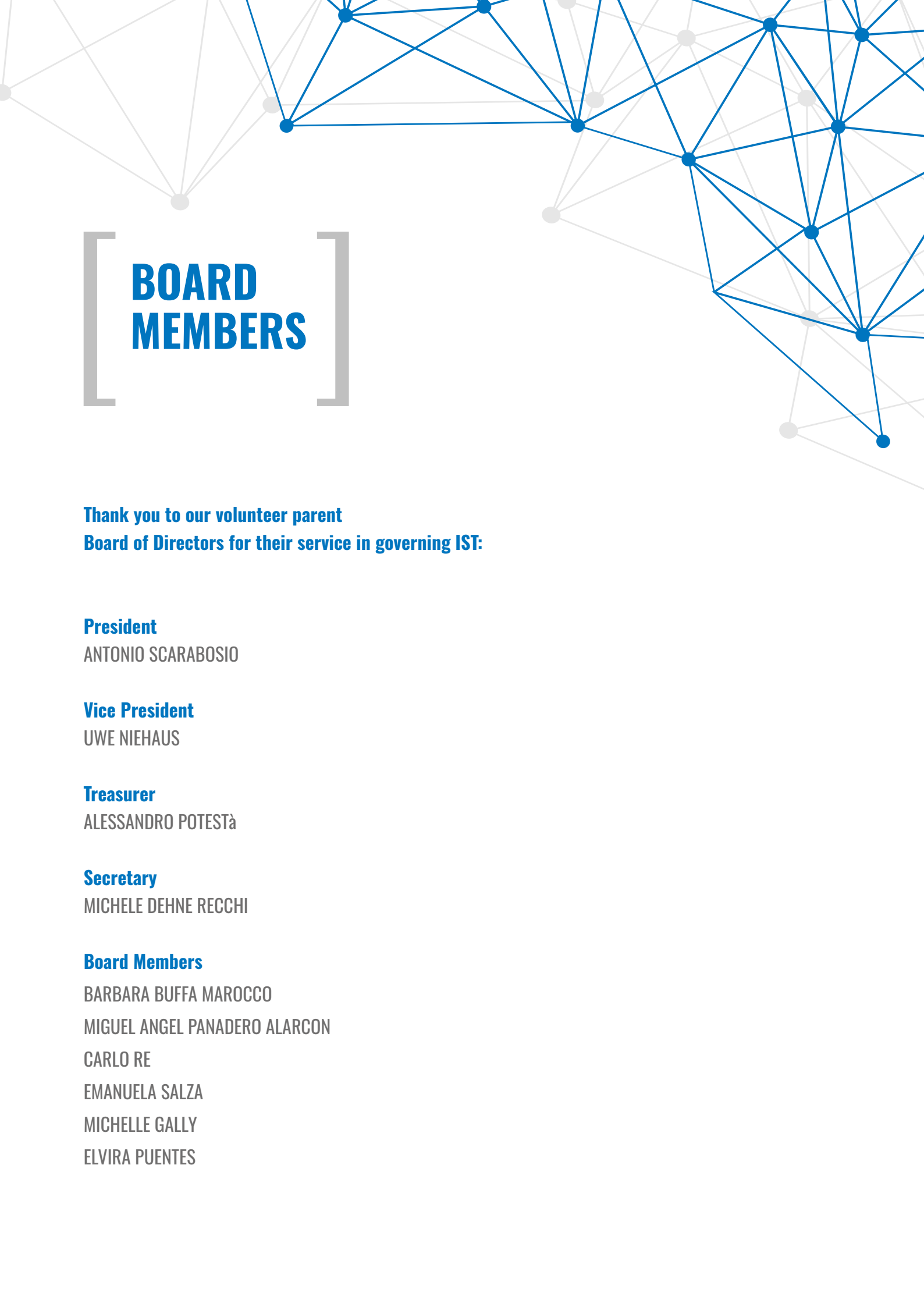
Cleaning Crew

*Patrizia, Herminia,
Alessandra, Pina e Alberto*

Kitchen Crew

*Fabio, Sonia, Simona,
Valentina, Joanna, Elena,
Roberta, Dorina*





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INTERNATIONAL SCHOOL



SCHOOL OF THE FUTURE

ATIONAL OF TURIN



URIN



PRIMARY SCHOOL

A NOTE FROM THE PRIMARY PRINCIPAL: MS. KIM ENGASSER

In today's world, with our fast-paced lifestyle and constant information flow through technology and electronic devices, we must strive even more to remain interconnected with our family, friends and community. There is no set formula for finding the right balance of interconnectedness between the intersections of these three pillars in society. The answers lie in finding the right tempo that works for us here at **IST**.

In our **IST community**, we come to school each day to build relationships, play, learn and create. We integrate our teaching and learning to develop and apply the ten attributes and dispositions of the IB Learner Profile: Caring, Principled, Communicator, Reflective, Inquirer, Thinker, Risk-Taker, Knowledgeable, Balanced and Open-Minded so it becomes a habit of mind. We also gain greater awareness as we reflect on our own languages, cultures, identity, beliefs, values and attitudes. We examine ways in which the understanding of interconnectedness is promoted, nurtured and supported both within and outside the classroom.

We hope you will enjoy looking and reading this year's **Yearbook** through an interconnected lens. It showcases our similarities and differences in each class from Nursery to Grade 5, shows different subjects taught and learned and with amazing events this year, you will be able to pinpoint the meaningful and powerful ways the primary school lives up to its International Mindedness statement by encouraging respect for the interconnectedness of self, others, cultures and the environment.

Kim Engasser, Primary Principal



EARLY YEARS NURSERY X

Our unit of How We Organize Ourselves was driven by the concept of connection. We learned about the concept of “connection” by discussing common goals. The children were reflective and said; “they all come to school to learn.” They asked various members of the school community about how they contribute to their learning. We interviewed the cleaners, maintenance people (they repair everything, including our class furniture), the front office people, the principal and the head of school. They found that everyone was there to achieve the same goal; to support the children’s learning

An example of the interconnectedness in the school was demonstrated when we didn’t get our fruits on time and realized that the lady who gives us our fruits was sick. Another example is when we invited the PreK class for story time as the teacher had to leave slightly early for a doctor’s appointment.

The children also understood the concept of interconnectedness by organizing their own assembly. We collaborated with the art and the music teacher, we booked the assembly hall, and the grade 3 buddies helped us rehearse and practice.

Ms. Neelam Jiandani & Ms. Annemarie Kets



Ms. Neelam Jiandani
Ms. Annemarie Kets
Tommaso Boffa
Angelica Viana Lima
Leonardo Costantino



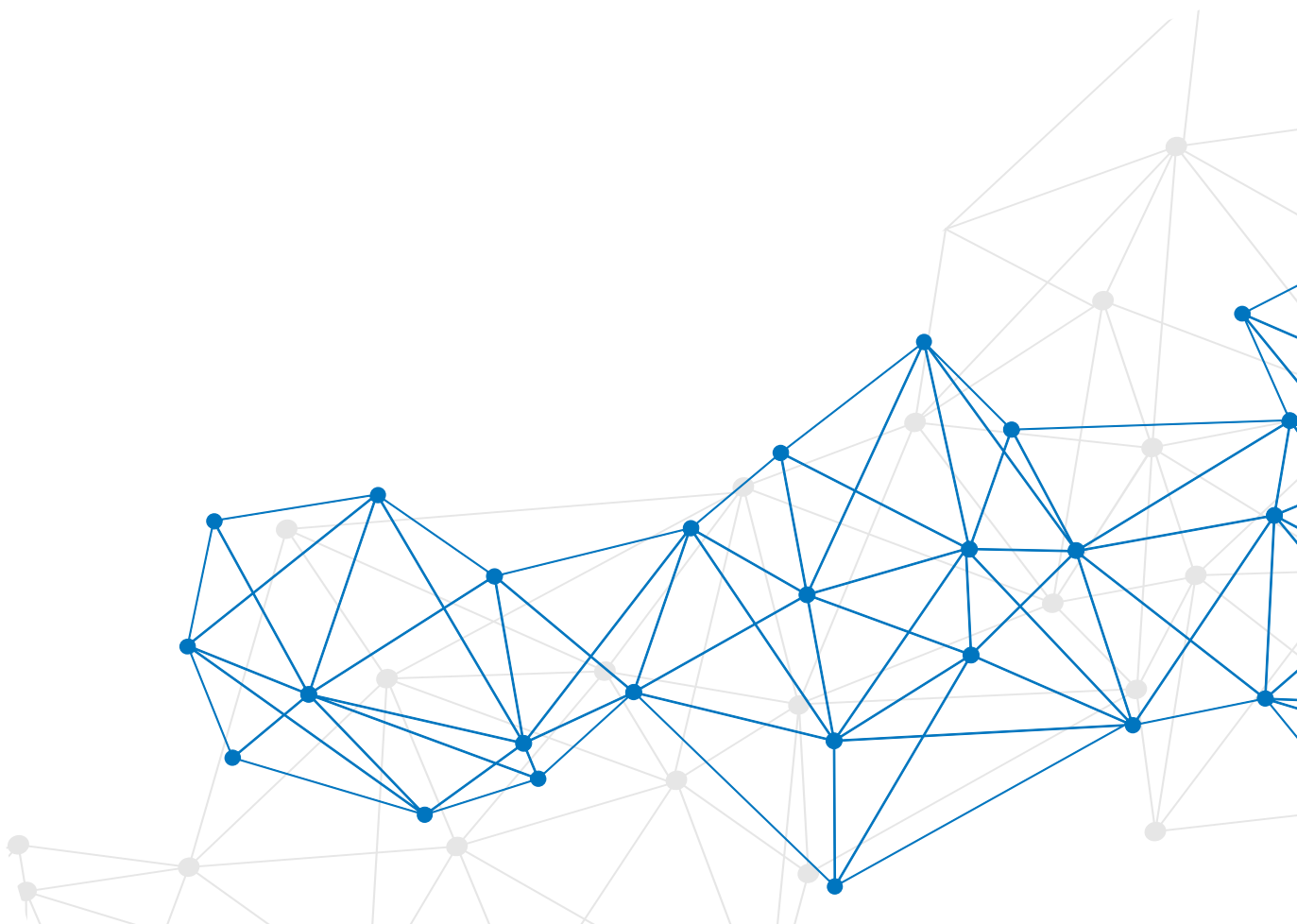
Oskar Cuadrado Siuciak
Emily Dal Poz
Giulio Edward
Edoardo Eusebio
Federico Grivetto



Bruno Jona
Anna Perinetti
Michela Rosso
Lucio Segre Amar



Absent on photo day:
Luke Taykowski



EARLY YEARS LIFE IN NURSERY





EARLY YEARS PRE-KX

Pre Kindergarten X are at the end of a beautiful journey. We have taken time developing independence, resilience, an ability to challenge ourselves and most importantly, kindness. We recognize each others' achievements and celebrate them as a group. We show gratitude for the things that are important to us and have learnt how to help others who are facing difficulties.

We have not rushed through our journey in Pre Kindergarten, but instead have taken our time and developed core principles that we live and learn by each day in our classroom.

Our classroom is a special space that belongs to us, it is a space that we love and are genuinely happy to be in. This space has helped us build skills and attitudes to become confident, happy individuals who know they have the ability to overcome new challenges.

It is now time to begin a new journey, and although our teachers will dearly miss us, they are incredibly grateful to have grown and shared this journey with us and our families.

Ms. Teagan Kujat & Ms. Ashley Veale



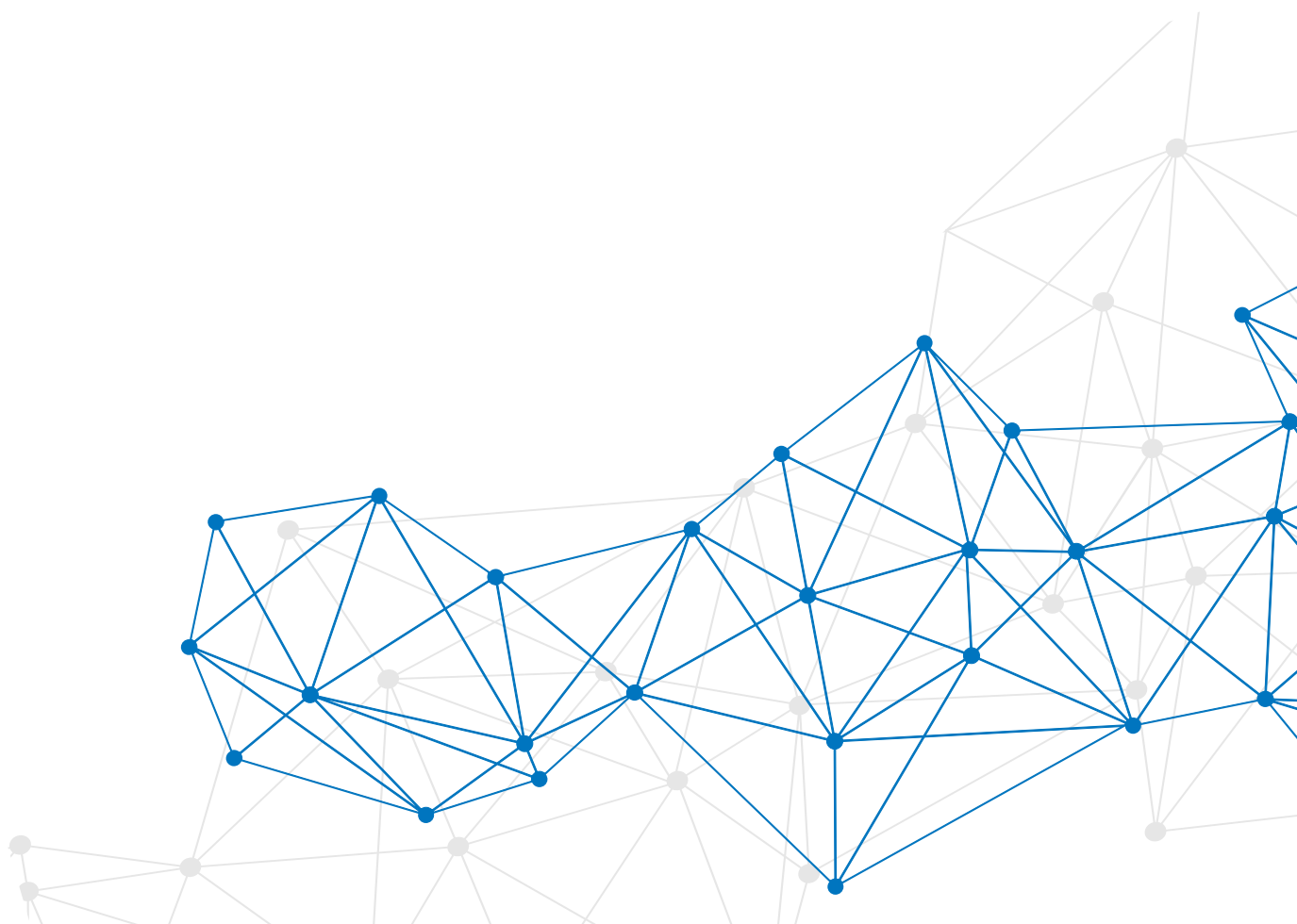
*Ms. Teagan Kujat
Ms. Ashley Veale
Carlo Bertero
Aurelio Collu-Parisi
Guglielmo Colucci*



*Elena Essant
Axel Gilardini
Kokomi Iwastuki
Giorgio Jona
Bianca Perinetto*



*Mia Scanferlin
Jan Schuering
Viano Felice*



EARLY YEARS PRE-KY

In Pre-KY this year we have been inspired by the Reggio Emilia philosophy where essential principles are connected and dependent on each other. An engaging environment has been created to establish a learning community that embodies freedom and promotes inquiry. Through social collaboration and joint focus, the children have constructed an understanding of the world. In class, the children have participated in a lot of collaborative, mindful artwork that has been used as a means for exploring interconnection and enhancing their learning. An example of this was when the children connected with each other by creating a whole class painting of different sized, brightly coloured circles as part of maths shape discovery activities. The circle painting was not about creating a painting but more about connecting the children in a collaborative experience. The paintings were a celebration of colour, art and life. Such activities that connect the children with the world around them and their environment have been carried out right throughout the year.

Ms. Nicola Coombes & Ms. Betsie Rivoli



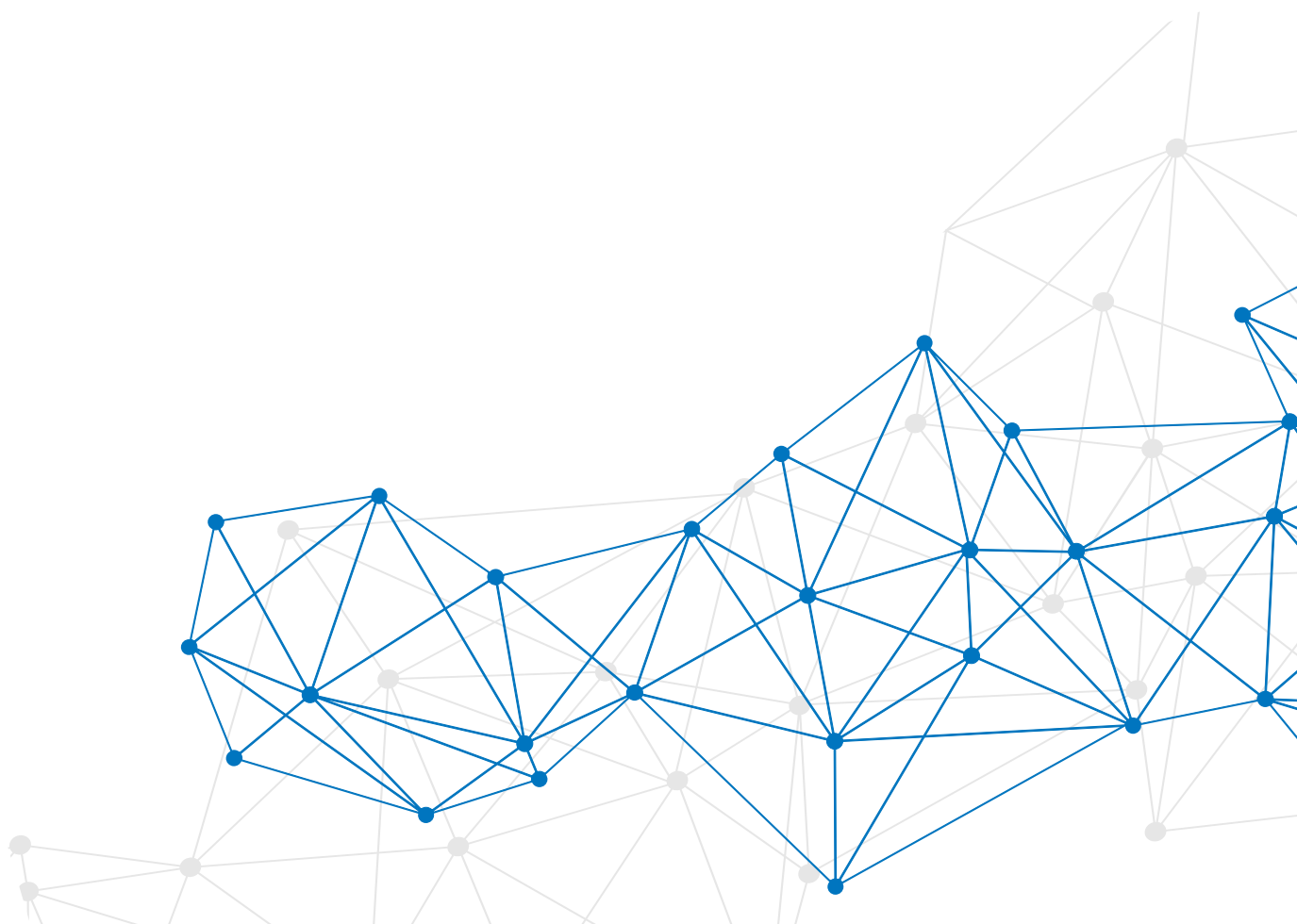
Ms. Nicola Coombes
Ms. Betsie Rivoli
Tobia Baravalle
Anna Barilla
Matteo Bonucci



Leon Caceres
Riccardo Caretto
Owen Cowgill
Naoki Hayashi
Matilde Maselli



Paula Moraga Almagro
Esther Nfomen
Costanza Pozzoli
Jacopo Soffietti
Tommaso Stratta



[EARLY YEARS LIFE IN PRE-K]





EARLY YEARS KINDERGARTEN X

In Kindergarten, kindness has been the theme that has connected us with each other, our environment and our school community. It linked to the Learner Profile 'caring' and ran through the year as a constant focus. We had visits from the Kindness Elves encouraging us to do Acts of Kindness, which we recorded and made into a very long chain that grew outside our classroom. Our mindfulness activities and gratitude circle allowed us to reflect on acts of kindness done to us by others, and our strategies for self-regulation made sure that we were always working towards being our best selves and treating ourselves and others with compassion. We explored our own diversity and celebrated diversity within the school, and took action to protect our environment through regular garbage cleanups and eco-initiatives. The focus on kindness allowed us to spend the year creating deeper bonds, nurturing more respect for one another and developing more open minds and hearts to the world around us.

Ms. Sara Osman & Ms. Micaela Murero



Ms. Sara Osman
Ms. Micaela Murero
Dora Baldi
Maximilian Baldi
Aina Barneda



Lorenzo Bertinetti
Silvia Luce Valeria Bottero
Tancredi Bruna
Arianna Buono Lopera
Maximo Viana Lima



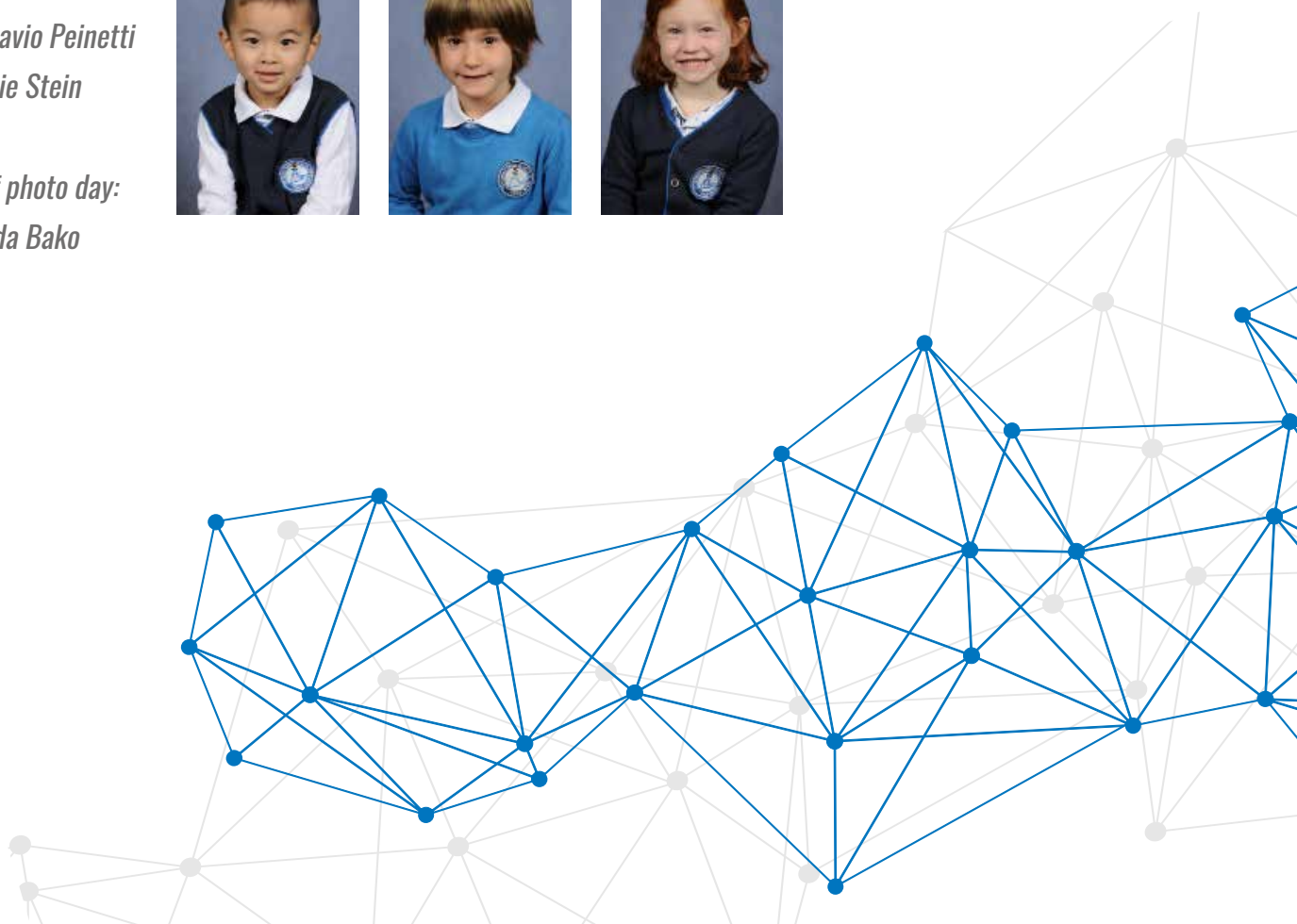
Noa Cuadrado Siuciak
Viola Edward
Carlotta Garruso
Giulia Grivetto
Yuzuka Homma



Leonardo Hu
Valerio Ottavio Peinetti
Melanie Stein



Absent of photo day:
Ziyanda Bako



EARLY YEARS LIFE IN KINDERGARTEN





PRIMARY SCHOOL GRADE 1X

Well, 1X, what a rollercoaster of a year we've had!

I've watched you all learn, and grow from day to day!

We've been open to making new friends. Discovered each other's talents and skills. We've worn an array of costumes, eaten a variety of food from around the world for different celebrations. Read many books with our 4X class buddies and learned some important life lessons along the way. Mistakes are ok because they help you learn. Having a Growth Mindset means you don't give up too easily. You work harder to find the answers which will ultimately lead you to more growth and successes.

Continue to be an eco-warrior, stay kind to yourself and others.

Thank you for all your wonderful accomplishments this year, the stories and memories we have shared.

Remember ...

You have brains in your head.

You have feet in your shoes.

You can steer yourself any direction you choose.

Dr. Seuss

Have an awesome and safe summer!

Ms. Ronyii



Ms. Ronyii Gibbs
Margherita Casalegno
Ettore Carlo Ceria
Edoardo Garrone
Ayane Iwastuki



Finn Knittig
Joy Lewin
Sofia Maggiani Caminelli
Gioele Maiolo
Alessandro Mida



Raphael Mora
Yui Nakamura
Lavinia Paccussi
Gregorio Pecchini
Giacomo Pietro Re



Tommaso Rogna
Letizia Sole Rossi Odello
Fedor Rusanov
Sandra Sarotti
Filip Wolski



PRIMARY SCHOOL GRADE 1Y

One thing that connects students in Class 1Y with each other is our shared love of good books. At the beginning of the year, Ms. L reads us many books that quickly become our favourites, including Pete the Cat and Bark, George. These books are silly or serious and teach us lessons about our world. We learn to be caring friends in Frog and Toad and to be risk-takers in Hannah and Sugar. As the year goes on, we practice reading these books with our friends. By the end of the year, we can read them ourselves. We even get to choose a book to read the class. The audience gives us compliments after we read. We hope you enjoy reading as much as we do since it can bring so much joy into your life!

Ms. L



*Ms. Suzanna Lindeman
Sofia Alcocer Bonifaz
Anna Asvisio Marchiaro
Jacopo Baratella
Diletta Bertello*



*Yijun Blasco Zheng
Edoardo Boffa
Neo Busse
Benedetta Gazzaniga
Yagmur Dogruel*



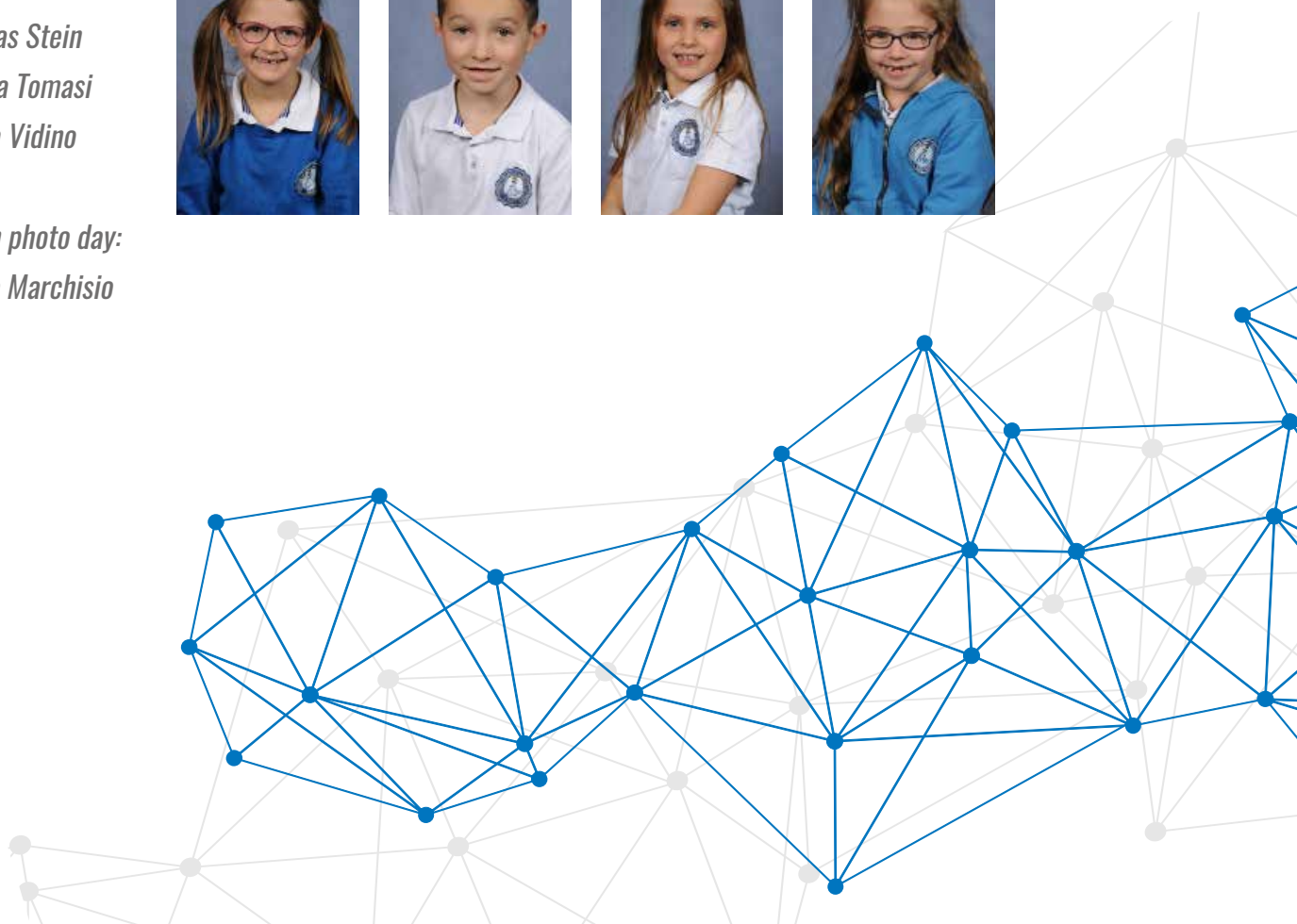
*Viola Domeneghini
Leonardo Ghione
William Griffiths
Sami Pages
Hugo Pfeffer*



*Cristina Rosso
Douglas Stein
Cristina Tomasi
Giulia Vidino*



*Absent on photo day:
Leonardo Marchisio*



PRIMARY SCHOOL **LIFE IN GRADE 1**





PRIMARY SCHOOL GRADE 2X

Dear 2X,

I would like to thank you for making this such a great school year!

I quickly learned at the start of the year that you are all great communicators and thinkers; our discussion times were lively and full of interesting ideas. As the year went on you grew as inquirers and were excited to experiment and explore new ideas. You were interested in learning about each other when we shared our family histories, and in learning about the environment when we researched how humans are affecting natural habitats. You were brave risk takers when you visited a local school and shared ideas about how to live in an 'eco-friendly' way with children there. You also reflected on how you have a responsibility to look after the world you live in; by the end of the year I often heard you say, 'let's turn the TV off to save electricity' or 'look! We wasted less food today!' Well done 2X! Keep reflecting, keep sharing ideas, keep listening to each other and keep on enjoying your learning!

Ms. Caroline Parrett



*Ms. Caroline Parrett
Shiloh Asche
Estella Ceria
Vittoria Colucci
Travis Downes*



*Ander Erdozain Arispe
Eduardo Essant
Umberto Luca Ferrari
Ettore Forte
Gabriele Franchini*



*Kazuma Kobayashi
Mia Ann Krugger
Carolina Andorinha
Rodrigo Mascaraque
Ludovico Peinetti*



*Julia Emma Ranzini
Penelope Scanferlin
Levin Verick
Achille Roberto Wild*



*Absent on photo day:
Molly McKenzie*



PRIMARY SCHOOL GRADE 2Y

This has been a wonderful year for 2Y! We learned about the importance of taking care of our bodies and started becoming balanced individuals by checking if our food choices were healthy. We demonstrated being open-minded by exploring different cultures while listening to our family histories. It was also interesting to find out where our families come from and to learn about our ancestor's life stories. This gave us an opportunity to connect with our relatives and to connect with classmates who share similar backgrounds. Throughout the year we also demonstrated an interest in our planet. We recognized that every small action we take has an impact on our world. Based on this, we are hoping to become citizens who will work to make the world a better place.

Ms. Carmen Campos



*Ms. Carmen Campos
Yaseen Baladi
Filippo Bianchetta
Mallory Cowgill
Gregorio Di Cintio*



*Federico Di Palma
Maria Sole Dimauro
Leone Ghirardato
Giacomo Grivetto
Ryosuke Harada*



*Mizuki Homma
Maria Vittoria Isaia
Enrico Mattia Morreale
Maris Ottaviano
Paulo Boncan Silva*



*Bianca Scanferlin
Michaela Scriva Barreca
Leone Segre Amar*



*Absent on photo day:
Ivy Marocco*



PRIMARY SCHOOL GRADE 2Z

What an amazing year we have had in 2Z! It has been full of laughter, fun, curiosity and eagerness to learn. These wonderful children have shown their caring natures all year, welcoming new members of our class community and saying a sad goodbye to our friends who have left. Their sense of fairness is outstanding, the way they sort themselves out when they play football or organise great games to play together at recess. They have an incredible awareness of the world around us, loving their time in the garden and showing their respect and concern for our beautiful planet. I have loved every minute in the classroom with 2Z. I will remember the times when they were working so hard you could not hear a pin drop and the times when they were all totally engaged with their learning with amazing conversations, problem solving and teamwork.

I will miss this unique group of children! Thank you!

Ms. Joyce Neill



Ms. Joyce Neill
Nina Baravalle
Fabio Barbero
Francesca Barilla
Camilla Barzagli



Lorenzo Bastianini
Eloise Buono Lopera
Elisa Crevier
Miguel Freitas Moedim
Christian Garnerone



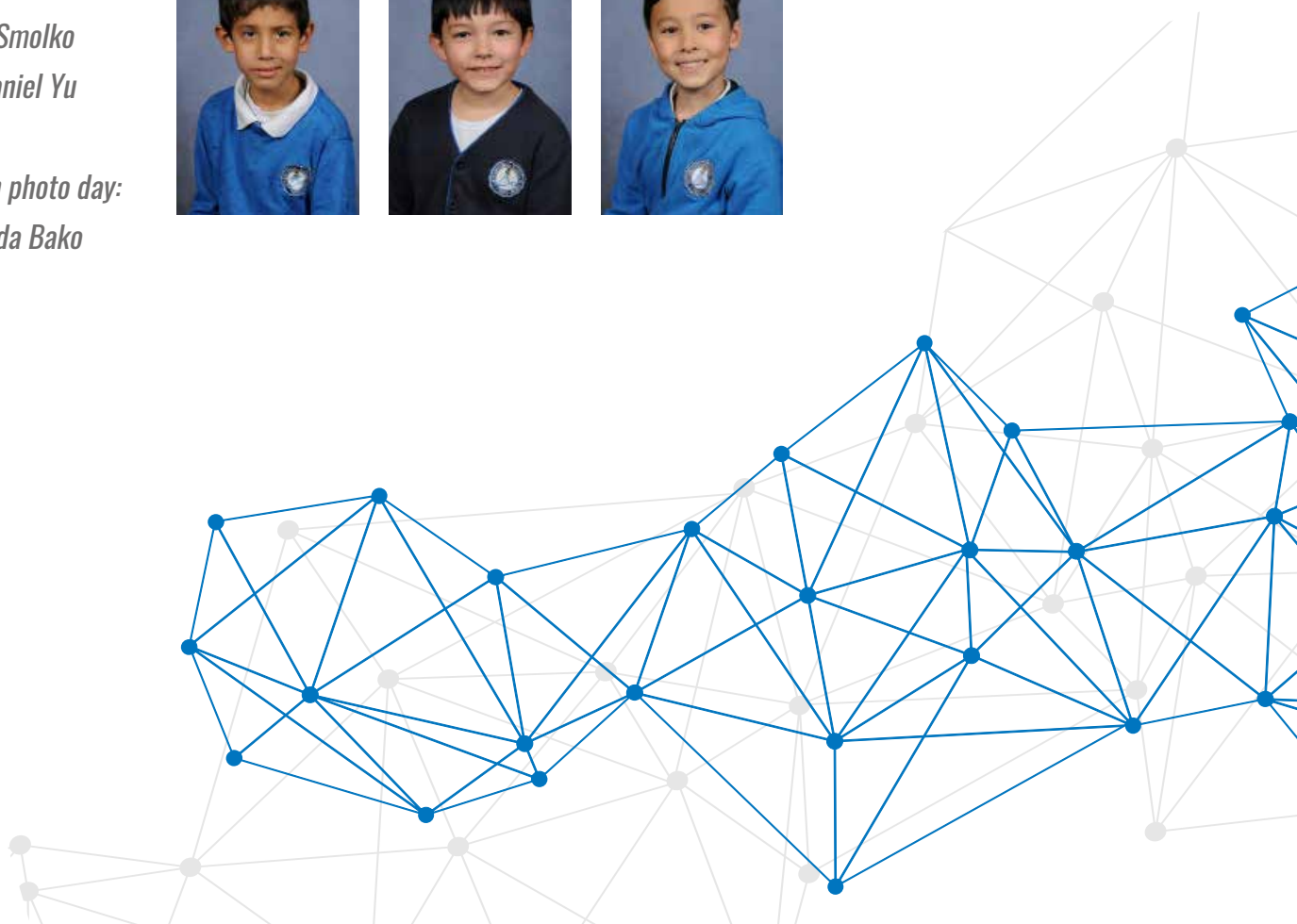
William Hines
Francesco Meneghello
Manuel Moraga Almagro
Ryusuke Nakamoto
Elisabetta Ottavis



Jaime Boncan Silva
Alek Smolko
Nathaniel Yu



Absent on photo day:
Luyanda Bako



PRIMARY SCHOOL **LIFE IN GRADE 2**





PRIMARY SCHOOL GRADE 3X

There has been a real sense of community in Grade 3X this year with students caring for each other, looking out for each other and standing up for one another. The students have had a very busy year both academically and socially. Not only did they work together to create their own teams and games but they used their imaginations to transform a wooded area into their own, organised land with passports, money and an entire intricate system of jobs and rules based on sticks and rocks. We were lucky to have siblings, cousins and good friends in 3X and 3Y but this sense of community reached far beyond our classroom walls with friends, both older and younger, being greeted in the corridor or cafeteria and their company enjoyed during recess.

Ms. Tina Schleicher



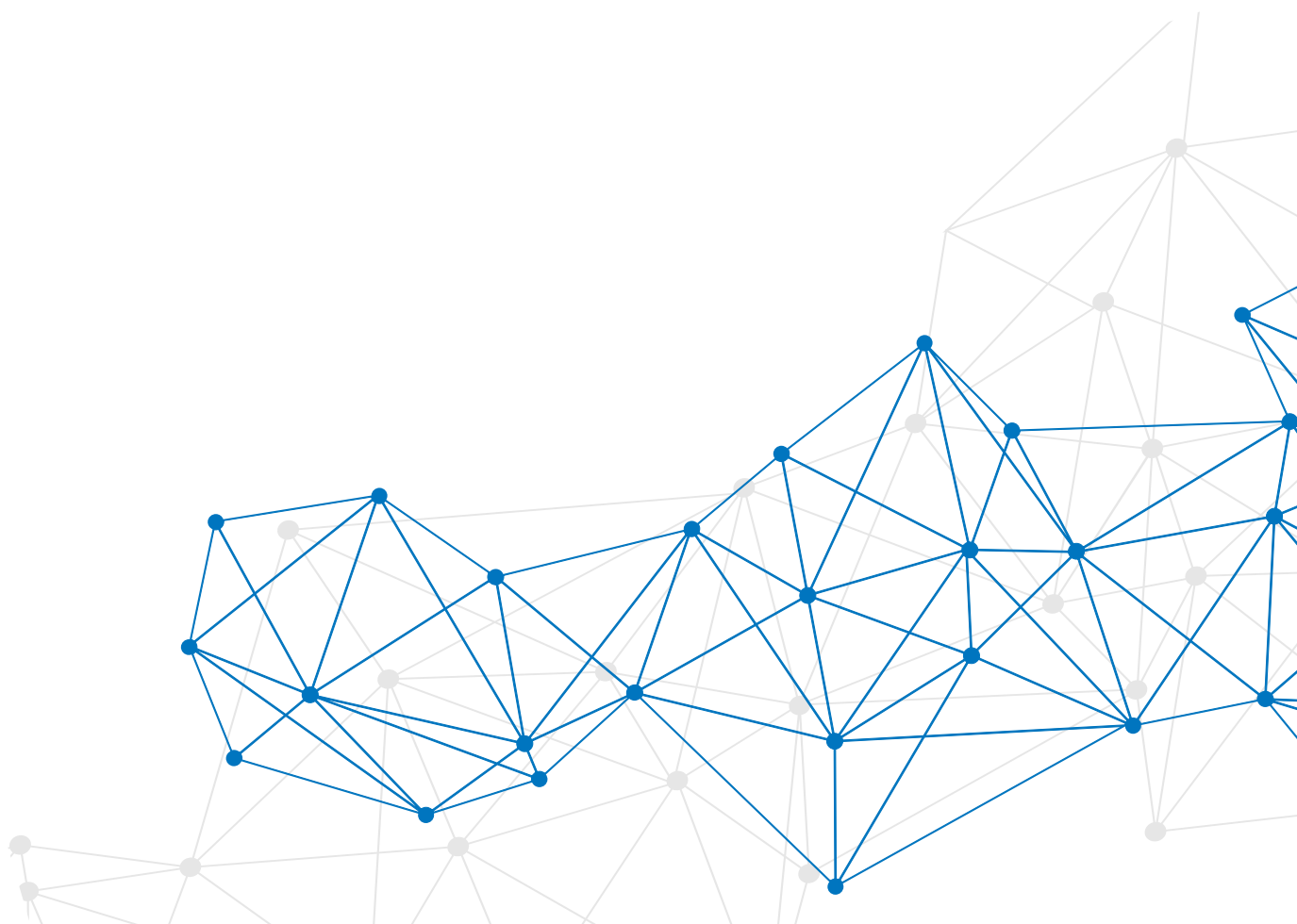
*Ms. Tina Schleicher
Mattia Niccolò Barzagli
Matteo Cazzaniga
Codou Sara Dieng
Martina Firenze Puentes*



*Guglielmo Golè
Marcello Khamidov
Daria Molinari
Njord Nordo
Lorenzo Panizza*



*Lorenzo Rosso
Laura Sarotti
Yugo Taniguchi
Alessandro Vidino
Elisabeth Zelloth*



PRIMARY SCHOOL GRADE 3Y

This year Grade 3Y students have shared a very special project: Stickland! Students created a world up on the hills where to collect, buy and sell sticks and rocks. They created the museum of Legendary Sticks, the Stick Shop, the Rock Shop and they allocated Stickland money, jobs and responsibilities to all members of the community. A lot of collaboration and problem-solving skills were needed to address the many issues that arose during playtime. This game brought all students together to work towards a common goal, welcomed new students and gave them a sense of belonging and helped strengthen friendships. We are also connected to our Nursery buddy class, and they were invited to visit our special place. We carefully thought about making Stickland a safe environment for the little ones to enjoy. In Stickland, we are appreciative of nature as we care for the trees and the plants around us, and we use the natural resources provided to us to imaginatively and respectfully create our games. An ever-growing project that has helped connect other areas of our learning such as literacy, as we started writing Stickland news, and presentation skills as we explained about our wonderful place to the Primary school during assembly.

Ms. Raquel Galindo



Ms. Raquel Galindo
Ivet Barneda
Adrian Blackmore Martin
Bruno Zeno
Caiden Cowgill



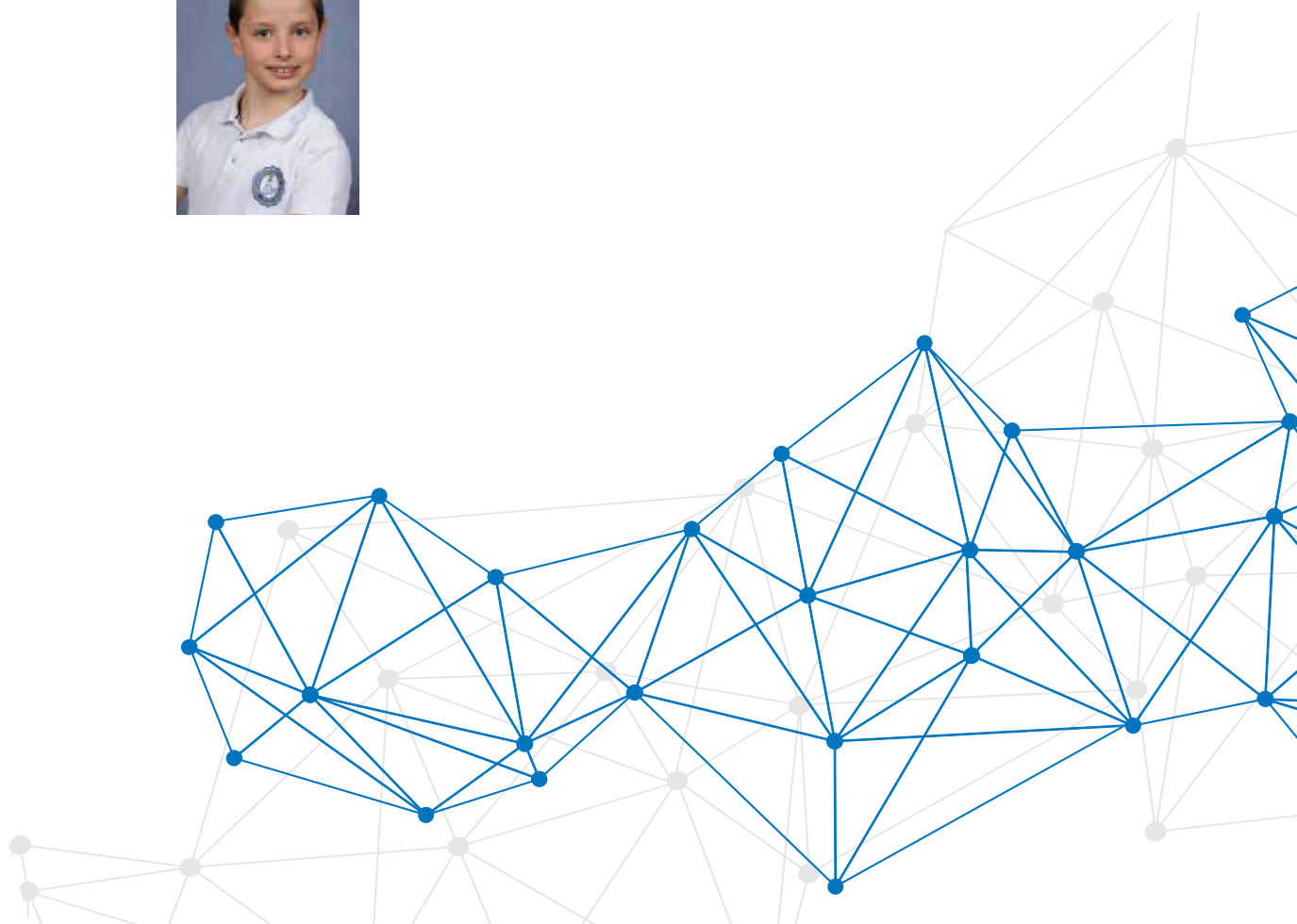
Khadija Sofia Dieng
Leonardo Enrico
Pietro Alberto Furione
Louise Guglielmone
Smilla Jensen



Edoardo Mida
Nestor Montanez Ortega
Gregorio Orlandinotti
Sofia Pizzorno
Riccardo Saccon



Mattia Tomasi



PRIMARY SCHOOL **LIFE IN GRADE 3**





PRIMARY SCHOOL GRADE 4X

“You cannot get through a single day without having an impact on the world around you. What you do makes a difference and you have to decide what kind of a difference you want to make.”

—Jane Goodall

With this in the front of our minds, 4X have taken action and connected in many different ways. Many ways have been encouraged and supported, but many have been self-initiated. From nature creation spaces during recess times, to organizing litter pick up challenges, to supporting each other in achieving their learner profile (BCROPTRICK) goals. 4X have connected in-class and outdoors, from everyday problem solving to collaborative genius time projects through to supporting and learning from their Grade 1 learning buddies and PreK garden pals. Be the change and...”image” dragons forever :)

Ms. Lorraine Ayres



*Ms. Lorraine Ayres
Felix Baldi
Diego Bertello
Jamie Blundell
Sara Borrione*



*Nicole Claus
Marco Giorgio Galasso
Carlotta Garrone
Ginevra Gianotti
Adele Giugiario*



*Riccardo Umberto Iacovino
Samuele Maiolo
Karl Pettersson
Anna Prete
Grace Sandra Ranzini*



*Ivan Rusanov
Irene Scaltritti
Victor Stempfle
Matteo Stimpfig
Dylan Vourinen*



PRIMARY SCHOOL GRADE 4Y

The students in 4Y have become extremely knowledgeable this year and their hard work has really paid off! I'm very proud of each student who came in every morning ready to learn and open their mind to new experiences.

A few things that we will remember fondly about this year are: reading and learning with our Grade 1 reading buddies, challenging ourselves to eat veggies and not waste food, earning table group points, Genius Time and of course, the residential trip.

This year, we have built trusting and enriching relationships with one another by listening, sharing, communicating, reflecting and collaborating. I will truly miss this group of special students and wish them many successes in the future.

Always stay positive, be kind and never give up!

Ms. Eva Batova



Ms. Eva Batova
Diego Barbero
Nicolo Bastianini
Nora Isabella Benedetto
Giovanni Bertero



David Lee Buffon
Lucia Viana Lima
Kevork Manoukian
Leonardo Di Cintio
Greta Domeneghini



Eneko Arispe Erdozain
Blanca Gramaglia
Thea Knittig
Kai Lewin
Gianfilippo Martinotti



Derin Onay
Camila Pascual de la Rosa
Carmen Rufo Rute
Allegra Saino Oria
Giada Stamps



Absent on photo day:
Davide Marchisio



PRIMARY SCHOOL LIFE IN GRADE 4





PRIMARY SCHOOL GRADE 5X

In 5x, we demonstrated interconnectedness throughout the school year by working collaboratively to establish classroom responsibilities and routines, and to determine which activities to play at recess. We have learned to value the ideas and perspectives of others through group discussions, with our math coaches, and writing partners. We have worked together to build understanding. We have been able to identify our individual strengths and support each other as we challenged ourselves to improve. We have especially enjoyed furthering our understanding of global interconnectedness by inquiring into the UN Sustainability goals and completing our Exhibition projects. We have had a fantastic year!

Ms. Michelle Brennan



*Ms. Michelle Brennan
Giulietta Bertero
Federico Casalegno
Jasper Chaudhry
Amedeo Chiera Di Vasco*



*Erica Costantino
Faissal El-Joumayle
Ludovica Fassio
Guglielmo Forte
Carolina Ludovica Frazzini*



*Federica Marocco
Umar Mezzi
Edoardo Nadalin
Esteban Pèrez Deelen
Giulia Pininfarina*



*Elettra Maria Potesta
Gregorio Paolo Maria Re
Lucas Rogers
Jai Stefan Ronaldson
Kirill Semenov*



Noah Williams Grasso

*Absent on photo day:
Oscar McKenzie*



PRIMARY SCHOOL GRADE 5Y

“The noblest pleasure is the joy of understanding” - Leonardo da Vinci

Students in 5Y spent the year expanding their knowledge and understanding, through a variety of memorable learning experiences. Our units centred on a wide range of topics such as Human Migration and Child Rights, as well as scientific investigations such as Energy Transformation and the Life Cycle. The Ethical Market was a great opportunity for students to become entrepreneurs, applying what they had learned about economic systems. The PYP Exhibition was a challenging, multi-week undertaking that all of them were happy to have presented to the community in 2019.

Our field trips were educational and fun too - most notably our excursion to the Iren Hydroelectric Plant to experience eco-friendly energy production, and our Residential Trip in Bardonecchia, to learn more about “who we are” through physical fitness, hygiene, risk-taking and friendship-building activities in our natural environment. Combined with the numerous school activities, lessons, extra-curricular clubs, holidays, recesses and lunch breaks, students experienced a year they won’t soon forget.

Mr. Salvatore Burgio



Mr. Salvatore Burgio
Michelle Aversano
Emilia Burdisso
Edoardo Cappello
Alexandre Crevier



Edoardo Fassio
Felipe Freitas Moedim
Francesco Gabella Ochoa
Margherita Gallo
Clotilde Golè



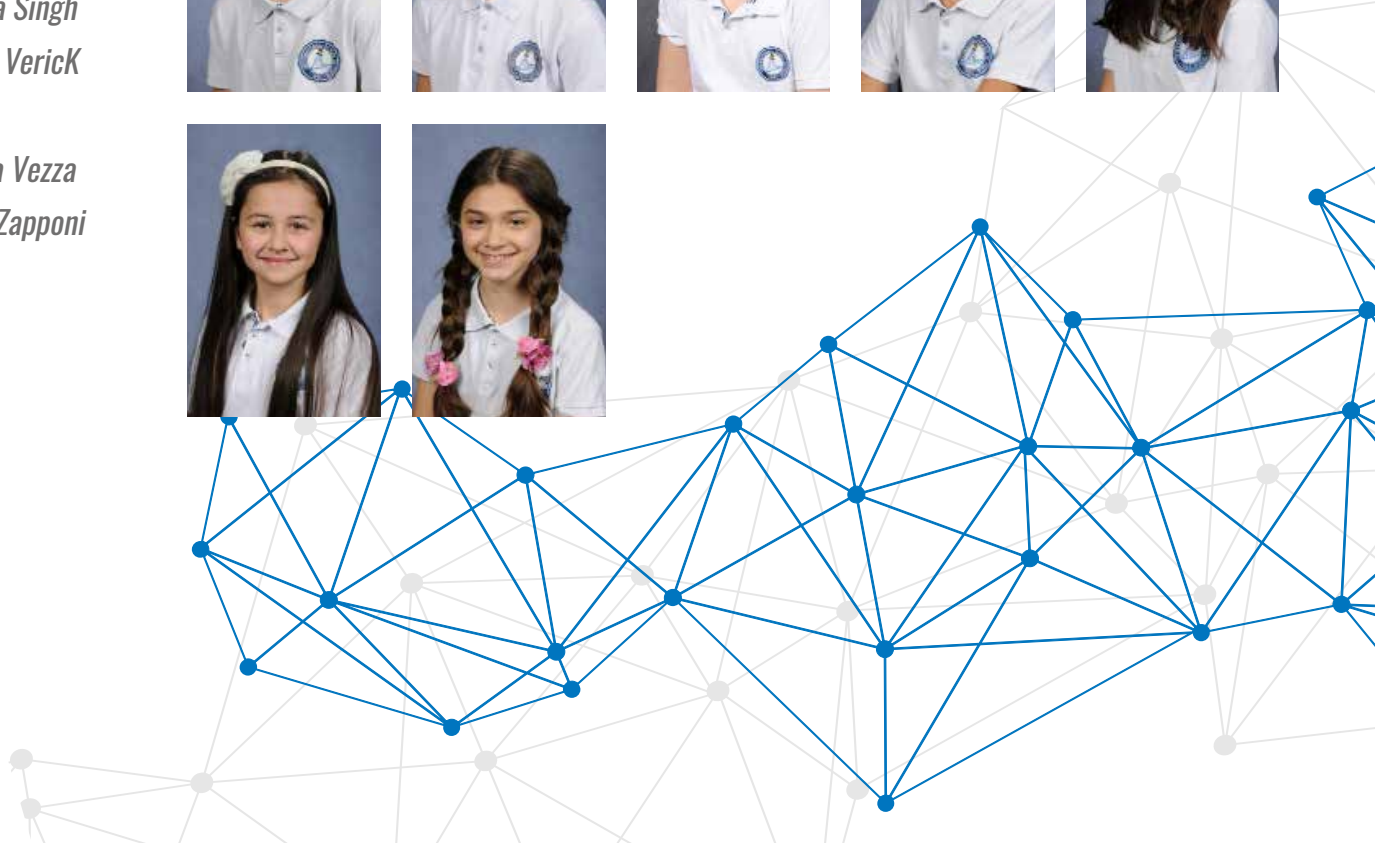
Lucy Griffiths
Takumi Harada
Ravi Hines
Alvaro Mascaraque
Aaron Ottaviano



Javier Pérez Deelen
Giada Saranga
Gregorio Scanferlin
Neera Singh
Leela Verick



Greta Vezza
Anna Zapponi



PRIMARY SCHOOL LIFE IN GRADE 5







SECONDARY SCHOOL

A NOTE FROM THE SECONDARY PRINCIPAL: MR. BRANDON ROGERS

The success of the IST Secondary School comes down to its interconnectedness. Our grade 6 students enter Secondary School with a sense of purposeful play, wonder, and cultural respect that were gleaned and polished in them in Primary School. It's a connection that, like links in a chain, creates more connections leading them all the way up to the Diploma Programme. Our students develop as young adults and responsible world citizens thanks to the connections they make during this time. Intellectually, there are synapses firing and making millions of tiny leaps each time new learning happens.

The conceptual framework of the MYP makes this possible. A student in grade 7, for example, investigates the changes caused by political revolutions in their Individuals & Societies class as they are also learning about how vectors can measure the change of force in their Science class. When students are curious about the interconnectedness of concepts and knowledge, their learning strengthens. In the final year of MYP, students independently take on a Personal Project that requires them to connect prior learning to new learning and to connect their personal interests to global issues. By the time they enter the Theory of Knowledge course in grades 11 and 12, students have developed the skills of inquiry to be able to deconstruct the divisions of knowledge and then reconstruct them through more complex connections.

By then they have also embraced their human connections: they have celebrated each other's cultures, they have welcomed visitors from International School of Zanzibar and Kodaikanal International School in India, they have travelled locally and internationally. They have volunteered with organizations that provide support to refugees and immigrants. They have made diplomatic negotiations with students from other schools during Model United Nations events. They have played volleyball, basketball, and football with students from other international schools.

On their final day of classes at IST, the grade 12s planted a tree in front of the whole school community. It's a symbolic gesture: one that shows our school's commitment to the interconnectedness of human and nature but also shows that our graduates are forever connected to the IST community. Our interconnectivity makes us smarter, kinder, and stronger.

Brandon Rogers, Secondary Principal



SECONDARY SCHOOL GRADE 6X

This has been a year of learning and discovery in Grade 6. Transitioning from Grade 5 to Grade 6 saw many changes in our lives. We went from one central teacher who we saw every day for most subjects, to experiencing many different teachers each day. We were given greater freedom and with this came a responsibility for ourselves and others. We have consolidated existing friendships and made new friends with the people who have come this year to IST. We have become better time-managers, risk takers and more open minded by embracing other people and cultures. Together, as a grade, we have reflected on what makes us a great team and we all acknowledge our connectedness to friends, our class and grade level, our school, family, community and the world.

Ms. Karen Skelly



*Ms. Karen Skelly
Riccardo Bettini
Louis Thomas Buffon
Felice Chave
Eugenio Di Gregorio*



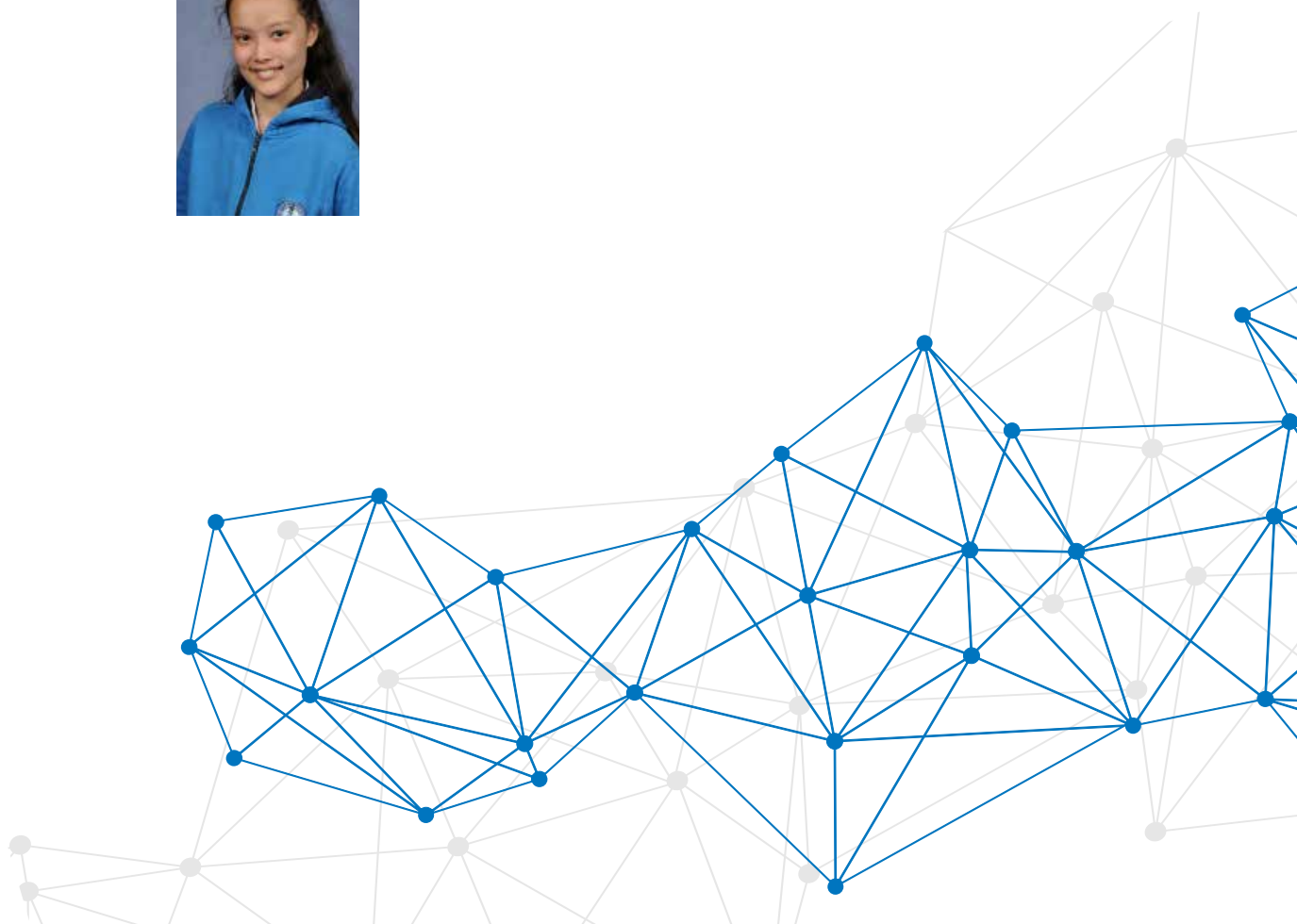
*Camilla Jini Enrico
Giorgia Franchini
Wilbert Felix Garnerone
Giorgio Guglielmone
Haruka Kawamura*



*Brage Nordo
Marcel Orlicki
Federico Quaranta
Veronica Sacco
Anna Schwarzwald*



Brianna Yu



SECONDARY SCHOOL GRADE 6Y

Nops

Ms. Miriam Oxenham



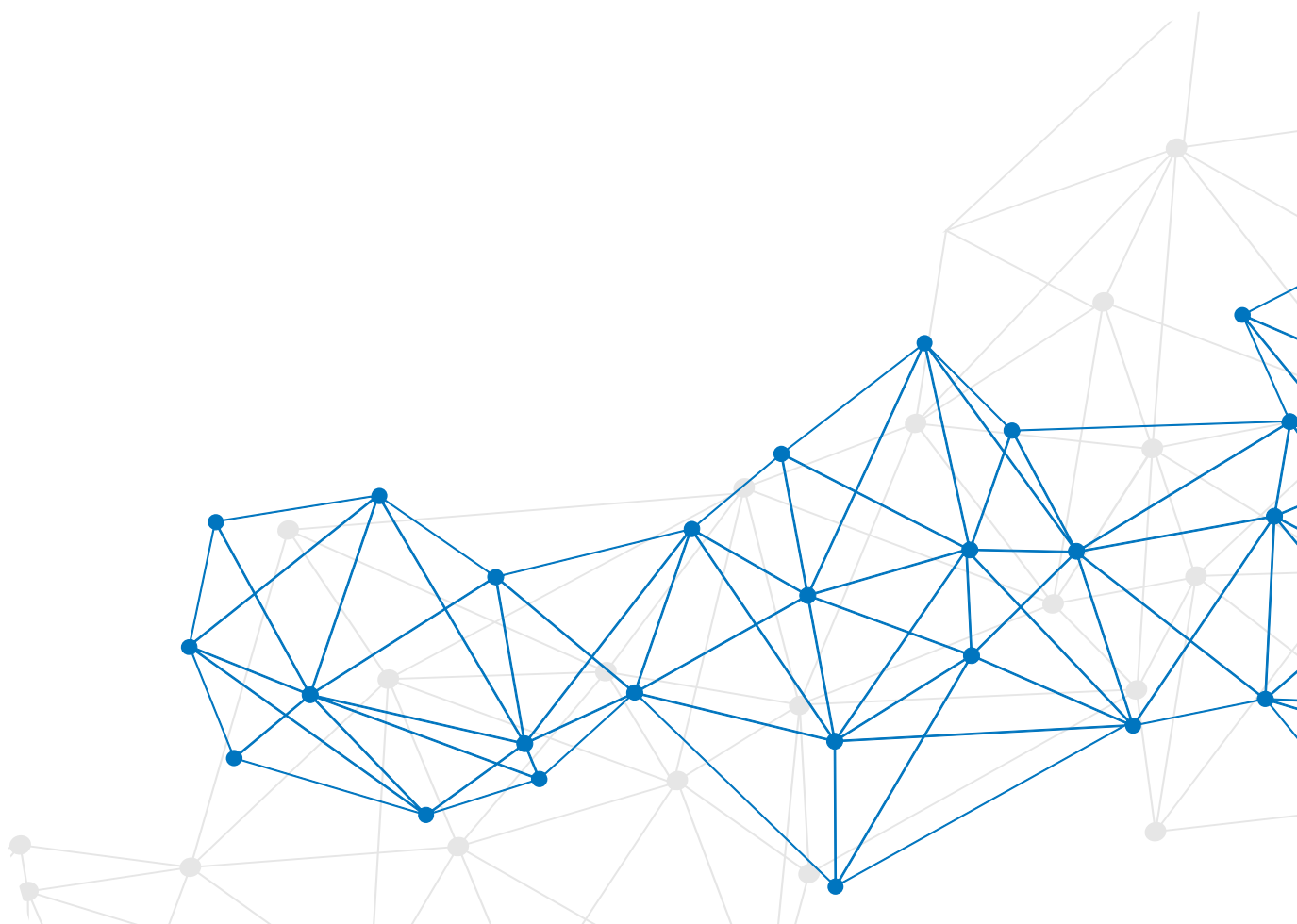
*Ms. Miriam Oxenham
Ezequiel Viana Lima
Elisabetta Ferrero
Amanda Gay
Torben Klemmer*



*Alison Lewin
Hans Carl Luders
Danica McGorman
Tomasz Naglik
Enzo Rivoli*



*Augustin Rufo Rute
Sophie Schuenemann
Gianluca Stamps*



SECONDARY SCHOOL GRADE 6 INTERCONNECTEDNESS





SECONDARY SCHOOL LIFE IN GRADE 6





SECONDARY SCHOOL GRADE 7X

7x is interconnected because:

...we welcomed new students Lucrezia, Viken, Carol, Laura, Cameron, Christian, and Santiago.

...before Isabella left for Dubai, we organized a party for her in our classroom; it wasn't very easy for us to leave her nor for her to leave us.

...when it's your birthday, there always something special waiting for you at school: your friends decorate your locker with images and stickers, and if you bring a cake, the class will be happy to share it!

...we sing and talk about girly stuff in the locker room, then arrive late to PE and have to do burpees together.

...we talk outside school with our 7x WhatsApp group to help each other with homework.

...most of us dress up during spirit days and this shows good school and class spirit.

...during student council meetings we try to organise activities that involve everyone and all different cultures.

...we worked together to make the Eco Garden flower beds, using our food waste as fertilizer, so our school and earth can be clean and beautiful.

...our band met every break to have fun and practice so we could entertain the school at battle of the bands. Most of us came to the dance to have fun together.

...when the Australian students came to visit our school, we showed them around Turin and made friends.

...Mr. Sekine plays soccer and video games with us; he is very good and he always beats us!

Ms. Luisa Curletti



*Ms. Luisa Curletti
Lola Balloco
Federico Bettini
Cameron Blundell
Rocco Boglione*



*Allegra Borella
Christian Canali
Viken Delaye Manoukian
Francesca Ferrero
Vittoria Marchetto Frau*



*Valerio Isoardi Ottaviani
Misao Kawamura
Teji Kim
Mako Kobayashi
Federico Maggi*



*Paola Mare
Eugenio Mollo
Tim Onestini
Santiago Pizzorno
Lucrezia Rima*



*Aditya Singh
Laura Stimpfig*



*Absent on photo day:
Carolina Cunha
Laura Cunha*



SECONDARY SCHOOL GRADE 7Y

7Y is a class that has shown lots of passion, empathy, and love for each other as classmates. Not everyone gets along all the time, and we get into trouble sometimes; however, we are learning how to resolve these situations. An example is our classroom behaviour which is an ongoing problem that we are resolving.

We strive to be the best in the work we do and work hard to reach our goals not only as individuals but also as a class.

This year has presented many challenges, from subject expectations to new relationships, and we have faced it all with a positive attitude.

Next year, some of our classmates are leaving. We will miss them but we will keep in contact, and hope that they enjoy their new experiences.

For all of the fun times we have had throughout the year we have to thank all the members of the school who support us.

Ms. Victoria Faulkner



Ms. Victoria Faulkner
Mario Barbero
Carola Borriero
Martina Caceres
Giovanni Casalegno



Augustin Davico
Ava Downes
Armand Deniz Esin
Alberto Firenze Puentes
Luna Mariah Gallina



Edoardo Gallo
Tatiana Gaponov
Matteo Meneghello
Eleonora Monti
Gabriele Orlandinotti



Simone Piemontesi
Amedeo Saino Oria
Sofia Secco
Eleonora Thedy
Tara Verick



Gregorio Vezza



SECONDARY SCHOOL LIFE IN GRADE 7





SECONDARY SCHOOL LIFE IN GRADE 6





SECONDARY SCHOOL GRADE 8X

This is what we think of interconnectedness in 8x!

Interconnectedness in 8x is both physical and mental! We are a strong, united group with positive bonds toward each and every member. We are also interconnected through our daring nature and the fact that we love embracing challenges and overcoming failures as a community.

We are like a family!

We are interconnected when we listen to each other share our ideas and perspectives!

Friendship and school keep us interconnected.

We are interconnected through our shared memories and emotions. We also feel interconnected as we share our many successes and failures!

Ms. Vanessa Lange



*Ms. Vange Lange
Mariaelena Arnedo
Irene Beltramino
Ian Ismael Boario
Elia Gianni Botto*



*Alice Chianale
Irene Cirulli
Edoardo Di Paola
Matteo Fronduti
Anais Malekzade-Mehrizi*



*Lorenzo Mula
Zuzanna Orlicka
Zak William Ronaldson
Miguel Rufo Rute
Karol Vina Santiago*



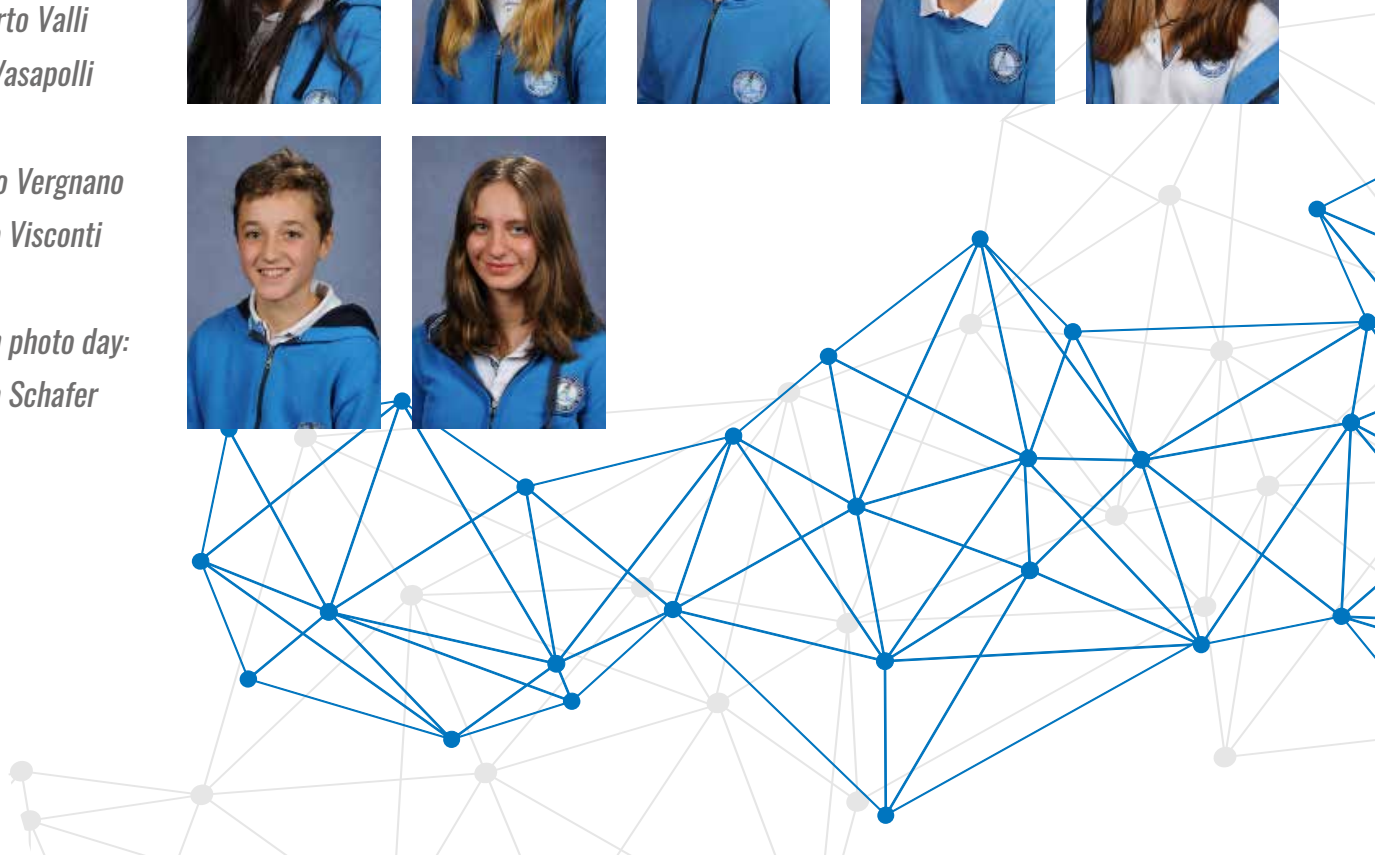
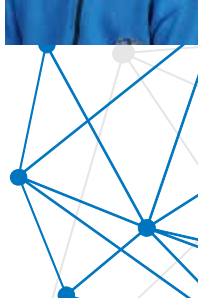
*Naira Schunemann
Gabriela Schwarzwald
Tommaso Valetto
Umberto Valli
Sofia Vasapolli*



*Francesco Vergnano
Matilde Visconti*



*Absent on photo day:
Martha Schafer*



SECONDARY SCHOOL GRADE 8Y

Grade 8Y found interconnectedness in their study of the origins of the universe (13,8 billion years ago); in the development of one Homo sapiens species (200,000 years ago); and in the realization that our technological advances from the industrial revolution (200 years ago) to today have impacted our one atmosphere and connect all of Earth in the resulting consequences. We are connected not just by our common past and ancestry, but also by the one air we breathe, under one sky, and our common need to find solutions to global problems such as climate change. Throughout their 8th Grade Year, they have learned we have more in common than we have differences, students and teachers included, and so, have become more connected.

Ms. Jennifer Hahn



Ms. Jennifer Hahn
Lorenza Des Ambrois
Giovanni Canè
Yasmine Chaudhry
Julia-Mona Dimitrov



Michele Ferrero
Angelica Festa Bianchet
Emma Ottavia Ghirardato
Stefano Gramaglia
James Hines



Pierfrancesco Menaldo
Aegir Nordo
Adriana Pascual de la Rosa
Ginevra Peroglio
Lorenzo Pisani



Piergiorgio Re
Dounia Sanogo Pages
Pietro Saranga
Giulia Scarcello
Carolina Sibille



Riccardo Stefanelli
Sofia Valli



SECONDARY SCHOOL **LIFE IN GRADE 8**





SECONDARY SCHOOL LIFE IN GRADE 6





SECONDARY SCHOOL GRADE 9X



*Ms. Pravin
Sara Beltramino
Francesca Bianchetta
Brian Montezemolo
Ludovica Di Palma*



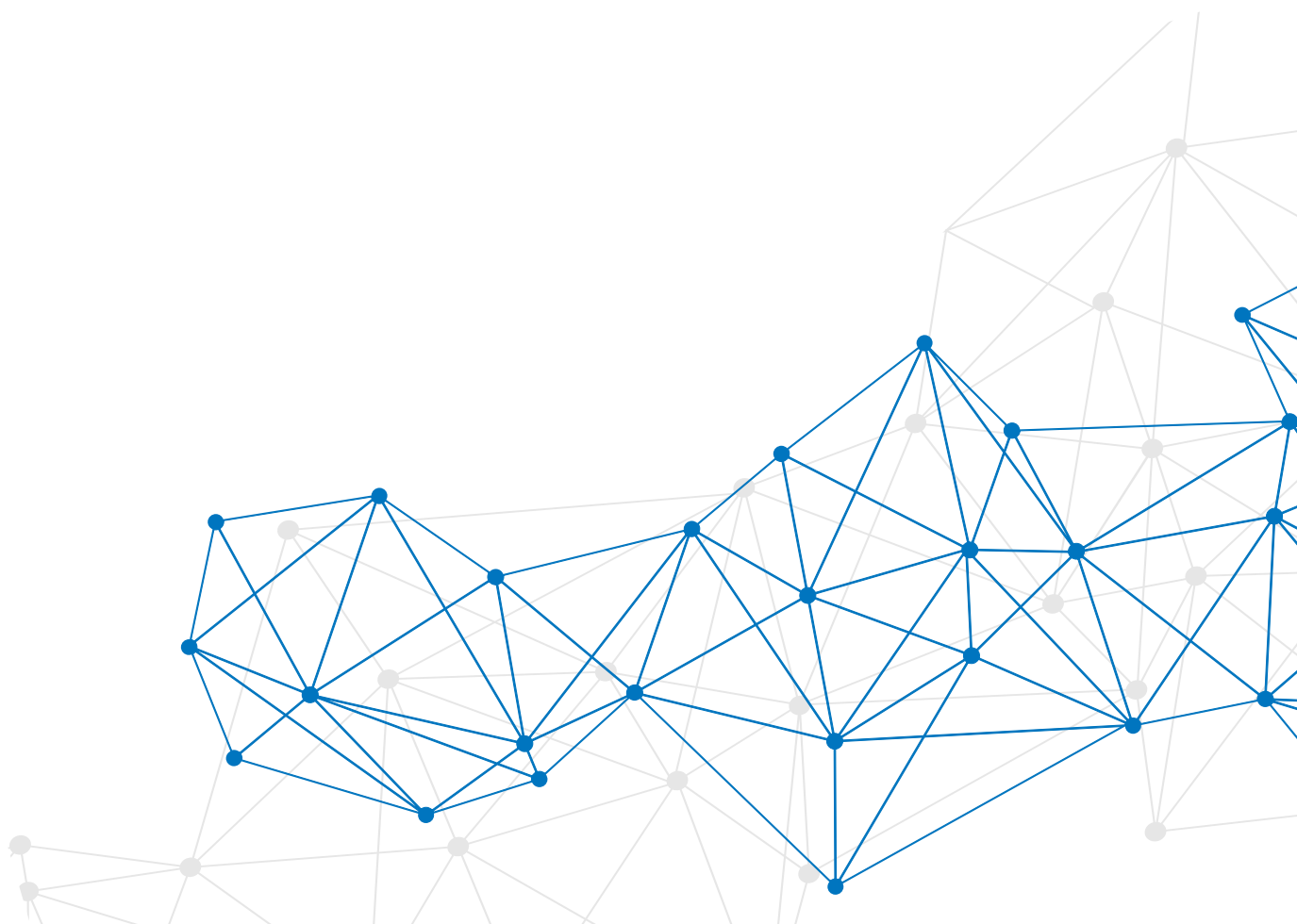
*Edoardo Paolo Girardi
Julia Hultberg
Lorenzo Massimello
Jaime Pérez Deelen
Giorgia Quaranta*



*Zenon Sakalis
Giada Stecca
Giovanni Vezza
Sofia Vigolungo*



*Absent on photo day:
Rayan Bacha*



SECONDARY SCHOOL **GRADE 9Y**



Mr. Lorenzo Borgotallo
Enzo Benedetto
Margherita Buson
Ludovica Dal Poz
Aditya Dedhia



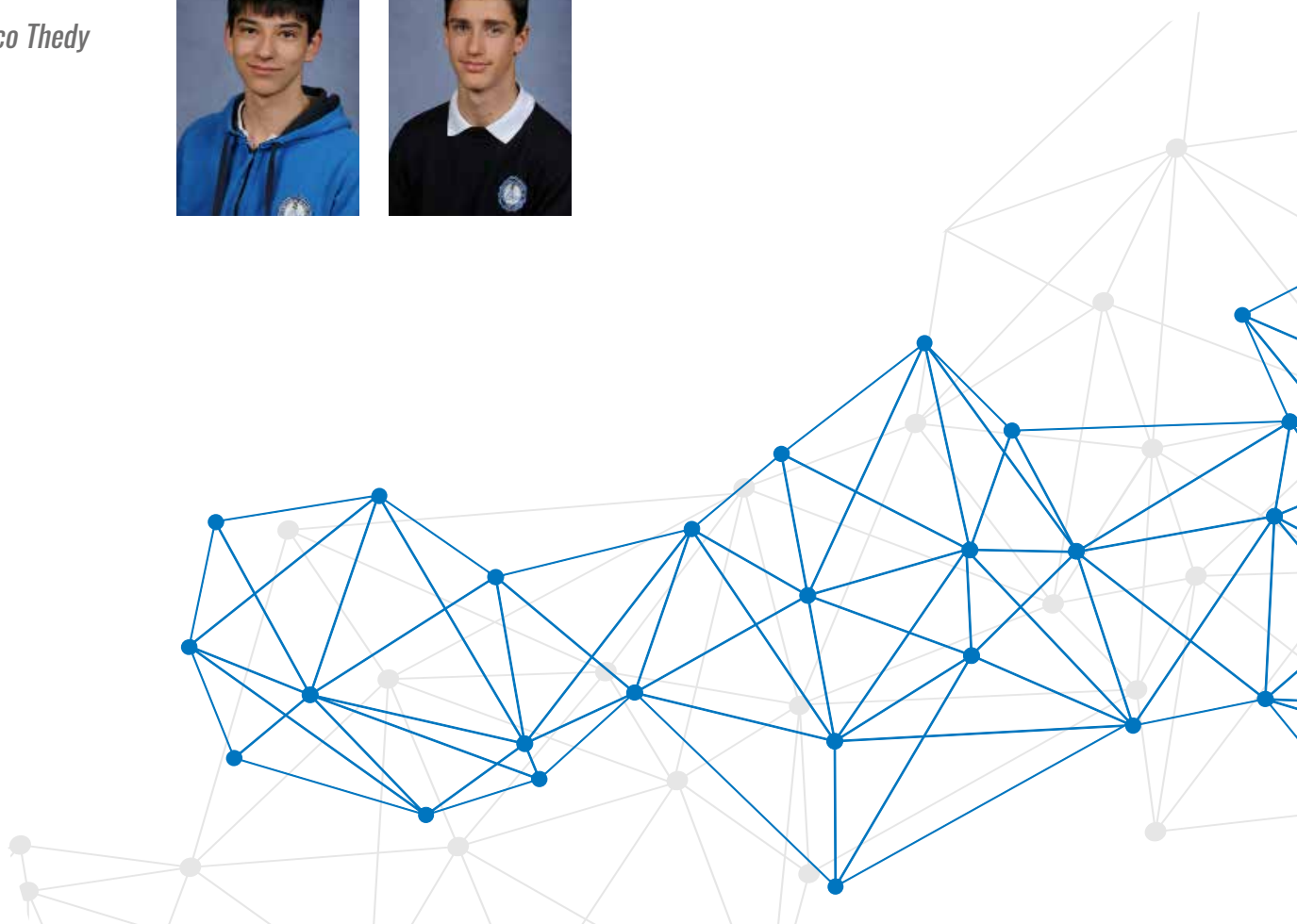
Sofia Marlene Fantini
Tommaso Benedikt Fantini
Giovanni Ferrero
Frederick Garnerone
Sveva Naldini



Giulia Ottavis
Matteo Piccini
Ignacio Pizzorno
Edoardo Rima
Beatrice Savoini



Cosme Schuenemann
Federico Thedy



SECONDARY SCHOOL LIFE IN GRADE 9





SECONDARY SCHOOL GRADE 10X

Grade 10 was a year of exploration and the discovery of skills that will accompany us throughout our academic and social life. Much more so than in middle school, we were required to unearth our passions and paths, and shape these through our constantly changing characters and interests. Though the road was not always simple, we grew from the hardships. We improved on communication skills and bridging conflicts amongst ourselves. This allowed us to form new friendships that brought us closer as a class and face troubles together. We had no choice but to tackle personal obstacles which became apparent during difficult processes such as the personal project - we soon realized how many of us are lacking in time- and stress management, and used the tools and support presented to us to improve. One of the most significant things we learned was the importance of independence, and how to use the skills of others on a basis of our own strengths. Our class did not consist solely of students, but also an advisor that helped guide us. Though we were a particular case, in that our advisor does not teach us another subject, it provided us with an opportunity to learn without the background of another class influencing us. Together, we could focus wholly on our personal progress as IB students and future leaders. Our experience as a Grade 10 class has been filled with opportunities and experiences, and we look forward to reaching further in the DP.

Ms. Sara Bergamin



*Ms. Sara Bergamin
Chiara Barbero
Maria Boglione
Angelina Burdisoo
Jazmin Davico*



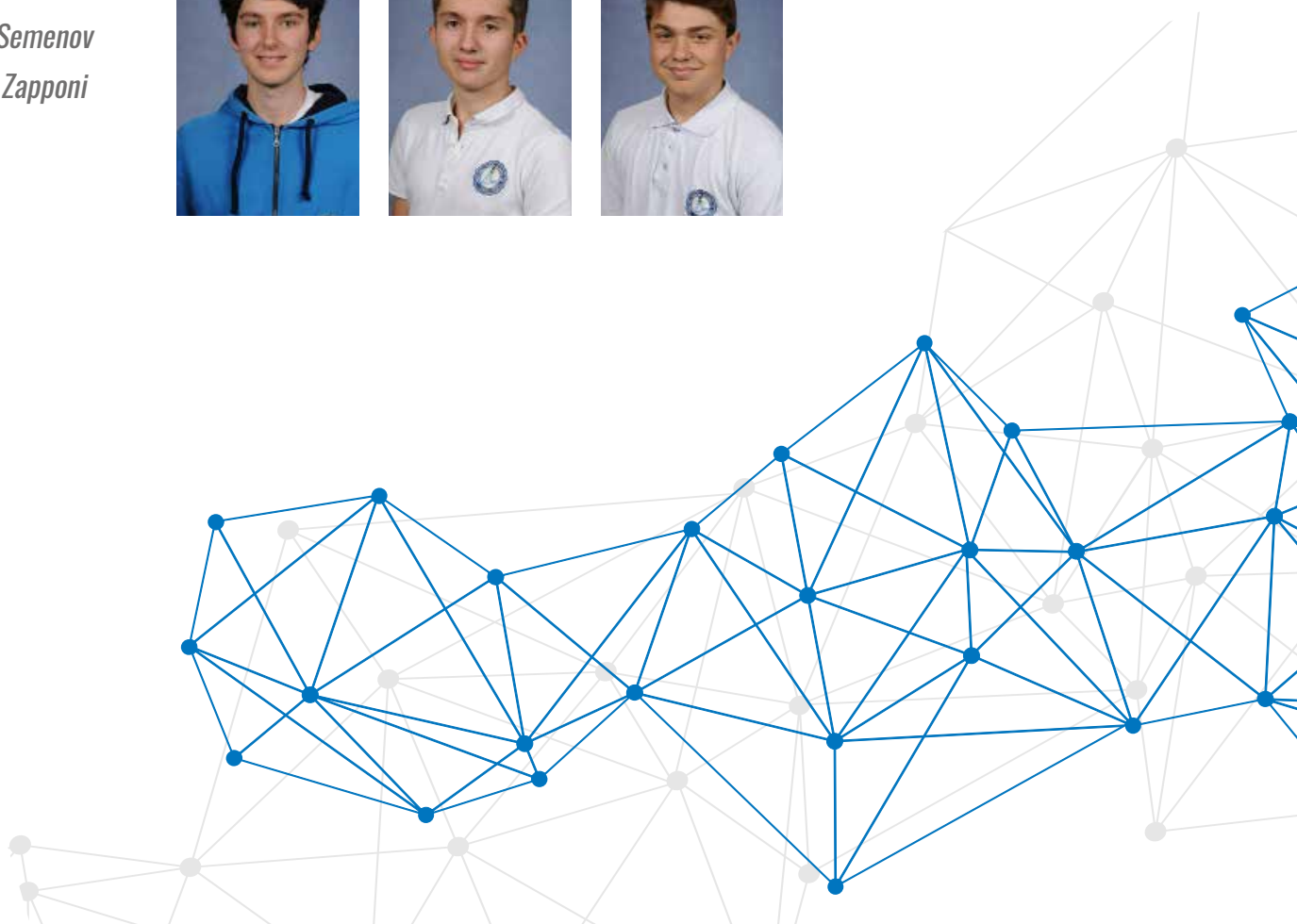
*Otto Ducker
Anastasia Gaponov
Egidio Invernizzi
Meire Klemmer
Elena Marino*



*Nicola Massarini
Orlando Recchi
Lorenzo Vincent Santiago
Frieda Schaefer
Thea Marleen Schuering*



*Christian Schwarzwald
Artem Semenov
Marco Zapponi*



SECONDARY SCHOOL GRADE 10Y

10Y has had a very interconnected year. They have been connecting with each other in the homeroom and with other grade 10 students, and in addition they have had the opportunity to connect with students in other grades during Earth Day, and with students from other schools that have visited us this year. These are some of the comments about these experiences from members of the homeroom. Amalia felt she connected with the other members of the homeroom particularly during one of the English units and says “our class became more interconnected during English when we presented our TED Talk project. In fact, every student through their speech shared some of the problems and difficulties that they have faced. This allowed us to better connect as a group and talk about more serious topics rather than the daily superficial chats.” According to Claudia “interconnectedness played an important role in the grade 10 Art-focused field trip. The common passion and time spent together helped the grade to further unify and enjoy the time in Milan. Collaboration and teamwork was essential throughout the three days, as we planned and assembled a stop-motion short movie using our knowledge on practical and theoretical sides of cinematography.”

The students of 10Y have also have the opportunity to work on shared tasks with students from other schools. Manouk comments on his experience of interconnectedness “when we did a group task analysing Cold War cartoons in an I&S lesson, and there were some students from an international school in India working with us.” This is also mentioned by Carlo who explains that “interconnectedness is a big part of what an international school has to offer, and I personally felt it when students came from the international school of Kodaikanal. When they visited our English class we got together to play the Dracula board games we had created. It was fun, and we also got to know something about their culture.” Finally Paul who started at the school this year has found that IST has made him more aware of our connections to nature as he states that his “personal experience with interconnectedness was, my realisation of how much more ecological we need to be as a result of the eco-school nature of IST as all of our actions have consequences on the environment.”

Ms. Sara Bergamin



Ms. Elaine Walker
Christian Ellia Berchielli
Ludovica Borgo
Giovanni Buson
Paul Chave



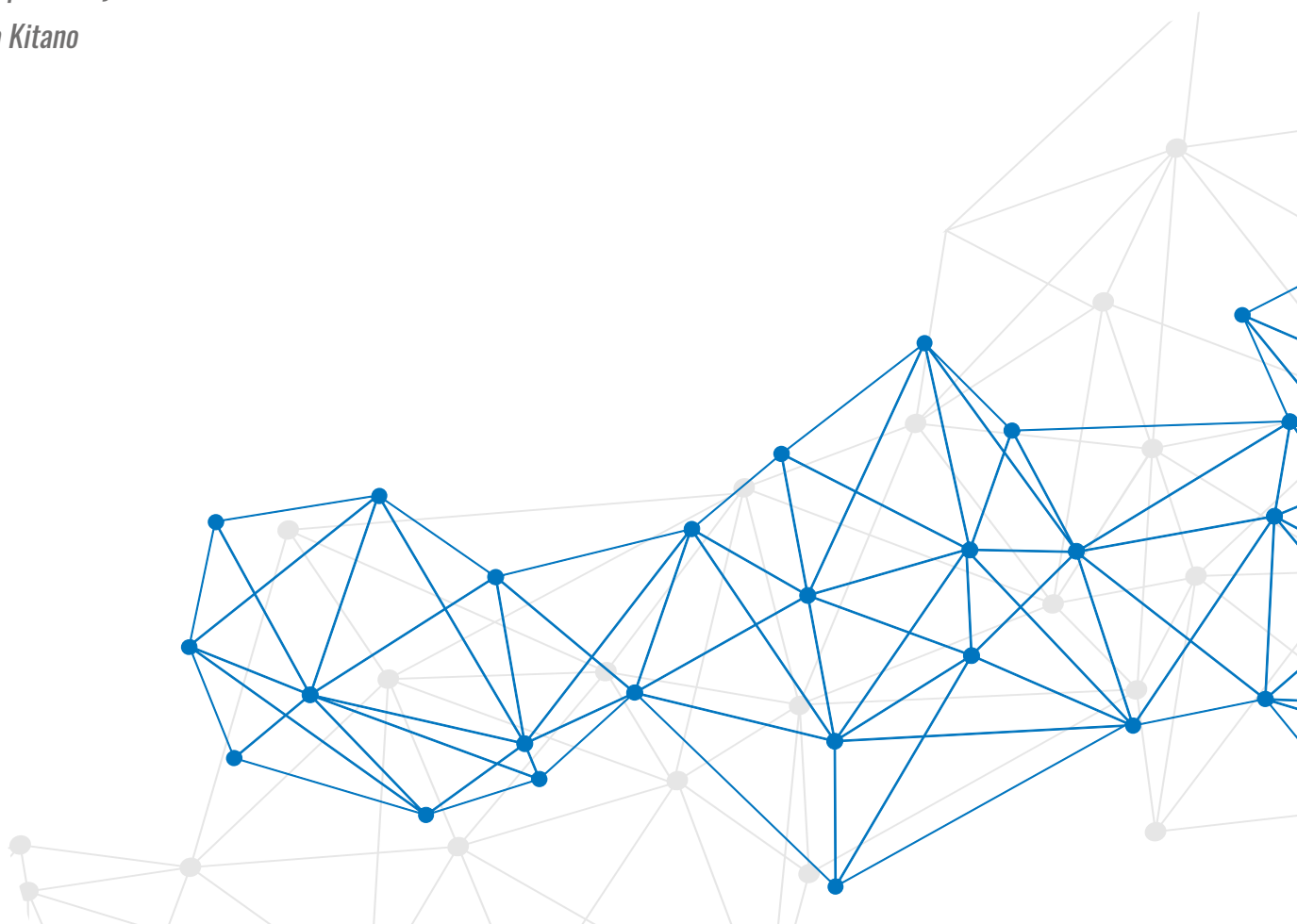
Anna Cirillo Brondi
Carlo Farina
Nicole Gally
Maria Giulia Gatti
Claudia Maggi



Manouk Manoukian
Alessandro Sacco
Edoardo Salvi Del Pero
Filippo Alessio Secco
Amalia Viglino



Absent on photo day:
Miona Kitano



SECONDARY SCHOOL LIFE IN GRADE 10





DIPLoma PROGRAMME

GRADE 11

During this first year of the DP program, we have encountered many new experiences. We have grown as a class and have become connected through the shared subjects and scholastic objectives that we are attempting. We have learned how to support each other in situations of difficulty and celebrate each others successes. Exchange programmes have allowed us to interact with students from around the world, and share our cultures with others, as well as widen our internationality. The CAS programme has also enabled us to grow us individuals, by not only showing us the wonders of helping others but also of engaging in activities that put all importance on the well-being of oneself. We have started our journey on the road to our future together, and hope that our strong team-spirit can help us succeed to bring out the best in every single one of us.

Ms. Cynthia Clough



*Ms. Cynthia Clough
Francesca Barbero
Alessandra Baviera
Federica Bianchetta
Lorenzo Brussino*



*Ottavia Cacciatori
Bianca Chiusano
Massimo Giuseppe Cherio
Saami Chinali
Nicole Di Palma*



*Emma Dimitrov
Ginevra Dolza
Matteo Filippo Ferrari
Emanuele Gally
Emma Gennero*



*Enrico Gusella
Sophie Christina Holmes
Tommaso Massimello
Giovanni Mazzoleni
Gianpaolo Menaldo*



*Federico Monti
Jacopo Neppi-Modona
Cristina Panadero
Giovanni Quaglia
Emilio Pietro Rivoli*



*Alessandro Scarabosio
Ben Luca Schuering
Carla Louise Schuering
Martina Tadolini Gentile*



SECONDARY SCHOOL LIFE IN GRADE 6





DIPLOMA PROGRAMME GRADE 12

OUR GRADUATING CLASS OF 2019



*Ms. Clara Siviero
Alessandro Arrobbio
Alessandro Bianco
Oskar Busse
Andrea Cutri*



*Maria Vittoria Debernardi
Krassen Dimitrov
Felix Ducker
Malena Duroux
Noemi Duroux*



*Leonardo Ben Fantini
Francesca Ferrari
Jacopo Gatti
William Higgins
Eliana Hill*



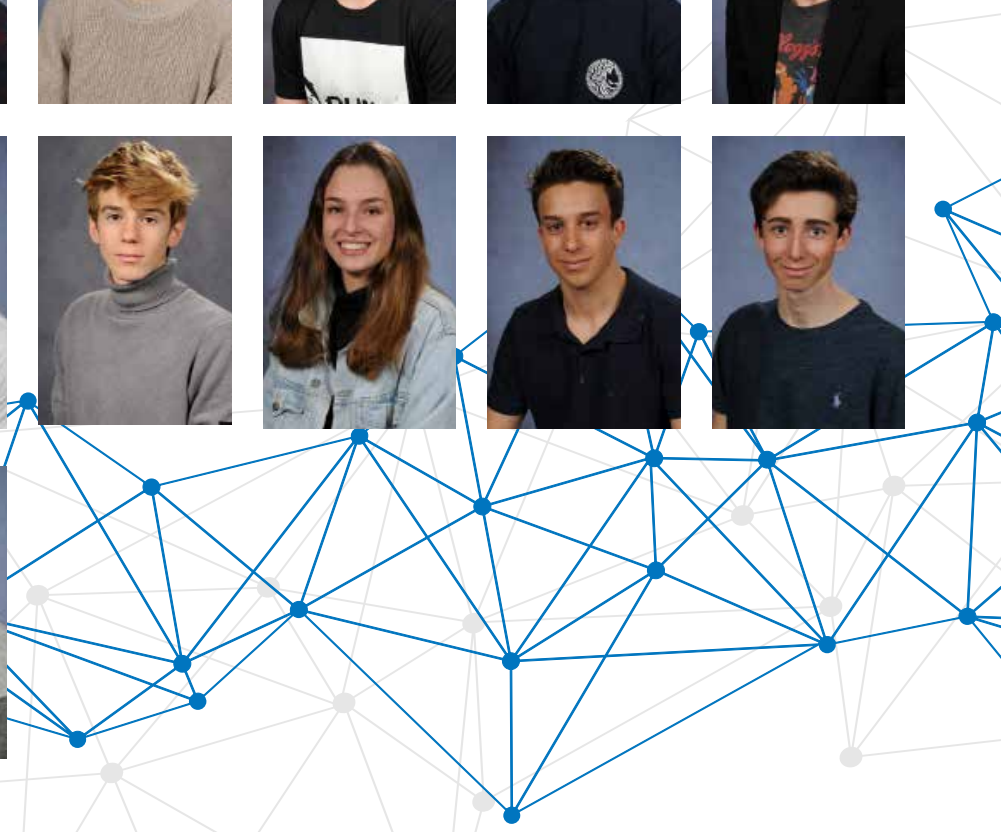
*Santiago Alban Illingworth
Chaeun Kim
Pietro Marino
Fabio Monnerjan
Tommaso Maria Neri*



*Alexander Niehaus
Amedeo Poletti
Natalia Saenz Ivanova
Andrea Scarabosio
Giorgio Silano*



Eunice Tan Xuan Yu





GRADE 12

A NOTE FROM THE IB COORDINATOR: MS. CLARA SIVIERO

In the DP exploring the way we can integrate the interconnectedness of small units into a larger and more complex structure is always a big challenge that students and teachers face and engage wholeheartedly with over approximately two years of the programme.

Students learn to break down the complexity of the big ideas and tackle them in each subject with a different focus and then learn to analyse them through new and articulate ways of knowing and understanding. As the programme progresses, critical thinking skills become more enhanced and students manage to get closer to the essence of the dynamic whole. Throughout the two years, students acquire the best and most efficient individual tools to come to grips with the complexity and interconnectedness of different elements and learn to navigate through them with mastery.

In DP 1, as they start their journey, using their previous learning and knowledge, students plan, act, observe and reflect in a way that will allow them to create solid foundations. In DP2, the consolidation of students' learning through Internal assessment, Extended Essay and ToK Essays brings their academic experience to a full circle and prepares them to the final step of exams and the new ambitious challenge of university.

Our DP students at IST this year have measured themselves against their strengths and weaknesses and have had a very positive learning curve with great determination and stamina being displayed. There have been moments that have required particular attention and moments where we all celebrated. The learning that has taken place, nevertheless, has been dynamic, diverse and unique to each and every one of our DP students.

Students' achievements have been exclusive and particular and each one of them in his or her own way has come closer to the appreciation of their interconnectedness with the larger world around them. It has been a pleasure for all of us involved in this experience to have sailed through this year with our DP students and we wish our graduating cohort the very best of luck as they move on to their next destination.

Ms. Clara Siviero, IB Coordinator

CONGRATS GRADE 12!!!



ALESSANDRO ARROBBIO

"IF YOU CAN DREAM IT. YOU
CAN DO IT" - ENZO FERRARI



ALESSANDRO BIANCO

"MY MISSION IN LIFE IS NOT
SIMPLY TO SURVIVE, BUT
TO SUCCEED; AND TO DO SO
WITH SOME DEDICATION,
SOME PASSION, SOME HUMOR,
AND SOME STYLE."



OSKAR BUSSE

“STOP GIVING POWER TO
PEOPLE WHO DON'T BELIEVE
IN SCIENCE OR WORSE THAN
THAT PRETEND THEY DON'T
BELIEVE IN SCIENCE FOR THEIR
OWN SELF-INTEREST” - HARRI-
SON FORD



ANDREA CUTRI

“NO SUCH THING AS A LIFE
THAT’S BETTER THAN YOURS”

J. COLE



MARIA VITTORIA DEBERNARDI

IF YOU ARE READING THIS,
FUTURE ME, STOP PROCRASTI-
NATING AND DO SOME WORK.
IB HITS HARD.



KRASSEN DIMITROV

"IF IT'S NOT FUN, WHY BOTH-
ER?" - REGGIE FILS-AIMÉ



FELIX DUCKER

“WHEN FACTS BECOME SECONDARY TO EMOTION, TRUTH DIES. AND A SOCIETY THAT DOESN'T VALUE TRUTH CANNOT SURVIVE.” - BEN SHAPIRO



MALENA DUROUX

“YOU JUST DO WHAT YOU CAN
AND HAVE AS MUCH FUN AS
POSSIBLE” — FRANK OCEAN



NOEMI DUROUX

“YOU CAN’T JUST TURN ON
CREATIVITY LIKE A FAUCET.
YOU HAVE TO BE IN THE RIGHT
MOOD.

WHAT MOOD IS THAT?
LAST-MINUTE PANIC.”

— BILL WATTERSON, GALVIN
AND HOBBS



**LEONARDO BEN
FANTINI**
"I THINK IT'S FINE!" DANNY
DUNCAN



FRANCESCA FERRARI

“FOLLOW YOUR PASSION.
STAY TRUE TO YOURSELF. NEVER
FOLLOW SOMEONE ELSE’S
PATH UNLESS YOU’RE IN THE
WOODS AND YOU’RE LOST
AND YOU SEE A PATH. BY ALL
MEANS, YOU SHOULD FOLLOW
THAT.” - ELLEN DEGENERES



JACOPO GATTI

“SE STESSI CON UN VESTITO
BIANCO A UN MATRIMONIO
E ARRIVASSE UN PALLONE
INFANGATO, LO STOPPEREI
DI PETTO SENZA PENSARCI” -
DIEGO ARMANDO MARADONA.



WILLIAM HIGGINS

“ALL I CAN DO IS BE ME, WHO-
EVER THAT IS.” - BOB DYLAN



ELIANA HILL

"DUE TOMORROW, DO TOMORROW."



SANTIAGO ALBAN ILLINGWORTH

"EVERYTHING WILL BE GOOD
BY THE WEEKEND." – MAC
MILLER



KIM CHAEEUN

“JUST RELAX, DO WHAT YOU
WANT AND ENJOY IT.” - MY
GRANDPA



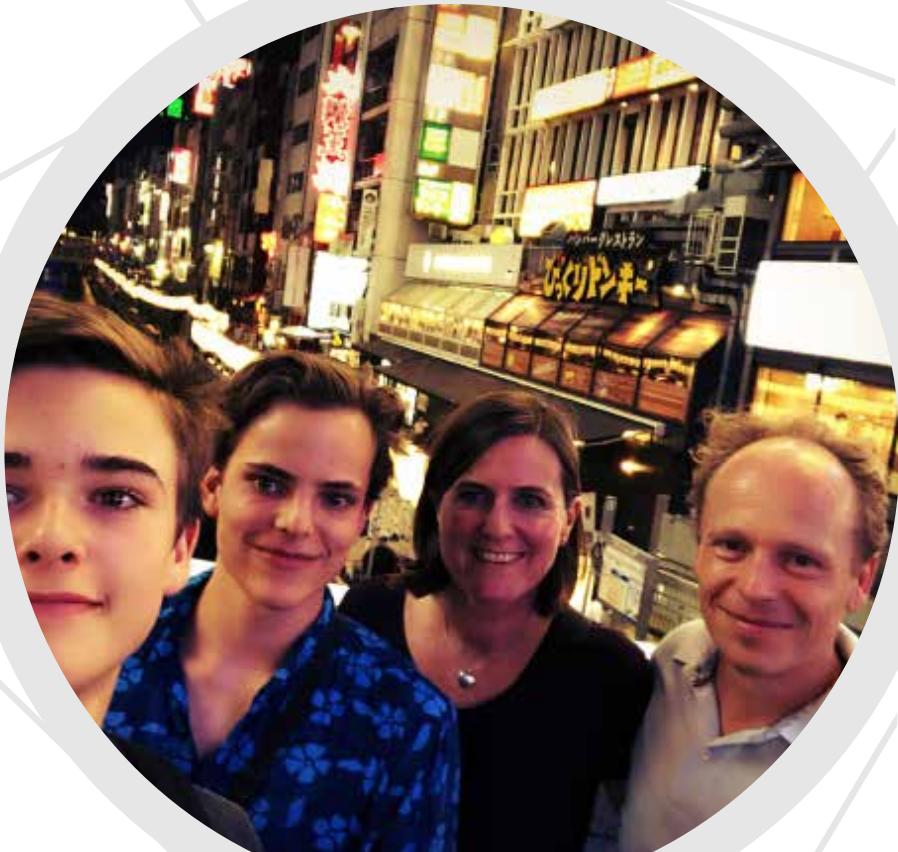
PIETRO MARINO

“YOU ARE THE ONE WHO
MAKES THE CHOICES THAT
CONTROL YOUR FATE.” - DAVE
RUBIN



FABIO MONNERJAN

"THERE IS NEVER ENOUGH
TIME TO DO ALL THE NOTHING
YOU WANT." - BILL WATTER-
SON



TOMMASO MARIA NERI

"I'M PRETTIER IN REAL LIFE."



ALEXANDER NIEHAUS

"JUST REMEMBER: THE PEOPLE
THAT SAY: YOUR DREAMS ARE
IMPOSSIBLE - HAVE ALREADY
QUIT ON THEIRS."

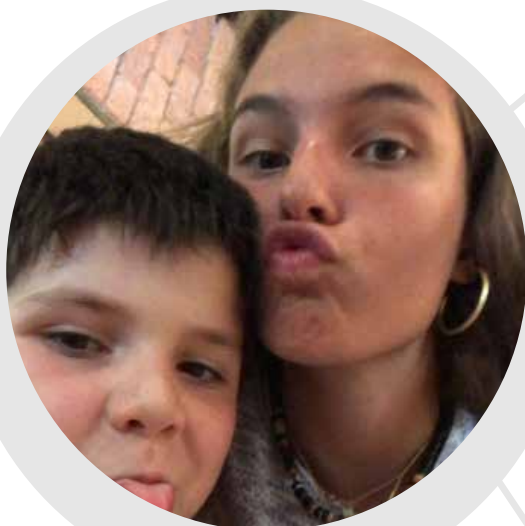


AMEDEO POLETTI

"I DO NOT HAVE A DREAM, I
HAVE A GOAL."



NATALIA SAENZ
IVANOVA
"THANK U, NEXT" - ARIANA
GRANDE



ANDREA SCARABOSIO

"IF SOMEONE DOESN'T MATCH
HIS ACTIONS WITH HIS
WORDS HIS NOT A MAN, HE
JUST A KID WHO LIKE TO TALK"



GIORGIO SILANO

"I AM WHO I AM, I AM WHAT
I AM, I DO WHAT I DO AND I
AIN'T NEVER GONNA DO IT ANY
DIFFERENT. I DON'T CARE WHO
LIKES IT AND WHO DON'T."-
BUCK OWENS

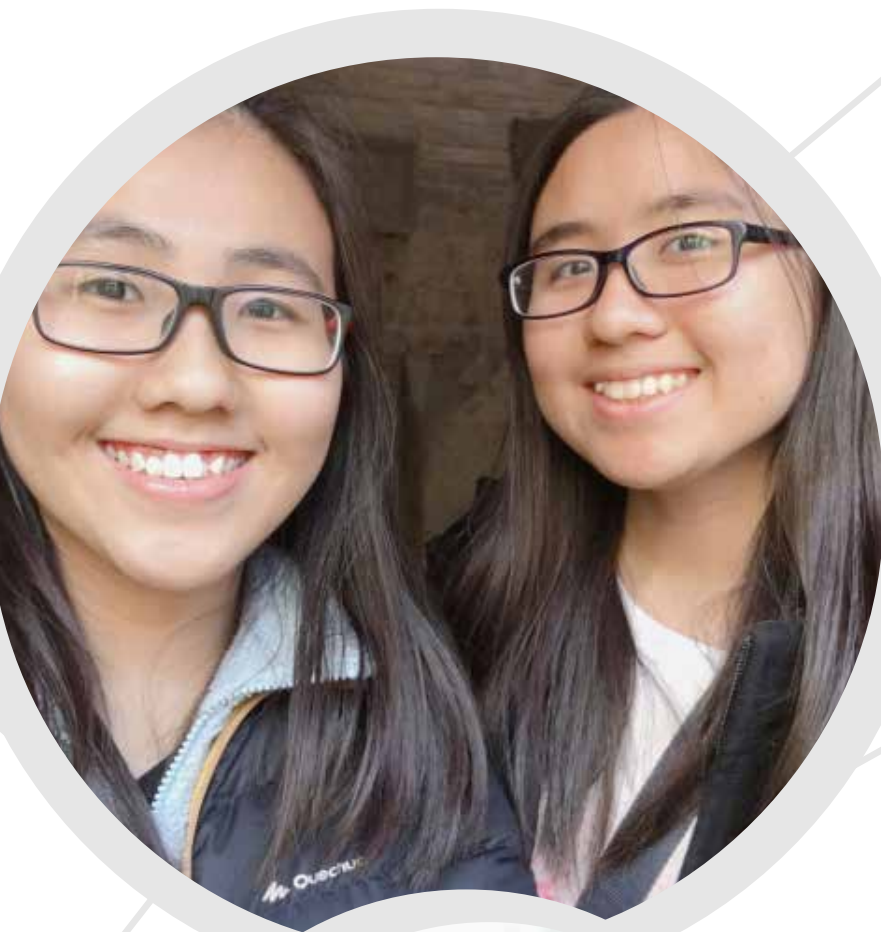


EUNICE

TAN XUAN YU

“WORDS, WORDS, WORDS.” -

WILLIAM SHAKESPEARE



A NOTE FROM THE IB COORDINATOR: MS.

