



YEARBOOK

2023/2024

WE'RE ONLY **HUMAN** AFTER ALL.



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HEAD OF SCHOOL MESSAGE

Dear IST Community,

As we reflect upon the remarkable journey of this academic year, it brings me immense joy to celebrate our achievements and growth as an IB Continuum school. I'd like to share a few reflections on the work we have been doing to ensure artificial intelligence is applied wisely in our classrooms to enhance the joy and effectiveness of learning and the paths we are taking to empower our teachers and students in utilizing this innovative technology.

In our commitment to providing a high-level education and in line with the indications from the IB, we recognize the transformative potential of AI. In the ever-evolving landscape of education, incorporating AI can revolutionize how we teach and learn. To ensure seamless integration, we are proud of the research and professional development initiatives we are holding aimed at equipping our educators with the skills and knowledge to implement AI tools in their teaching methodologies effectively.

Students are an integral part of this learning process and we are working to ensure IST provides them with both practical and ethical guidance in the uncharted territory of AI.

This initiative reflects our dedication to fostering a culture of continuous learning, ensuring that our

teaching staff and students remain at the forefront of educational innovation.

Furthermore, professional development empowers our educators to use AI as a powerful tool for automating routine tasks and administrative duties. This not only streamlines the teaching process but also allows our teachers more time for meaningful interactions with students, reinforcing our commitment to student-centered learning.

Our view of the impact of AI extends beyond its technicalities; it encompasses ethical considerations and critical thinking surrounding AI, fostering inquisitive thinkers to approach technology with a mindful perspective.

In embracing AI, we are not merely adopting a technological tool but nurturing the IST community to be well-versed in the responsible and effective use of these innovations for a future where our students' possibilities are as limitless as their potential.

Warm regards,

MS LARA PAZZI
HEAD OF SCHOOL

OUR STAFF



PAULINE AWOR



LORRAINE AYRES



FERNANDO AZZINARO



SUSAN BAKER



CARLA BANIONI



NICOLA BARBIERI



SAVANNAH BARTLETT



JESSICA BARTOLOZZI



RAPHAEL BASSANELLO



MARITA BELLONE



SARA BERGAMIN



LORENZO BORGOTALLO



MICHELLE BRENNAN



VALENTINA BRIZIO



CINZIA BUONO



SALVATORE BURGIO



ELISA CANESTRELLI



CYNTHIA CLOUGH





VALERIA COCCHI



GIANLUCA COLLU



NICOLA COMBES



ANDREA CORONGIU



ANNA COSTANTINI



LUISA CURRETTI



CHARLOTTE DAYUS



LOES DONDERS



LUCA FENOGLIO



MICHAEL FISTETTO



PATRICIA FONSECA



RAQUEL GALINDO



CLARISSA GHELLI



DEBORAH GILMORE



FRANCESCA GIRAUDO



JENNIFER HAHN



RODRIGO INFANZOZZI



MAGDALENA INZERILLO



MONICA JONA



CONNY KONNOPKE



ULVHILD KUNZE



ANNE-SOPHIE LEROY



SUZANNA LINDEMAN



FEDERICA LO VERSO



MARTA MALVEZZI



MEGAN MARTINEAU



MARIA DOLORES
SANCHEZ MARTINEZ



TOM MASSEY



MONICA MATTEI



MAGDALENA MATYSOW



LEWIS MCKENZIE



MEDHIKA



ALESSANDRO MELE



CLIODHNA MURPHY



JOSEPHINE NTHUNI



MIRIAM OXENHAM



FRANCESCA PARISI



CAROLINE PARRETT



LARA PAZZI



ANTONIETTA PELLEGRINI



PAOLISA PENZO



SARAH PICKLES



PRAVIN



CLAUDIA RABUAZZO



ALESSANDRO RANZINI



NADIA RAVIOLA



MABEL REDAELLI



JENNIFER REDMAN





ROCIO RIBELLES



MARIA SOL ROSALES



LUCA RUSSO



ROBERTA SCHIRRU



ANDREA SERRA



GIANLUCA SINICO



ANDREW WASZKOWSKI



AMIE WEISS



FIONA WESTRAY



BEATRICE SIPIONE



CLARA SIVIERO



BARBARA SOBRERO



JOSHUA SOLOMON



ILARIA SOSIO



ASTRID
TEGGE-SCHUERING



GUY TEHO



FRANCESCO TESTA



MATTHEW THURSTAN



ASHLEY VEALE



ERICA VIOLANTE



ELAINE WALKER



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TEJINDER SINGH



THANK YOU

**TO OUR VOLUNTEER PARENT BOARD OF DIRECTORS FOR THEIR SERVICE
IN GOVERNING IST**



BOARD PRESIDENT MESSAGE

This year, inspired by the theme of our yearbook, “AI: how artificial intelligence can be used wisely in our classrooms to make our learning enjoyable and effective”, I fell into the temptation of asking AI to help me write this message. For every input I gave I got immediate, interesting suggestions and for every further request I got amended versions of the text. I read the different drafts over and over but for each one of them I always had the feeling of a missing piece.

We are all well aware that, as much as Gutenberg’s revolutionary invention of the printing press in the 15th century reshaped the dissemination of knowledge, Generative AI will drive a cultural transformation and will supply us with the “language that each one of us will use”. But, quoting Professor Fei-Fei Li, the “Godmother” of AI: “AI is not a substitute for human intelligence: it is a tool to amplify human creativity”. As such it can be used for the worst deed but on the contrary it can, and hopefully it will, empower human minds to reach new heights. IST has given, and will continue to give unwavering support in equipping our students with invaluable skills and opportunities in order to help them reach these new heights.

Embrace your future with hope and determination, knowing that AI will be only one of the technology shift you will experience in your life, but you and only you will be the true protagonist of it.

As we come to the close of another extraordinary academic year, I would like to extend my congratulations and my heartfelt thank you to each of our community members for the accomplishments and growth we’ve witnessed within our School and to wish all the best to our Class of 2024.

MS BARBARA BUFFA
BOARD PRESIDENT

PRIMARY SCHOOL

Dear PYP families,

In the ever-evolving world of technology, artificial intelligence (AI) stands as a transformative force poised to reshape our education system. While AI may not yet be ubiquitous in our Primary Years Programme (PYP) classrooms, its potential to revolutionize learning is immense.

In the PYP, we recognize the importance of preparing our students for a world where AI will play an increasingly significant role. This preparation extends beyond the use of specific AI tools; it encompasses fostering the skills and knowledge essential for navigating the digital world responsibly and effectively. To this end, we have integrated essential 21st-century skills, particularly research skills, into our curriculum. By emphasizing the ability to critically evaluate information, gather evidence from diverse sources, and construct well-supported arguments, we are empowering our students to become discerning consumers of information in the digital age.

The digital world, with its vast array of information and connectivity, presents both opportunities and

challenges for young learners. To ensure that our students are equipped to navigate this dynamic landscape safely and ethically, we have made internet safety education a cornerstone of our PYP curriculum. Through engaging lessons and discussions, we introduce students to the concept of digital citizenship, emphasizing responsible online behavior, respectful communication, and the protection of personal information. We also educate them about the potential dangers of online scams, cyberbullying, and inappropriate content, empowering them to make informed decisions and protect themselves.

While AI may not yet be directly integrated into our PYP classrooms, the skills and knowledge we are imparting through research and internet safety education lay the foundation for success in a world increasingly shaped by technology. By nurturing critical thinking, digital literacy, and responsible online behavior, we are preparing our students to become active participants in a future where AI plays a pivotal role.

MS MAGDALENA MATYSOW
PRIMARY PRINCIPAL & PYP
COORDINATOR



EARLY YEARS NURSERY

Dear Nursery

This year has been a journey filled with joy and growth! Watching you transition from shy smiles to independent learners exploring the world with curiosity has been a privilege. Remember those first September days? Now, you greet each day with enthusiasm, and eagerness to learn and play.

You have learnt so much, can proudly sing along with confidence, share toys, and ask endless questions that spark our imaginations; showcasing how much you have grown both emotionally and in knowledge.

You have mastered new skills, grown taller, and blossomed into confident individuals, taking pride in your accomplishments. It is amazing to see how far you have come! Your love for learning shines through, with some of you even not wanting to miss school during breaks! Each giggle during story time, each spark of wonder during exploration, and each confident "I did it!" moment fills my heart with pride.

Your progress in oral English has been fantastic. Keep asking, keep growing, and keep exploring, because the world awaits your unique spark. This journey together has been magical, and I can not wait to see what amazing things you achieve next! Remember, the best adventures are always waiting just around the corner, so keep that big smile and even bigger curiosity shining bright!

Thanks

**MS PAULINE
AWOR**



PAULINE AWOR



FIONA WESTRAY



VITTORIA BERZIOLI
LEON



EDOARDO GIAMMALVA



ANTONIO INFANTOZZI



ELEANOR MEYER



VIOLA PAMPARÀ



STELLA RIZZI



MAIA SAPINO



LARA SOLOMON FEA



LUDOVICO TURTURICI



FREYA WEGELIUS



To add an element of fun to this Yearbook, we asked AI to 'play' around with descriptions and photos of our classes to see what interpretation was given! Sometimes it's an image based on a description and others it is a cartoon-style photo!



**YOU WILL SEE THE OUTCOME
IN THE QR CODE. ENJOY!**





EARLY YEARS LIFE IN NURSERY





ZADIE BARBIERI WEISS



ULIANA BATUEVA



CLARA DI MARTINO



GAIA INZERILLO



MARGHERITA LOZYSKY



AIUNO AURORA MEYER



FIAMMA PRONO BONIPERTI



LIVTARA SINGH



NOA TEMPERINI



ANNA LIV WALRAET



EARLY YEARS PRE K

Dear Pre-Kindergarten,

Look back and see the magic! This year, you have grown like superheroes, both in your hearts and your minds. Your thirst for knowledge shines brighter than any star, and your questions about the world spark curiosity in all of us. You have learned to share, play fair, and be kind friends, leaving a little trail of laughter and joy wherever you go. I have learnt a lot from you too. You are brave and always try something new. Your courage is like a mighty shield, protecting your adventurous spirit as you explore new lands (both real and pretend!). You are ready to conquer the next chapter. Your imagination soars with every word you say and write. Saying you have come so far doesn't describe how far you have actually come. You can now confidently navigate the pages, reading simple stories with bright eyes and voices bursting with excitement. You have unlocked the magic of reading and writing, turning squiggles into letters, and letters into whole sentences! From sounding out "cat" and giggling at "rat," you have graduated to building your favourite sentence "

The fat cat sat on the mat" weaving them into stories that make us laugh and wonder. So keep exploring, keep writing, keep reading, and never lose sight of the joy you find in every letter, every sentence, every story you create. Remember, the world is waiting for your words, little writers! Let your imagination take flight. We can not wait to see what amazing things you achieve.

Thanks

MS PAULINE
AWOR



PAULINE AWOR



MEDHIKA



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EARLY YEARS LIFE IN PRE K



EARLY YEARS KINDERGARTEN X

The Kindergarten X students this year are an inquisitive, highly motivated group of children who are preparing themselves well for the challenges of tomorrow's world. These children are growing up in a forward learning environment of fast changing technology and although they are not using artificial intelligence now, they will be using it in the future.

We believe in preparing the students for the world they will inherit. In Kindergarten, as well as academic work done through play based learning, we have been focusing on social and emotional skills that will stand the children in good stead in their continuing life journey.

The kindergarten X class are a lively, harmonious bunch of children who demonstrate great empathy towards each other. They have learned and grown together and are to be congratulated for all their successes and achievements. A highlight of their achievements was the winter performance where Kindergarten X practised and performed collaboratively with the other Early Years children and produced an unforgettable show.

May your desire to learn, inquisitiveness and kindness continue as you move into the next chapter of your educational journey.



NICOLE COOMBES



ANTONIETTA PELLEGRINI



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ALBAN DENIS



PATRICIA BAGGIANI
DE VINE



MARIA BREMER
FRANCO



ANGELICA BOGLIONE



MICHELA COLLU PARISI



DANTE DAMATO



LEO DANIEL



FRANCESCA DANIELE



AMEDEO GERBALDO
D'ALESSANDRO



COSTANZA LIATTI



NINA MÜLLER



STELLA PALLARO



TANCREDI SUTTON



MATTIA TESTA



ALESSANDRO ZANALDA

**MS NICOLE
COOMBES**





EARLY YEARS LIFE IN KINDERGARTEN



EARLY YEARS KINDERGARTEN Y

As we reflect on our kindergarten journey, we're filled with joy and excitement for all that we've learned and experienced. This kindergarten class is a close-knit group demonstrating a very caring attitude and willingness to help each other creating a nurturing classroom environment.

The students have embraced the PYP learner profile attributes, showing what it means to be caring, open-minded, respectful and inquirers. They have cheerfully and easily worked together, for example, during group activities where each one of them has taken on their own individual role. This was clearly demonstrated in our winter performance show.

While we haven't yet ventured into the world of AI in our kindergarten class, the future holds limitless opportunities for us to explore, learn, and grow with the help of technology. Since the children are open minded, risk takers and inquirers this will be an easy feat for them.

Stay curious, stay kind, and keep shining as you embark on new adventures.

I wish you the best of luck in Grade 1!

**MS JOSEPHINE
NTHUNI**



JOSEPHINE NTHUNI



ASHLEY VEALE



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ALICE BAUDO



SEBASTIAN BAZZONI



LAPO BLONDEAU



LEONARDO BRASSO



ABRIL CUETO PERDOMO



NINA DAVANZO TOLLIS



FATIMA GREGIS



SOFIA MARINI



MARILOU MOERMANS



DIANA SPEDALIERE



MAYA ROBALDO PICARD



PAOLO VIPPOLIS



MAXWELL WEISBAUM





EARLY YEARS LIFE IN KINDERGARTEN





DESIREE BERLINGERI



SAI GUNINA
CHENNAMSETTY



BIANCA DELTON



LEONIDAS
DIMOU-KADLETZ



PAOLO FINI



EUNA KO



LUISA LIMA MELO
MENDES



GREGORIO MILANESIO



ANTONELLA MENEGATI
ANASTACIO REGO



PIETRO PACCHIODO



GIORGIO PAOLINO



JERZY STRONKOWSKI



SEBASTIAN VIANO



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SUZANNA LINDEMAN

PRIMARY YEARS GRADE 1X

Dear Grade 1X Students,

Even though this year's Yearbook theme is Artificial Intelligence and its use in the classroom, it's also valuable to focus on what AI can't do in a classroom. Kindergarten Y As we reflect on our kindergarten journey, we're filled with joy and excitement for all that we've learned and experienced. This kindergarten class is a close-knit group demonstrating a very caring attitude and willingness to help each other creating a nurturing classroom environment. The students have embraced the PYP learner profile attributes, showing what it means to be caring, open-minded, respectful and inquirers. They have cheerfully and easily worked together, for example, during group activities where each one of them has taken on their own individual role. This was clearly demonstrated in our winter performance show.

While we haven't yet ventured into the world of AI in our kindergarten class, the future holds limitless opportunities for us to explore, learn, and grow with the help of technology. Since the children are open minded, risk takers and inquirers this will be an easy feat for them.

Stay curious, stay kind, and keep shining as you embark on new adventures.

I wish you the best of luck in Grade 1! We in Grade 1 know well that the fun we have and the learning that happens results from our connections with each other. We make these connections every minute of our day - from smiling at one another to helping a friend who's hurt to working on a project together. These connections strengthen us as students, as friends, as sons and daughters. We take our classroom connections, the confidence, esteem and trust they've given us, out into the world. As global citizens we bring the good we've experienced in the classroom everywhere we go. Yet even as technology permeates every aspect of our lives, it cannot replicate or replace those connections. It cannot replace the feeling of snuggling in a corner and reading with a friend or taking turns playing a game or building a block tower together. So, let's enjoy our time together as classmates and friends. There will be time for technology in our lives but the more important moments are with each other.



PRIMARY YEARS LIFE IN GRADE 1





MATTIA CARDOLETTI



GUSTAVO COLUCCI



LAURA DEITTOZ
INFANTOZZI



TOMMASO DELLA
MAESTRA



FILIPPO FERRERO
FERRUA



CHIARA GIOLITO



BENEDETTA LIATTI



SHIVAY MORETTI



ALESSANDRO
MUSSETTO



LEONARDO MUIÀ



ZION PARK



LEONARDO PATRONE



CLOTILDE POZZOLI



PRIMARY YEARS GRADE 1Y



MABEL REDAELLI

Dear Grade 1Y students,

As much as artificial intelligence can be useful in our daily lives, it is not yet able to and hopefully never will- recreate the teamwork, enthusiasm, perseverance and open mindedness that we see in the classroom.

This year you have grown so much, and you have been able to do so thanks to the relationships that you built with your teachers and with each other. Not only have you learnt to read and write, but you have also learnt how to be good friends and be part of a caring community. As we continue to evolve in this technological world, artificial intelligence will be increasingly present in our lives.

However, it is important to cherish the experiences we lived through our bodies and minds and be aware of the change that we are able to make in the world as active global citizens.

Best of luck in Grade 2!

**MS MABEL
REDAELLI**

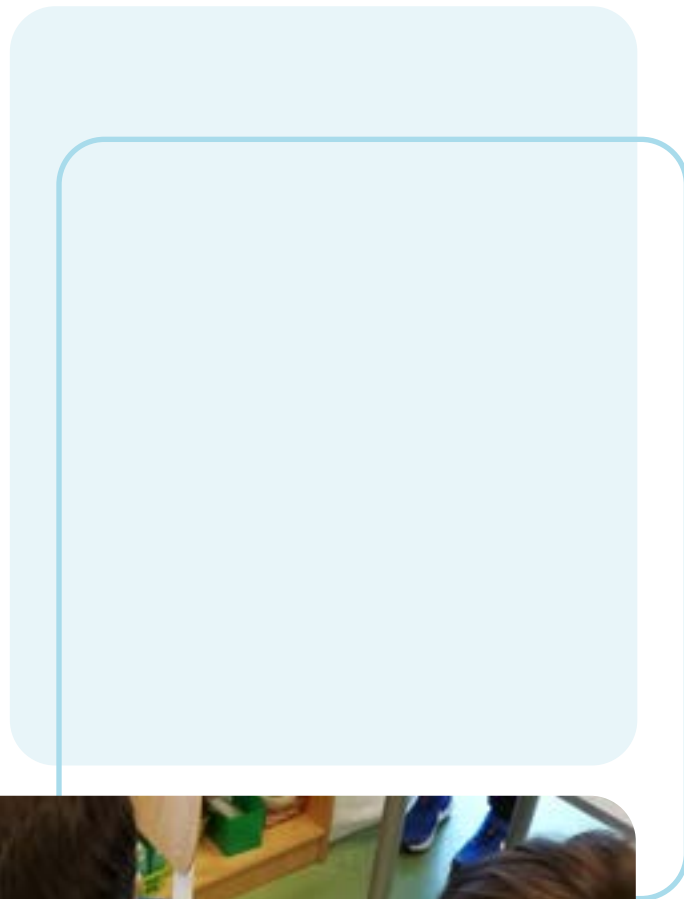


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PRIMARY YEARS LIFE IN GRADE 1



PRIMARY YEARS GRADE 2X

Dear Grade 2X,

You have been a joy to teach. This year has been a great adventure filled with laughter, discovery, and growth. Our classroom is filled with lively energy, and the students bring a spark that keeps things interesting.

We've delved into Language, tackled Math challenges, and explored various unit topics that have ignited curiosity. We have built a supportive and inclusive community in Grade 2X. Students feel comfortable expressing themselves and embracing each other's differences.

Whether it's comforting a classmate, sharing supplies, or collaborating on projects, the atmosphere is defined by a sense of unity and support.

We've also navigated through different challenges collaboratively and have celebrated success together. I wish you all the best as you move forward in school!

**MS SAVANNAH
BARTLETT**



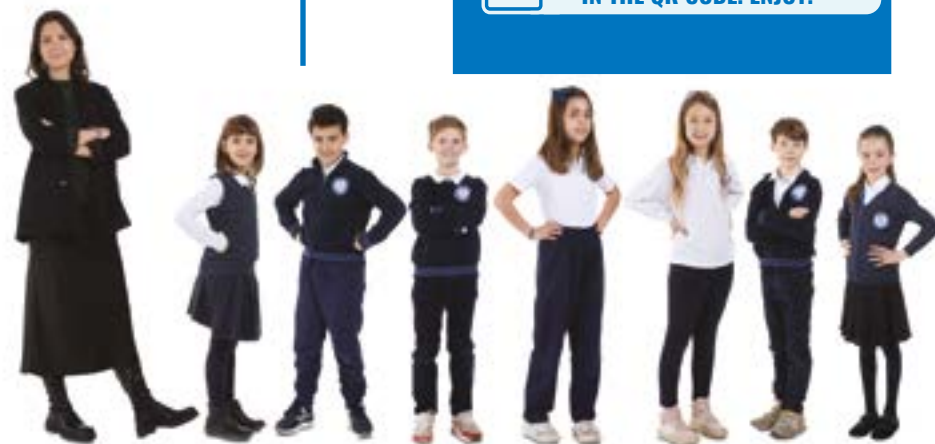
SAVANNAH BARTLETT



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ALEJANDRO BERZIOLI



JUAN PEDRO BREMER
FRANCO



VICTORIA CASILLI



LEV DANIEL



OTTAVIA FERRERO
FERRUA



CAROLA GRIOTTI



EDOARDO LAVAZZA



SIWON LEE



PIETRO LOMBARDO



EMMA MOLINARI



BARBARA ROSENSTOCK



GREGORIO STRATTA



EMMA TESTA



ROBIN WEGELIUS





PRIMARY YEARS LIFE IN GRADE 2



PRIMARY YEARS GRADE 2Y

Dear Grade 2Y,

What an incredible journey it has been! This year, our classroom has been filled with laughter, curiosity, and a whole lot of learning. Each and every one of you has brought something special to our class community. From the smallest victories to the biggest smiles, you've made this year unforgettable.

Your energy, kindness, and unique talents have truly made our classroom a vibrant place to be. Whether it was tackling new math concepts, exploring the wonders of science, or diving into captivating stories, you approached each challenge with determination and enthusiasm. Your growth, both academically and personally, has been a joy to witness.

As we end Grade 2, remember that you are all amazing individuals. Continue to dream big, work hard, and always be kind. Your futures are as bright as the smiles you've shared with us this year. I wish you every success as you continue your learning journey into Grade 3.

Have a wonderful summer, filled with fun, laughter, and new adventures.

All the best,

**MS SUSAN
BAKER**



SUSAN BAKER



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NIHARIKA AGARWAL



SARA COMOGLIO



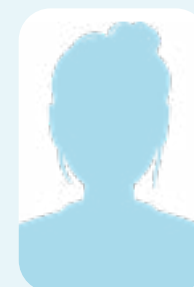
ALEXIA CRUZ SILVA



LEONARDO DI MARTINO



LOLA DONEUX



ELENA ERFANI



VINCENZ GILGENRAINER



LEONARDO DAVID
LODOLINI



HANS THOMAS LUDERS



FRANCESCA MAGGIORE



MIKHAIL PANIN



BARTOLOMEO
SPEDALIERE



ANNA LOUISE WAMBEKE



FEDERICO ZANALDA





PRIMARY YEARS LIFE IN GRADE 2





VARVARA BATUEVA



EDOUARD BERTHE



GABRIEL BYNER



TOMMASO BOFFA



BEATRICE CARBONE



LEON CESCON



EUNU CHO



EDOARDO EUSEBIO



EMILY DAL POZ



GIULIO DAVANZO
TOLLIS



FILIPPO DELLA
MAESTRA



VALENTINA GRESPLAN
PAYANO



SEOYUL KIM



SERENA MONTERO



SOPHIA MORTEL



LEONARDO MUSSETTO



MICHELA ROSSO



GABRIEL WEISBAUM



MICHELLE BRENNAN



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PRIMARY YEARS GRADE 3X

Dear IST community,

Artificial Intelligence (AI) is a powerful tool that can support our learning in the classroom. We used AI to collaboratively write this yearbook blurb! As multicultural and multilingual students in grade 3x, we have various linguistic backgrounds such as Italian, Russian, French, Korean, Spanish, English, and German. We are just beginning to understand what AI is and how we can benefit from using AI to enhance our educational experiences. We can see that AI serves as a valuable tool in the classroom, to support our creative, artistic, funny, sporty, intelligent, kind, caring, principled, smart, friendly, open-minded, helpful, balanced, inquisitive, thoughtful, reflective, communicative, and risk-taking selves.

We look forward to learning how to use AI responsibly, and as a tool to express our creative abilities, assist us in problem-solving and critical thinking, and use AI to transport us to different parts of the world, connecting us with students from diverse backgrounds, promoting cultural understanding, and fostering global citizenship. With AI as our ally, we can embark on an exciting learning adventure together through our educational journey.

**MS MICHELLE
BRENNAN**





PRIMARY YEARS **LIFE IN GRADE 3**





EMILY BAZZONI



MIHAIL BELOUS



ANGELICA CARVALHO
VIANA LIMA



NICOLÒ DEMARIA



JAD GIOLITO



FEDERICO GRIVETTO



LIAM JAVIERRE DIAZ



BRUNO JONA



SOLOMIIA KAZYMKO



KASIMIR MÜLLER



AMELIE PAMPARÀ



SI-WOO PARK



ANNA PERINETTO



ANNALISA RUBERTO



LUCIO SEGRE AMAR



CHRISTIAN STASIAK



COSTA VIPPOLIS

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**YOU WILL SEE THE
OUTCOME
IN THE QR CODE.
ENJOY!**

• • •



LOES DONDERS



PRIMARY YEARS GRADE 3Y

Hi 3Y!

What an amazing year we've had together. Let's take a look back at all the fun we've had!

We worked hard on discovering ourselves and the world around us this year. Through units that focussed on our values and choices, the way the earth formed, representation of (our own) identities in literature, exploration of space, and humans developing over time we learned a little more about the world around us every day. Besides this we learned our times tables, geometry, how to convince our parents about something we really want by giving strong arguments and so much more.

On top of this we went to different field trips where we got to learn all kinds of things from interesting experts. The fun we had competing rolling down the hills behind the school will be a memory to treasure forever!

This year the yearbook topic is AI. When I told you about AI, most of you had never heard of it. We took a look at the magic of machines learning just like people, and talked about what the world will look like when you're 50. You are all convinced that there must be flying cars by then, going as fast as 100,000km/h. You say that AI will probably result in having robot teachers, or not even needing robot teachers and being allowed to stay home all day and play. Most importantly, you are all certain that right now, at 8/9 years old in 2024, you're much smarter than an 8/9 year old will be in 50 years, since you guys 'actually have to learn stuff and can't just ask a robot' (direct quote).

You think that AI is going to help us to clean up the planet, as robots might be able to think of solutions that humans can't. And maybe, just maybe, some people will even be able to live on Mars. Though you all aren't sure if you would want that, since Mars seems very cold.

Let's hope the future is just as exciting as you imagine it to be! No matter what, I just want you to know that I am very proud of how far you have all come. You've worked hard, stayed true to yourself and have always tried to be a good friend to others. Keep that up, and I am sure that the future will be everything you wish and more!

Big hug,

**MS LOES
DONDERS**





PRIMARY YEARS LIFE IN GRADE 3



PRIMARY YEARS GRADE 4X

Throughout our busy, action-packed, study-filled year, we often encouraged the Grade 4X children to stop and reflect on the things they are grateful for. We wanted them to take a step back from their busy lives to acknowledge the things and people that help them to be happy and successful.

Pizza at lunchtime was mentioned on many occasions, as was no homework, extra recess and presents. They did also take time to thank the lunch staff for the healthy food they prepare for us and the kindness with which they serve it. They recognised their friends who helped them to complete tasks in class and who took them to the nurse when they hurt themselves at recess. Best friends, pets, sport coaches, grandparents and chocolate also featured regularly.

Most frequently mentioned, however, was of course the children's families, whose support throughout the year helped the children to continue growing into confident, adventurous students. Gratitude is a powerful, positive force, so dear Grade 4x students, as you continue on your school career, remember to take a moment to be thankful, even for the little things that are helping you along your way.

MS CAROLINE PARRET



CAROLINE PARRETT



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TOBIA BARAVALLE



CARLO BERTERO



AURELIO COLLU PARISI



GUGLIELMO COLUCCI



MATILDA DE GASPERIS



MARIANNA GAZZOLA
CHIAPUSSO



MAXIMILLIAN
GILGENRAINER



GIORGIO JONA



KYUBIN KIM



LUCAS LIMA MELO
MENDES



PAULA MORAGA
ALMAGRO



ESTHER NFOMEN



SERGEI PANIN



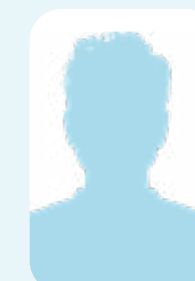
BIANCA PERINETTO



MIA SCANFERLIN



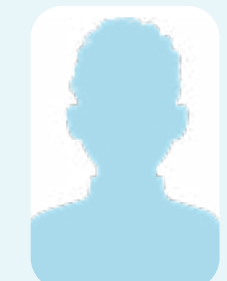
FELICE VIANO



KAHO UMETSU



MARIALUCE VIGO



ETHAN WEISBAUM





PRIMARY YEARS LIFE IN GRADE 4



PRIMARY YEARS GRADE 4Y

Meet the vibrant 4Y class—full of energy, strong-willed, and always buzzing with lively conversations and playful breaks. Our enthusiasm skyrocketed with the introduction of personal iPads and headphones this year, although we're well aware of their limits, recognizing they can't replace every facet of learning or human connection. Gratitude is our anchor; we make it a point to appreciate ourselves and others daily, a sentiment that shone brightly in our winter performance.

Ending each day with a "word of the day" has been our routine, and looking ahead, "gratitude" and "growth" seem like fitting contenders for the year. As we bid farewell to 2023-2024, it's been a year of new learning, progress, fun, and the formation of lasting friendships.

Best wishes to you all as you step into grade 5 and beyond—may your journey be filled with continued growth, meaningful connections, and the thrill of discovery.

With kindness

**MS LORRAINE
AYRES**



LORRAINE AYRES



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ANNA BARILLA



MAYA CARDOLETTI



SARA CICHOCKA



ALICE COSTA



ELENA ESSANT



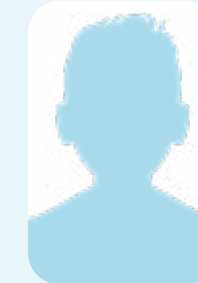
AXEL GILARDINI



FINN GUALTIERI



OHNYOO KIM



HAMIN LEE



GUGLIELMO MILANESIO



GREGORIO NADALIN



BENEDETTA NADALIN



COSTANZA POZZOLI



BEATRICE PORTER



JAN SCHUERING



AATOS SIMOJOKI



MAURO SISTO



TOMMASO STRATTA



NICHOLAS TESTA





PRIMARY YEARS LIFE IN GRADE 4





LORENZO BERTINETTI



KLARA BYNER



TANCREDI BRUNA



ARIANNA BUONO
LOPERA



MAXIMO CARVALHO
VIANA LIMA



ANDREA COSTA



ELENA DENIS



FRANCESCO DE
GASPERIS



MARIA GARCIA
MIRANDA



GIULIA GRIVETTO



LEONARDO HU



LUCE MACAGNINO



ALICE MATOZINHO
DANTAS



CARLO MORTEL



VALERIO PEINETTI



CAROLINA PRETI



CAMILLA RAMONDETTI
ALECCI



ELENA ROSENSTOCK



STEFANO RUBERTO



LUCREZIA STASIAK



DARIAN THEMEL



EMIL WEGELIUS

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SARAH PICKLES

PRIMARY YEARS GRADE 5

Dear Students,

The theme of this year's yearbook is Artificial Intelligence (A.I.) and I've been wondering just how to make this message relevant to a Grade 5 class that is still primarily working on paper...

Well, let's start by saying that we know that A.I. has incredible potential. It can make our lives more efficient and, in many ways, it can help us in our learning. Perhaps you write a description of a character or a setting in a story: what image will Midjourney generate when you enter your text? Does the setting in the image appear as you imagined it would? Do you need to refine your description or add more detail? Likewise, ChatGPT could be used to simplify complex language from a news report to make it accessible for your research. This is all helpful! But A.I. also has the potential to cause problems. Image generation has already been misused to mislead; it's more vital than ever to find multiple sources of information in general, and to truly understand the source of a controversial image. It is also important to understand that some forms of A.I. are language models: they generate text based on words that already exist together. This means that they could carry forward the biases and prejudices that we'd prefer to leave in the past, right into the new era. Anyway, back to Grade 5.

This year I have been aware that A.I. has been used a couple of times by students to generate work. "Here's a short story I wrote." The story was perfect: perfect in the most boring kind of way. It was missing all the dirty fingerprints of the wild, freewheeling mind of a Grade 5 student. Yes, there were no grammatical errors, but there was also no passion. I couldn't hear my student's voice in the writing at all. It met a checklist of requirements while missing the life that the others had brought to their writing. I understand why the student did it. Some students still believe that teachers expect perfection. Our expectations are high, that's true, but we're looking for progress, wherever your starting line may be. A.I. can be used as a tool to help us learn, but it cannot replace the thing that makes us unique. It has to stand alongside the perseverance and hard work that we need to put in to get to where we want to be. I have been happy this year to be surrounded by a group of hardworking, persistent, odd, demanding, laidback, surreal, funny, dry, DRAMATIC, expressive, mischievous and unique people for 5 days out of 7. Truly, no A.I. could have generated such a diverse gang, nor the story of them existing so well together. And no textual prompt could have imagined the story that the Grade 5 student wrote in the end, nor the story's imperfect brilliance.

Thank you, Grade 5, for being human.

**MS SARAH
PICKLES**





PRIMARY YEARS LIFE IN GRADE 5

SECONDARY SCHOOL



"As the final chapter of this academic year unfolds, we find ourselves standing at the crossroads of nostalgia and anticipation. The pages of our school yearbook are a testament to the diverse tapestry of experiences, friendships, and growth that have defined this journey. From the first hesitant steps into the hallways on the inaugural day to the triumphant strides of accomplishment on this closing chapter, each moment etches itself into the collective memory of our school community. As we leaf through the pages of this yearbook, let us celebrate the myriad stories, achievements, and the indomitable spirit that binds us together as a unique and vibrant school."

I hope you have managed to read this far because the introduction, which is more or less unreadable, was generated by the AI prompt, "Write an introduction for a school yearbook." It has the classic fingerprints of AI generation all over it, the use of the word "tapestry" an AI favourite, "myriad" being another which I used to overuse and the general vapidty and over flowery language are all the hallmarks of this new exciting world.

Looking at AI from an educational point of view, currently the knee jerk reaction is that it is a game changer as this powerful tool can complete tasks

and assessments on a student's behalf at a similar level to an educated adult. However, at the time of writing, a year on from AI bursting onto the scene, the reality is that currently little has changed. There are no shortcuts: time, patience and human creativity are still required to produce high level prose that also satisfies the criteria to receive the top grades at DP level and beyond As AI might say, "the genie is out of the bottle" and the use of AI is here to stay, continuing to evolve. The students will only get out of AI what they put in. Lazily produced prompts, lack of citations and whole scale copy and paste will not cut the mustard(Another AI favourite). AI has a place as a tool amongst many to give a starting point for ideas; to gain a structure to an essay or smooth over some rough edges but it cannot and does not match the creativity of a sentient human being.

A year into the brave new world of AI, the brain is mightier than the microchip, my words not those of Chatgpt.

MR MATTHEW THURSTAN
SECONDARY PRINCIPAL



SECONDARY SCHOOL



EMPOWERING EDUCATION: HARNESSING ARTIFICIAL INTELLIGENCE IN THE CLASSROOM

As the MYP Coordinator at the International School of Turin, I am continually welcoming innovative ways to enrich our students' learning experiences. In this rapidly advancing digital age, one tool stands out for its potential to revolutionise education: artificial intelligence (AI). At our school, we've embraced AI as a means to enhance learning across all grade levels, from sixth to tenth grade, within the boundaries of common sense and general state and IB guidelines.

Incorporating AI into the classroom isn't just about embracing technology for the sake of it. It's about recognizing its potential to personalise learning, engage students, and prepare them for the challenges of the future.

In the future, one of the most significant advantages of AI in the classroom will be its ability to adapt to individual students' needs. Through AI-powered educational platforms, such as adaptive learning

software, we will be able to tailor learning pathways for each student based on their strengths, weaknesses, and learning pace. We already do this but just imagine the potential having more time for dedicated human implementation.

AI will serve as a valuable tool for facilitating project-based learning initiatives. Students can use AI algorithms to analyse complex data, simulate real-world scenarios, and develop innovative solutions to pressing problems. From designing sustainable cities in sixth grade to exploring the implications of AI ethics in tenth grade, students engage in hands-on, inquiry-driven projects that foster critical thinking, collaboration, and creativity. AI streamlines the assessment process, providing teachers with valuable insights into students' progress and areas for improvement. AI-powered grading tools will analyse written assignments, providing detailed feedback, and identifying

patterns in student performance. This will allow teachers to focus their time and energy on providing targeted support and personalised instruction, ultimately leading to improved learning outcomes.

While the benefits of AI in the classroom are undeniable, it's essential to acknowledge its limitations and potential drawbacks. Privacy concerns, algorithmic bias, and the digital divide are all significant considerations that must be addressed thoughtfully. As educators, it's our responsibility to ensure that AI is used ethically, transparently, and equitably, prioritising the well-being and success of all students.

In conclusion, artificial intelligence has the power to revolutionise education, empowering students to reach their full potential and thrive in an increasingly complex world. By embracing AI in the classroom, we can create dynamic learning environments

that inspire curiosity, foster creativity, and prepare students for success in the twenty-first century and beyond. At the International School of Turin, we're committed to harnessing the transformative potential of AI to provide our students with a world-class education that prepares them to lead and innovate in an ever-changing global landscape. We also strongly believe in the power of human intelligence, commitment and peer learning and count on human interactions and value to move forward in the future, taking our eyes away from screens and more directed to progress.

Now, if you think this article was written using AI... you partially guessed it right.

MS FRANCESCA PARISI
MYP COORDINATOR

SECONDARY YEARS GRADE 6X

Grade 6 is always a year of transition. Moving from primary to secondary, students get the chance to experience a variety of new situations. This period grants them the opportunity to foster independence and explore new ways of communicating, learning, and interacting with the world around them. Throughout this academic year, Grade 6 has learned how to use the resources provided differently. AI is now a new option in the world of learning. Students understand that its use can have benefits, and it can in some ways support them.

However, they are also discovering that the irreplaceable qualities of intelligence and empathy play a fundamental role in their growth. The bonds forged in Grade 6, through collaborative efforts in projects, tests, and competitions, have laid the foundation for meaningful friendships and shared joy.

All they have experienced in supporting one another cannot be substituted. Grade 6 is just the beginning, the start of a new journey. Embrace each moment and treasure the face-to-face interactions with those around you. Remember the words of the philosopher Seneca who encouraged us to make the most of the time we have together, don't waste it, don't take it for granted, it's precious. As you embark on Grade 7, I wish you a successful continuation of your academic journey!

**MS MIRIAM
OXENHAM**



MIRIAM OXENHAM



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ANNA ASVISIO
MARCHIARO



DILETTA BERTELLO



NEO BUSSE



THOMAS CAUSTON
DAVIS



ETTORE CERIA



YEJUN CHO



VOLODYMYR GARMASH



ALTAY GENC



MEIYA LONGUEVILLE



ALESSANDRO MIDA



AURORA RAMONDETTI



GIACOMO RE



JOSE ROLANDO



LETIZIA SOLE ROSSI
ODELLO



BERNT INGE SLETHEI



GIULIA VIDINO





SECONDARY YEARS **LIFE IN GRADE 6**



SECONDARY YEARS GRADE 6Y

The Grade 6s have had a year filled with memorable experiences and growth. They have shared learning, created new memories, and had opportunities to create fun and interesting projects too. One of the fascinating topics to emerge this year was Artificial Intelligence (AI). For years, automation has been transforming the world around us. This year, the G6s became active participants in it at IST.

In Design class, students delved into the world of Scratch programming where they learned computational thinking skills. They then used their coding skills to develop programmed, interactive digital environments. The excitement of seeing their projects come to life was probably the most rewarding part of the whole experience.

While it is important to interact and benefit from the rewards of complex computing, it is also important for students to reflect on how these technologies revealed their limits. AI cannot exactly replicate human-to-human interaction, for example. This includes the nuanced communication we share with one another in a collective moment of joy. I know that students experienced a certain excitement in witnessing their Scratch characters in action, however that collective joy I referred to with classmates is simply not reproducible with digital beings.

What is inspiring about the G6s' work, is that each line of code and every algorithm they crafted was a

step towards truly comprehending computing and becoming innovators of it themselves. As we look back on this first year of middle school, let's celebrate such achievements. I also encourage them to remember the friendships forged, and to visualise the endless possibilities that lie ahead. Best of luck in G7!

**MR SALVATORE
BURGIO**



SALVATORE BURGIO



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SOFIA ALCOCER
BONIFAZ



PATRICK BAIL



THIBAUT BERTHE



EDOARDO BOFFA



VIOLA DOMENEGHINI



EDOARDO GARRONE



GIOELE MAIOLO



LORENZO MANCINI



LEONARDO MARCHISIO



EMANUELE FAVA



GREGORIO PECCHINI



MIKHAIL PETUKHOV



HUGO PFEFFER



TOMMASO ROGNA



CRISTINA ROSSO



SANDRA SAROTTI



ELEAH VANNIER





SECONDARY YEARS LIFE IN GRADE 6





FABIO BARBERO



ANA CLARA COELHO



VITTORIA COLUCCI



ANDER ERDOZAIN
ARISPE



ETTORE FORTE



ADRIAN
FRANÇOIS-CHESSA



DARIO GIORGIO



MOLLY MCKENZIE



FRANCESCO
MENEGHELLO NEGRO



LEONARDO MULA



CARLO GAI



LEONE GHIRARDATO



VASYLISA OVECHKINA



JULIA RANZINI



GIORGIA RESSIA



PATRYK STASIAK



CATERINA VIGO

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RAPHAEL BASSANELLO

SECONDARY YEARS GRADE 7X

Dear Grade 7X,

As we embark on the journey of capturing the memories of the 2023/2024 school year, I find myself reflecting on the incredible adventures we've shared. The theme for this year is as futuristic and exciting as it gets: Artificial Intelligence.

Now, I know what you might be thinking – "Wait, AI in the classroom? Isn't that the end of education and human creativity?" Well, Grade 7, it's just a matter of

perspective! Like any other new technology, the main point here is understanding how and when to use it, and this is where you guys need to pay attention to what your teachers say!

AI can be used to help you complete assignments by providing incredible tips, new ideas for pictures, and even references to enhance your research skills. The problem arises when students use empty prompts to complete entire projects without reviewing them. Honestly, we teachers can tell when students use certain chatbots to generate their work - Middle school students don't write like renowned novelists and researchers!

Anyway, I understand this is a controversial topic, and I know how complicated it can be to accept it. Not even we adults fully understand it - These technologies are changing and improving as we speak, and it's a pleasure to experience these changes firsthand!

As we pen down our memories for this yearbook, let's celebrate our fantastic journey and look forward to a future where AI is not just a tool but a companion in our quest for knowledge. Here's to all students – the pioneers of using AI wisely!

Wishing you all an amazing future.

**MR RAPHAEL
BASSANELLO**





LORENZO BASTIANINI



AIMONE BUSSEI
CANONE



ELOISE BUONO LOPERA



IRIS COLOSIO



ELISA CREVIER



MARIA SOLE DIMAURO



EDOARDO ESSANT



UMBERTO FERRARI



CHRISTIAN GARNERONE



GIACOMO GRIVETTO



PIETRO MENEGATI
ANASTACIO REGO



TOMMASO MOLINARI



MANUEL MORAGA
ALMAGRO



ELISABETTA OTTAVIS



CECILIA PAOLINO



MARCO PIETRO
RUBERTO



PENELOPE SCANFERLIN

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NADIA RAVIOLA

SECONDARY YEARS GRADE 7Y

Dear 7Y,

As we turn the pages of this yearbook, let's take a moment to reflect on the incredible journey we've had together. One aspect that has stood out is our shared excitement about the possibilities of artificial intelligence (AI), transforming our learning experiences. You've shared some fantastic ideas about the countless ways AI can be wisely integrated into our classrooms, making our educational journey both enjoyable and effective.

In grade 7, we discovered the power of AI in research – a tool that not only aids us in gathering information, but also assists us in expressing our findings in our own words. You guys were right when you mentioned using AI as a friend when we need someone's opinion. It's like having a virtual pal who can share thoughts and ideas when we can't chat with a real person. AI has become our go-to resource for answering questions and challenging ourselves to explore new ideas. Whether it's about solving a tricky math problem or seeking inspiration for creative endeavours, like fashion or culinary adventures, AI has proven to be an invaluable ally.

You all pointed out the importance of letting your teachers know when you're using AI. It's like giving a heads-up or saying, "Hey, I got some help here." And remember, it's not just about getting the answers from AI. You guys are so right – it's about asking AI to show us HOW to do things, so we learn and become experts ourselves. Using AI for instant feedback on homework, translating text, or fixing our writing is a game-changer. It's like having a superhero sidekick, making sure we're on the right track. Yet, as we embrace the wonders of AI, your reflections remind us of a crucial truth – no artificial intelligence can replace the depth of human emotions and critical thinking.

And here's the important part: while AI can be an incredible support, it's crucial to have an adult around. Only they can assess the reliability, accuracy, and authenticity of the information, ensuring that our learning journey remains grounded in truth and understanding.

As we step into the future, equipped with both human intelligence and AI tools, let's continue to approach technology with curiosity, responsibility, and the understanding that our unique human qualities will always be irreplaceable.

Best wishes for your future adventures,



**MS NADIA
RAVIOLA**





DAEWOOONG (GRANT)
BAE



NINA BARAVALLE



FRANCESCA BARILLA



ANNA BATUEVA



ESTELLA CERIA



MATTEO COZZI



GUY TEHO



GABRIELE FRANCHINI



MARIA VITTORIA ISAIA



ZIHUI (ISABELLA) YANG



TAMIN LEE



PHILIP MARSIAJ



LUDOVICO PEINETTI



ALESSANDRO PICCIONI



FACUNDO POSTAY



BIANCA SCANFERLIN



LEONE SEGRE AMAR



MICHAELA SCRIVA
BARRECA



JOSEPH THURSTAN



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SECONDARY YEARS GRADE 7Z

This is my second year and being Grade 7 Z's homeroom teacher is a great experience for me. I am equally impressed by the social and emotional growth I have observed among class members during these months. Throughout the term, the class exhibited kindness, empathy, and respect towards one another, creating a warm and inclusive classroom environment. They need to be encouraged to continue fostering positive relationships and celebrating each other's achievements, both inside and outside the classroom.

Shortly, I want to express my gratitude to each of them for their hard work, dedication, and positive contributions they bring to our class community. It's always a pleasure to witness their growth and achievements throughout this term, and I am excited to continue supporting them on their educational journey.

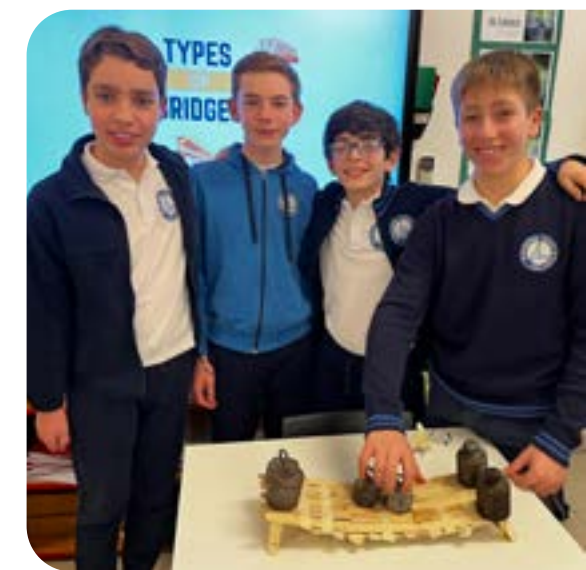
By my side, I hope that my guidance will help all of them to be good students and good citizens with good values. I think that IA is the future if it is used in a good manner so we must learn how to use it and teach that way to our students without trickery.

MR GUY
TEHO





SECONDARY YEARS LIFE IN GRADE 7



SECONDARY YEARS GRADE 8X

Dear Students,

Grade 8 is always an important year as it marks the turning point for some students and it celebrates a milestone for students who sit for their Terza Media exam. My last two years have been with this group, I have been on trips with them, we started to know each other in grade 7 and this year I have really been able to observe their growth and listened to their stories as they have continued to develop their ability to put their ideas forward. I have watched them grow and become independent and it has been an amazing journey. This year students in grade 8 started off with the awareness of a new tool that had an impact everywhere: artificial intelligence. As for all new things there has been curiosity about how to use it and how this could turn into a useful support when learning.

Grade 8 is the age to get started in approaching such a tool and, as an English Literature teacher, I discussed with my students the importance of using this as an additional tool, not as a substitute. Writing skills are a key focus in grade 8 for both international students and Italian students getting ready for their Terza Media exam and as this revolutionary tool was recently introduced, we started our discussion and linked it to the learner profile. As a class, we came to the conclusion that we should be open-minded towards new things, and balanced in its use. AI to some extent reproduces the dynamics between a teacher and a student, in the friendly format of a chat. We are all witnessing a big change and it is our duty to provide our students with the best indications on how to use such tools effectively! I wish you all the best as you continue your educational journey!

**MS SARA
BERGAMIN**



SARA BERGAMIN



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ZACHARY ABENHAIM



LOUIS CAUSTON DAVIS



LEONARDO ENRICO



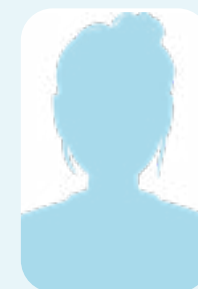
ISABEL DAVIS



PIETRO FURIONE



TETIANA GARMASH



DALYA GOREN



SOFIA PIZZORNO



PANNAT (CHES)
POOTCHAN



LORENZO ROSSO



RICCARDO SACCON



ALESSANDRO VIDINO



ANOUK VANNIER



ELISABETH ZELLOTH



SECONDARY YEARS GRADE 8Y

Dear Grade 8,

This has been a year of challenges for all of us in many areas. The onset of artificial intelligence (AI) is yet another challenge that is shaking things up in our classrooms.

AI isn't just about robots and sci-fi stuff. It's our secret weapon for personalised learning. Imagine lessons tailored just for you, making tricky concepts feel like a

breeze. Science, for instance, can be way more fun with AI's help! Now, I'll be honest—I had my doubts about AI. As a PE teacher, I'm all about that human connection in learning—it's gold. But you know what? This AI stuff it's a game-changer. I thrive on human connections, and tech sometimes feels like a different ball game. But in today's world, understanding AI is as crucial as aching a perfect serve.

Here's the twist: "I didn't personally write this text; I actually asked artificial intelligence to produce it for me." This statement might surprise you, but what truly matters is your open-mindedness to comprehend and leverage the resources that the modern world offers, including AI.

But please, let's not lose sight of what makes us great—our human touch. I played different characters when writing this text; they all have a different style, and they are speaking one at a time. Can you guess how many of them there are? Good luck :)

On an ending note, not written by AI but by myself, it has been truly a pleasure to have been able to work with you this year and I wish you all the best as you move on with your schooling.

**MR GIANLUCA
SINICO**



GIANLUCA SINICO



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MATTEO CAZZANIGA



CATERINA DE GASPERIS



ELEONORA FAVA



MARTINA FIRENZE
PUENTES



LOUISE GUGLIELMO



SEIN ITO



SEOKIM LEE



SMILLA JENSEN



EDOARDO MIDA



DARIA MOLINARI



GREGORIO
ORLANDINOTTI



VARVARA PETUKHOVA



LAURA SAROTTI



ALICE TERRENO





SECONDARY YEARS LIFE IN GRADE 8





BELAL ATTOUT



NINA BACH



NORA BENEDETTO



KEVORK DELAYE
MANOUKIAN



ENEKO ERDOZAIN
ARISPE



CARLOTTA GARRONE



SENA ITO



SAMUELE MAIOLO



DAVIDE MARCHISIO



LEAH MARIGLIANO



EDOARDO MELONI



CAMILA PASCUAL DE
LA ROSA



JUNG YUN PARK



MARIONA SINGLA
LADERA



OLE DANIEL SLETHEI



JOSEPHINE VENTURINI

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ENJOY!**



PATRICIA FONSECA

SECONDARY YEARS GRADE 9X

Grade 9 habibis,

I am so lucky to have you guys, but even more lucky to have AI in our life as it has the potential to revolutionise the educational landscape, particularly in high school classrooms, by making learning more enjoyable and effective. With it, I can tailor teaching methods to meet individual student needs, providing personalised and engaging learning experiences.

One of the many advantages of AI in the classroom at IST is the ability to adapt to different learning styles. You guys often have diverse ways of absorbing information, and AI can analyze your preferences and customize learning materials accordingly.

For instance, adaptive learning platforms can adjust the difficulty of exercises, the pace of instruction, and the type of content presented based on students' performance and feedback. This ensures that each of you progresses at your own optimal speed, fostering a more effective learning environment.

As if it wasn't enough, AI can assist me in identifying which of you may need additional support or challenge. Through data analytics, AI systems can analyze your academic performance, attendance, and participation to identify patterns and trends. I can then use this information to intervene early, providing extra help to struggling students or offering advanced materials to those who excel. This proactive approach contributes to a more inclusive and supportive educational experience for all students at IST.

Another area where AI can enhance learning is in the creation of interactive and immersive educational content. Virtual reality (VR) and augmented reality (AR) applications powered by AI can provide students with simulations and visualizations, bringing abstract concepts to life.

So to sum up, I hope you enjoyed every single morning we spent together during registration and truly hope you do not wish to replace me with an AI robot to do my job! You guys are amazing and thank you for sharing your stories with me and making me laugh.



MS PATRICIA
FONSECA



ISABEL ARTERO



DIEGO BARBERO



EDELIA GIOVANNA
BAZZANO



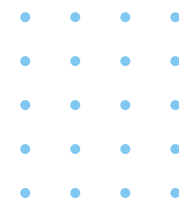
SARA BORRIONE



MATTEO CANONICA



LUCIA CARVALHO
VIANA LIMA



BENJAMIN FORNENGO



GUILLERMO GARCIA
MIRANDA



GEORGE GOLDMAN



DAPHNE LECCA



BRIAC LE COEUR



KARL PETTERSSON



ANNA PRETE



GIULIO PRETI



GIUSEPPE TRISOGLIO



DYLAN VUORINEN

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YOU WILL SEE THE OUTCOME
IN THE QR CODE. ENJOY!



LUCA FENOGLIO

SECONDARY YEARS GRADE 9Y

High school is an exciting time filled with changes, especially when it comes to forming new friendships. These friendships will shape your experiences, so cherish and enjoy them as they bring diversity and support to your time here. For those of you who are newcomers at IST, stepping into high school in the 9th grade has been a significant transition! It's a phase marked by numerous changes: entering a new school, making new friends, and maybe facing moments that might seem a bit challenging. But don't worry, it's all part of growing up!

Artificial Intelligence (AI) is revolutionising our classroom experience. It's like having a smart companion that adapts to how each of you learns best. AI personalises lessons, making learning more enjoyable by aligning with your unique learning styles and speeds. Furthermore, AI also assists teachers in creating engaging materials that suit various learning styles, ensuring everyone gets a chance to learn in a way that suits them best.

Let's celebrate the great new friendships and how AI has made learning more enjoyable and helpful for all of us. Cheers to these connections and using AI responsibly to enhance our classroom and the world!

MR LUCA
FENOGLIO





SECONDARY YEARS LIFE IN GRADE 9



SECONDARY YEARS GRADE 10X

To our laid-back class of 10X,

Another year has wrapped, and it has been a busy year! We've navigated lockers, cracked jokes in hushed tones and reminisced about the Edoardo's from back in grade 7. Whether conquering group projects (or escaping them) with an easygoing charm (or not), or blazing your own unique paths, you've brought a chill vibe and character to the year.

For those embarking on new adventures beyond IST, farewell friends! Remember to keep your relaxed yet focused hustle and happiness is often found in the ability to turn the mundane into the memorable. Try to stay yourself and stay curious. To the rest of staying in IST that will take on the DP, buckle in! The rumors are true, things get intense. But remember the lessons learned this year and the past 5 years!

Whether you know it or not you are very skilled in teamwork, adaptability, creativity, problem solving and most importantly being hardworking. Finally, a word of caution, young potatoes: IA. It lurks in the shadows, promising shortcuts and easy A's. Don't be seduced by its whispers! Remember, the satisfaction of genuine learning and hard work trumps any quick fix.

Best of luck to all and thanks for the memories this year,

**MR TOM
MASSEY**



TOM MASSEY



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ISADORA BERTI DO
AMARAL MAVER



AMEDEO CHIERA DI
VASCO



COSTANZA DAL POZ



ARSALAN ERFANI



ELISA FORGIONE



FEDERICO GIORDANO



ELETTRA OLGA MARIA
GIRARDI



MIN HU



CARLO LANZI



SEBASTIAN LEON



SARAH MAY



OSCAR MCKENZIE



FEDERICA MAROCCO



FILIPPO NANNI



ESTEBAN PEREZ DEELEN



FRANCINA POSTAY



VITTORIA VALSANIA



SECONDARY YEARS GRADE 10Y



DEBORAH GILMORE

Dear students,

This is your final year in Higher MYP and an important part of your academic life. I am sure there have been many ups and downs; moments of joy and also of worry - especially with summatives, exams and tests! These serve for a purpose (which is not only one of pressure!), but also to help learn self management and organisational skills, just to mention a few! Developing these skills in your lives can only be beneficial and should always be part of our educational system. You are encouraged to think critically for a specific purpose!

Critical Thinking is defined as being a "self-guided, self-disciplined thinking which attempts to reason at the highest level of quality in a fair-minded way." (Oxford Language Dictionary). Open-mindedness goes hand in hand with having a wide range of thoughts, respect, awareness and understanding of what is going on around us. These are the skills I hope you have begun to achieve in these MYP years and will continue to nurture in your future. There is a lot of talk about Artificial Intelligence nowadays. It is a tool we can certainly use to empower our lives, but, as always, this needs to be done wisely. I believe you will be able to increase your competences and refine many skills through making intelligent choices when using such applications: not using them to 'think' for you, but rather to stimulate your thinking skills and introduce you to new perspectives and ideas! I have known you for a whole school year and every morning we have greeted each other, sharing a weekly quotation in turn to provide us with some positive energy to start off the week! Although initially it might have seemed an imposition,

I have been impressed and encouraged with your commitment and choices! I have enjoyed our brief snatches of conversation and exchanges of thoughts. There are certain moments and feelings that cannot be replicated by any technological mind. I have enjoyed working with you, laughing with you, chatting together, reminding you to close your devices for attendance and trying to give you some good vibes to start off the day! You will always remain in my memory as my first Homeroom at IST! I wish each one of you the very best as you continue this life journey. Remember to always find something to be grateful for and embrace your potential and intelligence: an intelligence which is anything but Artificial!

Ps. not written by AI but from the heart

**MS DEBORAH
GILMORE**



PIERLUCA BONADONNA



ETTORE BUSSEI CANONE



SHANMUKHA
CHENNAMSETTY



LEONARDO COLOMBARI



ALEXANDRE CREVIER



FAISSAL EL-JOUMAYLE



CARLOS FALCONI
PALACIOS



CAROLINA FRAZZINI



CALLUM GUALTIERI



MAURA LANZI



CHLOE LONGUEVILLE



JAVIER PEREZ DEELEN



GREGORIO SCANFERLIN



NEERA SINGH



GRETA VEZZA



YARA VANNIER



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SECONDARY YEARS LIFE IN GRADE 10





This school year has been A BLAST!!! My students are truly the best and I am so grateful I get to spend each day surrounded by curious and creative learners.

As I look back on the year, I can see how much our students have grown, both as artists and as individuals. We made discoveries, laughed together, got messy, and tried and tried again.

We learned that self expression is a powerful tool in this world, and that each of us have the ability to make a positive change in our community, no matter how tiny.

**MS CLARISSA
GHELLI**

EY & PYP ART DEPT



MYP AND DP ART DEPT



The art department buzzed with a vibrant energy! Laughter echoed as students dipped brushes into pots of colourful paints, their creations blossoming on canvases. A contagious enthusiasm filled the air as classmates offered friendly critiques and encouragement. The teacher, a whirlwind of happy energy, demonstrated new techniques: her passion for art spilling over and igniting a spark in every student's eye. In this safe learning environment, mistakes were stepping stones, and creativity flowed freely. It was a place where imaginations soared, and the joy of artistic expression was as contagious as the smiles lighting up the room.

This has been our school year!

**MS PATRICIA
FONSECA**



WHAT IS SA? SERVICE AS ACTION

Though formally not a subject per se, Service as Action is part of the IB curriculum for the MYP (Grades 6-10) and works as an introduction to CAS (Creativity, Service, and Action) that students will be required to complete in their DP years (Grades 11-12). In essence, SA aims to teach MYP students the importance to give back to the community, while fulfilling specific learning outcomes, namely, to become aware of their own strengths and areas for growth, to undertake challenges that develop new skills, to discuss, evaluate and plan student-initiated activities, to persevere in action, to work collaboratively with others, to develop international-mindedness (through global engagement, multilingualism, and intercultural understanding), and finally to consider the ethical implications of their actions.

SA encourages student agency, both through teacher-initiated volunteering activities and by having students create projects of their own, which enables them to take ownership of their learning.

This is a great chance for students to learn and practice "real life" skills, while boosting their sense of responsibility and practicing effective communication with the supervisors in charge of a particular SA activity.

**MR FRANCESCO
TESTA**



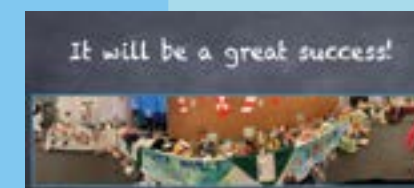
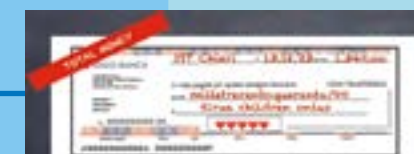
EXTINCT ANIMAL

Grade 6 students created posters about endangered species and raised awareness about them through class presentations.



WINTER MARKET

The Grade 8 students helped organize the Winter Market. The proceeds were donated to support the humanitarian efforts of the Kirua Children Foundation in Tanzania.



LEGO SELLING



Grade 6 students assembled lego packs and sold them to raise funds for Turin based charity "Cas Santa Luisa".



WHAT IS SA?

SERVICE AS ACTION

DONATE NOW

On Tuesday April 16 you are going to be able to bring Money and donate dog food for the "Casa del Cane Vagabondo" only on Thursdays and Tuesdays we are going to accept money donations the donation is going to take place in school next to room 20

Open this link to find out more




DONATE NOW

Grade 8 students raised support by collecting cash donations as well as dog food for a dog shelter in the area.

NATIONAL EATING DISORDERS DAY

Grade 8 students, with the supervision of our school nurse, organized an event to raise awareness of eating disorders with guest speakers from the association "Così come 6", which provides information and support to young people and families dealing with eating disorders.

National Eating Disorder Day

Fundraiser:

To raise awareness, we chose to donate all the proceeds to "Così come 6", an organization that informs and gives support to families with children with eating disorders.

You can get a purple ribbon for 2 euros



EARTH DAY MARKET

Supporting the Kirua Children Foundation

Prices Range from 1 euro to 10 euros (Except Xbox and Quad)

Hats, clothes, bracelets, necklaces, plants, herbal teas, household items ...

...and amazing toys
XBOX controller
walkie talkie

REFURBISHED XBOX 100€
PEG PEREGO QUAD 150€

APRIL 22
9 AM - 3.30 PM



50% OFF

LET'S CELEBRATE EARTH DAY

EARTH DAY MARKET

Earth Day Market raised over 1600 euros in support of the Kirua Children Foundation.

DIPLOMA PROGRAMME



As you are getting closer to the end of your journey in High School and ready to take the leap into the world of academia at university, learning how to learn effectively becomes paramount. In a fast-evolving technological landscape, one cannot ignore the importance that AI plays in the field of education at large. AI can undoubtedly inspire enquiry, provide valuable and timely feedback, expand the realm and scope of your research and above all, make your learning process a highly individualized and personalized experience.

AI is an extremely valuable resource that can provide support and benefits in all subject areas and disciplines; through AI algorithms you can index scholarly articles, research papers and academic resources that are relevant and authoritative sources, through a Socratic debate with AI, you can learn how to develop an argument. Mathematics can become a more personalized experience thanks to platforms that can assess individual strengths and weaknesses, identify knowledge gaps, provide customized content and even provide visually engaging representations of abstract mathematical concepts. Needless to say, that AI can enhance student engagement, boost motivation and maximise learning potential which all fits in very well with the DP philosophy which advocates for students' agency and for making

learners autonomous.

The International Baccalaureate programme, however, also aims at developing strong critical thinking skills which allow you to question, evaluate, reflect, make informed decisions. It involves examining, interpreting and reasoning to clarify and justify positions. Throughout the years you have developed the skills that have allowed you to successfully meet the demands of the programme in each of its peculiar components. Whilst resorting to AI you will do so with full knowledge that AI generated content is a valuable tool that must be used as a starting point in your learning process, that it can be used indefinitely and provide ample feedback, but that it cannot replace your own critical thinking and it must therefore be used as a tool rather than as a final product. As a final product it would lack the precious element of human ingenuity that is inherent in the learning experience.

The technology landscape will undoubtedly be part of your future academic endeavours and learning how to leverage it to meet your growth and learning will be key to success at DP level and in the future at university.

MS CLARA SIVIERO
DP COORDINATOR
& COLLEGE COUNSELLOR



DIPLOMA PROGRAMME CAS

CAS or “Creativity, Activity, Service” is the Diploma Program requirement that encourages students to apply their academic interests to real world, practical activities. It is an opportunity for

them to try out short-term activities or longer-term projects that may help clarify strengths and directions for work-in-the-world. Though many of the activities and projects are inspired by such school mainstays as EcoClub, TOMUN, and serving breakfast at Casa Santa Luisa, students are encouraged to explore service possibilities, creative projects and sports/physical disciplines they’ve perhaps longed to do but never had time or opportunity to pursue. Far from being “extra-curricular”, CAS is fundamental to the IB curriculum and, at IST, is initiated through the Service-Action component of the MYP.



**MS CYNTHIA
CLOUGH**



DIPLOMA PROGRAMME GRADE 11X

Dear Grade 11 students,

I have had the pleasure of witnessing the journey of some of you from the beginning of grade 9 to the challenging adventure that is the Diploma programme. Others I encountered along the way, and I am both happy and grateful for the chance to meet such unique individuals. This year, the trip to Malta, aside from being a valuable learning experience, provided an opportunity for deeper connections among all of you and the creation of new meaningful memories.

The start of your DP journey happens to coincide with a very significant moment: it aligns with the advent of Artificial Intelligence (AI), prompting a moment of reflection. When used wisely, AI has the remarkable power to transform our learning experiences, making them both enjoyable and effective. However, it's crucial to remember that AI should serve as a supportive tool, not the primary one. It acts as a catalyst for innovation, a guide for exploration, yet it can never replace the unique touch each of you brings to your work. Creativity lies at the heart of learning, and our classrooms should be spaces where AI complements and enhances your creativity rather than overshadowing it. Remember, AI can guide you, but I encourage each of you to leave your mark on your work, infusing it with your personality and unique flair.

I have observed some of you facing this new scholastic year with determination, while others with a bit of worry and anxiety. Unfortunately, I can't give you the where, why, and how... but you'll figure it out!

Sincerely,

**MS FRANCESCA
GIRAUDO**



FRANCESCA GIRAUDO



MARTA MALVEZZI



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DIPLOMA PROGRAMME GRADE 11Y

"Embracing Diversity, Shaping Our Future"

In the vast realm of possibilities, our class embarked on a journey that transcended the boundaries of time and space. Our yearbook serves as a testament to our unwavering fascination with futuristic technologies and the indomitable spirit that drives us to shape the world of tomorrow.

With each passing day, we delved into the realms of artificial intelligence, virtual reality and unlocking the mysteries of innovation. We embraced the unknown, fearlessly tinkering with the cutting-edge tools that would define our generation.

Together, we harnessed the power of collaboration, merging our diverse perspectives to imagine a future where technology seamlessly intertwines with human existence. In our classrooms, labs, and coding marathons, we found solace in the pursuit of knowledge, pushing the boundaries of what was once deemed impossible.

Through the highs and lows, we celebrated breakthroughs and learned from setbacks, knowing that innovation is born from resilience. We cultivated a community that nurtured creativity, where ideas flourished and dreams took flight. As we turn the pages of this yearbook, let us remember the moments that sparked our curiosity, the triumphs that ignited our passion, and the friendships that fueled our drive. We stand on the precipice of a technological revolution, armed with the belief that our collective ingenuity will shape a brighter future.

May our paths diverge, scattering us to the corners of the world, but may our shared bond as pioneers of tomorrow's technologies always unite us. In the ever-evolving tapestry of progress, we are the architects of a world where innovation knows no bounds. Class of 2025, may we continue to unleash our inner innovators, fearlessly pushing the boundaries of what is possible. Together, let us forge a future where technology and humanity harmoniously coexist, transforming the world one groundbreaking discovery at a time.

**MS MARTA
MALVEZZI**



YUMIN AN



AMAURY BACH



AURORA BARATTERO



VALENTINA BASIGLIO



DAVIDE BONZI



CAMILLA ENRICO



ELISABETTA FERRERO



GIORGIA FRANCHINI



AMANDA GAY



WILBERT GARNERONE



GIOVANNI GIBIN



FLORA GIUGIARIO



GIORGIO GUGLIELMO



BROOKE HOLMES



MARIE HOUDOU



TORBEN KLEMMER



PETRA KUJACIC



SIMRAT KAUR



MELANIE LIZZI



MARCO LANZI



HANS CARL LUDERS



AARON MARTINEZ



MANUELE MINGOLLA



GUADALUPE MOLLA



FEDE GASTALDI MOKINA



TOMASZ NAGLIK



CATERINA NEUMANN



GABRIELE
ORLANDINOTTI



FEDERICO QUARANTA



LIDIA RIVETTI



TAMAMI ROBINSON



LAVINIA ROSSO VERO



VERONICA SACCO



ANNA SCHWARZWALD



ZEINA SELIM



KARMA SELIM



GIANLUCA STAMPS



ALMA SUKULA



CECILIA TERRENO

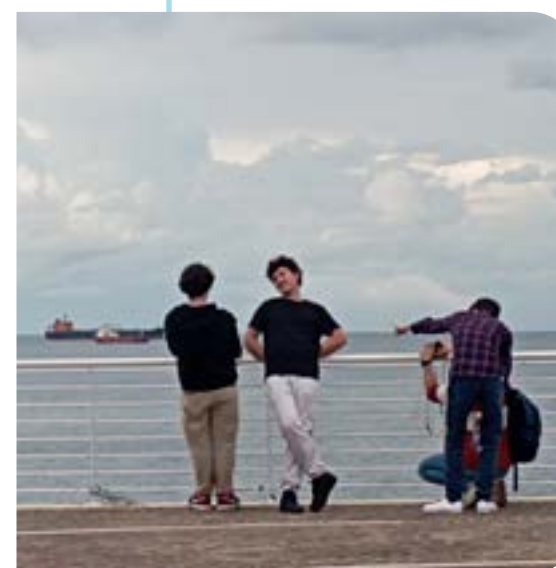


DANIELE TIBERIO





DIPLOMA PROGRAMME LIFE IN GRADE 11



DIPLOMA PROGRAMME GRADE 12X & 12Y



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**MS CLARA SIVIERO
AND MS ULVHILD KUNZE**



ULVHILD KUNZE



CLARA SIVIERO



YUJIN AN



NICOLAS ARTERO



LOLA BALLOCO



MARIO BARBERO



TOMMASO CAVADIN



LUCA CERUTTI



LUCA CHIATTONE



CARLOTTA COZZI



CAROLINA CUNHA



LAURA CUNHA



AGUSTIN DAVICO



VIKEN DELAYE
MANOUKIAN



ELENA FORGIONE



TOMMASO GALLIA



JASPER GUALTIERI



VALERIO ISOARDI
OTTAVIANI



JUSTINE LE COEUR



CARLA LEFRANC



MELISSA LEON



PAOLA MARE



ELEONORA MONTI



EUGENIO MOLLO



TOMMASO NANNI



JUNG MIN PARK



LAETITIA PERONA VEIL



SANTIAGO PIZZORNO



SOFIA SECCO



MYKYTA SHPORTKO



ADITYA SINGH



ELEONORA THEDY



GREGORIO VEZZA





DIPLOMA PROGRAMME **LIFE IN GRADE 12**



YUJIN AN

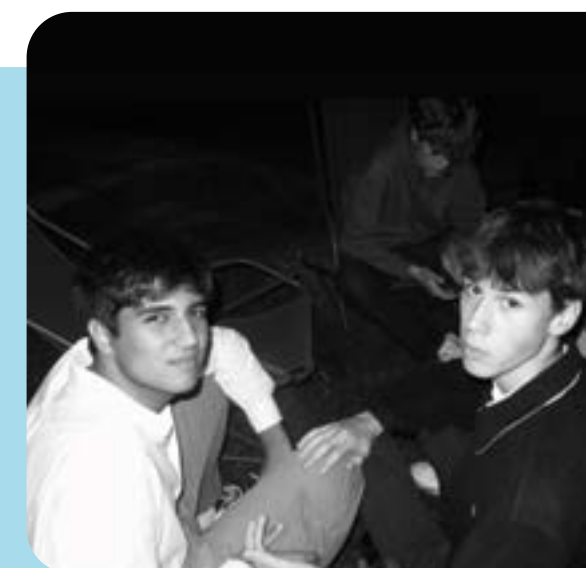
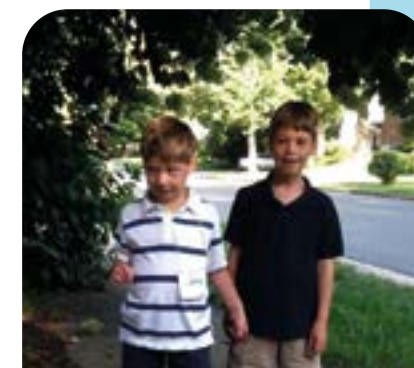
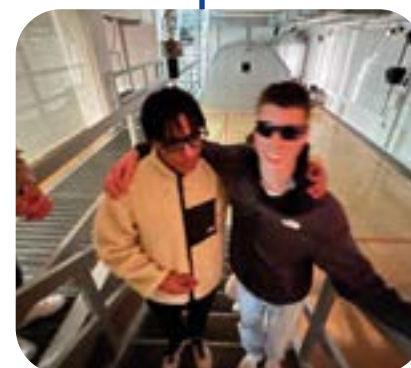
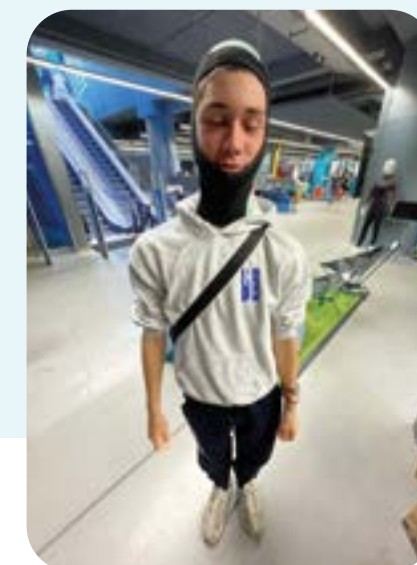
“IF THE STRING BREAKS, THEN WE TRY ANOTHER PIECE OF STRING.”

BY OWL, “WINNIE THE POOH”



NICOLAS ARTERO

“PUSHING POSITIVITY.”



LOLA BALLOCCO

"I REALLY HOPE UNIVERSITY HAS THE SAME AMOUNT OF GOSSIP AS HIGH SCHOOL."



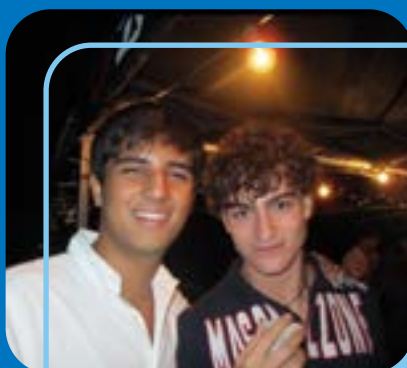
MELISSA LEON

"HOW WILL I GET ANY WORK DONE WITHOUT MS SIVIERO PRESSURING ABOUT DEADLINES NEXT YEAR?"



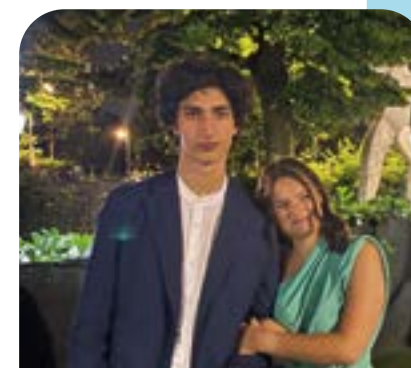
MARIO BARBERO

"I KNOW I HAD TO PUT MY GRADE UP FOR ADOPTION BECAUSE I KNEW I COULDN'T RAISE THEM."



TOMMASO CAVADIN

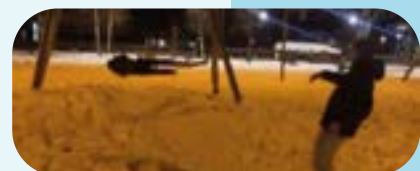
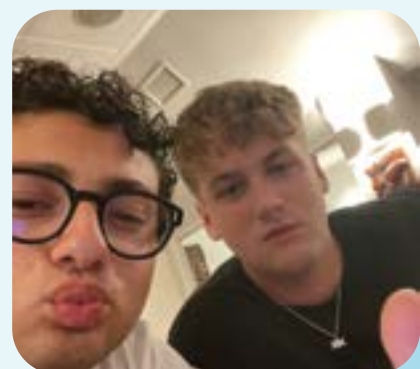
"YES MRS. MALVEZZI, EVERY SINGLE TIME I STARED AT THE BOARD AND LOOKED BACK AT JASPER I WAS INDEED CLUELESS."



LUCA CERUTTI

“EVERYBODY WANT TO KNOW WHAT I’D DO IF I DIDN’T WIN. I GUESS WE’LL NEVER KNOW.”

BY KANYE WEST



LUCA CHIATTONE

“SHOOT FOR THE STARS, AIM FOR THE MOON.”

BY POP SMOKE



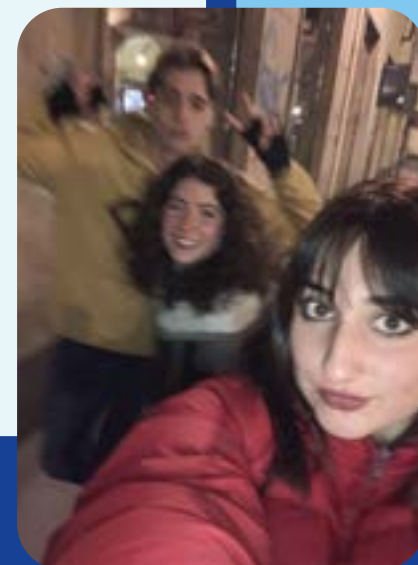
CARLOTTA COZZI

"ALWAYS HIGHER THAN MY GRADES."



CAROLINA CUNHA

"EITHER THE LICE WILL DEFEAT SOCIALISM OR SOCIALISM WILL DEFEAT THE LICE."



LAURA CUNHA

"IB GRADUATING."



AGUSTIN DAVICO

"STAY STRAPPED OR GET CLAPPED."

BY SUN TZU, THE ART OF WAR



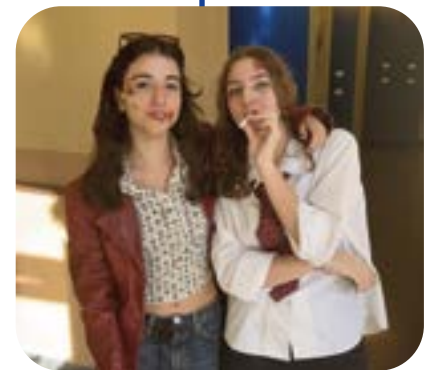
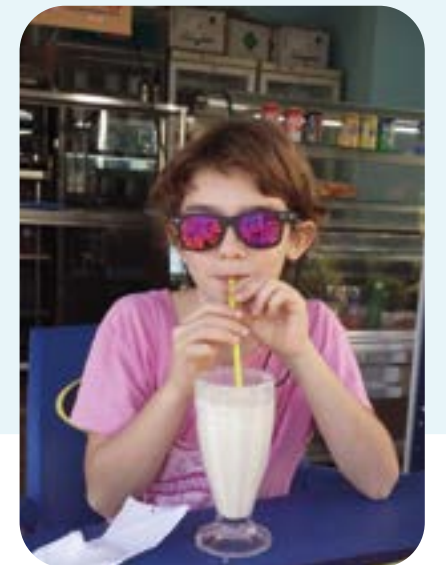
VIKEN MANOUKIAN

"SADLY, MY FIRST TWO QUOTES WERE BANNED."



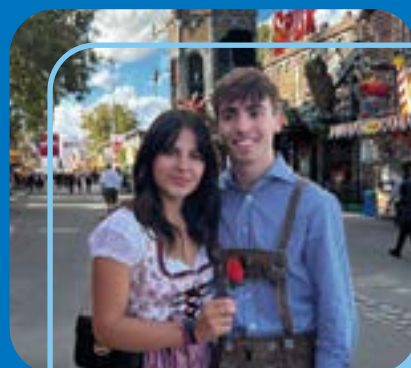
ELENA FORGIONE

"LIFE IS LIKE A SANDWICH: NO MATTER WHICH WAY YOU FLIP IT, BREAD ALWAYS COMES FIRST."



TOMMASO GALLIA

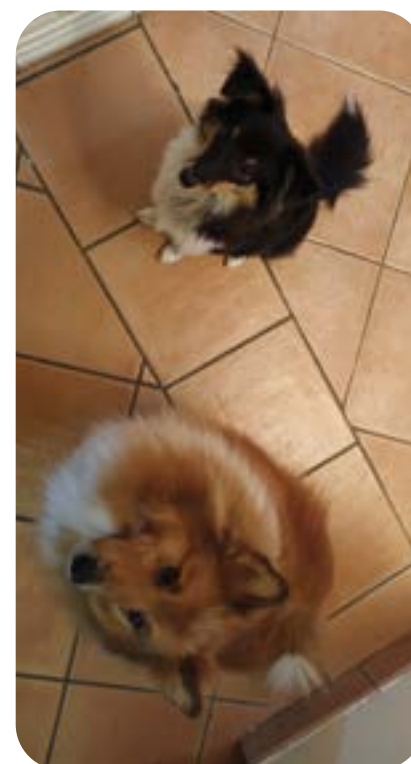
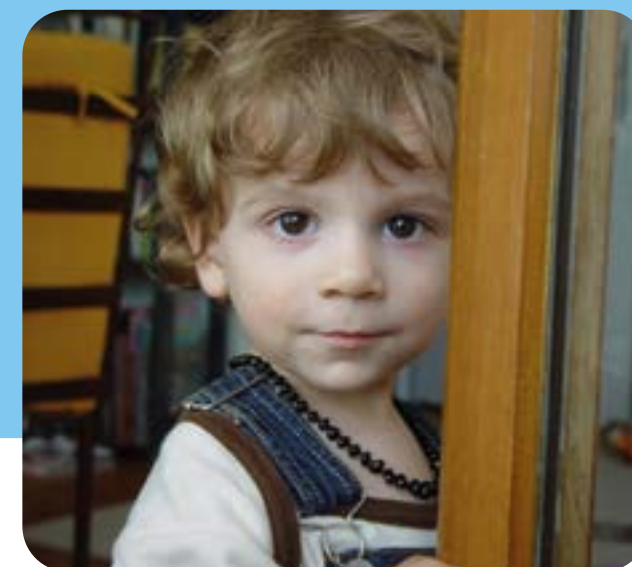
“GOODBYE SCHOOL, HELLO TO LIFE. IT’S BEEN A ROLLERCOASTER RIDE, BUT WE MADE IT THROUGH WITH STYLE AND A TOUCH OF PROCRASTINATION.”



JASPER GUALTIERI

“NOW YOU’RE CLIMBIN’ TO THE TOP OF THE COMPANY LADDER, HOPE IT DOESN’T TAKE TOO LONG.”

BOSTON, “PEACE OF MIND” (1976)



VALERIO ISOARDI OTTAVIANI

“THEY AIN’T BELIEVE IN US, GOD DID.”

BY DJ KHALED



JUSTINE LE COEUR

“WHEN IT’S MY TIME TO GO,
ADIÓS, VÁMONOS.”



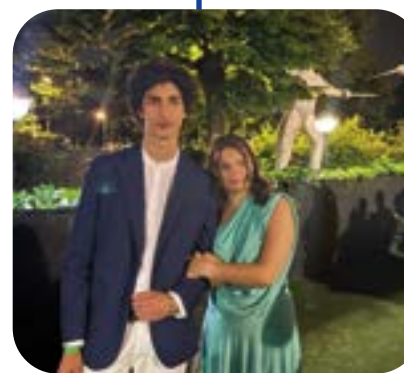
CARLA LEFRANC

"IT'S TOUGH TO BE A SILLY GOOSE IN A WORLD OF SERIOUS CHICKENS."



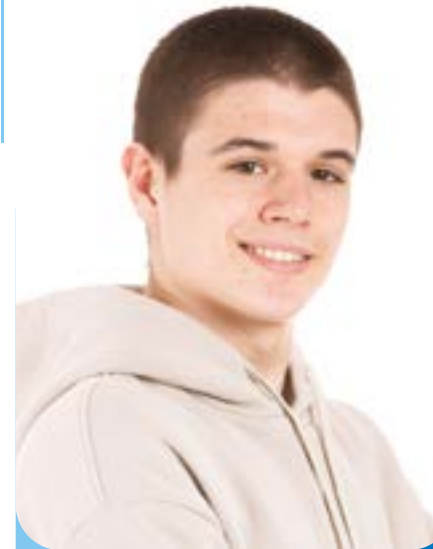
PAOLA MARE

"WHEN YOU TELL OTHERS ABOUT WHAT I WAS LIKE IN HIGH SCHOOL, REMEMBER THAT I KNOW ALL YOUR SECRETS WITHOUT YOU KNOWING."



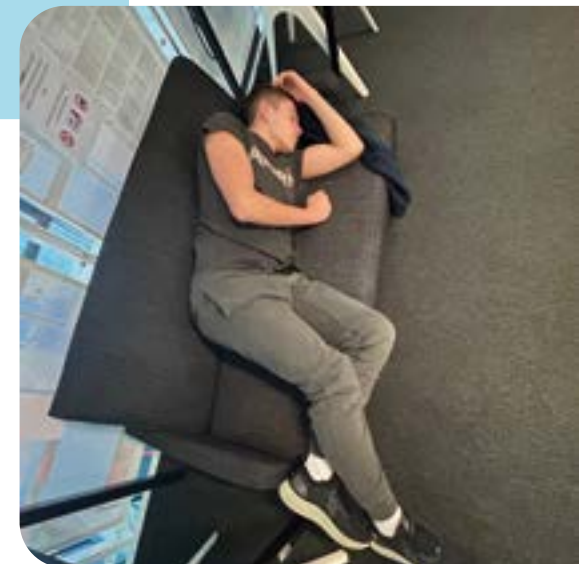
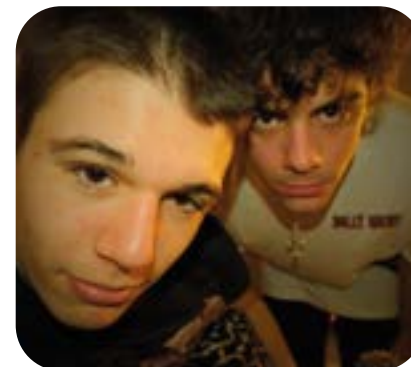
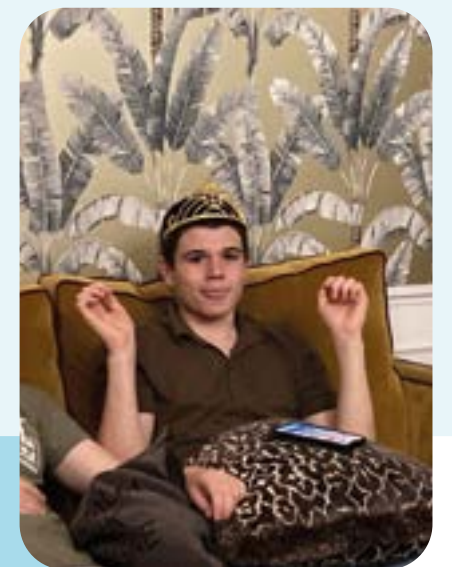
ELEONORA MONTI

"LIVE YOUR DREAM, SET YOUR GOALS, AND ANYTHING IS POSSIBLE."



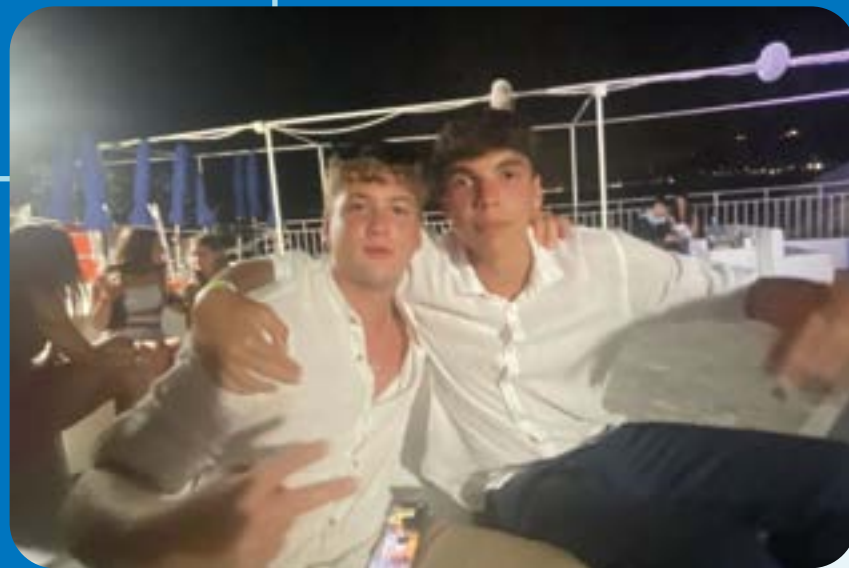
EUGENIO MOLLO

"CALLING IT 'UNIVERSITY' INSTEAD OF 'SCHOOL, AGAIN' WAS A GREAT MOVE BY THE MARKETING TEAM."



TOMMASO NANNI

“SIVI: WHERE’S YOUR EE?”



JUNG MIN PARK

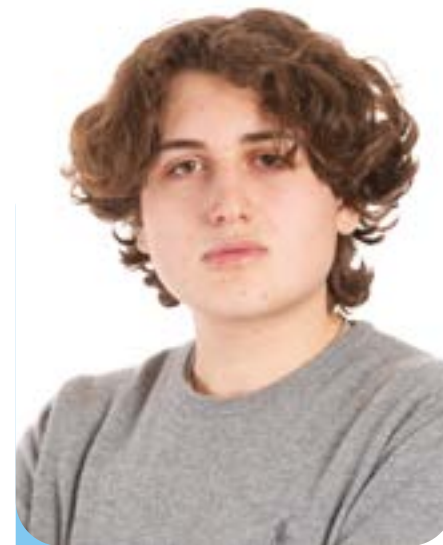
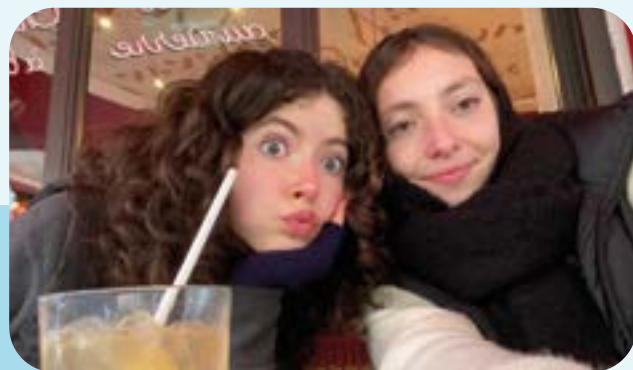
“YOU STILL HAVE ENOUGH TIME TO
MAKE YOUR DREAM COME TRUE.”

BY PETER PAN



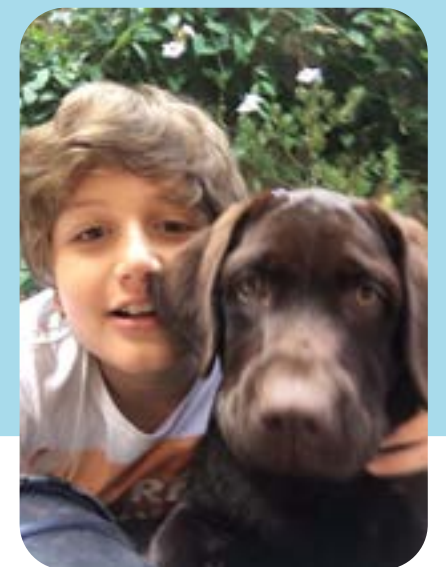
LAETITIA PERONA VEIL

“APPARENTLY, WE SUFFER MORE IN IMAGINATION THAN IN REALITY, SO THE IB MUST BE A COLLECTIVE HALLUCINATION.”



SANTIAGO PIZZORNO

“STUDYING IS OVERRATED.”



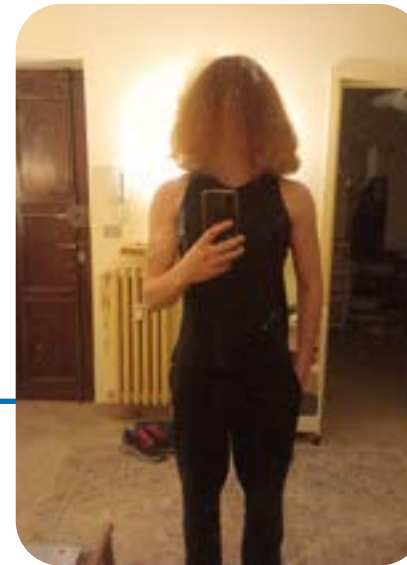
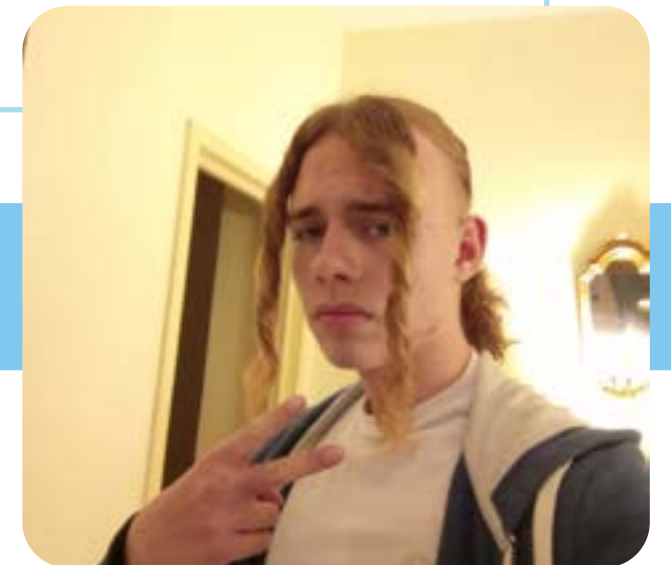
SOFIA SECCO

"VOILÀ."



MYKYTA SHPORTKO

"YOU ARE ALL A VERY COOL, CHEERFUL AND COMFORTABLE COMPANY. IT'S A PITY THAT I COULDN'T GET TO KNOW YOU ALL BETTER, BUT I STILL HAD A BLAST STUDYING WITH YOU!"



ADITYA SINGH

“SEE YA.” BY PLAYBOI CARTI



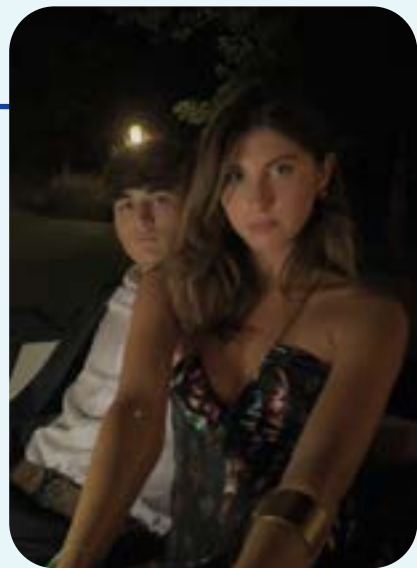
ELEONORA THEDY

“ANCHE PER QUESTO LAVORO HO AVUTO BISOGNO DELLA TUTOR.”



GREGORIO VEZZA

"IF YOU AIN'T CHEATIN YOU AIN'T TRYIN."



OUR GRADUATING CLASS OF 2024

Yujin An
Nicolas Artero
Lola Balloco
Mario Barbero
Tommaso Cavadin
Luca Cerutti
Luca Chiattoni
Carlotta Cozzi
Carolina Cunha
Laura Cunha
Agustin Davico
Viken Delaye Manoukian
Elena Forgione
Tommaso Gallia
Jasper Gualtieri
Valerio Isoardi Ottaviani

Paola Mare
Eleonora Monti
Eugenio Mollo
Tommaso Nanni
Justine Le Coeur
Carla Lefranc
Melissa Leon
Jung Min Park
Laetitia Perona Veil
Santiago Pizzorno
Sofia Secco
Mykyta Shportko
Aditya Singh
Eleonora Thedy
Gregorio Vezza



WE'RE ONLY **HUMAN** AFTER ALL.



YUJIN AN



NICOLAS ARTERO



LOLA BALLOCO



MARIO BARBERO



TOMMASO CAVADIN



LUCA CERUTTI



LUCA CHIATTONE



CARLOTTA COZZI



CAROLINA CUNHA



LAURA CUNHA



AGUSTIN DAVICO



VIKEN DELAYE
MANOUKIAN



ELENA FORGIONE



TOMMASO GALLIA



JASPER GUALTIERI



VALERIO ISOARDI
OTTAVIANI



JUSTINE LE COEUR



CARLA LEFRANC



MELISSA LEON



PAOLA MARE



ELEONORA MONTI



EUGENIO MOLLO



TOMMASO NANNI



JUNG MIN PARK



LAETITIA PERONA VEIL



SANTIAGO PIZZORNO



SOFIA SECCO



MYKYTA SHPORTKO



ADITYA SINGH



ELEONORA THEDY



GREGORIO VEZZA

OUR GRADUATING

CLASS OF 2024





SCHOOL EVENTS



FIRST ITALIAN SUMMIT ON EDUCATION AT THE INTERNATIONAL SCHOOL OF TURIN: A CONVERGENCE OF INNOVATION AND BEST PRACTICES

On Friday, May 24th, the International School of Turin (IST) played host to the inaugural Italian Summit, a landmark event promoted by AIBWSI. The summit brought together over 60 educators from across Italy, as well as representatives from schools in Denmark and Switzerland, marking a significant step in fostering international collaboration and the sharing of educational best practices.

The event was initiated with a warm welcome from Lara Pazzi, the AIBWSI Board President and Francesca Parisi, the AIBWSI Board Representative for the Middle Years Programme (MYP).

The summit featured a series of presentations by experienced and highly qualified teachers, who shared their insights and expertise on a variety of pertinent topics. These presentations covered a wide range of subjects, reflecting the diverse interests and needs of the attendees.

The success of this first Italian Summit lies not only in the high calibre of presentations but also

in the opportunities it created for networking and collaboration among educators.

AIBWSI and IST have set a commendable precedent with this summit, laying the groundwork for future events that will continue to bring educators together to share, learn, and innovate. As education continues to evolve, such initiatives are vital in ensuring that teachers are well-equipped to provide the best possible learning experiences for their students.

AIBWSI looks forward to the next event and invites schools to actively participate by hosting and offering initiatives like this.

MS FRANCESCA PARISI
MYP COORDINATOR



FIRST DAY OF SCHOOL



PYP ASSEMBLY

ISTathon





HALLOWEEN PARADE





MYP ISSTA TOURNAMENT



ECO-DRAMA CLUB



IST PYP AFTER-SCHOOL ORCHESTRA

PYP HOLIDAY CONCERTS



ROBOT SUMO COMPETITION

DESIGN



PYP EXHIBITION

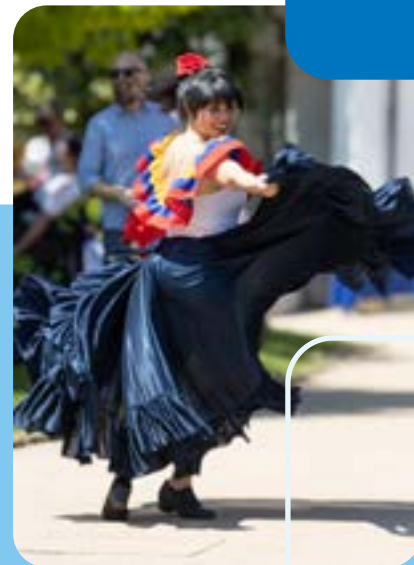




MYP PERSONAL PROJECT



CARNIVAL



INTERNATIONAL DAY





GRADE 12 FAREWELL



GRADE 8 SCIENCE EXPERIENCE



PYP PERFORMING ARTS



PYP SCIENCE EXPERIENCE



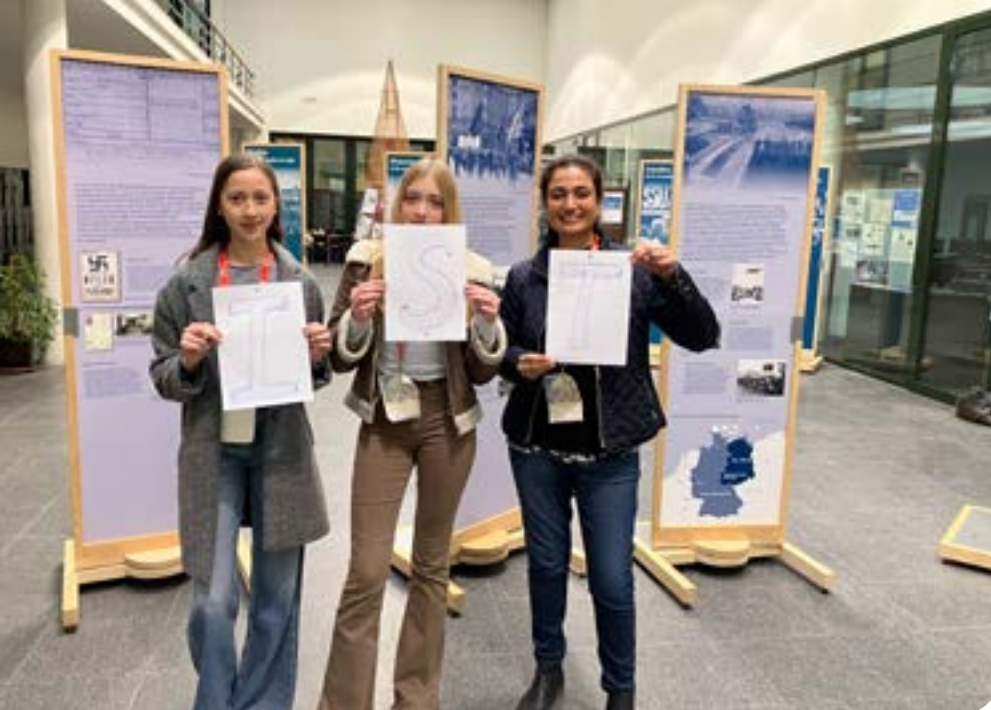


SANTA AND ELVES





SCHOOL CLUBS



UNESCO CLUB

At the heart of the UNESCO Club is a mission to promote the values set forth by the United Nations Educational, Scientific and Cultural Organization (UNESCO). This year our spotlight is on Sustainable Development Goal 16 - Peace, Justice, and Strong Institutions. UNESCO Club's commitment is not only reflected in their activities but also in the positive change they inspire within themselves and the local community. As we turn the pages of this yearbook, let us celebrate these students who are working towards a world where justice prevails, institutions are strong, and peace is a shared reality. UNESCO club student volunteers Chloe Longueville, Carolina Frazzini, Maura Lanzi, Yara Vannier, and Neera Singh took the baton over from Amanda Gay, Sophie Schunnemann, Eleonora Monti, and Amaresa Boast-Alkorta. UNESCO club works throughout the calendar year and engages in developing a deeper understanding of Sustainable development goals through the following initiatives focusing on SDG 16:

1. Peacebuilding Initiatives: Yusuf Blanket project helped students form deeper understanding of the plight of migrants and those missing in the mediterranean. Students viewed the movie "The Swimmers" a biography to understand forced migration culminating in a research case study on understanding and increasing awareness about justice and rights of migrants at Lampedusa. Student volunteer, Amanda, carried the knitted squares from IST community to The "Biblioteca lby" (The local library) in Lampedusa built for local and migrant children, as a gesture of common ground on earth.

2. Building local and global partnerships and Strengthening Institutions: UNESCO club partnered with Istituto Vittone, Bonafous to build partnerships to foster peace by initiating links within the local community. Participants shared their experiences, traditions, and perspectives on peace, fostering mutual understanding and appreciation. The UNESCO Student Conference in Portugal provided a platform for meaningful dialogue, collaboration, and the exchange of ideas centred around the theme of peace through education. The conference facilitated international mindedness, and cultural exchange among students from diverse backgrounds reinforcing the commitment of students and educators worldwide to play an active role in building a more peaceful and harmonious world. Moreover the plenary speakers, hands-on team activities, concerts and visit to UNESCO heritage sites provided cultural exposure. The insights gained and initiatives shared during the conference will undoubtedly contribute to the ongoing efforts to integrate peace education into educational systems globally, fostering a generation of individuals equipped with the knowledge and skills necessary for building a sustainable and peaceful future.

Thank you,

MS PRAVIN



ECO CLUB

This year, both the Primary and Secondary Eco Clubs continued to promote the school's Eco Code; encouraging the community to 'design the sustainable future we need.'

Secondary Eco Club has been working in close contact with primary students, carrying out various activities, promoting the Sustainability Development Goals through engaging projects, accompanying children to take care of the outdoors spaces and our school garden, planting vegetables and collecting fruits and vegetables from the school's grounds.

Primary Eco-Club remodelled the school garden with the help of Federico Chiais, our local expert on sustainable agriculture and poly culture.

They created extra planting beds, pruned trees and bushes and planted onions and garlic to collect in early summer.

From the school garden, in October, secondary and primary Eco-Club managed to harvest pumpkins, which were planted the previous year, and along with pomegranate, persimmons and other vegetables from the school garden, managed to create the first IST Eco-Club market, collecting funds which will help further projects.

Primary Eco-Club worked hard in the winter months creating shelters for hedgehogs, bird feeders and bird fat balls to help the local animal population and help maintain biodiversity. For this same reasons, last year's flower seeds were collected at the end of summer by various classes, to be re planted this coming spring, maintaining a healthy habitat for various insects and kinds of butterflies, as well as provide food for bees.

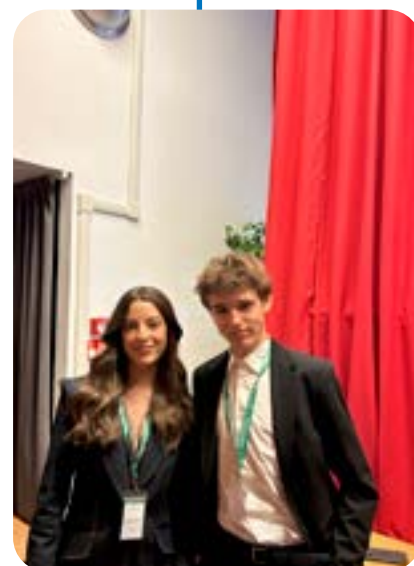
Secondary Eco-Club students collaborated with other classes of middle school to create a more sustainable winter market. They collected seeds and herbs from our gardens alongside Primary Eco-Club, and made sachets with them, collected clothes, toys and house items to sell at the Eco-Club stool.

Eco-Club donated part of the raised funds to the "Kirua children", which operates in the sectors of social assistance, education and formation, carrying out local development projects primarily aimed at children in the Tanzanian region of Kirua.

Both clubs were involved in the preparation of our 'Earth Day Festival'. This year's theme was Plastic vs Planet'.



MS ASHLEY
VEALE



MUN CLUB

In 2024 the MUN Club has encouraged students to engage with a range of world issues and investigate the perspectives of different countries. The MUN conferences have allowed students to expand their horizons and hone their debating skills. Our first MUN Conference was from 8th-11th November at the American School of Milan. Twelve IST students from grades 9, 10 and 11 participated as delegates representing Japan and Rwanda on a variety of committees that debated topics ranging from regulating AI weapons systems to working to improve mental health care. Also two of our grade 11 students showed their excellent understanding of debating procedure while chairing their committees. This initial conference helped to inspire our students and was good preparation for the year.

Our next event was the annual TOMUN Conference. This year it was held in school for the first time with classrooms used for the 6 committees 27th-28th January, and the General Assembly held in the Assembly Hall on 29th January. A number of IST students acted as chairs for the different committees facilitating lively and constructive debates on a range of current issues such as promoting media literacy, integrating refugees into the workforce, and preserving biodiversity. IST students from grades 12, 11, 10 and 9 acted as delegates representing countries such as Australia, China, Finland, Mozambique and others. They were joined by 90 students from the 5 other schools that attended this year. Schools from Turin, Chieri, Rome, Florence and Modena. In each committee the delegates worked constructively to develop consensus on possible solutions to the issues considered. This was dramatically interrupted on Sunday afternoon by an emergency issue which required collaboration to develop immediate solutions for an unexpected problem and tested the students ability to work creatively together under time pressure.

On the final day the General Assembly debate on promoting cooperation to combat antibiotic resistance was directed by our Secretary General Elisabetta Ferrero and her deputy Giorgio Gugliemone. Both of them showed their excellent grasp of procedure as they calmly and competently oversaw the discussions. All of the debates were supported by IST students acting as Admins and by the excellent preparation work of the Head of Admin Yumin An

In March, 18 IST students attended FloMUN which is organised by the International School of Florence. This was a very successful conference as the students gave very strong performances as delegates and chairs with 5 students receiving awards from their committees. Hopefully the students of the MUN Club at IST will be able to maintain the successes of this year for next year.

It has been another successful and varied year for the IST MUN Club.

**MS ELAINE
WALKER**

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23-24 YEARBOOK CLUB

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SPECIAL THANKS

**THANK YOU TO ALL THE STAFF, FACULTY AND COMMUNITY WHO
CONTRIBUTED AND MADE IT POSSIBLE TO CREATE THIS YEARBOOK!**

SIGNATURE PAGE

GUIDING STATEMENTS

VISION

To become the most stimulating school community in Italy, where students learn well and do good for others.

MISSION

IST inspires lifelong learning and international mindedness, empowering each student to reach their full potential while supporting their overall wellbeing.

INTERNATIONAL MINDEDNESS

Respect for the interconnectedness of self, others, cultures and environment.

IB LEARNER PROFILE

IB learners strive to be: inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk takers, balanced and reflective.





SCAN ME!

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