

Guiding Statements

Mission

IST inspires lifelong learning and international mindedness, empowering each student to reach their full potential.

International Mindedness

Respect for the interconnectedness of self, others, cultures and the environment.

IB Learner Profile

IB learners strive to be: inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced and reflective.





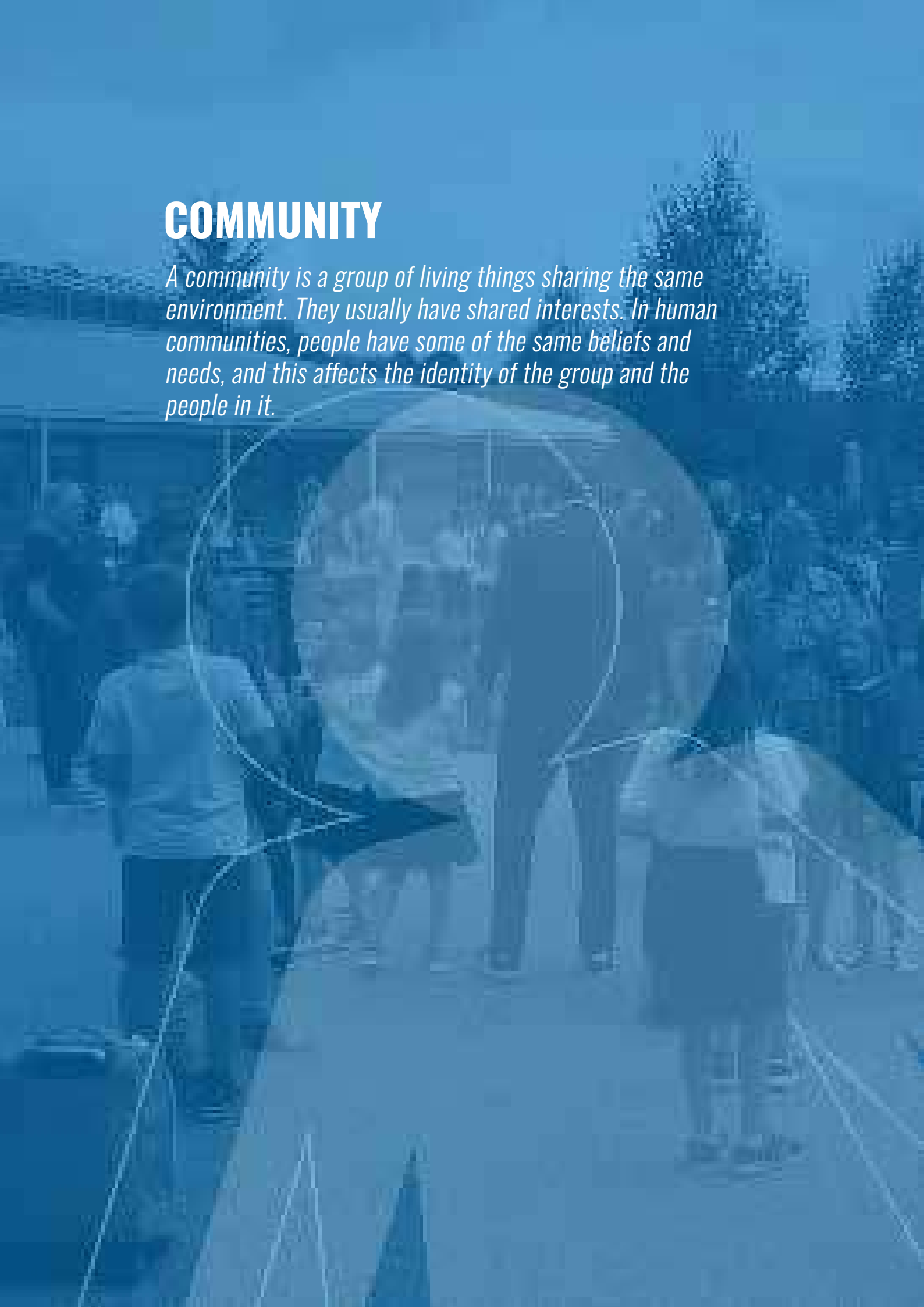
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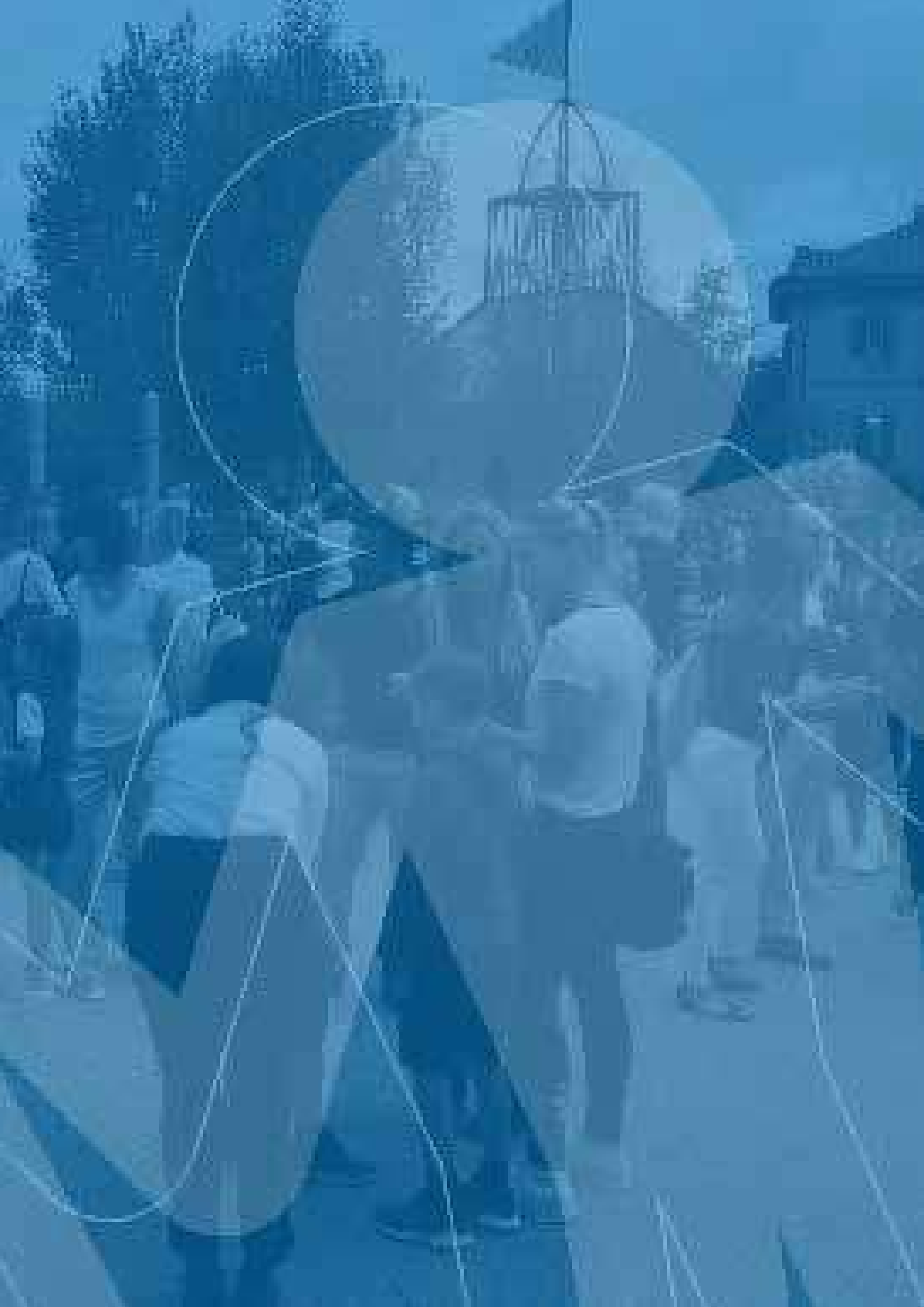
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COMMUNITY

A community is a group of living things sharing the same environment. They usually have shared interests. In human communities, people have some of the same beliefs and needs, and this affects the identity of the group and the people in it.







HEAD OF SCHOOL MESSAGE

ANDRÀ TUTTO BENE

Our school year started like any other. In Semester One, our students learned in our bricks and mortar campus as they always did; being inquirers, building knowledge and understanding, developing skills and attitudes. We were together.

At the beginning of March 2020, our world changed. School as we knew it moved from the physical campus to a virtual one. What we once took for granted, connection to each other, was now something we yearned for. When The Great Lockdown disrupted our lives, our faculty stood together to rethink how best to deliver learning to our students. At the centre of this thinking was how best to maintain relationships and connections. Our students adapted and embraced the challenge.

We have been living in a time of uncertainty. COVID-19 is a pandemic that illustrates how globally interconnected we are. We no longer live in isolated pockets of the world, and global issues can and do impact all of us. Our community will remember this time when we came together for the students, in the best interests of their learning.

Not since the Second World War have schools and educational institutions gone into lockdown at the same time. Our teachers found new and creative ways of communicating with our students and in setting the conditions for learning away from the classrooms. Our students were thrust into a new world of independence that demanded they be resilient, creative, communicators and collaborative, alongside being empathetic and developing emotional intelligence. These skills and dispositions are proving essential during this pandemic and into the future, they will be some of the most important skills that employers will be looking for.

Our Class of 2020 was hit the hardest, with the cancelation of their IB Diploma May exams along with several rituals of finishing school. They responded positively and we hope to celebrate their graduation when the time is right. We wish them well as they transition to university and life beyond, knowing that they are ready for this next journey.

I am proud of the collective efforts of students, teachers and parents to continue student learning during a time of crisis. Our students will look back at this time and recognise the personal growth they encountered. I hope they recognise that these experiences of isolation and distance learning away from peers, teachers and classrooms will serve as a reminder of the importance of our human need for face-to-face social interaction, especially when it comes to being a community of learners.

Anthony Coles, Head of School



*Pauline Awor
Lorraine Ayres
Fernando Azzinaro
Susan Baker
Carla Banioni*



*Farhana Bari
Jessica Bartolozzi
Eva Batova
Marita Bellone
Sara Bergamin*



*Sophie Blavet
Lorenzo Borgotallo
Michelle Brennan
Cinzia Buono
Sal Burgio*



*Dillon Burt
Carmen Campos
Elisa Canestrelli
Hanna May Caspar
Pamela Cassol*



*Cynthia Clough
Valeria Cocchi
Anthony Coles
Gianluca Collu
Nicola Coombes*



*Gloria Corredor
Anna Costantini
Luisa Curletti
Richard Day
Elena Di Maggio*



*Kim Engasser
Victoria Faulkner
Stephanie Ferreira
Michael Fistetto
Raquel Galindo*



*Clarissa Ghelli
Jennifer Hahn
Rodrigo Infantozzi
Neelam Jiandani
Monica Jona*



*Ioanna Karmiri
Annemarie Kets
Melissa King Rogers
Vanessa Lange
Catherine Lencioni*



*Suzanna Lindeman
Chiara Macocco
Marta Malvezzi
Megan Martineau
Lewis McKenzie*



*Sara Osman
Miriam Oxenham
Matthew Padula
Francesca Parisi
Caroline Parrett*



*Antonieta Pellegrini
Paolisa Penzo
Pravin Pravin
Claudia Rabuazzo
Alessandro Ranzini*



*Jennifer Redman
Susanne Reif
Kate Rigby
Betsie Rivoli
Brandon Rogers*



*Luca Russo
Maria Dolores Sanchez
Roberta Schirru
Astrid Tegge-Schuering
Beatrice Sipione*



*Clara Siviero
Karen Skelly
Barbara Sobrero
Ilaria Sosio
Isabella Thomson*



*Ashley Jade Veale
Amelia Verlato
Erica Violante
Elaine Walker
Fiona Westray*



*Elizabeth Whitty
Kirsty Wilkinson
Ethel Wolfe*





OUR STAFF

Benese Crew

Alberto, Ivan, Valentina, Giovanni, Davide, Domenico, Eugenio, Massimo, Paolo, Maurizio, Marco, Gianni, Aldo, Angela, Christian, Eugenio, Narciso, Emanuele, Enrico, Beppe, Marzia, Fabio, Paolo, Marco.





Cleaning Crew

*Patrizia, Herminia,
Alessandra, Pina e Alberto*



Kitchen Crew

*Fabio, Sonia, Simona,
Valentina, Joanna, Elena,
Roberta, Dorina*



BOARD MEMBERS

Thank you to our volunteer parent Board of Directors for their service in governing IST:

UNTIL DECEMBER 2019:

President

ANTONIO SCARABOSIO

Vice President

UWE NIEHAUS

Treasurer

ALESSANDRO POTESTÀ

Secretary

MICHELE DEHNE RECCHI

Board Members

BARBARA BUFFA MAROCCO

MIGUEL ANGEL PANADERO ALARCON

CARLO RE

EMANUELA SALZA

MICHELLE GALLY

ELVIRA PUENTES

FROM JANUARY 2020:

President

BARBARA BUFFA

Vice President

ALBERTO DAL POZ

Treasurer

ALESSANDRO POTESTÀ

Secretary

TEJINDER SINGH

Board Members

MARIO FERRARI

ELVIRA PUENTES

CARLO RE

EMANUELA SALZA

RICHARD CHRISTIAN SCHWARZWALD

BRIDGET HARBAUGH ARTERO



BOARD PRESIDENT MESSAGE

Dear IST Community members,

In March, when the pictures for our yearbook are usually taken, we went into lockdown and were forced to cancel the shooting. A couple of weeks later when we realized it would not have been possible to re-schedule them, I received a suggestion from a mom : “why don’t we ask the students to send the pictures?” I instinctively knew this was the answer!

Covid-19 has changed many things in our lives but our community has come together to ensure school life could carry on no matter what: our lessons moved online and our teachers and the leadership team were up to the challenge, and put in place a great e-learning program; our community events and gatherings had to be cancelled but the PTA, the Eco-club and the staff did a great job in keeping them alive in new virtual versions; and our yearbook was at risk, but our creativity defied all difficulties and here we are with our 43rd edition!

It is a “special” edition that will bear with it the memory of an extremely difficult school year but also of how our “united and unique” (quoting another mom) Community has been able to face all the challenges and learn to value the very essence of being a group.

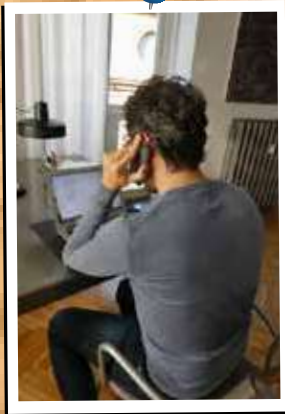
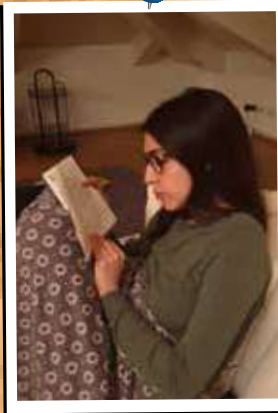
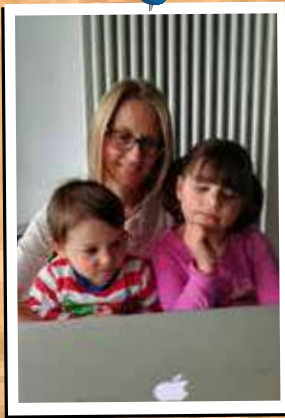
I would like to thank each member of our special community: all our students who have been resilient in keeping up with their work, their families who have patiently supported them, the teachers who worked with such passion and dedication, and all the staff members who have continued running the school with the same enthusiasm and commitment.

I would also like to thank the PTA and the Eco Club for brilliantly keeping our school spirit alive. And thank you to that mom for her precious suggestion and to the yearbook club that have made this seemingly impossible edition possible.

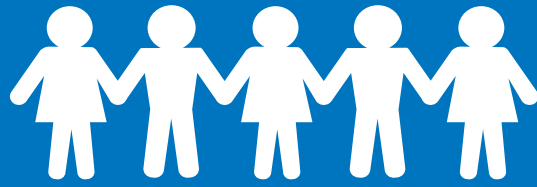
A heartfelt thank you to each one of the IST family members for their contribution!

Mrs. Barbara Buffa, Board President

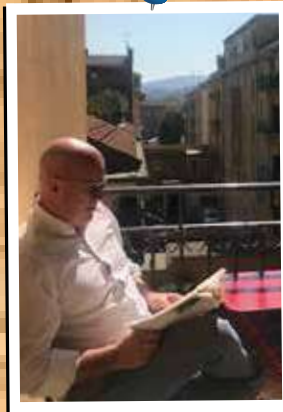
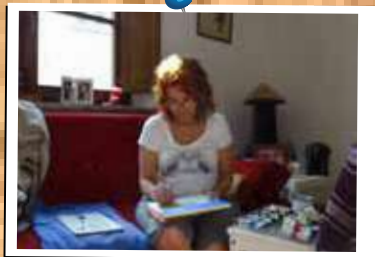
INTERNATIONAL SCHOOL



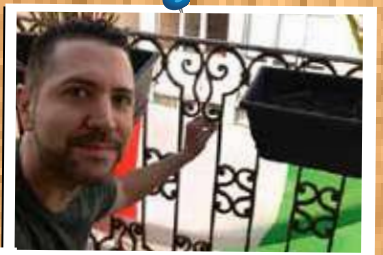
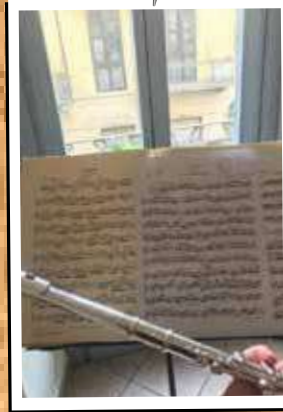
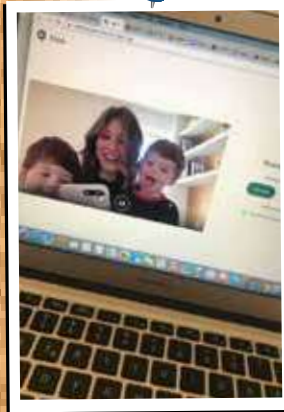
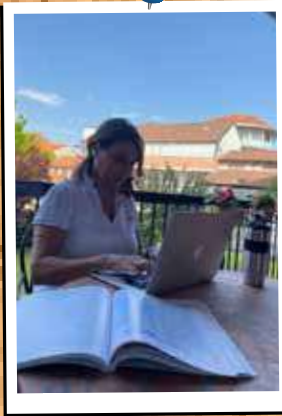
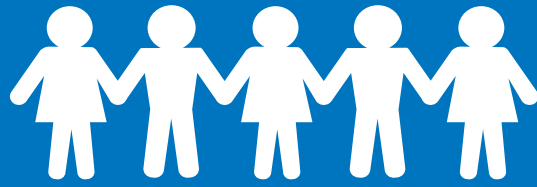
OF TURIN



INTERNATIONAL SCHOOL



OF TURIN





PRIMARY SCHOOL

A NOTE FROM THE PRIMARY PRINCIPAL: MS. KIM ENGASSER

“Difficult roads often lead to beautiful destinations. The best is yet to come.”

- Zig Ziglar

For all of us at IST, having our school closed and being locked down at home was as if life had thrown us a curveball. As our community slowly came to terms with these swift changes, we realised that we are in this journey together to face challenges, solve problems, and when all is said and done, we know that everyone did their best to carry on and we will come out stronger than ever before.

One of the most important aspects of being in a school community, whether it's in a physical environment or through an online platform, is the relationship between and among all the members within the school. There have been many activities and events created by and for the teachers, parents, leadership team and students to support and foster positive interactions and trust in our school.

As we wrap up the school year, be it online or at our IST campus, you will find reminders of the magic that happened at the IST community. This year, we held our first Primary Art Exhibition, some of our music students attended the Berlin International Music Trip, and some of our grade levels celebrated their learning with parents visiting their classes. We also included our traditional events of grade-level assemblies, Carnavale Parade, Parent workshops, and instrumental and vocal music concerts.

I would like to thank my colleagues for their support throughout this year. During these difficult times, we encountered many challenges, but working together as a community, we have achieved many great things.

Parents and community members, thank you for your continued support in guiding and caring for the students and entrusting us with your children.

We hope that with our team of dedicated teachers, the primary students are empowered to be self-directed when they face new challenges and pursue their own interests and passion.

Kim Engasser, Primary Principal





PRIMARY SCHOOL

A NOTE FROM THE PYP COORDINATOR: MS. FARHANA BARI

It is hard to believe that another school year has come to an end, but the end of this school year is not like other school years. This year the school ends remotely. Yes, we started online learning with students and parents in March because of COVID19. It is essential to make learning exciting with interactive activities.

Our teachers have left no stone unturned to make the new virtual school experience exciting and motivating to our students. It is at times, such as we take the opportunity to pause and reflect on the year, has gone before and set our thoughts on the possibilities which lay ahead. As I reflect, I can't help but be proud of the incredible efforts and achievements of our students, staff, and parent community over the year.

The luxurious fabric of opportunities for students at our school and the collective efforts of everyone involved to help students access these opportunities is genuinely commendable. Assembly performances, Unit Celebrations, few field trips, school visits (students from Switzerland, Art Exhibition, Carnival, Three-Way conferences, teachers' and parents' workshops and the list of other events too long to mention is what makes the IST Primary School, we all know and love.

This year we had our first ever online Grade-5 Exhibition, and our community supported our students to feel confident to present their Exhibition journey with family through google meet. It was a fantastic experience for our Grade-5 students, teachers, and parents. It was indeed a great pleasure to see our students taking meaningful actions and contributing to society in these challenging and trying times. The community is devoted to our students, and so we continuously encourage our students, parents, and teachers to stay optimistic, demonstrate perseverance and resilience in the face of uncertainty.

I would like to thank all the teachers, students, parents, and support staff for their constant support and cooperation for continuing the PYP journey successfully.

Have a safe and blessed summer break!

Farhana Bari, PYP Coordinator





EARLY YEARS NURSERY X

During this time of eLearning and change
The nursery class faced some unique challenges,
Because of their age.

It is said that education is a partnership between school and home
and it has become very clear
that we are not in this alone.

We meet each other at home with our families
We get to share more of our lives
Like when Ms. Anna's kids made cookies!

My daughter taught us a new game to play,
we had a video class party,
We even read stories every day.

Even though we can't be in the same place
we are here for each other
in the most important ways

Parents, this wouldn't have been possible without you,
thank you for your support,
and all that you do.

Ms. Neelam Jiandani & Ms. Annemarie Kets

Ms. Neelam Jiandani

Ms. Annemarie Kets

Leon Brignone

Giada Cauda

Sara Comoglio



Daniel Fiorentino Falciano

Edoardo Lavazza

Leonardo Lodolini

Giorgio Marques Andorinha

Gregorio Stratta



Mateusz Wolski

Federico Zanalda

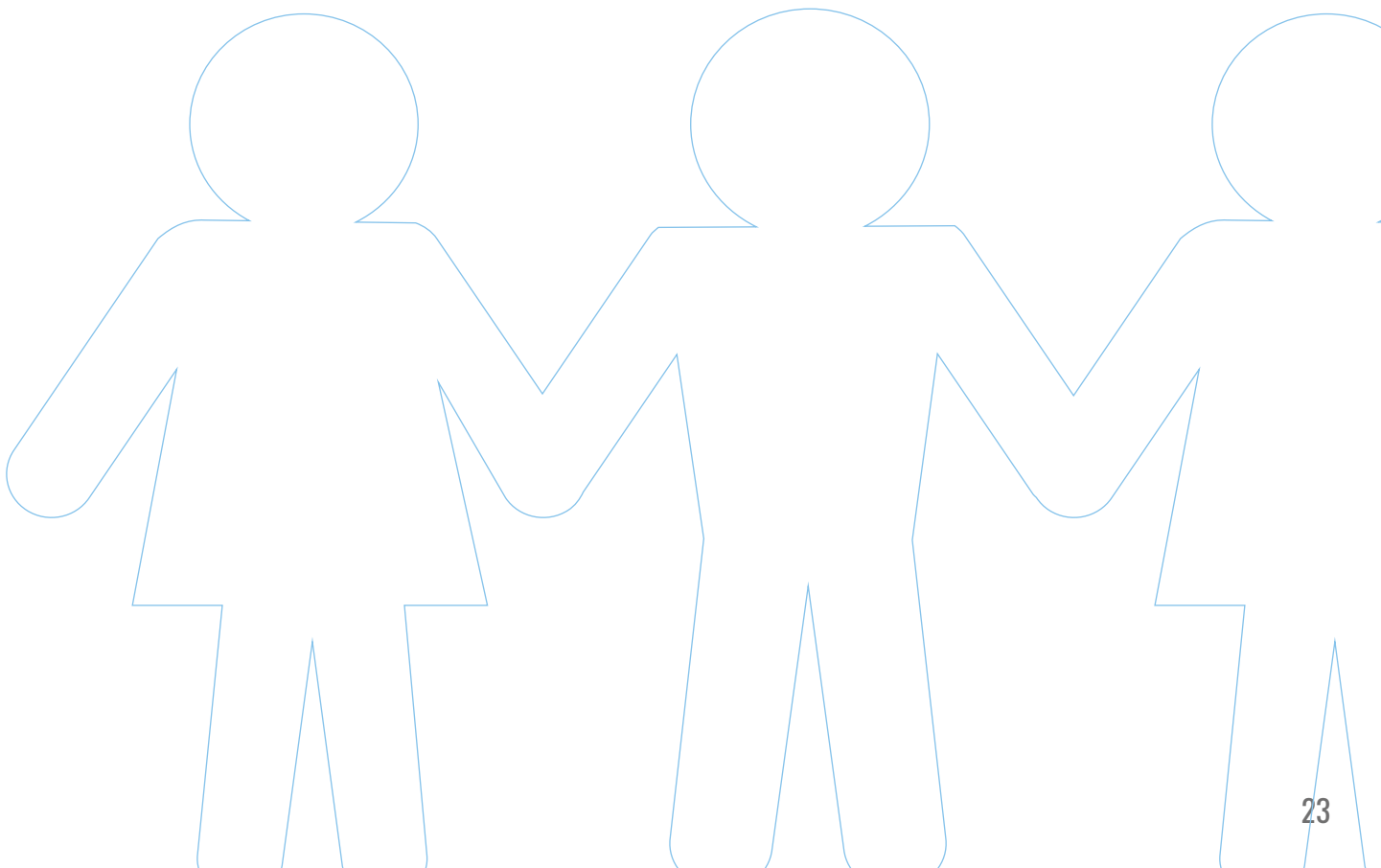


Absent:

Julian Hilse

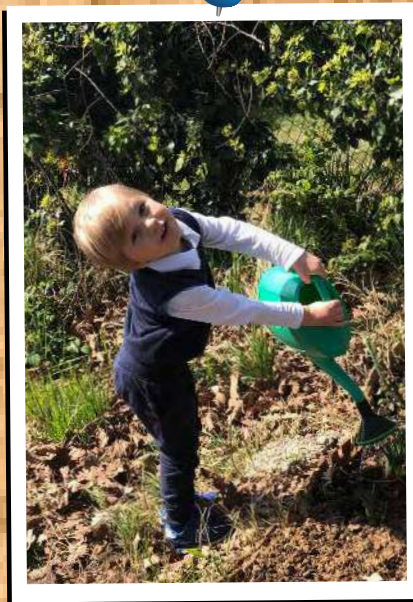
Nicholas Hilse

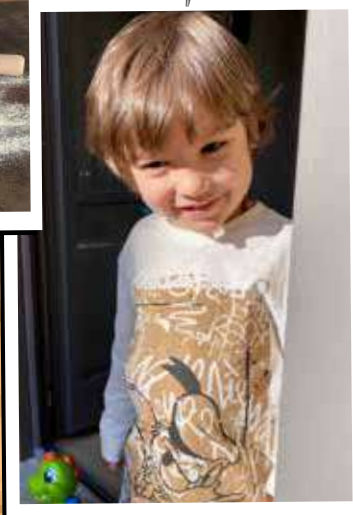
Sophia Mora





EARLY YEARS LIFE IN NURSERY







EARLY YEARS PRE-KK

The school closure due to the 'coronavirus' happened while Pre-K were in the middle of the Unit of Inquiry with the central idea, 'Communities function more effectively when rules and routines are shared with all members'.

We were inquiring into the various communities we belong to, the purpose of rules and routines and reaching agreement. We started the unit by focusing our inquiry around the school, classroom and playground. The children were thinking about how their class was a community with a shared purpose in promoting learning and achievement of all its members.

They even came up with new agreements for the class. When the school was forced to close we had to shift the focus of this learning to the home and family community. It was wonderful to see how the children, with the help of their parents, quickly adapted to their new home learning environment. They understood that as well as being part of their class community they were also part of their home community and had to follow different routines.

Through the online video meets the children were able to stay in touch with their class community throughout these difficult times. It was wonderful to see how they shared and explained their drawings and toys.

Well done Pre-K! You did a great job!

Ms. Nicola Coombes & Ms. Betsie Rivoli

Ms. Nicola Coombes

Ms. Betsie Rivoli

Tommaso Boffa

Angelica Viana Lima

Pedro Coli Vancellote

Morand de Oliveira



Chloe Coli Vancellote

Morand de Oliveira

Emily Dal Poz

Giulio Chukwueko Edward

Edoardo Eusebio

Fiamma Golé



Federico Grivetto

Bruno Jona

Ella Krugger

Sophia Mortel

Anna Perinetto



Michela Rosso

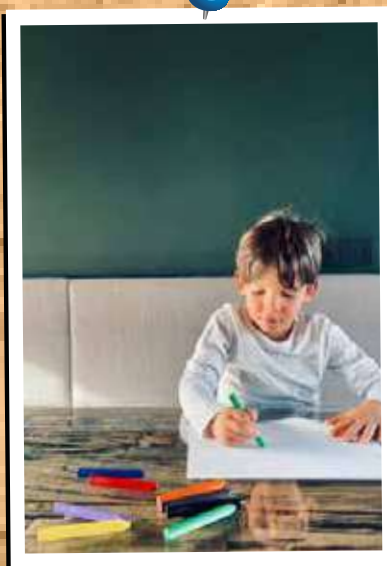
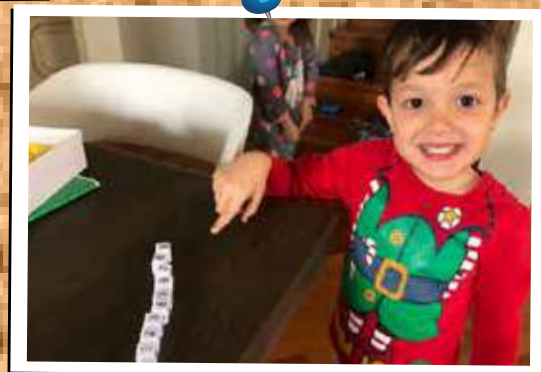
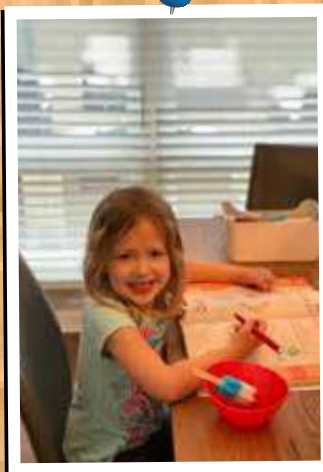
Lucio Segre Amar

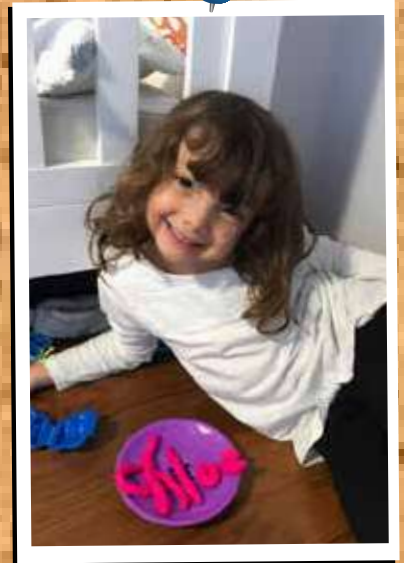
Isabella Yu





EARLY YEARS LIFE IN PRE-K







EARLY YEARS KINDERGARTEN X

In Kindergarten, we spent time exploring and celebrating who we are and what we as individuals bring to the KX community to make it richer and more diverse. With our unit of inquiry of Who We Are we learned that being different makes us unique and all the members in our community should be respected for who they are. We set up our Kindergarten agreements and our roles and responsibilities as members of KX in the IST community.

With our unit How We Express Ourselves, we explored stories and different ways of communicating and conveying a message to others. This unit helped us become more reflective as communicators and more effective and confident in solving problems as a community.

In addition to our units of inquiry, Kindergarten students engaged in a variety of activities that helped create a sense of belonging. Through engaging in mindfulness techniques we were able to increase our self-awareness and being aware of our own feelings and the feelings of others when resolving conflicts in the classroom. Practicing empathy and kindness and learning how to negotiate with our peers were important areas to focus on in order to develop a sense of community.

This year we also had experienced learning together despite physical distance, a time when we had to be apart. This was a learning process and a life lesson for everyone. Collaboration between families and school was essential to face the adversities and keep our community strong. It was a valuable opportunity to promote teacher-parent collaboration and involvement and make the most of technology as a communication and educational tool.

Together we reinvented a new space for learning and a way to feel connected through video conferences, e-learning tasks, homemade videos and online resources. Kindergarten children have grown and proved their love for learning and the respect and care for their friends and their school community. Their perseverance, resilience and adaptability skills are admirable. We are sure of your ability to face any other difficulties in life.

Thank you for all the unforgettable experiences we have shared together this year in KX, we hope to play together again.

Ms. Gloria Corredor & Ms. Ashley Veale

Ms. Gloria Corredor
Ms. Ashley Veale
Riccardo Caretto
Aurelio Collu-Parisi
Elena Essant



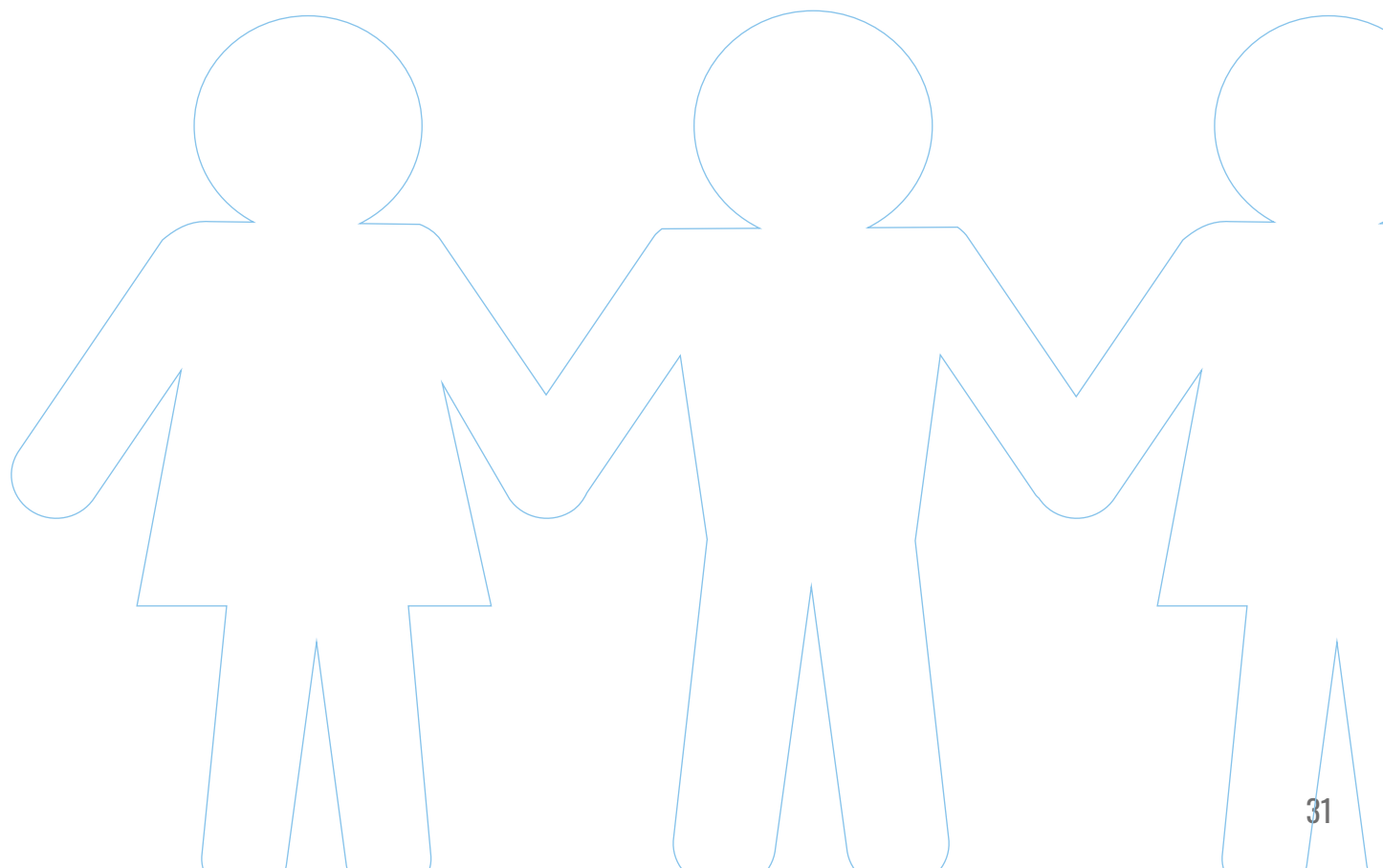
Axel Gilardini
Giorgio Jona
Guglielmo Milanesio
Benedetta Nadalin
Esther Nfomen



Bianca Perinetto
Jacopo Soffietti
Felice Viano

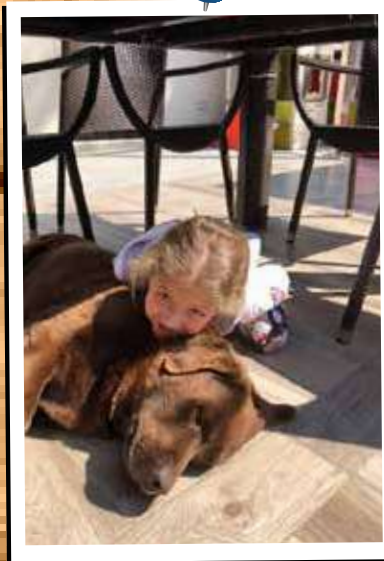


Absent:
Kees Starink





EARLY YEARS LIFE IN KINDER X







EARLY YEARS KINDERGARTEN Y

In September, when we first learnt about the unit 'Who We Are' we understood more about what made us a community. We found similarities and connections when we talked about ourselves and our families.

Together we represent three continents and five different countries! Our diverse cultures and experiences are our strongest features and we learn more from each other every day!

We were lucky enough to have guests in our class from Australia, Brazil, Pakistan and Japan. They came into our class and supported our unit of inquiry called 'How We Express Ourselves'. They shared stories and answered our questions. We question everything because we know the more we question, the more we learn!

Now the bonds we formed at school remain strong so even though we study in different locations including different countries, we are still one strong community of learners.

"Without a sense of caring there can be no sense of community" (D'Angelo)

KY is a class full of unique and inquiring learners, and also a class of carers!

Ms. Liz Whitty & Ms. Fiona Westray

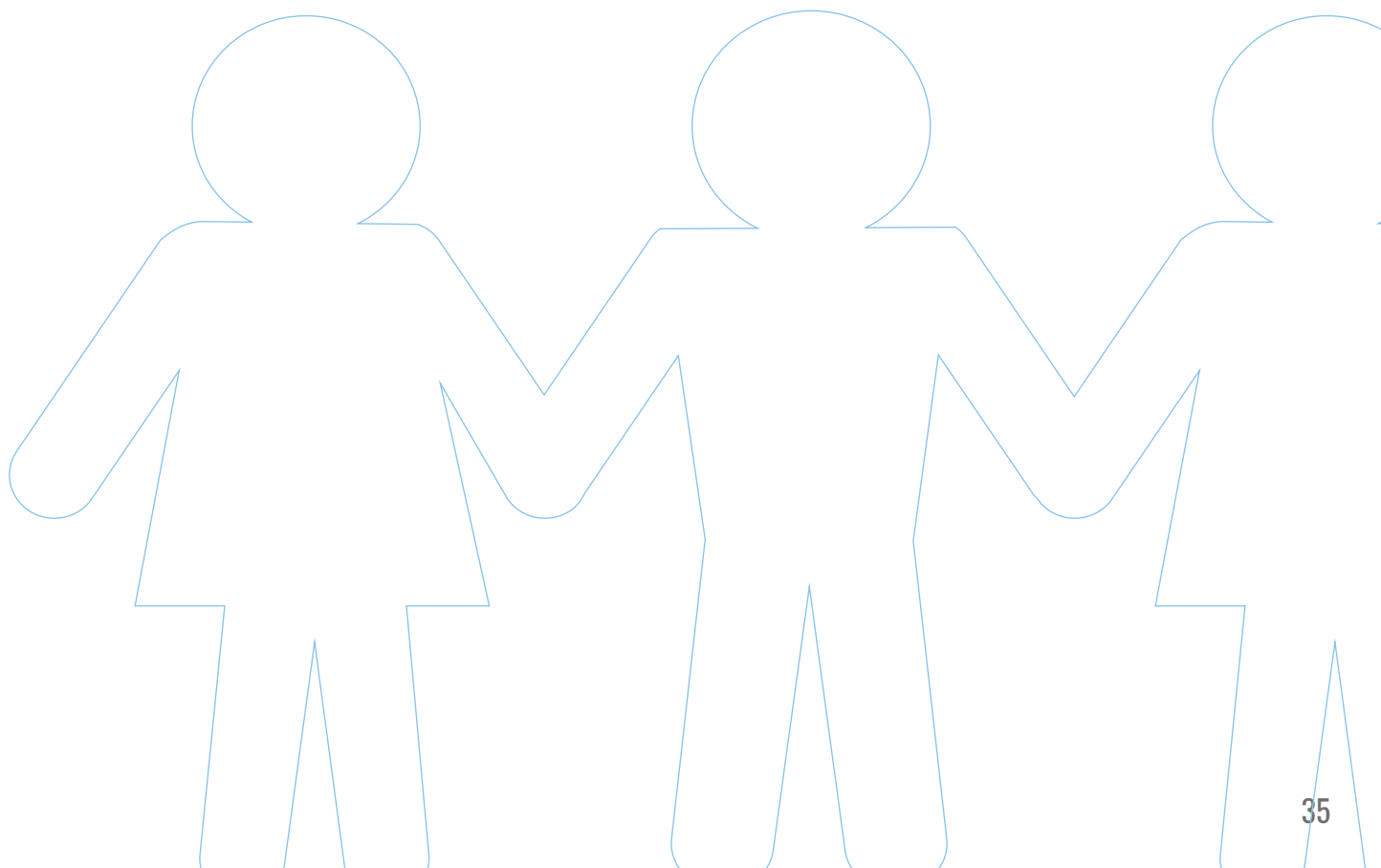
Ms. Liz Whitty
Ms. Fiona Westray
Tobia Baravalle
Anna Barilla
Carlo Bertero



Guglielmo Colucci
Alice Costa
Kokomi Iwastuki
Gen Kuriyama
Gregorio Nadalin



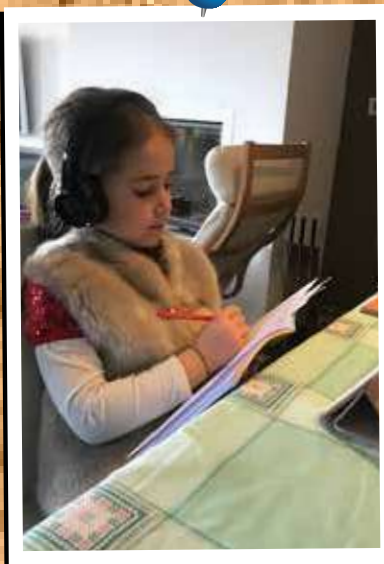
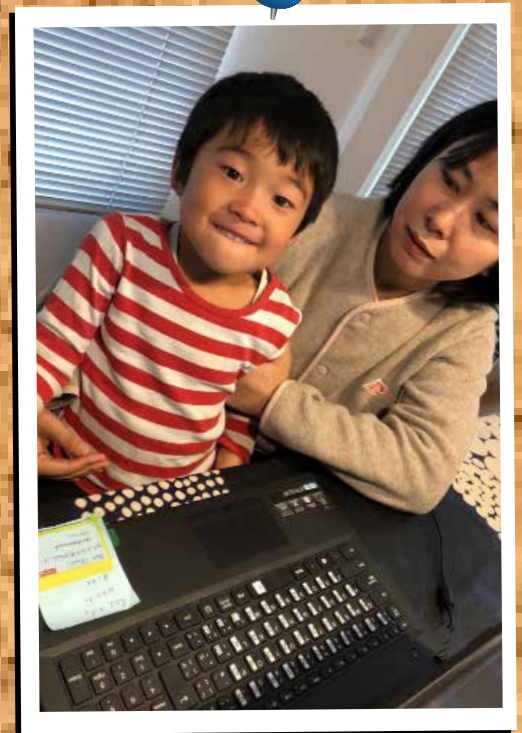
Costanza Pozzoli
Mia Scanferlin
Jan Schuering
Tommaso Stratta





EARLY YEARS LIFE IN KINDER Y







PRIMARY SCHOOL GRADE 1X

Dear Grade 1,

What a fun time we've had creating community in our first grade class!

We've looked forward to seeing each other every morning, to play and work together. We've sung songs and read books together. We've raced each other and played countless games of "Granny". We've solved problems and tackled challenges together. We've given each other compliments and helped each other when we were in need.

What a wonderful time we've had in first grade with old friends and new ones!

Ms. L

*Ms. Suzanna Lindeman
Ziyanda Bako
Maximilian Baldi
Dora Baldi
Lorenzo Bertinetti*



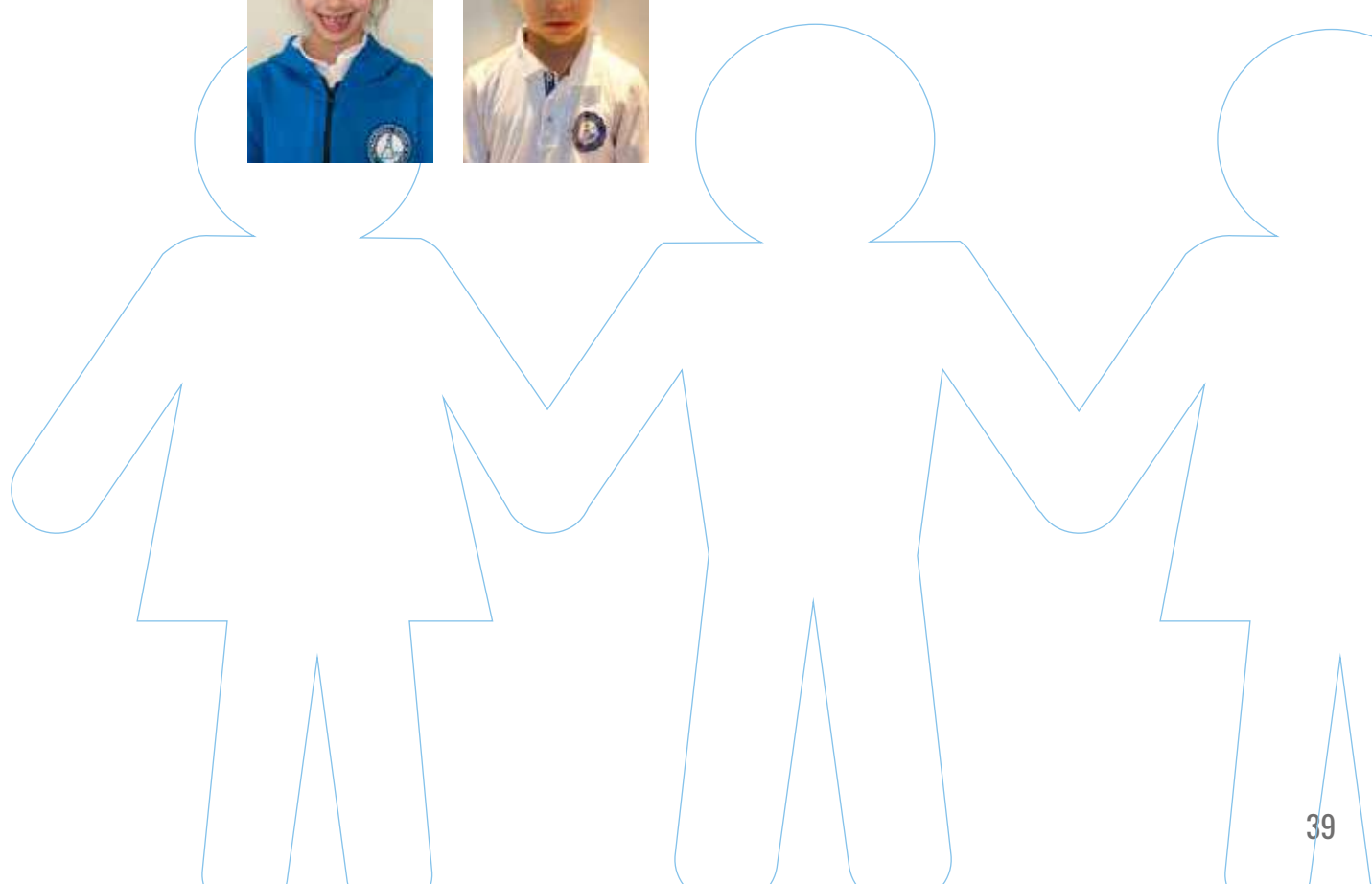
*Elia Brignone
Tancredi Bruna
Arianna Buono Lopera
Andrea Costa
Naomi Edgar*



*Giulia Grivetto
Yuzuka Homma
Leonardo Hu
Carlo Mortel
Valerio Ottavio Peinetti*



*Camilla Ramondetti
Maximo Viana Lima*





PRIMARY SCHOOL LIFE IN GRADE 1







PRIMARY SCHOOL

GRADE 2X

In second grade, the concept of 'community' is an important one. We spend a lot of time together discussing our thoughts and ideas; we share solutions to problems; we tell each other about our experiences both inside and outside of school. We learn that one of the most important lessons at school is how to get along with each other and support each other.

Quarantine certainly challenged our ability to develop community in the ways we normally do, and yet, this year's Grade 2X managed to maintain a sense of community. They shared ideas of fun things to do to keep busy at home, they were curious to see how their classmates were doing with their work, they participated actively in online lessons and put effort into their home learning tasks, thus transmitting a message to each other: we are still a community of learners and we care about each other.

These students have shown that whatever challenges come their way, they can respond positively and adapt. Well done Grade 2X.

I remember that when we were at school, before the lockdown, you enjoyed writing acrostic poems, and here is one I am dedicating to you all.

Great communicators, always
Ready to try something new!
Always happy to share their learning
Did their best in a tricky lockdown situation
Every student is special
2 playtimes per day are never enough!
X ...stands for multiplication...you're making good progress with that!

Ms. Caroline Parrett

Ms. Caroline Parrett
Anna Asvisio Marchiaro
Diletta Bertello
Neo Busse
Margherita Casalegno



Guilherme Coli Vancellote
Morand de Oliveira
Edoardo Garrone
William Griffiths
Ayane Iwastuki
Sofia Maggiani Caminelli



Gioele Maiolo
Leonardo Marchisio
Raphael Mora
Yui Nakamura
Giacomo Pietro Re



Tommaso Rogna
Cristina Rosso
Fedor Rusanov
Sandra Sarotti
Filip Wolski

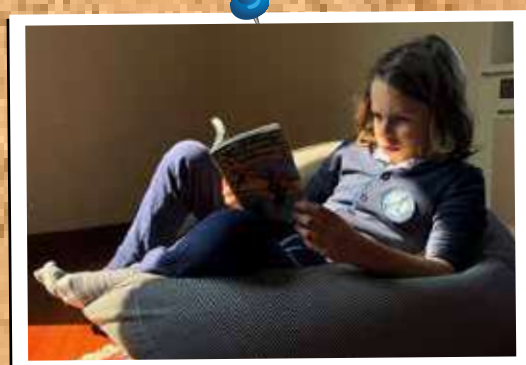
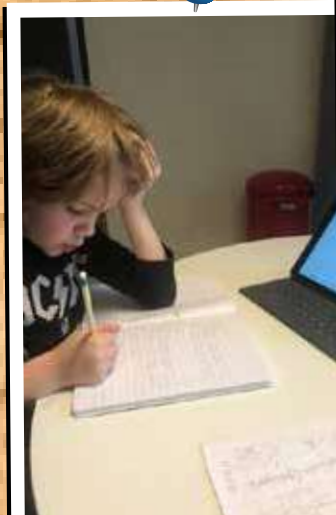


Tommaso Zizzo





PRIMARY SCHOOL LIFE IN GRADE 2X







PRIMARY SCHOOL GRADE 2Y

“Community”. In the dictionary, the definition for community is a group of people with common interests or the people living in a certain place (as a village or city).

Although for us in 2Y, “community” is much more than that. “Community” are all the special relationships we created with different people at our school.

We know we are a community when we think about our lunchtimes with Ms. Ayres or Mrs. Farhana and how we would love to watch them come through our door. When we think of the fun we had during our second playtime with 2X. When high school students would come with us during our visits to the garden.

When 3Y came to our class to share our writing and we noticed we were working on the same goals. When we would ask Mr. Mackenzie our Science questions like the one about the cow’s brain. When Ms. Hannah came with some of her students and they shared a magic show and their performances. Or those occasions when Ms. Megan would come to hang out with us because she enjoyed our class.

We know we are a community when we think of all those special one to one moments we shared with all of our teachers. Those conversations we had while we were playing an instrument, holding a paintbrush, singing together, kicking a ball, practicing our writing in corsivo, learning about being responsible or finding a new favorite book.

Then after our February break, all those conversations and one to one moments changed. We stayed at home to stay safe, but our community was still there. We were lucky to be able to continue fostering these relationships in a new way. We continue communicating with each other, but this time we learned how to do it virtually. We continued learning, from our teachers, from each other and with our parent’s help.

This is the true meaning of community, people who show up for each other because they care. These times may be different, but if we look at it, our community is still going strong, because we care about each other.

Ms. Carmen Campos

*Ms. Carmen Campos
Sofia Alcocer Bonifaz
Jacopo Baratella
Yijun Blasco Zheng
Edoardo Boffa*



*Benedetta Cazzaniga
Ettore Carlo Ceria
Anna Cillario
Yagmur Dogruel
Viola Domeneghini*



*Leonardo Ghione
Thomas Harbord
Finn Knittig
Alessandro Mida
Lavinia Paccussi*



*Sami Pages
Gregorio Pecchini
Hugo Pfeffer
Letizia Sole Rossi Odello
Cristina Tomasi*

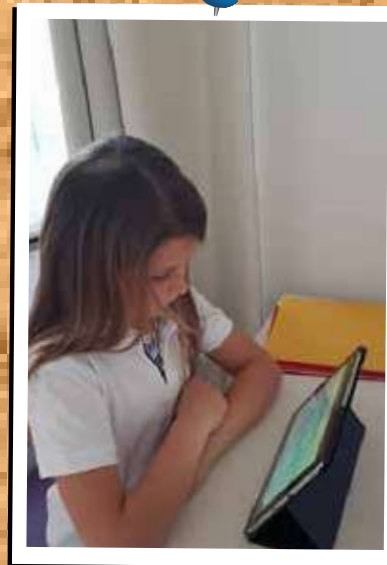


Giulia Vidino





PRIMARY SCHOOL LIFE IN GRADE 2Y







PRIMARY SCHOOL

GRADE 3X

Dear 3X,

This year it has been a pleasure to be your teacher and support you all in your learning. Throughout the year, we have worked hard to build a strong class community and adapt our learning to changing situations.

I have been very impressed with everyone's ability to adapt to learning in different ways and in different places. Your positive attitude towards your learning even when learning from home has been impressive and you should all be proud of the work you have produced.

During the first part of the year we spent learning together in the classroom and you became more knowledgeable about the world around you. You had fun going back in time and discovering how humans evolved and how fossils help us learn about the past. You even became paleontologists and carried out a fossil dig in the school garden! You also become more open-minded towards others and started to consider others' perspectives, both when working with your classmates and when you inquired into public spaces and role models.

Each one of you has become a stronger communicator, as you have successfully carried out presentations using a variety of media (posters, slideshows, videos) to different audiences. You also had to quickly get used to communicating with your peers and teachers online via video conferencing, when the school closed and home learning took over. From home, you all demonstrated your inquiry skills as you asked questions and carried out lots of research.

I have been very impressed with your motivation to learn as you have spent many hours reading and listening to information and instructions. You have had to complete your tasks at home with your parents and I appreciate that this has not been easy for anyone but you have all shown great determination and perseverance to continue your learning.

I am proud of your growth and development this year in Grade 3 and I hope you have many great memories to remember the year.

Ms. Susan Baker

*Ms. Susan Baker
Luyanda Bako
Fabio Barbero
Lorenzo Bastianini
Giuseppe Cillario*



*Maria Sole Dimauro
Travis Downes
Ander Erdozain Arispe
Edoardo Essant
Umberto Luca Ferrari*



*Maria Vittoria Isaia
Kazuma Kobayashi
Mia Ann Krugger
Molly McKenzie
Francesco Meneghello
Negro*

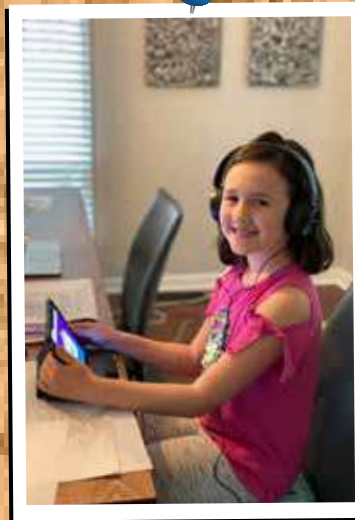


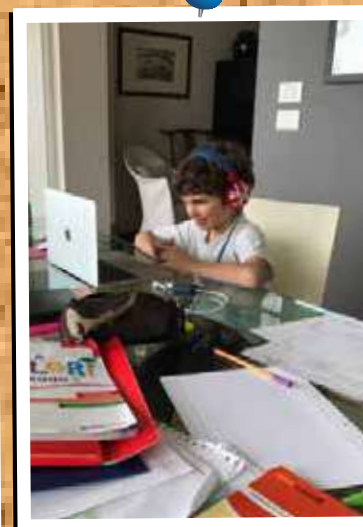
*Paulo Pereira de Sousa
Boncan Silva
Bianca Scanferlin
Michaela Scriva Barreca
Leone Segre Amar*





PRIMARY SCHOOL LIFE IN GRADE 3X







PRIMARY SCHOOL GRADE 3Y

Dear class,

Our first unit of inquiry this year was about public spaces and how they help people to create a sense of community. We learnt that a community was a group of people living in the same area, working together or sharing a common purpose. We thought about how we all were part of the IST community, the 3Y community, and how we all brought our many contributions to these communities. Contributions that showed our talents, our diversity, our sense of belonging and respect for one another.

Our community took time to build, to be something we all felt a part of, to find a way to put all the pieces together, speak a common language, share common memories. And then, our community had to find another public space to exist, made of video conferences and eLearning, a space that could bring us together even though we had to stay home for such a long time.

It was an incredible twist that none of us had experienced before. And our 3Y community did what it could do best: stand together, work towards our common goal, respect everybody's talents and diversities, and show our sense of belonging. It was extraordinary to see you take responsibility for your learning and growing in many different ways.

This was an incredible page of history to share, and we will always remember to have been a part of our 3Y and IST community at this point in time. I know that you are all lifelong learners who will confidently face the many challenges life will put in your way.

Thank you for your hard work, your commitment, the fun times we spent together, and for learning with me. I wish you all a restful summer holiday and a great start to Grade 4!

Ms. Raquel Galindo

Ms. Raquel Galindo

Nina Baravalle

Camilla Barzagli

Filippo Bianchetta

Estella Ceria



Elisa Crevier

Alexa Edgar

Ettore Forte

Christian Garnerone

William Hines



Mizuki Homma

Carolina Marques

Andorinha

Enrico Mattia Morreale

Ludovico Ernesto Peinetti

Jaime Pereira de Sousa

Boncan Silva



Julia Emma Ranzini

Marco Rondano

Penelope Scanferlin

Achille Roberto

Rahotep Wild



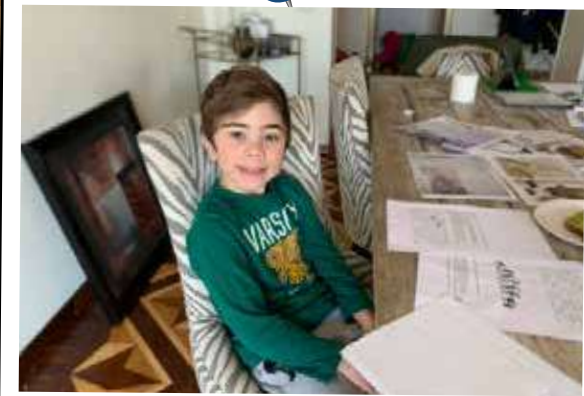
Absent:

Lorenz Astalosch



PRIMARY SCHOOL LIFE IN GRADE 3Y







PRIMARY SCHOOL

GRADE 3Z

My dear students,

We have managed to create a wonderful community spirit within our classroom this year. We sat down together and spoke about what was important in establishing a balanced learning environment, one which would comprise a sense of responsibility not just in terms of learning but also a mutual sense of respect towards our peers.

In terms of community, this is what we created because we learnt the importance of helping and supporting those in need, collaborating and interacting with each other.

One of the activities that we all loved and which we will remember was our weekly “Happy Circle Time” when we all shared and learnt the importance of expressing our feelings for each other. We also learnt how to work towards common goals and this was even more evident during the last months of the school year.

I was able to observe just how mature and responsibly you all acted over this period, maintaining at all times courage, patience and understanding. Academically, I have seen such a development in each and every one of you, as you strived to complete your assignments both in class and at home. I admired the community feeling as you all tried hard to share knowledge and support which created friendship and strong bonds which are all part of the learning curve.

I must also thank you for the many benefits I derived from spending time with you, as well as for all the great moments we spent together. I thank you for your hard work, your patience and your commitment to your studies. You are wonderful and special, and I am grateful to have been part of the 3Z community.

I wish you a lovely and well-deserved summer break, and I hope you continue with the same strength and creativity in Grade 4.

Ms. Ioanna Karmiri

*Ms. Ioanna Karmiri
Jamila Abe
Yaseen Baladi
Francesca Barilla
Eloise Buono Lopera*



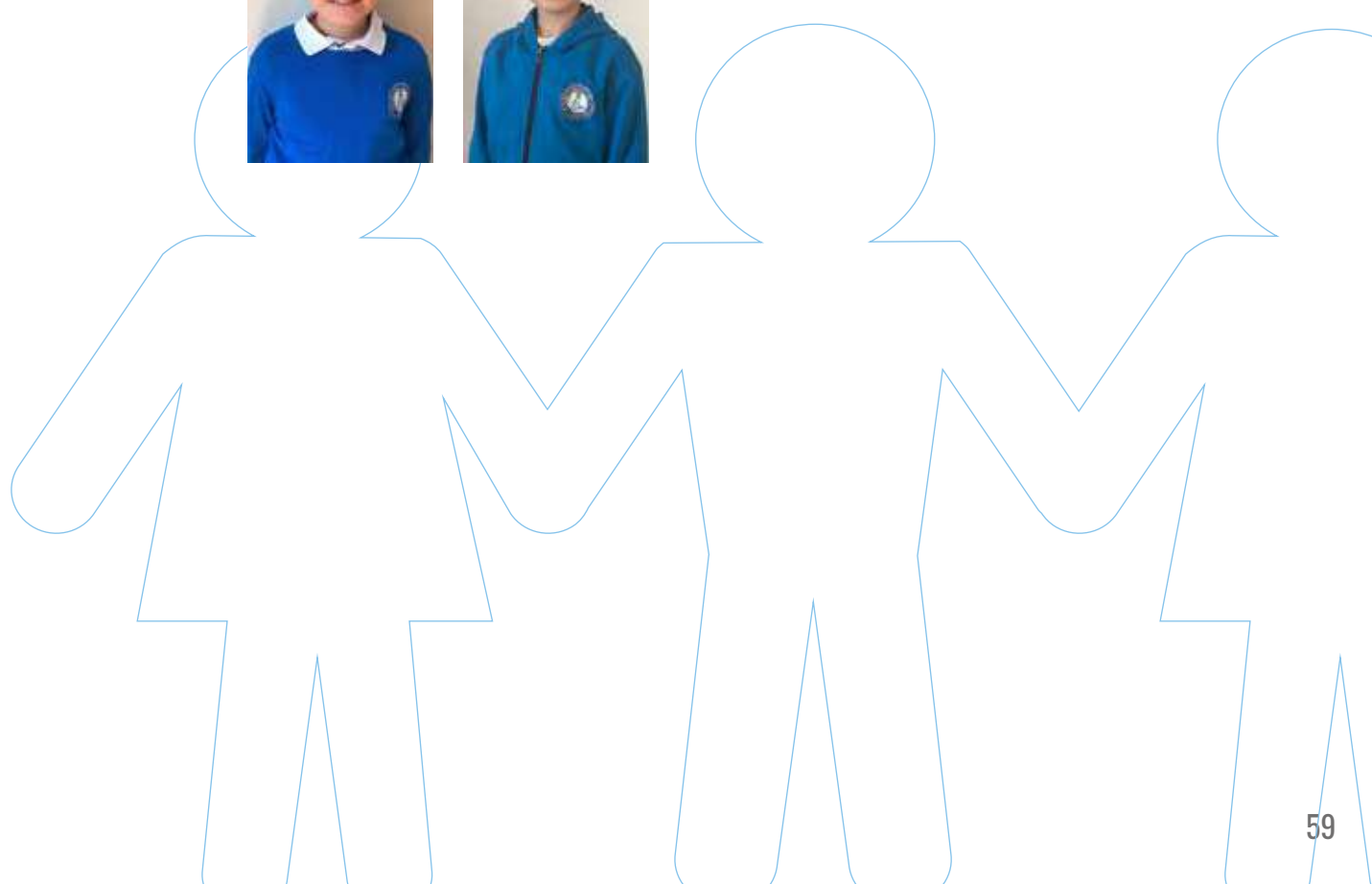
*Nicolas Coli Vancellote
Morand de Oliveira
Vittoria Colucci
Gregorio Di Cintio
Federico Di Palma
Gabriele Franchini*



*Leone Ghirardato
Giacomo Grivetto
Holly Harbord
Leonardo Mula
Elisabetta Ottavis*



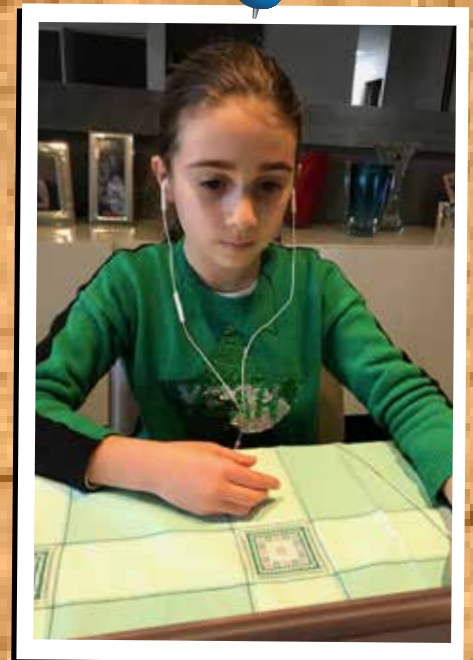
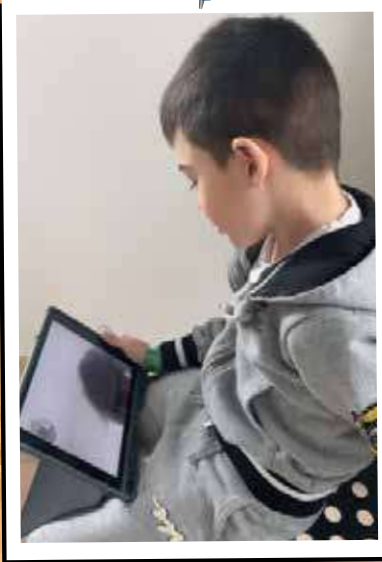
*Alek Smolko
Nathaniel Yu*





PRIMARY SCHOOL LIFE IN GRADE 3Z







PRIMARY SCHOOL GRADE 4X

4X represents 9 different nationalities and we all bring our individual perspectives, cultures and beliefs to class. We communicate positively and respectfully with each other to collaborate and learn with and from each other. This year the class has been very keen to make connections with students from outside the walls of 4X.

They have wanted to build community spirit within our school to be more peaceful with and learn from others. Examples have been the United Recess organisation, where students created bi-weekly recess games for all primary students to participate, the student-initiated buddy up between our class and grade 10X saw students pair up with an older student with similar interests to simply enjoy eating lunch together.

Student-led class meetings have allowed students to problem solve, learn better ways to communicate with each other and come up with interesting suggestions for learning experiences.

These strong foundations for community building have been invaluable during this new form of learning that we are all experiencing. Being kind, respectful, open-minded, risk-takers and committed have allowed students to continue to grow and develop new skills whilst being strong support for each other.

Thank you to each and everyone one of you for your positive and growth mindset attitude.

Well done 4X, what a great and unique 2019-2020 together!

Ms. Lorraine Ayres

*Ms. Lorraine Ayres
Leonardo Enrico
Pietro Alberto Furione
Guglielmo Golè
Louise Guglielmone*



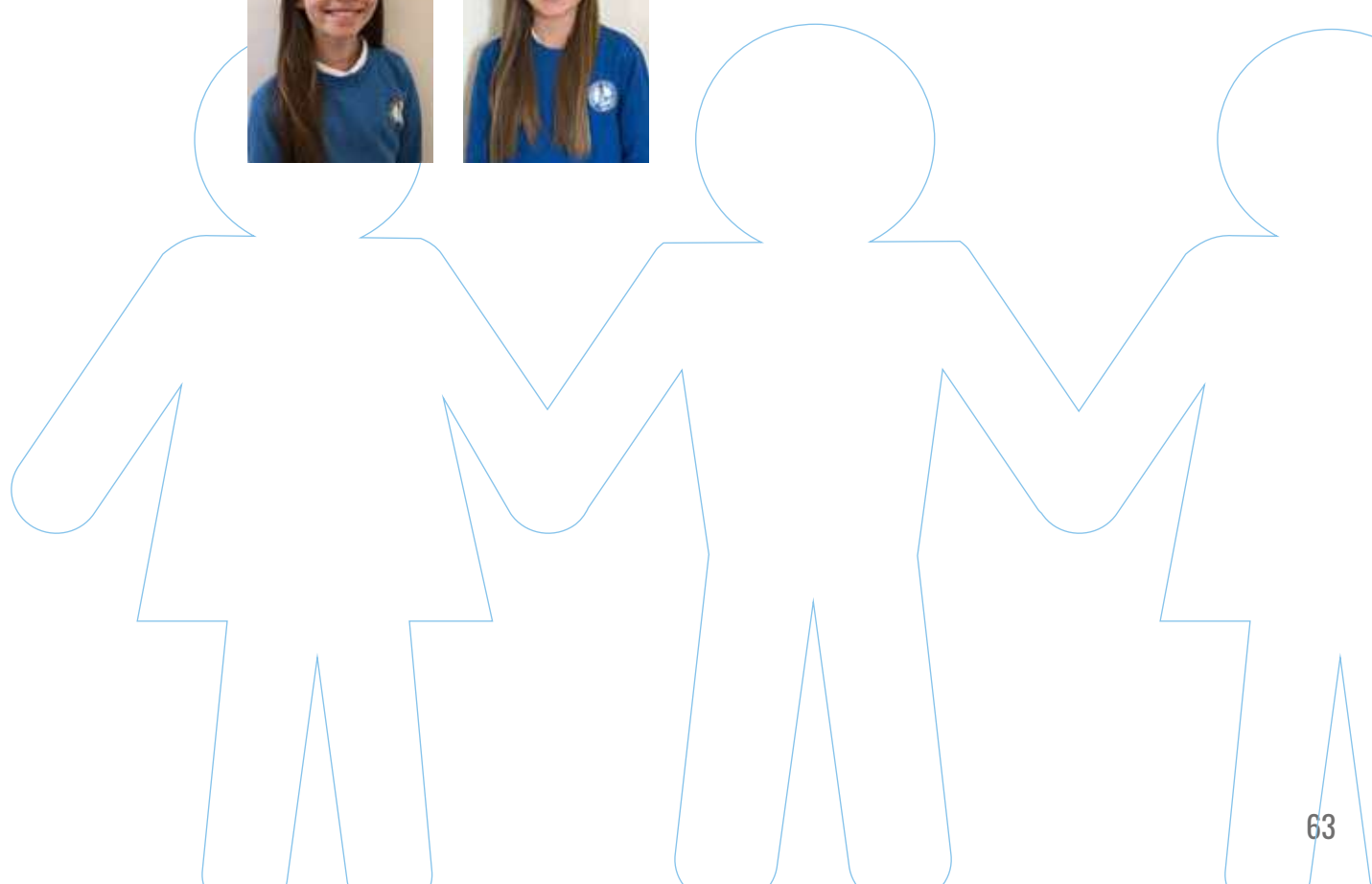
*Njord Nordo
Gregorio Orlandinotti
Lorenzo Panizza
Sofia Pizzorno
Carlotta Romiti*



*Enrico Rondano
Lorenzo Rosso
Laura Sarotti
Matteo Tassi
Alessandro Vidino*

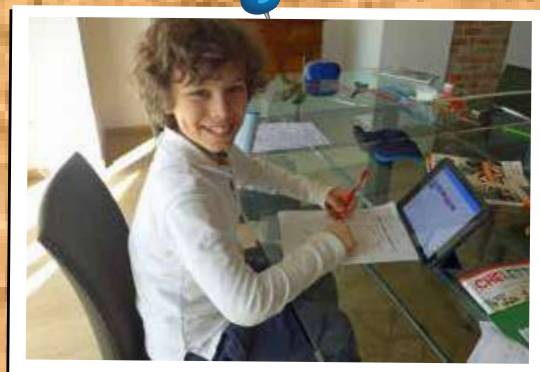
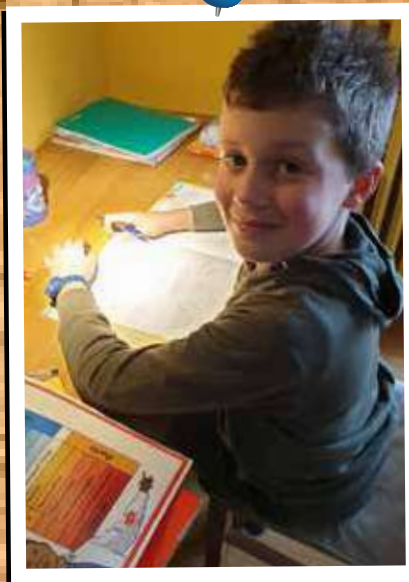


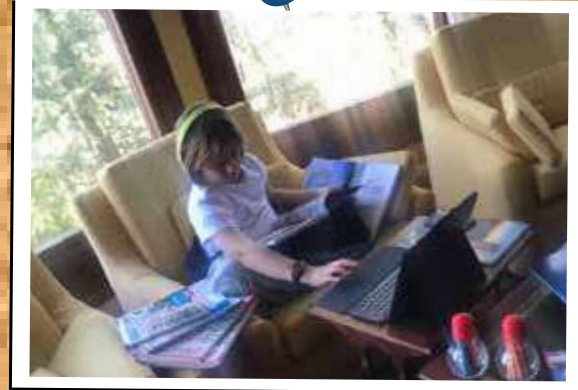
*Elisabeth Charlotte Zelloth
Anna Zizzo*





PRIMARY SCHOOL LIFE IN GRADE 4X







PRIMARY SCHOOL GRADE 4Y

It has been amazing to see how much the students in 4Y have grown and changed since September. We have been on a challenging but rewarding journey and I am so proud of each and every one of you. This experience has made us a stronger community, more empathetic and definitely more open-minded.

Thank you for continuing to try your best, for staying in contact with your classmates and for always having a positive attitude!

You have been a truly wonderful class and we will always remember this year as the year we learned together from home.

Ms. Eva Batova

Ms. Eva Batova
Mattia Niccolo Barzagli
Adrian Blackmore Martin
Zeno Bruna
Matteo Cazzaniga



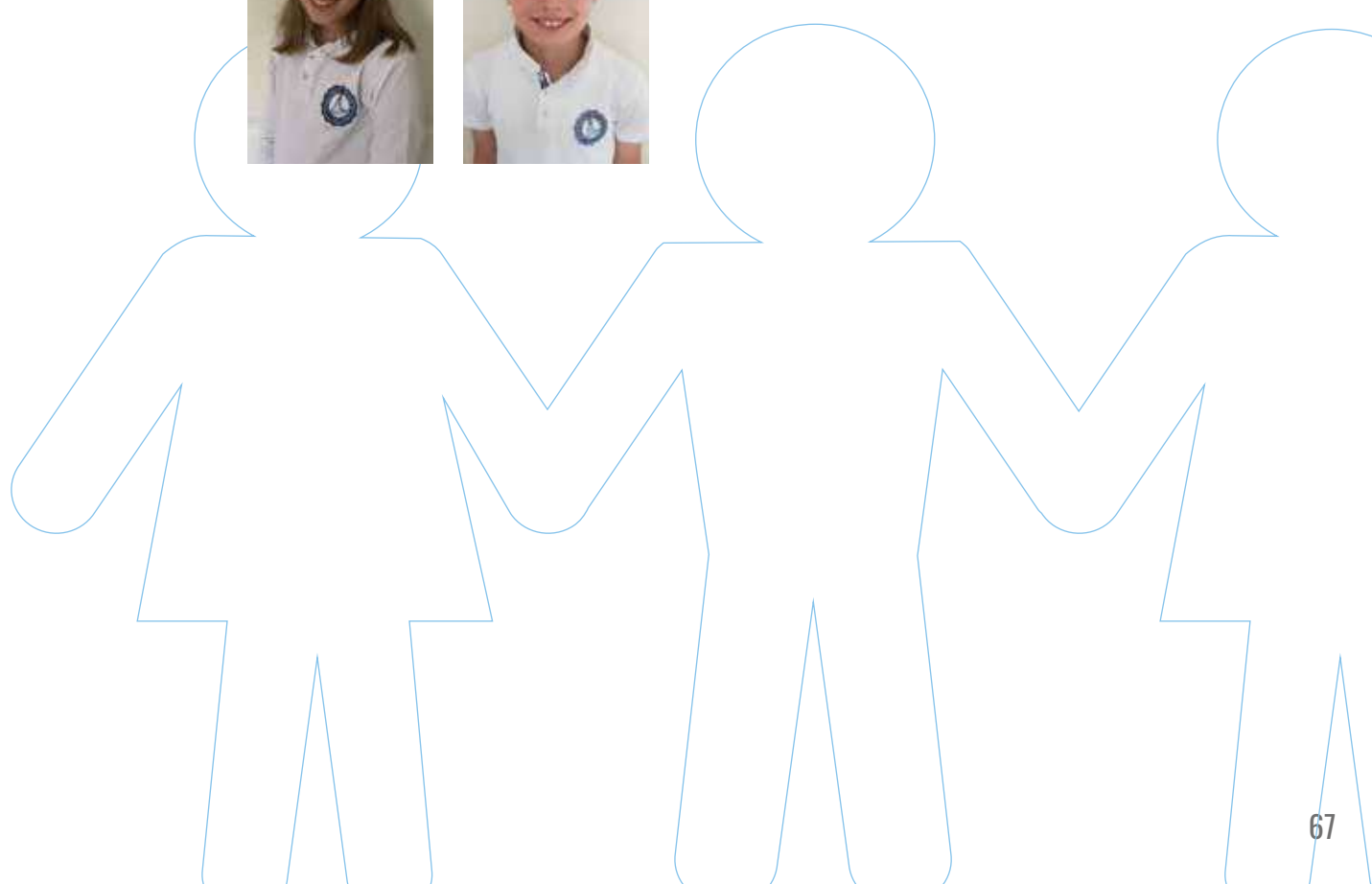
Giovanni Cillario
Martina Firenze Puentes
Smilla Jensen
Marcello Khamidov
Edoardo Mida



Daria Molinari
Nestor Montanez Ortega
Riccardo Saccon
Emma Serenyi
Yugo Taniguchi

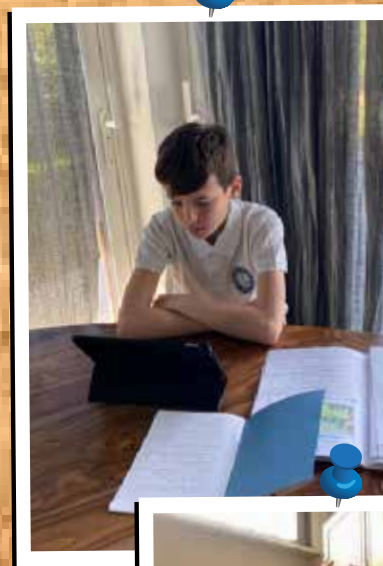
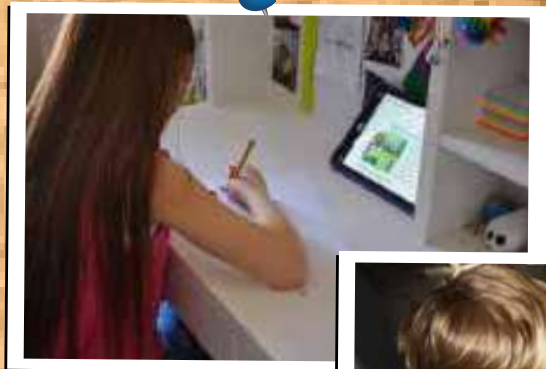


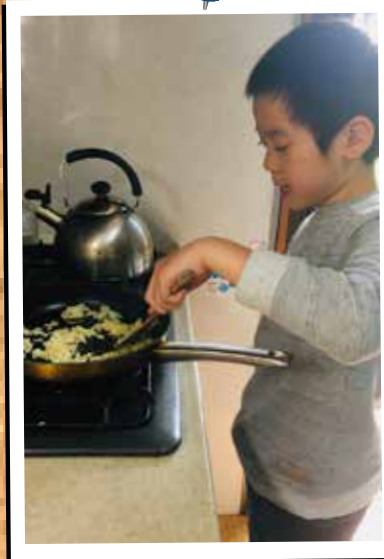
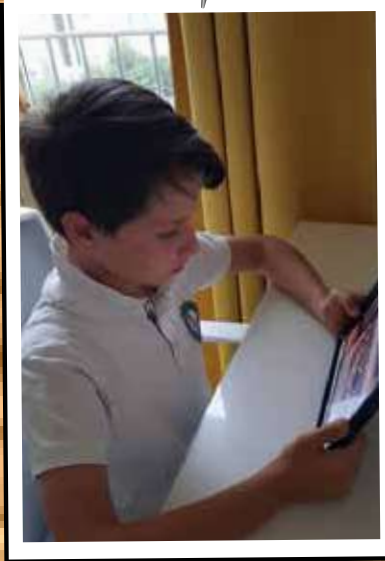
Alice Terreno
Mattia Tomasi





PRIMARY SCHOOL LIFE IN GRADE 4Y







PRIMARY SCHOOL GRADE 5X

The Grade 5 students began building community in the classroom by working collaboratively, sharing thoughts and ideas, and by learning from each other. We extended our sense of community by writing weekly appreciations for our classmates, and for other staff members and students throughout the school.

With the COVID-19 virus and the necessary protective measures we have all taken to support our health and the well being, of our families, friends and neighbors, we stand united and extend our support to our communities in Turin, Italy and abroad.

With eLearning, Grade 5 students have demonstrated creative thinking and problem solving, resilience, open mindedness, risk taking, and caring. Although we cannot meet face to face and work side by side, students are still sharing their expertise, learning new skills working together and supporting the learning of one another. We also thank our parent community as their support is now even more essential.

Google Hangout has become our classroom, and we join together to learn, grow and nurture our community.

Ms. Michele Brennan

Ms. Michele Brennan

Isabel Artero

Diego Bertello

Sara Borrione

David Lee Buffon



Maria Paola Cillario

Nicole Claus

Greta Domeneghini

Eneko Erdozain Arispe

Marco Giorgio Galasso



Carlotta Garrone

Adele Giugiario

Samuele Maiolo

Karl Pettersson

Giulio Preti



Grace Sandra Ranzini

Ivan Rusanov

Irene Scaltritti

Matteo Stimpfig

Dylan Vuorinen





PRIMARY SCHOOL LIFE IN GRADE 5X







PRIMARY SCHOOL

GRADE 5Y

I think it's safe to say that 2020 is a year that the students in Grade 5 will remember for the rest of their lives. Having experienced such a significant moment in the history of our world, the yearbook provides a good opportunity to reflect on the impact it had on ourselves and on each other.

The Grade 5s began the school year knowing the importance of community. They undertook various projects together, created essential agreements, attended the same field trips, and enjoyed lunch and play-time together. When the COVID-19 pandemic forced us to stay in our homes last March, "community" took on a whole new meaning. No longer were students able to meet face to face. They couldn't work side by side, write on a common piece of paper, leave their homes (let alone attend a field trip together!) and recess was limited to only the people in their households.

Despite all of this, the sense of community they created at the start of the year remained intact. Within a matter of days, Google Hangout became our mode of interaction. Suddenly projects could be completed together again. At lunch, students set their iPads up in their kitchens and ate their food while chatting with friends - much like they did in our cafeteria.

Shared Google Docs replaced poster paper, and field trips were replaced by virtual visits around the world via Padlet. Whatever connection they had with the physical, classroom space was replaced by an even greater connection to the various rooms of their own home.

Community was essential to making eLearning a success, and I am proud of my Grade 5s for showing such resilience in a difficult time. While they may have felt it was the teachers who were instrumental in maintaining a sense of normalcy and comfort, I admit that I felt it came from them at times.

I want to thank you, 5Y, for a special year, and wish you the very best in Middle School!

Mr. Sal Burgio

*Mr. Sal Burgio
Felix Baldi
Diego Barbero
Nicolo Bastianini
Nora Isabella Benedetto*



*Giovanni Bertero
Kevork Delaye Manoukian
Leonardo Di Cintio
Pietro Benedetto Fantini
Ginevra Gianotti*



*Blanca Gramaglia
Thea Knittig
Davide Marchisio
Gianfilippo Martinotti
Derin Onay*

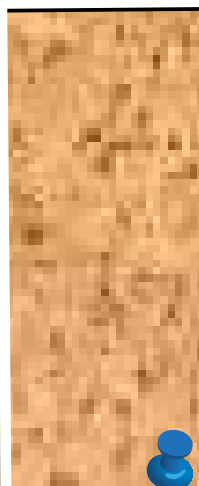


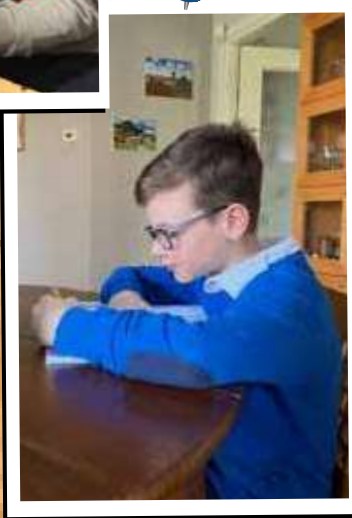
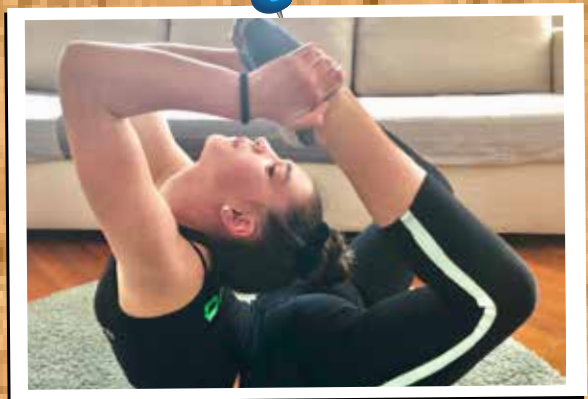
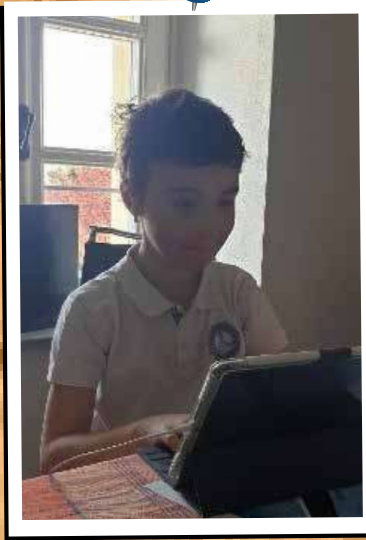
*Camila Teresa Pascual
de la Rosa
Anna Prete
Allegra Saino Oria
Giada Stamps
Lucia Viana Lima*





PRIMARY SCHOOL LIFE IN GRADE 5Y







SECONDARY SCHOOL

A NOTE FROM THE SECONDARY PRINCIPAL: MR. BRANDON ROGERS

The last several months of the 2019-2020 school year were challenging ones, to say the least. While some in the media were using the expression “the new normal,” our Secondary School Students could tell you there was nothing normal about this time in their lives. At one point a few weeks into the nationwide (and soon global) imposed lockdown, I had to go into the school building to retrieve some documents from my office. Walking down the quiet corridors was eerie and surreal. It was a time capsule—something future anthropologists would find worthy of study.

Though there were no students, the traces of IST teenage life were still quite present. Lockers were still filled with books, binders, loose papers, footballs, and school uniform hoodies. Walls colorfully covered in student work. Storage shelves stacked with finished and abandoned art and design projects. A vending machine stocked with snacks that would never (and, let’s be honest, should never) be consumed. One notice board caught my eye: on one side were flyers for a math competition, career and university fair, and Battle of the Bands Final Round—none of which would ever take place. On the other side of the notice board were illustrated instructions and guidance for proper handwashing, evidence of forethought from our school nurse before our February break, when COVID-19 was a distant and foreign threat. It was clear to me (as it would be to my imagined future anthropologists) that this was a vibrant and tight-knit community. This community, however, had moved elsewhere: it was now on Google Meets, Google Docs, ManageBac, Whatsapp, Instagram, FaceTime. But a truth emerged from all of this: our separation and isolation brought us closer together.

As a result, empathy too has emerged in our IST Secondary School community. We felt for the Class of 2020, robbed of their final year IB exams and celebratory traditions. We adjusted our expectations for students having to juggle online learning with caring for their younger siblings and teachers having to juggle online instruction with parenting. We understood that having Pajama Day as one of the Spirit Week themed days was essentially not unlike any other day of eLearning. We shared our frustrations and simple joys during advisory Google Meets. When students were late arrivals, or no shows, to lessons and when students struggled through their assignments and teachers struggled with technology, we always assumed positive intent. Even though we finished the 2019-2020 school year as grids of individual faces on a screen, we were a community as strong as ever.

Brandon Rogers, Secondary Principal





SECONDARY SCHOOL

A NOTE FROM THE MYP COORDINATOR: MRS. KIRSTY WILKINSON

This is my first year at IST and I am excited to write in this Yearbook and my perspectives on community... I had the pleasure of starting my international journey in 1996 when I left the UK and started my first teaching post at the International School of Turin when it was located in Moncalieri.

I had no idea at the time that when this door opened to me I would live in seven countries, meet my husband from a different country to mine and raise a third culture child. I have been truly blessed to work in diverse cultures around the world including Mexico, Brazil, Saudi Arabia, China, Germany, the US and Italy. I returned to the UK last year and realised that although I love my country,

I have a very different perspective on it since when I lived there before. I missed the international feel of being connected to a global community.

The Coronavirus pandemic has certainly made us rethink what it means to be a global community. Schools have had to rethink how to teach in a remote learning environment which in itself is a new community we are building. Technology makes it much easier to connect with communities around the world and understand that in the words of the International Baccalaureate "... that other people, with their differences, can also be right."

Working in a country is very different to the annual two-week holiday. I have become immersed in diverse communities through language, traditions and cultures. I have some wonderful memories of the places I have lived and the friendships I have made.

It is through this experience I have embraced diversity and have come to recognise the importance of being connected to the local, national and global communities.

Kirsty Wilkinson, MYP Coordinator





SECONDARY SCHOOL ENGLISH LANGUAGE LEARNERS

The MYP allows English language teachers to approach the exploration of language skills in an inquiry-based setting. Language mechanics are taught within an overarching unit of inquiry. Students work intensively on their functional language and practice their speaking skills in a small group setting. They also focus on their academic language by widening their vocabulary knowledge through a variety of tasks.

This school year we experienced a new way of teaching and learning after February. Technology played a crucial role in keeping us all united. Students demonstrated a strong commitment to learning: they rapidly adapted to new ways of communicating and they showed self-management skills along the way.

As language teachers, we had to revisit and reinvent our teaching style and search for new solutions in order to make language development continue.

We created new tasks that would adapt to an unexpected scenario; we asked our students to present their work in video conferences; we organized debates, literary circles, and role-plays at a distance to make students enjoy their learning. We carried on with the teaching and learning. We established new routines, we shared ideas, concerns, strategies. We supported each other. “We” became the only pronoun possible. WE became a team. Teachers, students and parents together.

We are very proud of our students and we are looking forward to seeing them progress in their pathway of life-long learners.

Ms. Sara Bergamin & Ms. Pamela Cassol, Language
Acquisition English/ELL Teachers





SECONDARY SCHOOL GRADE 6X

Community means sharing life together and looking after one other. Certainly being a community within the same corridors and the same classrooms is easier. However, 6X has displayed a great unity even in the unusual events they had to face this year!

How? By wearing their IST uniform even at home, by reaching out to one another during the day, by looking out for new students and by welcoming our latest additions to the class. During the weeks of e-Learning, 6X has certainly become stronger in their resilience, perseverance, punctuality and incredible independence!

Well done 6X!

Ms. Miriam Oxenham

*Ms. Miriam Oxenham
Michelle Aversano
Giulietta Bertero
Isadora Berti Maver
Federico Casalegno*



*Amedeo Chiera Di Vasco
Alexandre Crevier
Costanza Dal Poz
Faissal El-Joumayle
Edoardo Fassio*



*Carolina Ludovica Frazzini
Clara Guerra Ferreira
Taku Kuryama
Federica Marocco
Edoardo Nadalin*



*Esteban Perez Deelen
Giulia Pisani
Elettra Maria Teresa
Potesta
Gregorio Paolo Maria Re
Gregorio Scanferlin*

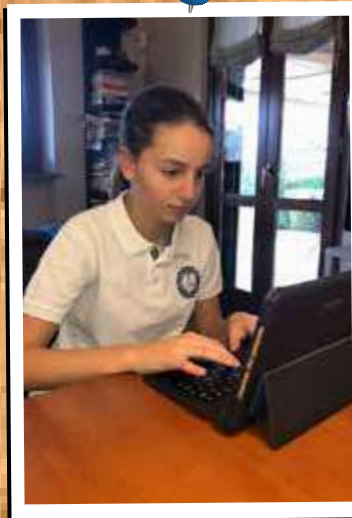


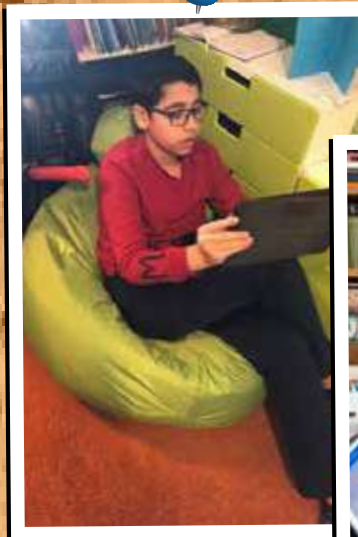
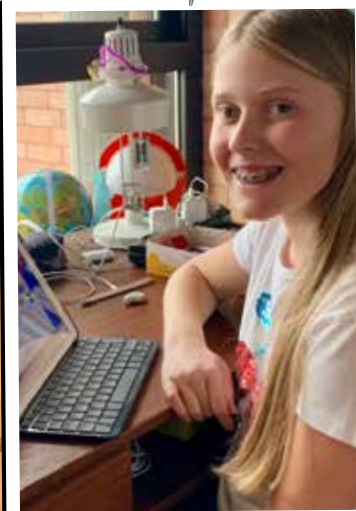
*Neera Singh
Giulio Tassi
Vittoria Valsania
Greta Vezza*





SECONDARY SCHOOL LIFE IN GRADE 6X







SECONDARY SCHOOL GRADE 6Y

Community might be simply defined as what we are a part of that is greater than ourselves. We belong to a community that includes family, a circle of friends, school, Italy, and the world with its varied environments.

Our community includes living things and virtual space. It is familiar and diverse, it includes shared beliefs and conflicts. On all levels, our community offers opportunities to connect and it fosters opportunities for change.

Our community strives to keep us safe and healthy, to provide for our development and learning, and the community nudges us to reach and become prosperous. Our community promotes quality of life and should inspire and encourage us to reach and develop our best selves.

Recently our community underwent rapid change. Lockdown gave us pause to react, rethink and readjust.

Our reliance on virtual connections increased and we adapted, our links to the world became more evident as we battled against a common enemy. This is a creative time within our community, it is filled with opportunities and new frontiers await our ingenuity and compassionate design.

Our 6Y community has expanded and we must meet the challenges.

Ms. Ethel Wolfe

*Ms. Ethel Wolfe
Pierluca Bonadonna
Edoardo Cappello
Jasper Chaudhry
Valeria Cid*



*Ashvita Coutinho
Ludovica Fassio
Guglielmo Forte
Francesco Gabella Ochoa
Margherita Gallo*



*Clotilde Golè
Lucy Griffiths
Ravi Hines
Oscar McKenzie
Javier Perez Deelen*

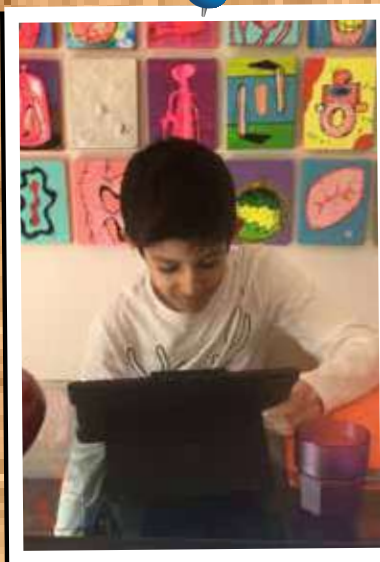
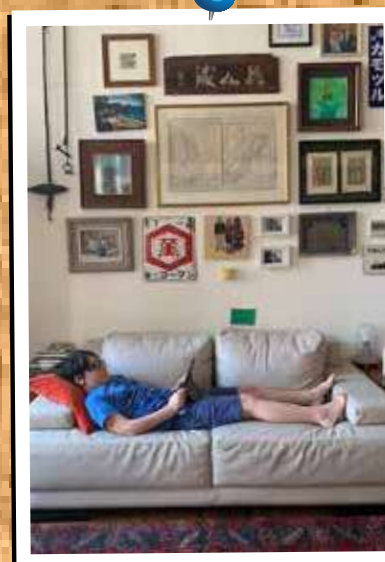


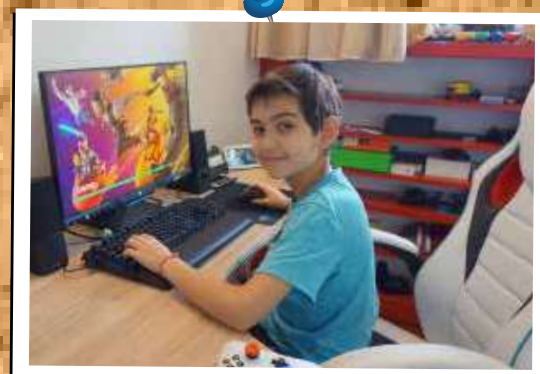
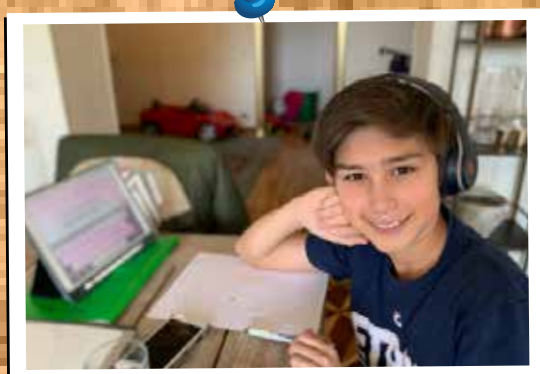
*Giulia Pininfarina
Lucas Rogers
Jai Stefan Ronaldson
Giada Saranga
Kirill Semenov*





SECONDARY SCHOOL LIFE IN GRADE 6Y







SECONDARY SCHOOL GRADE 7X

Since September my routine was to start every day with you, my 7X advisory group.

We have spent every Monday sharing stories, discussing topics in advisory, debating with different perspectives, talking about the importance of reading. Together we explored the importance of approaches to learning in order to meet school expectations and enjoy learning in an organized manner.

We spent time reflecting on the meaning of being caring by working on service activities.

By reaching out within our community and outside our school community you have opened the mind, the will and the importance of being interconnected. In the second term the situation changed and we all found ourselves in a new unexpected scenario.

Technology allowed us to continue with our advisory programme and to meet on a regular basis despite the challenging situation.

You have continued to share the books you were reading in your free time in our advisory sessions. You were principled, by showing up on time for attendance every single day.

You were caring, by helping each other when distance was an obstacle. You were great communicators by using new tools responsibly; you were reflective by providing me feedback and open-minded by adapting to a new situation rapidly.

You were awesome!

Ms. Sara Bergamin

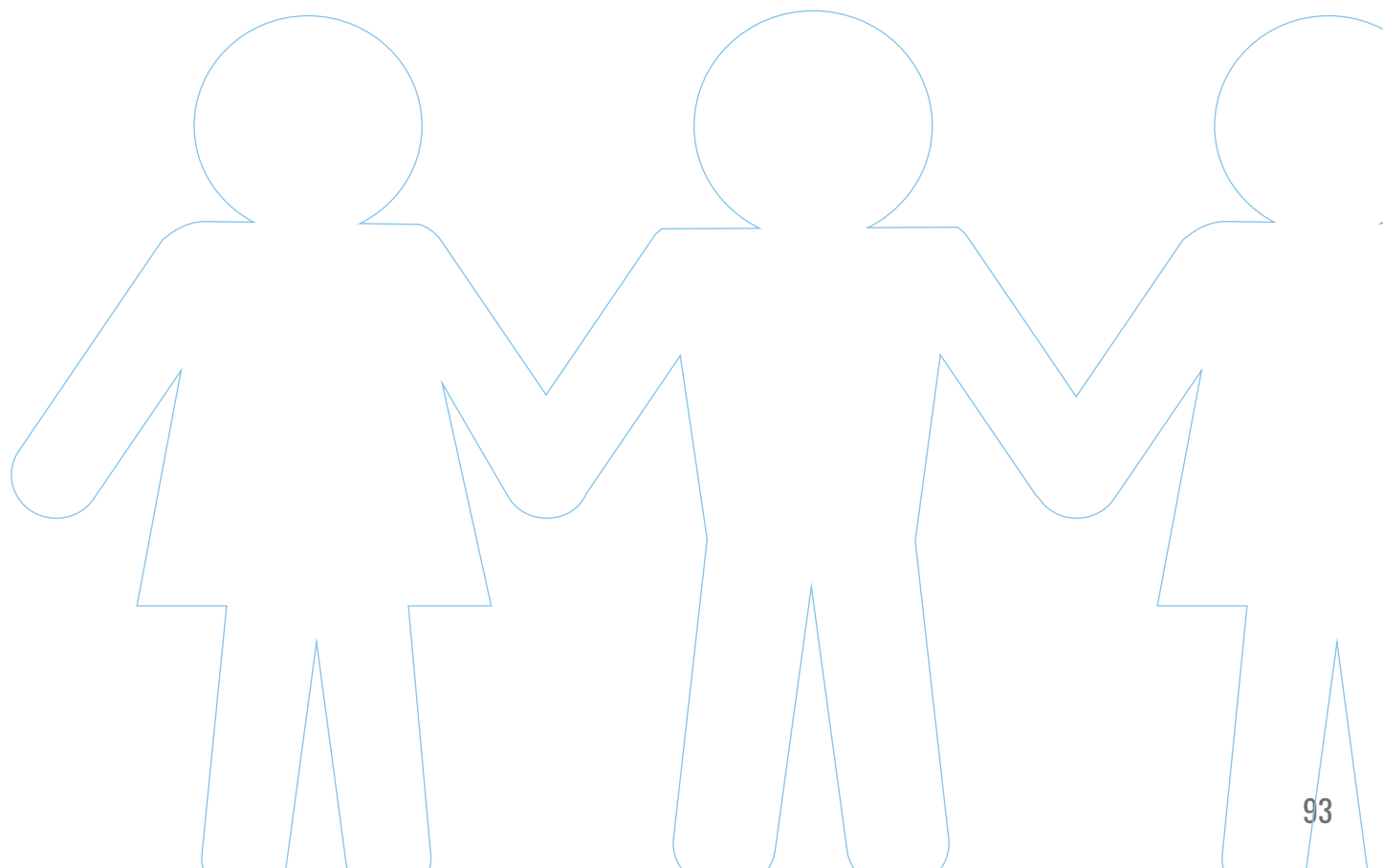
*Ms. Sara Bergamin
Sebastian Artero
Riccardo Bettini
Louis Thomas Buffon
Eugenio Di Gregorio*



*Camilla Jini Enrico
Elisabetta Ferrero
Giorgia Franchini
Amanda Gay
Giorgio Guglielmone*

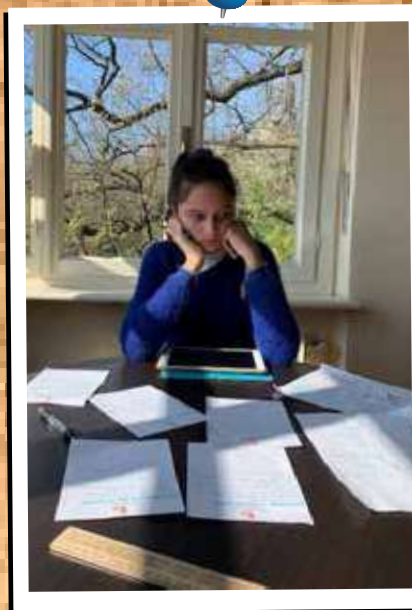


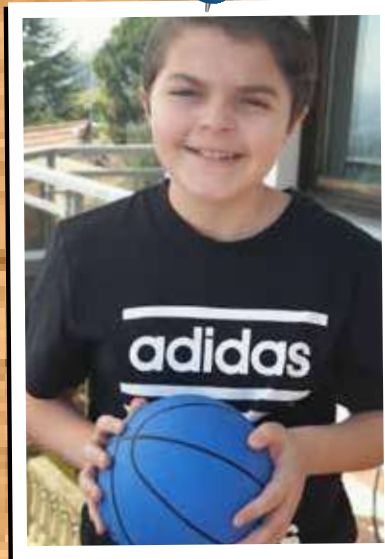
*Hans Carl Luders
Tomasz Naglik
Enzo Rivoli
Gianluca Stamps
Cecilia Terreno*





SECONDARY SCHOOL LIFE IN GRADE 7X







SECONDARY SCHOOL GRADE 7Y

7Y: A dynamic group that includes a range of students, from the quiet and determined to the effervescent energizers. The class is full of surprises with never ending discussions and thoughtful concerns for classmates and the community.

This international class, where the level of English is varied, constantly strives to improve team work, and in doing so many new friendships have evolved.

The class is determined to make a difference where global issues are concerned and their everyday behaviour and attitude changes as they learn more about the various world problems.

7Y, tomorrow's adults, tomorrow's hope.

Ms. Victoria Faulkner

Ms. Victoria Faulkner
Yumin An
Felicie Chave
Wilbert Felix Garnerone
Haruka Kawamura



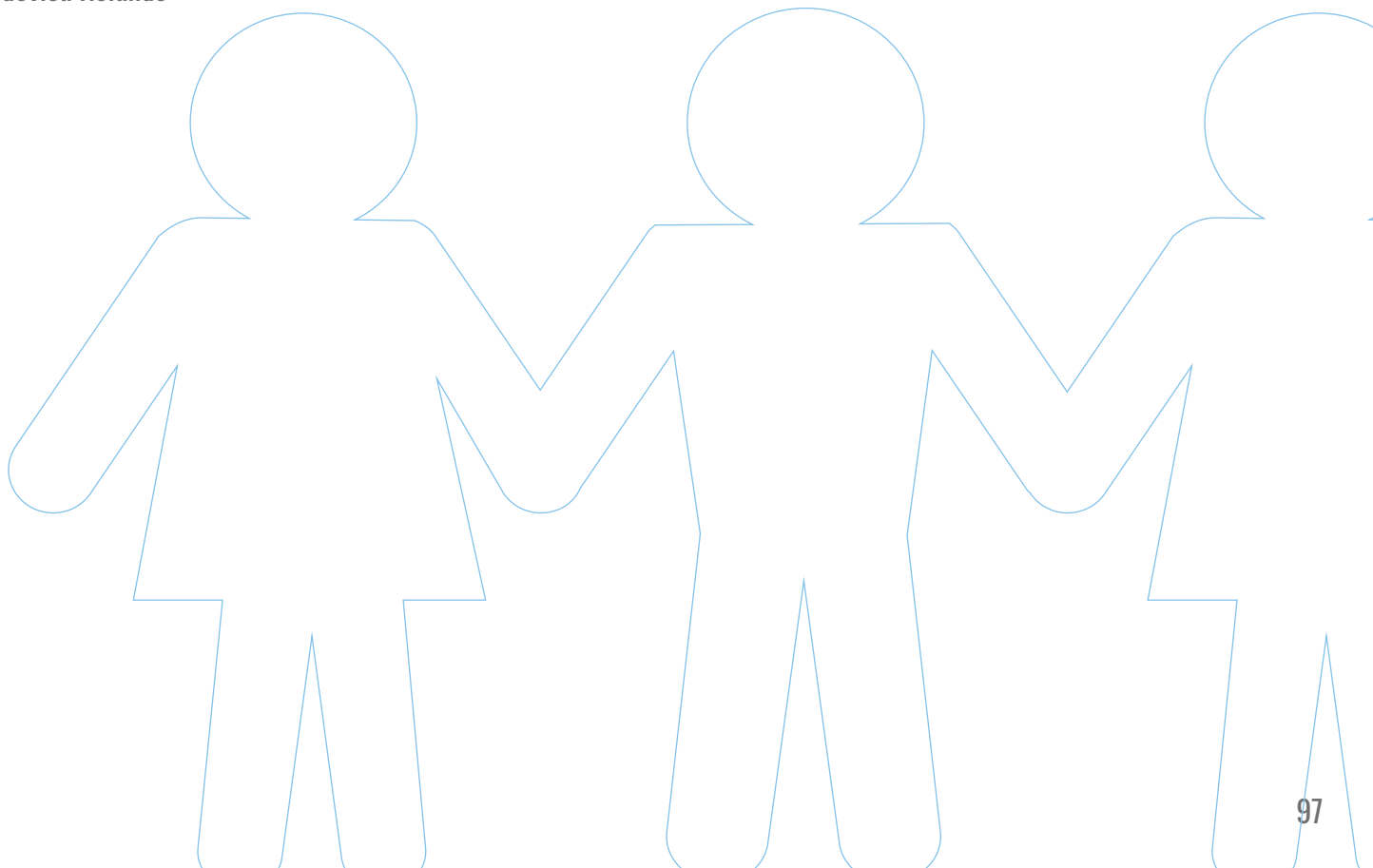
Torben Klemmer
Brage Nordo
Marcel Orlicki
Federico Quaranta
Edoardo Romiti



Veronica Sacco
Sophie Schunemann
Anna Carolina
Schwarzwald
Brianna Yu

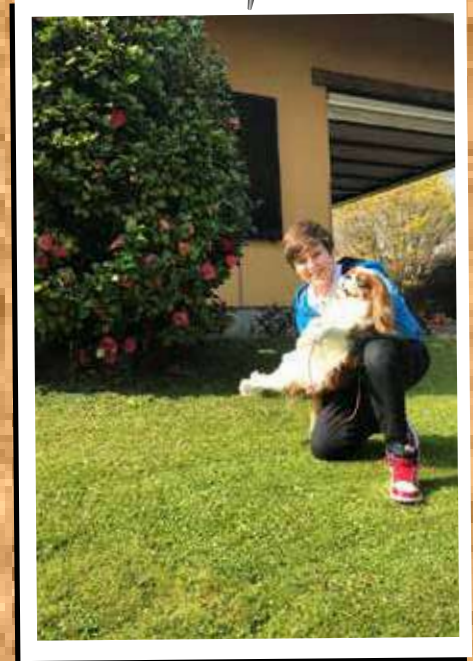
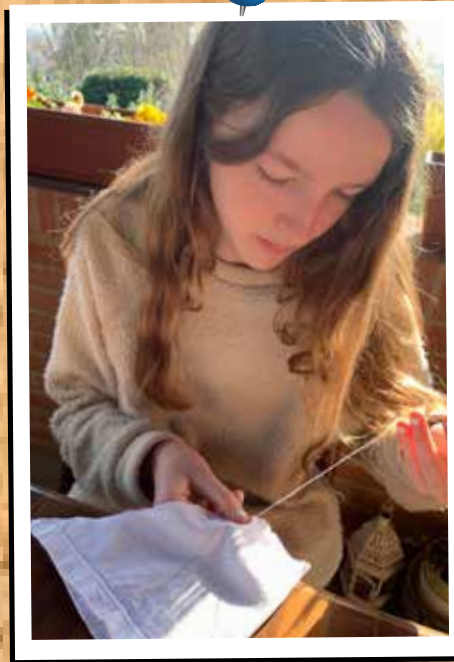


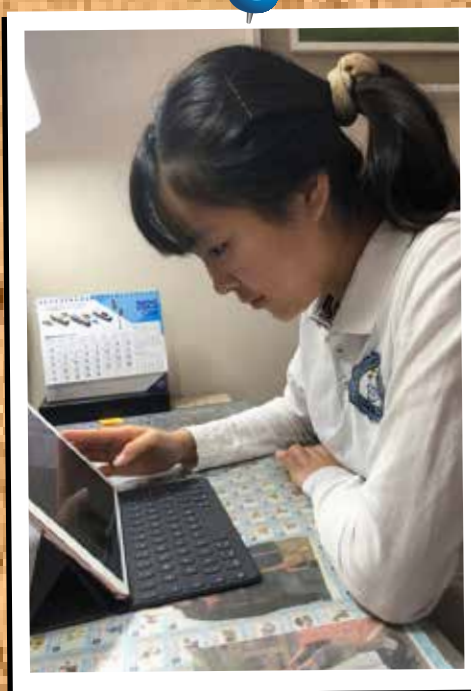
Absent:
Ludovica Rolando





SECONDARY SCHOOL LIFE IN GRADE 7Y







SECONDARY SCHOOL GRADE 8X

Courage, resilience and sense of humour are only some of the characteristics that define “my children” in grade 8X. We have started a new year full of hope for what the future would have brought our way. We explored, cried, laughed and shared positive experiences, but we also had to reflect on the ones that we couldn’t understand or accept.

We were thrilled to leave for the field trip that would have taken us to Bologna to enjoy the beauty of the city and we would have spent our days reflecting on the horrors of war and on the wonders of the human-kind, making gelato and piadina and growing a little with each experience.

We had to learn that sometimes, no matter how much you deserve something, you need to take a step back and postpone it or give up for the interest of the entire community and beyond.

In this, 8X students simply shine. In their eyes, you can see the glimmer of hope and, even if with some hint of melancholy, this group of young people, so different and so equal, has been able to create a unit with many nuances.

I will always be grateful for the possibility of having them in my class and I know, with certainty that, after this year, they will feel more complete and aware of the incredible and fundamental role they have within the world system.

It is this awareness that must accompany you on your educational path from now on. You lived in an important and serious historical moment and you managed to lighten up the burden with your graceful spirits. I am always more convinced that teachers are blessed as the experience of spending time with young, beautiful souls as you has the power to rejuvenate.

Thank you for following my lead and thank you for setting your own rules and for contributing to this peculiar year with your very own point of view.

No matter what, you did great 8X and I am beyond proud of what you achieved and how you resisted through difficulties and how you adapted to new needs and requests.

The world is yours. Love it and respect it.

Ms. Francesca Parisi

Ms. Francesca Parisi

Yujin An

Nicolas Artero

Mario Barbero

Carola Borriero



Christian Canali

Roberto Giovanni

Casalegno

Carolina Cunha

Laura Cunha

Agustin Davico



Viken Delaye Manoukian

Ava Downes

Armand Deniz Esin

Francesca Ferrero

Luna Mariah Gallina



Misao Kawamura

Matteo Meneghello Negro

Lucrezia Rima

Carolina Romano

Amedeo Saino Oria



Laura Stimpfig

Eleonora Thedy

Gregorio Vezza



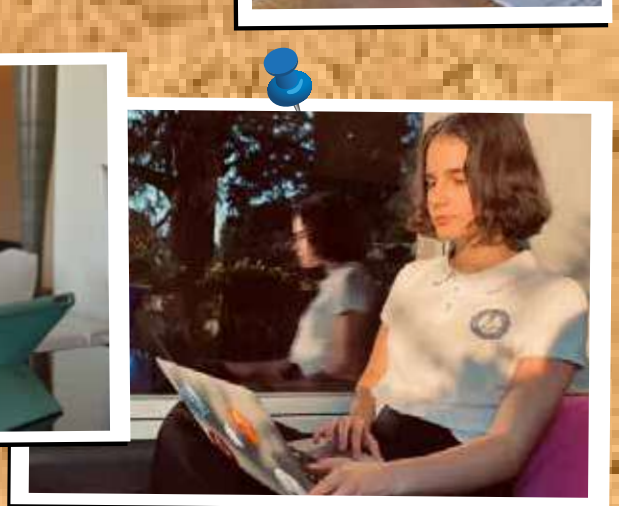
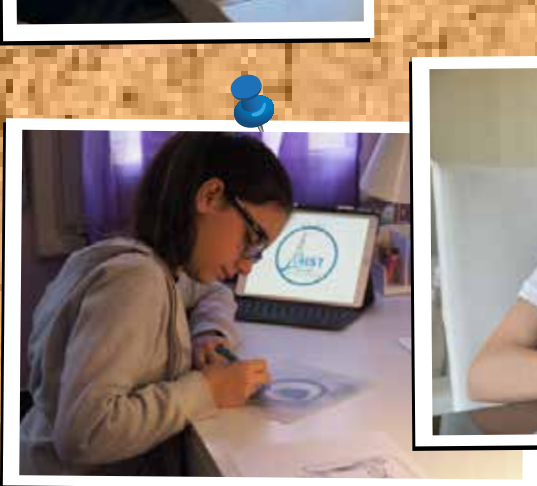
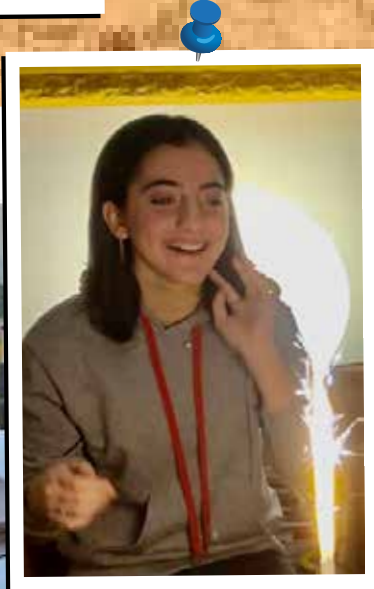
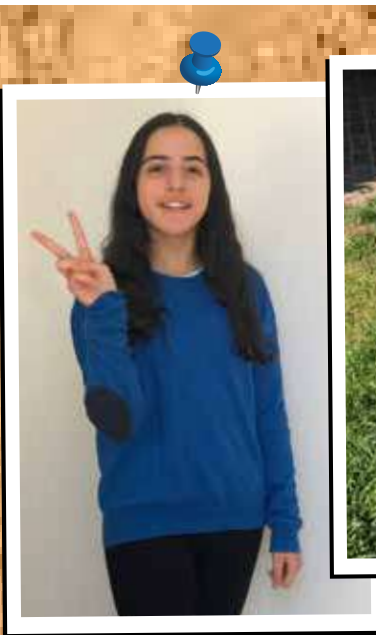
Absent:

Florian Astaloch



SECONDARY SCHOOL LIFE IN GRADE 8X







SECONDARY SCHOOL GRADE 8Y

Dear Class 8Y,

The first moment I meet you all I was greeted as a new teacher to IST with a great sense of community. You have all made fantastic individual efforts to connect with me and each other and I am truly thankful for your efforts and the rapport that we have built during this year.

During the first semester, you have contributed to the 'Service as Action' project in advisory lessons and you have displayed your passion to contribute to the school community and the wider community in which you live. Individually you have showed your talents, passions, work ethic and drive to make a positive contribution and change to your communities.

Class 8Y has represented the essence of community by showing a strong sense of belonging and respect for the diversity of students within our class. You have taken the time to learn about each other and develop respect and strengthen your friendships within our class community.

Our community has recently been forced into a change that none of us could have anticipated! Class 8Y has taken the responsibility to self-manage their eLearning and create a supportive environment for group work and collaboration.

This period has strengthened our community in many ways and class 8Y have developed communication, organisation and collaboration skills that have deepened their understandings of friendship and community.

Thank you for your commitment and open-mindedness to learning with me this year. It has been a pleasure to work with you and share in your journey as life long learners. I wish you a restful and safe summer and a great start to Grade 9!

Mr. Dillon Burt

*Mr. Dillon Burt
Lola Balloco
Federico Bettini
Rocco Boglione
Allegra Borella*



*Giada Cammarano
Maya Elzinga
Alberto Firenze Puentes
Edoardo Gallo
Tatiana Gaponov*



*Vittoria Marchetto Frau
Valerio Isoardi Ottaviani
Teji Kim
Mako Kobayashi
Federico Maggi*



*Ginevra Martinotti
Eugenio Mollo
Eleonora Monti
Tim Onestini
Gabriele Orlandinotti*

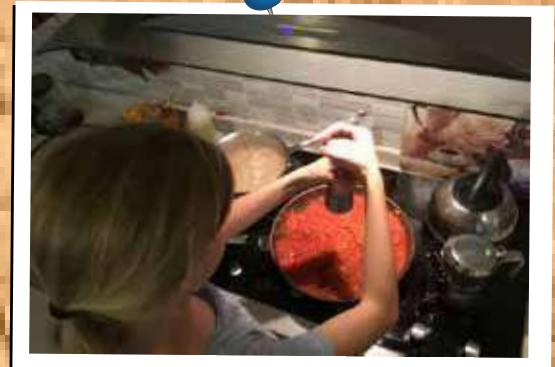
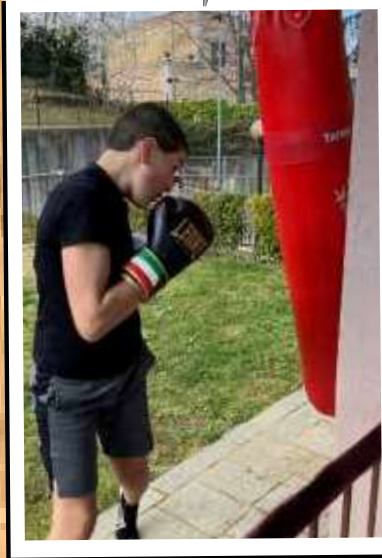


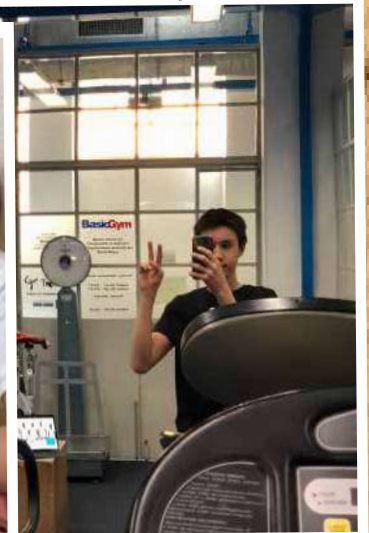
*Simone Piemontesi
Santiago Pizzorno
Sofia Secco
Aditya Singh*





SECONDARY SCHOOL LIFE IN GRADE 8Y

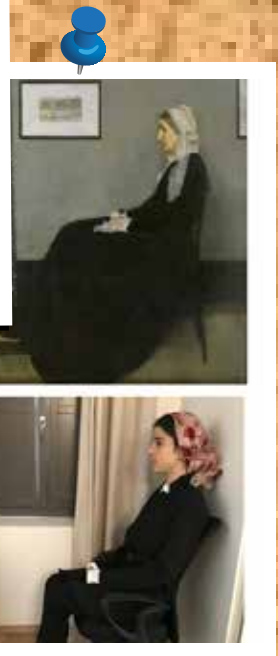
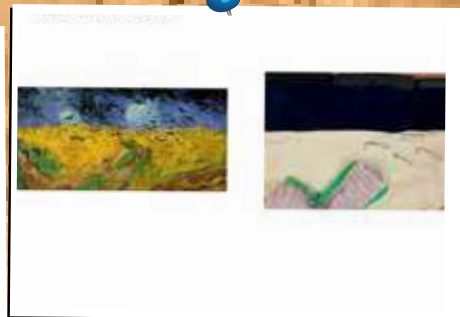


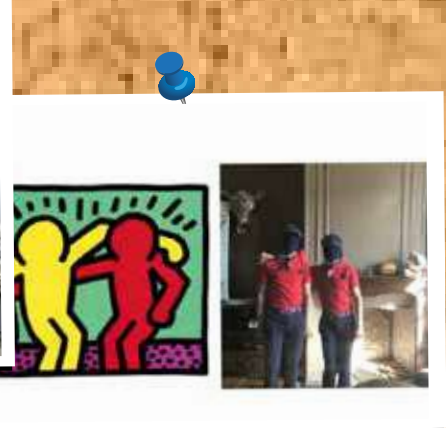
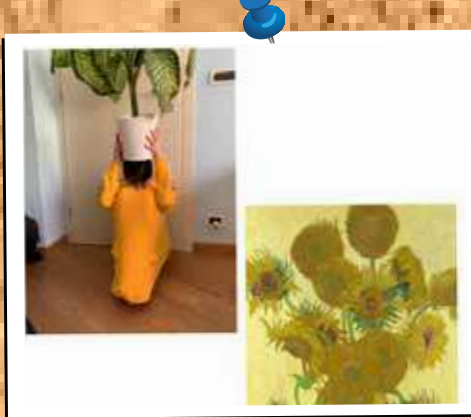




SECONDARY SCHOOL

GRADE 8 FAMOUS ARTWORK RECREATION







SECONDARY SCHOOL GRADE 9X

Dear Grade 9,

The first year of high school started with the promise for new opportunities and friendships. You could now participate in MUN and have more responsibility in the Eco Club. You started your elective subjects in Music, Visual Arts, or Design. You welcomed Diego and Luca into our community and persevered with including service into your lives. Despite spending nearly half of the school year living through a historical crisis you still managed to stay together as a community and value your education. We are so proud with how you have all grown as people and supported each other throughout the year. We wish you all the best as you progress into Grade 10 and beyond.

The best advisors you'll ever have, Ms Lange (9X) and Ms Thomson (9Y). Some quotes from the students in Grade 9 about their experiences in the 2019-20 academic year:

"A part of our year that has proven to be pretty important is the many weeks we spent eLearning. What could have been viewed as an obstacle, the Grade 9 class persevered through in order to maintain communication, through calls, video chats, and texting on different social platforms. We also were able to continue healthy lifestyles, and a proper education throughout, with the help of the staff. It was a broadening experience that tested our determination and dedication." - Julia 9X.

"Life in grade 9 has been a challenge so far. Although we need to improve our eLearning communication, I think this new experience has been successful and this is proof of a school that has a strong community. I think everybody has tried and demonstrated to be flexible to changes, and everyone was able to demonstrate its abilities in new circumstances. I think it is extremely important to maintain a united community, especially in difficult situations where reciprocal support is needed. Ours is a strong community not only because of the students and teachers who demonstrated great effort and flexibility but for all the staff that allows us to stay connected and therefore makes all of this possible. We have been facing new tasks and opportunities. It has been an exciting new chapter in our lives, as it is our first year in high school! We had many fun moments and also many strenuous situations, and for that, we are excited for what is next!" - Pier 9X

"Eco-Club is a great opportunity to help the school to spread eco-conscience and eco-mindedness. Being part of an eco-club, we are able to better understand the importance of our actions regarding the envi-

*Ms. Vanessa Lange
Julia-Mona Dimitrov
Pier Francesco Menaldo
Aegir Nordo
Adriana Pascual de la Rosa*



*Ginevra Peroglio
Luca Perosino
Dounia Sanogo Pages
Martha Schafer
Naira Schunemann*



*Gabriella Schwarzwald
Matilde Visconti*



ronment. Our projects were related to reusing and recycling objects and then selling them at the Winter Market. The Eco-Club has also been responsible for the renovation of the school's garden, working in the garden in order to improve it, making it organized and cared for.

To do this, Eco-Club has been reusing plastic cups and planting plants in them, so that they can be sold afterward. This is a project that is done for all the people in our community to see how it is possible to create such an amazing little piece of joy out of something that we would throw away. We encourage others to do something with these ideas and help the environment even more in the future. Being part of Eco-Club is also a way of meeting new people and helping out the community, as we also had the responsibility of spreading out the word about sustainability and eco-conscience in our school community. In our weekly meetings, we are able to hear different ideas from students and teachers at eco-club and work as a group to improve sustainability and spread awareness in our community.” - Gabriella, Naira, Martha, Aegir 9X

Ms. Vanessa Lange



SECONDARY SCHOOL GRADE 9Y

Dear Grade 9,

The first year of high school started with the promise for new opportunities and friendships. You could now participate in MUN and have more responsibility in the Eco Club. You started your elective subjects in Music, Visual Arts, or Design. You welcomed Diego and Luca into our community and persevered with including service into your lives. Despite spending nearly half of the school year living through a historical crisis you still managed to stay together as a community and value your education. We are so proud with how you have all grown as people and supported each other throughout the year. We wish you all the best as you progress into Grade 10 and beyond.

The best advisors you'll ever have, Ms Lange (9X) and Ms Thomson (9Y)

Some quotes from the students in Grade 9 about their experiences in the 2019-20 academic year:

"Life in grade 9 has been a challenge so far. We have been facing new tasks and opportunities. Other than that, it has been an exciting new chapter in our lives, as it is our first year in high school! We had many fun moments and also many strenuous situations, and for that, we are excited to see how the next few years will turn out!" - Karol, Alice, Giulia 9Y

"In grade 9, service entered our lives. Throughout the year we have discovered many ways to help people such as the Colletta alimentare where we went to different supermarkets to collect food for the poor, tutoring where we helped students do all of their homework which helped us gain the skill of time-management, helping the librarian by putting in order books which helped to appreciate all the effort which she puts in her work every day and Eco Club which consists in creating awareness about the environment. Doing service such as the Colletta alimentare has taught us to be more responsible and mature.

This service made us realize the importance of helping people out, especially the people that don't have a lot. All of the actions helped us become better people and gain new skills which could help us in our lives. Service-learning experiences have defined the way that we think and act towards other people. Service in 9th grade has so far been all about helping people and making the world a better place. We believe that the service that we have done has opened our eyes and made us understand what is actually going on beyond our daily lives." - Irene, Zuzanna, Diego, (9Y) Adriana (9X)

Ms. Isabella Thomson
Irene Beltramino
Lorenza Bermond Des
Ambrois
Giovanni Canè
Alice Chianale



Diego Cid
Irene Cirulli
James Hines
Anais Malekzade-Mehrizi
Lorenzo Mula



Zuzanna Orlicka
Karol Vina Santiago
Giulia Scarcello

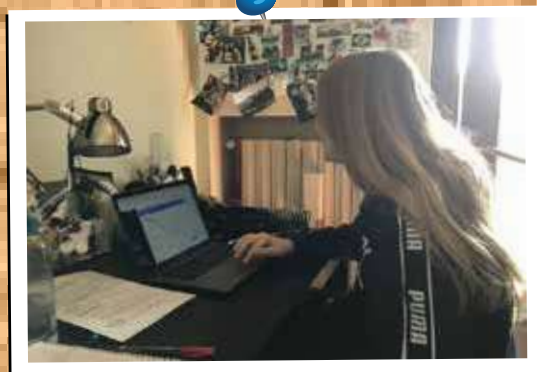
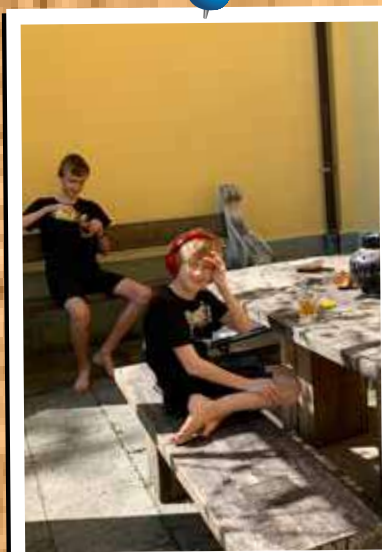


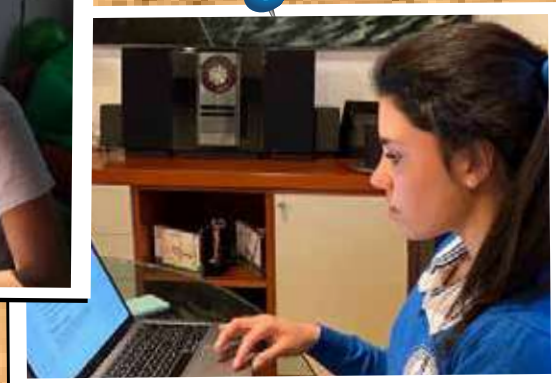
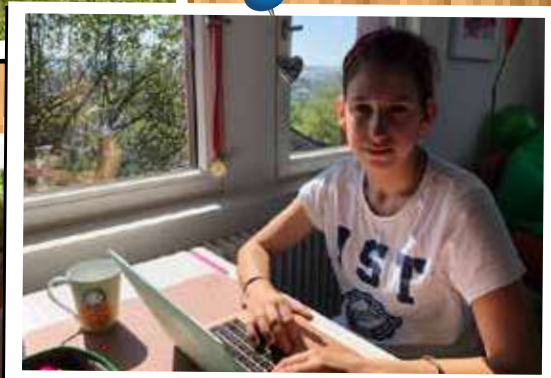
Grade 9 could finally join the MUN community, they participated as delegates and admins. “As for MUN, the delegates were able to debate resolutions for current problems in our world. It was a simulation of the UN that allowed us to understand the procedures and debate topics. Admins helped the delegates spread their ideas with each other. They were inspired by the debating skills, determination, and intellect represented in the community.” - Ginevra, Matilde, Luca, Dounia, Julia (9X) James, Giovanni, Giulia (9Y)

Ms. Isabella Thomson



SECONDARY SCHOOL LIFE IN GRADE 9







SECONDARY SCHOOL GRADE 10X

10X has had a challenging and stimulating year to finish their MYP experience. They have been engaging in various service activities which allowed them to contribute to their community but also to improve their International Mindedness. These have ranged from being Student Ambassadors for the school and helping primary students to learn Italian, to participating in the international UNESCO Club and acting as delegates for different countries at MUN Conferences.

As a result of their wide-ranging experiences this year the students believe they are able to “celebrate diversity” (Jaime Perez Deelan) and understand that “differences make us unique” (Ludovica Dal Poz), and Charlotte Williams and Sveva Naldini are clear that they want “everyone to feel open-minded”.

The big MYP event has been the Personal Project which required all the students to display their product at the Product Exhibition on 29th January. This exhibition revealed the wide range of interests of the students in 10X and their ability to pursue a long term project testing their self-management skills. The Project culminated in a Final Report where the students were able to show their critical thinking and reflection skills.

Of course, the other challenging aspect of this year has been the need to adapt to eLearning during the extended lockdown. The students in 10X have adapted to this environment and kept up their sense of community as a group despite being separated. I have been impressed by their ability to collaborate and work together even in these unusual circumstances.

Throughout their challenging year, 10X has maintained an inclusive attitude as a group and as our new student for this year Sebastian Serenyi says 10X has been “very friendly and welcoming”. He also sees the development of “critical thinking and of connections with the outside world” as great features of his first year with 10X.

All this will mean they are well prepared for the challenges ahead in the Diploma.

Ms. Elaine Walker

*Ms. Elaine Walker
Enzo Benedetto
Francesca Bianchetta
Margherita Buson
Brian Cordero
Di Montezemolo*



*Ludovica Dal Poz
Sofia Marlene Fantini
Tommaso Benedikt Fantini
Giovanni Ferrero
Sveva Naldini*



*Giula Ottavis
Jaime Perez Deelen
Edoardo Rima
Beatrice Savoini
Sebastian Serenyi*



*Giada Stecca
Federico Thedy
Giovanni Vezza
Charlotte Williams*





SECONDARY SCHOOL GRADE 10Y

10Y is a team. It's a blend of international students. Varying from all four corners of the world, however, we share a common school.

Since this year's theme is a community, we can't avoid going over the aspects that make us, and this year so unique. We have students that are greatly diverse, not only in the range of countries that are represented but also in our interests and passions. For instance, the various clubs we join and dedicate ourselves to, the sports that we play, our approaches with others, but most importantly our personality.

We bring our diversity to the world of debate during MUN and Debate Club. The common roof we share is an ecological building that is run by a group of eager Eco-Club members. Our sports, athletics, rowing, skiing, tennis, gymnastics and basketball make us who we are.

However, amongst all this diversity we are a true community that has really come together in this eLearning experience. Our commonalities include the respect that we show for others but also how we admire the rapidly changing world that we revolve around.

10Y is not a class, rather a group of friends who are there for each other, despite our current circumstances.

Ms. Marta Malvezzi

*Ms. Marta Malvezzi
Thomas Andrejuk
Sara Beltramino
Aditya Manish Dedhia
Ludovica Di Palma*



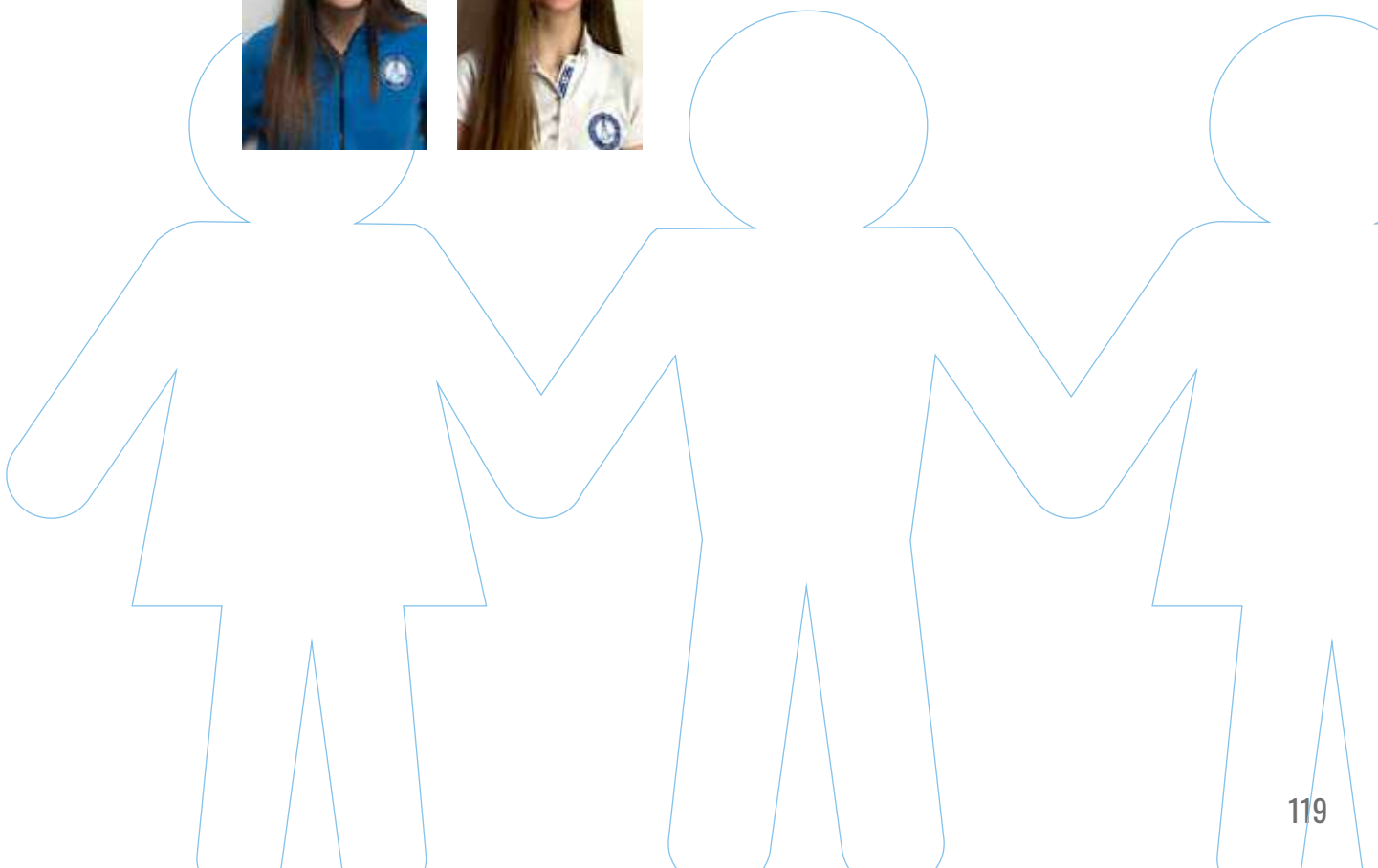
*Frederick Garnerone
Edoardo Paolo Girardi
Júlia Guerra Ferreira
Julia Hultberg
Lorenzo Massimello*



*Matteo Piccini
Ignacio Pizzorno
Giorgia Quaranta
Zenon Sakalis
Cosme Hermann
Schunemann Garcia*

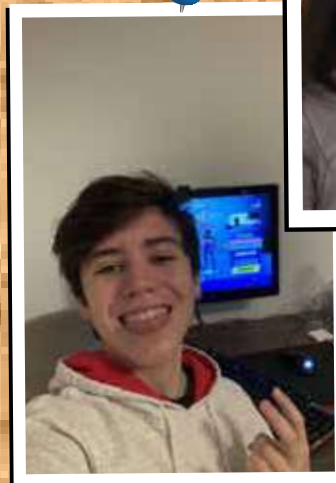
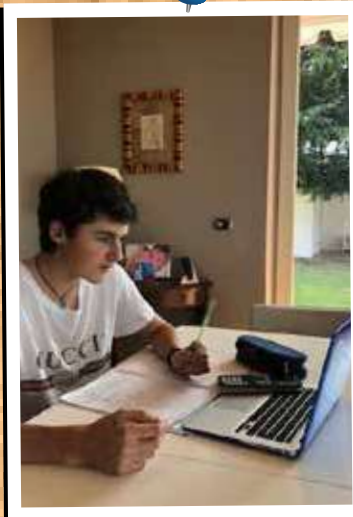
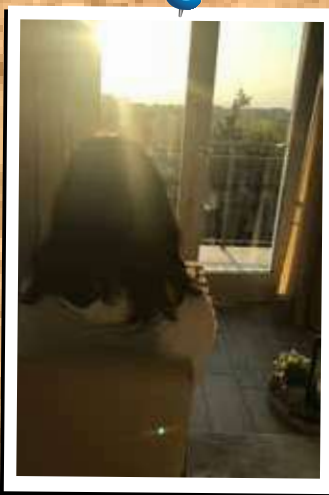
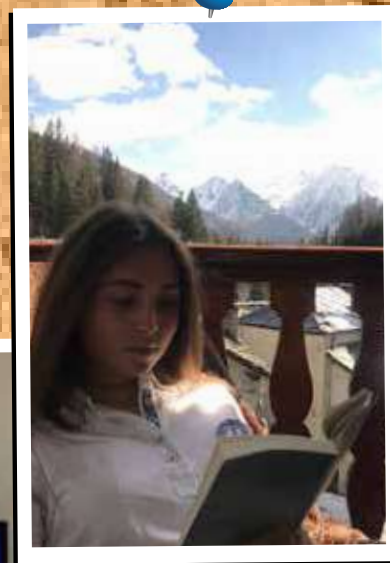


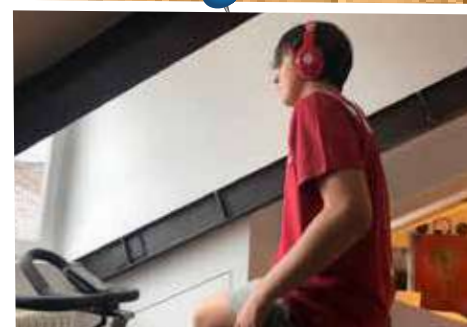
*Margherita Vaccari
Sofia Vigolungo*





SECONDARY SCHOOL LIFE IN GRADE 10







DIPLOMA PROGRAMME

GRADE 11X

What COMMUNITY means to you?

Ludovica: Togetherness is a way through which relationships between members of a community are established based on solidarity allowing them to collaborate and assist one another on different occasions.

Amalia: “Two ants do not fail to pull one grasshopper” - Anonymous

Filippo: “I can do things you cannot, you can do things I cannot. Together, we can do great things”. - Mother Teresa

Edoardo: “Coming Together Is A Beginning; Keeping Together Is Progress; Working Together Is Success.” - Henry Ford

Carlo: You are not alone, for I am here with you, Though we're far apart, you're always in my heart. Yes you are not alone. (Michael Jackson)

We have to stick together Carl. We have to go for them before they come for us. (Rick Grimes)

THE LONE WOLF DIES, WHILE THE PACK SURVIVES (Sansa Stark)

Manouk : « when « I » replaced with « we », even the illness becomes wellness », Malcolm X

Anastasia: Being together is sharing new ideas, helping one another out, and turning into one.

Jazmin: “None of us is as smart as all of us” - Ken H Blanchard

Miona : “ Great things are done by a series of small things brought together. ” Vincent Van Gogh

Bianca: Life is simply better when you can share it with others.

Rashi Soneji: Individual satisfaction and coherence within the community.

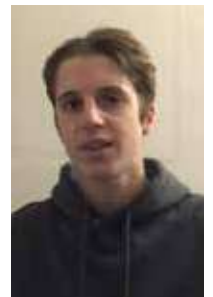
Ms. Luisa Curletti
Christian Elia Berchielli
Maria Boglione
Ludovica Borgo
Giovanni Buson



Bianca Cammarano
Jazmin Davico
Otto Ducker
Carlo Farina
Anastasia Gaponov



Egidio Invernizzi
Miona Kitano
Manouk Manoukian
Nicola Massarini
Edoardo Salvi Del Pero Di
Luzzano



Frieda Schaefer
Filippo Secco
Rashi Soneji
Amalia Viglino



Christian: When you want to be alone but you physically can't.

Nicola: "coming together is a beginning, staying together is progress, and working together is success." - Henry Ford

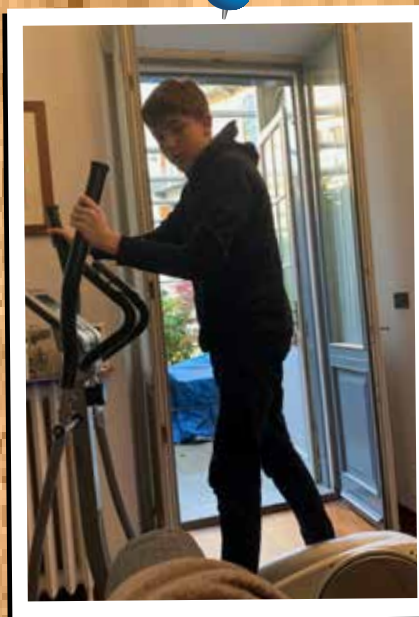
Egidio: isn't it just another weird HBO series?

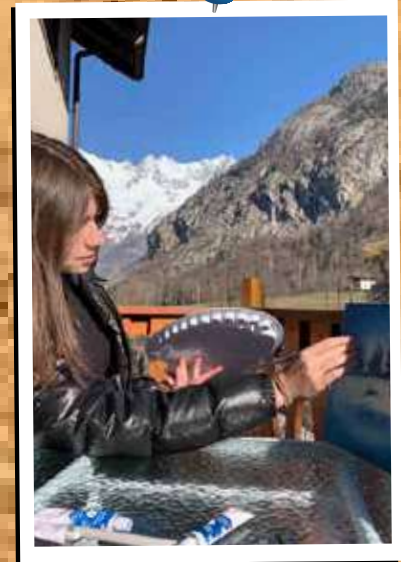
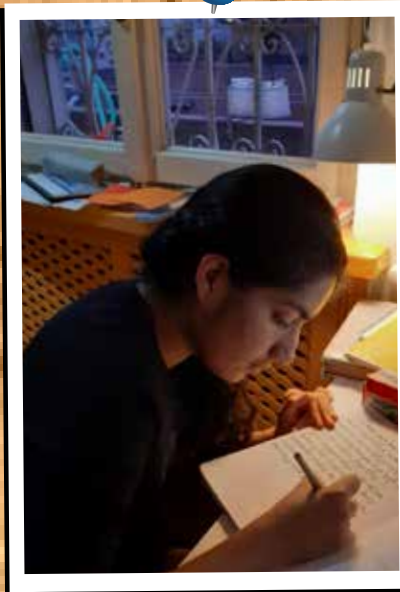
Giovanni: "The strength of the team is each individual member. The strength of each member is the team" - Phil Jackson

Maria: the heartwarming sense of being part of something even when you're alone.



SECONDARY SCHOOL LIFE IN GRADE 11X







DIPLOMA PROGRAMME

GRADE 11Y

Dear 11Y,

As we established in one of our video advisory sessions recently, we are a community. We are all there for each other, we celebrate our successes, as well as listen to each other when we have something on our mind. We encourage each other and support each other in challenging times like these. As in every community, each of us has a certain role. Now, we all know that I am the master mind of our community and therefore, I would like to appoint the following titles to the members of our community.

Maria Giulia: Minister of Fashion and Elder affairs. For having the best style (but come on, take your hat off in class), and sharing stories of your “nonna” with us.

Artem: Minister of Technology. If you need anything IT related, this is the person to talk to.

Chiara: Minister of Environment. Obviously for being the president of the Eco Club, but also for making your own toothpaste :)

Marco: Minister of housing. For always tidying up the classroom (and for messing around with my displays).

Elena: Minister of Art. For getting the most commendations for her Art work.

Eleonora: Minister of Integration. For having the smoothest integration into our class, after only joining at Christmas.

Lorenzo: Minister of Etiquette. For being the most kind and friendly of all and for expressing his thoughts cautiously and intentionally.

Alessandro: Minister of Transportation and Motivation. For taking (I don't even know how many) students to school and because no one can cheer like him.

Thea: Minister of Events and Leisure. For celebrating the most house parties and always having good film and series recommendations (really though, “Die Hard”?).

Christian: Minister of Music, for being the only one that has his own band and also gives concerts.

Meire: Minister of Diplomacy. For having the best negotiation skills. While everyone is complaining, she sits down and writes a plan.

Anna: Minister of Communication. For communicating very politely with her teachers, and because she seems always to be in the centre of all the chit-chatting during registration.

Orlando: Minister of Security. For always bringing his backpack to registration; he must have some highly confidential information in there.

Paul: Minister of Treasury. With his mathematical skills he will keep us in the black (if he does not forget to submit the financial reports).

Ms. Susanne Reif
Chiara Barbero
Paul Chave
Anna Cirillo Brondi
Nicole Gally



Maria Giulia Gatti
Elisa Claudia Giordano
Meire Klemmer
Elena Marino
Orlando Recchi



Alessandro Sacco
Lorenzo Vincent Santiago
Thea Marleen Schuering
Christian Schwarzwald
Artem Semenov



Marco Zamara
Marco Zapponi
Eleonora Zuares



Nicole: Minister of Social affairs. For always helping out wherever needed and having established solid relationships with students and teachers throughout the whole school.

Marco: Minister of Education. Because whenever we talk about something, he always contributes, and when no one knows the answer, he will.

Elisa: General Secretary. For being the most organized out of all of us; let's be honest, without her, our community would end up in chaos.

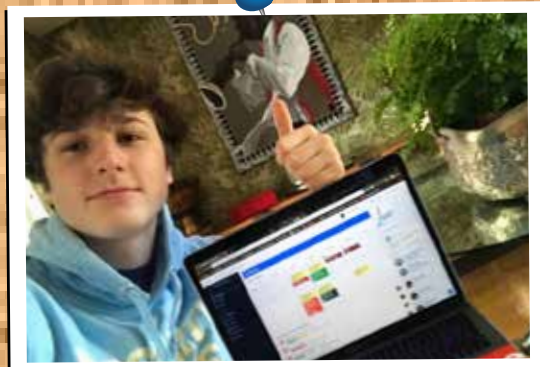
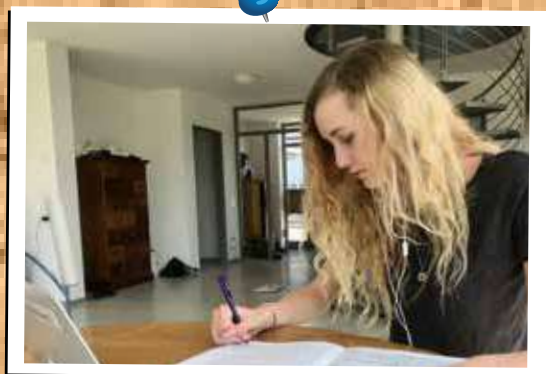
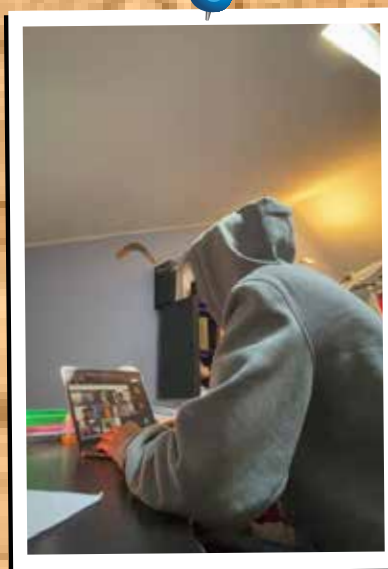
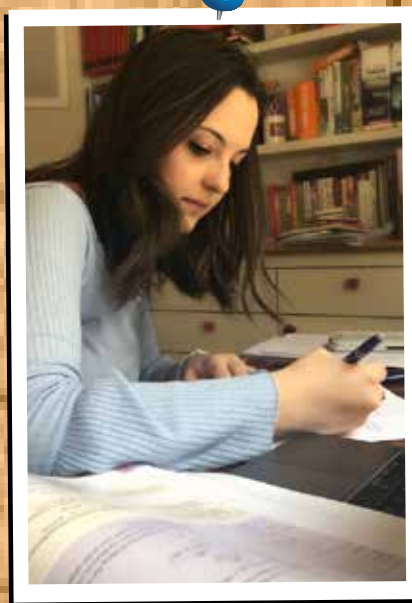
Ms Reif: Minister of Internal and External affairs. For trying to keep you out of trouble (not always very successfully).

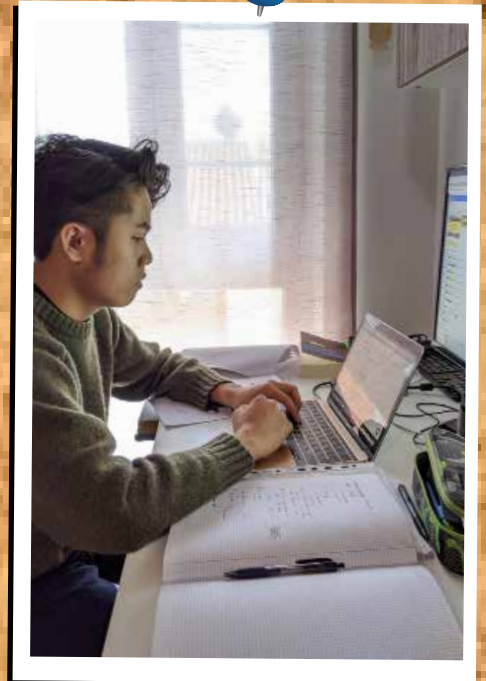
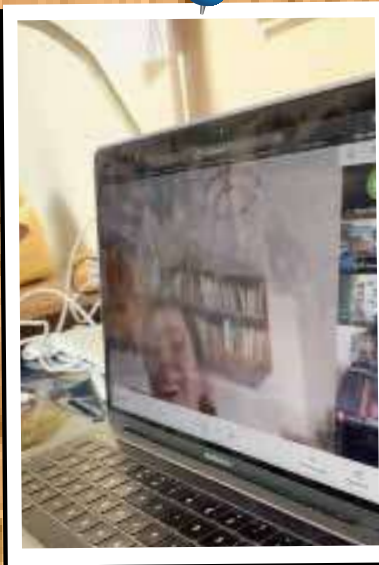
It was a true pleasure to start off every morning with you. Stay out of trouble!

Ms. Susanne Reif



SECONDARY SCHOOL LIFE IN GRADE 11Y







OUR GRADUATING CLASS OF 2020

FRANCESCA BARBERO
ALESSANDRA BAVIERA
FEDERICA BIANCHETTA
LORENZO BRUSSINO
OTTAVIA CACCIATTORI
BIANCA CAISSOTTI DI CHIUSANO
MASSIMO CHERIO
SAAMI CHINALI
NICOLE DI PALMA
EMMA DIMITROV
GINEVRA DOLZA
MATTEO FILIPPO FERRARI
EMANUELE GALLY
EMMA GENNERO

MARTINA TADOLINI GENTILE
ENRICO GUSELLA
CRISTINA PANADERO HERNANDEZ
SOPHIE CHRISTINA HOLMES
TOMMASO MASSIMELLO
GIOVANNI MAZZOLENI
GIANPAOLO MENALDO
FEDERICO MONTI
JACOPO NEPPI-MODONA
GIOVANNI QUAGLIA
EMILIO PIETRO RIVOLI
ALESSANDRO SCARABOSIO
BEN LUCA SCHUERING
CARLA LOUISE SCHUERING



DIPLOMA PROGRAMME GRADE 12

A NOTE FROM THE IB COORDINATOR: MR. LORENZO BORGOTALLO

Etymologically, the word community shares its origins with the word common. Developing a sense of community at IST is thus a way to enhance our commonalities, to cherish our shared set of values as an IB school, and to celebrate the traits that unite us beyond our many different cultural backgrounds.

Sadly, communities worldwide are now facing unprecedented challenges and sufferings due to the Covid-19 outbreak, and what lies ahead is still largely unknown, but it is precisely in times of uncertainty and hardship that communities come together, (re)discovering commonalities that are often overlooked.

After all, despite being physically separated due to the social distancing measures that help to protect us health-wise, we are now more united than ever across the planet, spiritually and emotionally.

Studying and graduating at a time in which our community is facing the taxing consequences of a pandemic is a huge challenge in itself, but our DP students have promptly risen to the occasion, showing great resilience and maturity, especially given the steep learning curve required of them in this new environment.

Relying on the IST community and acting as a united front has undoubtedly helped them in coping with this unprecedented situation, while strengthening our bonds as a community. May our DP students become proud ambassadors of IST and continue to foster a world-wide sense of community and interconnectedness wherever their future paths will lead them.

Best of luck!

Mr. Lorenzo Borgotallo, IB Coordinator

Mr. Richard Day
Mr. Lorenzo Borgotallo
Francesca Barbero
Alessandra Baviera
Federica Bianchetta



Lorenzo Brussino
Ottavia Cacciattori
Bianca Chiusano
Massimo Cherio
Saami Chinali



Nicole Di Palma
Emma Dimitrov
Ginevra Dolza
Matteo Filippo Ferrari
Emanuele Gally



Emma Gennero
Martina Tadolini Gentile
Enrico Gusella
Cristina Panadero
Hernandez
Sophie Christina Holmes

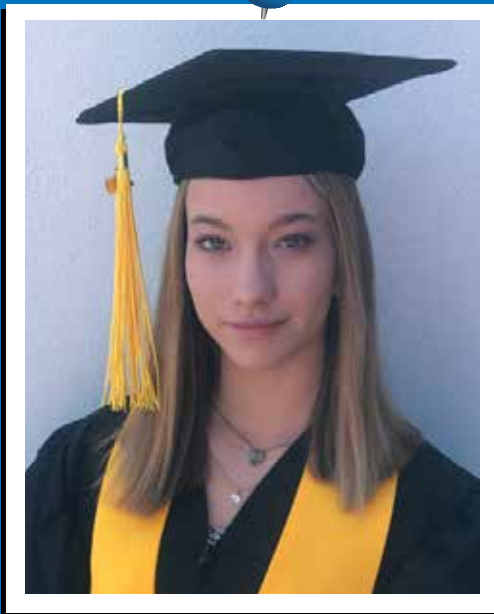


Tommaso Massimello
Giovanni Mazzoleni
Gianpaolo Menaldo
Federico Monti
Jacopo Neppi-Modona



Giovanni Quaglia
Emilio Pietro Rivoli
Alessandro Scarabosio
Ben Luca Schuering
Carla Schuering





FRANCESCA BARBERO

“PROVE THEM WRONG.”

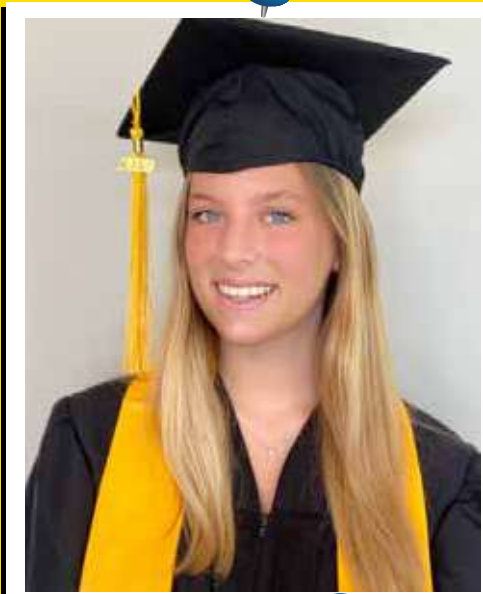




ALESSANDRA BAVIERA

“SHOOT FOR THE MOON!
EVEN IF YOU MISS...YOU’LL
LAND AMONG THE STARS.”





FEDERICA BIANCHETTA

"YOU ARE YOUR ONLY LIMIT."





LORENZO BRUSSINO

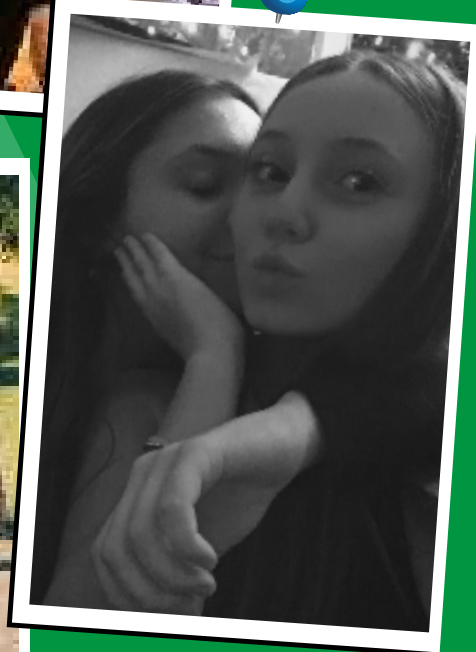
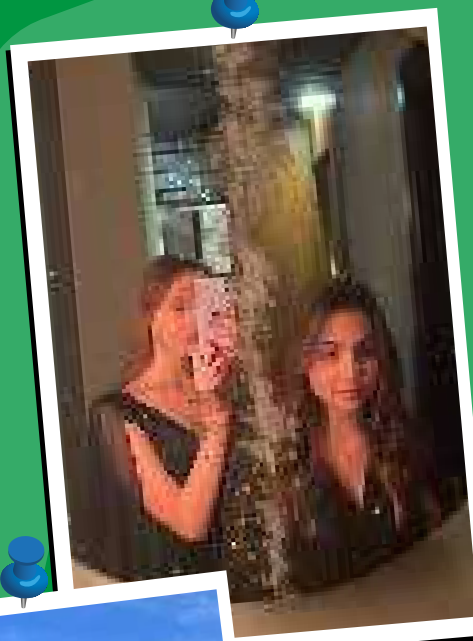
“SOMETIMES YOU HAVE TO
GET KNOCKED DOWN LOWER
THAN YOU HAVE EVER BEEN
TO STAND UP TALLER THAN
YOU EVER WERE.”





OTTAVIA ANNAMARIA TULLIA CACCIATORI

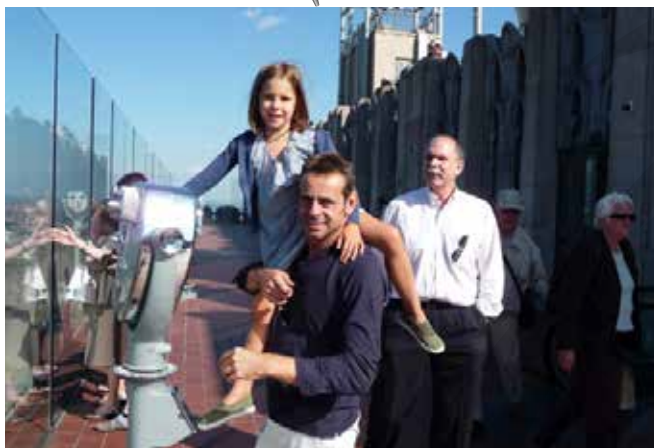
“LIFE IS A JOURNEY, MAKE IT
MEMORABLE.”





BIANCA CAISSOTTI DI CHIUSANO

“LIFE’S A BEAUTIFUL
STRUGGLE” - MACKLEMORE





MASSIMO GIUSEPPE CHERIO

"I HAD TO PUT MY GRADES
UP FOR ADOPTION BECAUSE I
COULDN'T RAISE THEM."

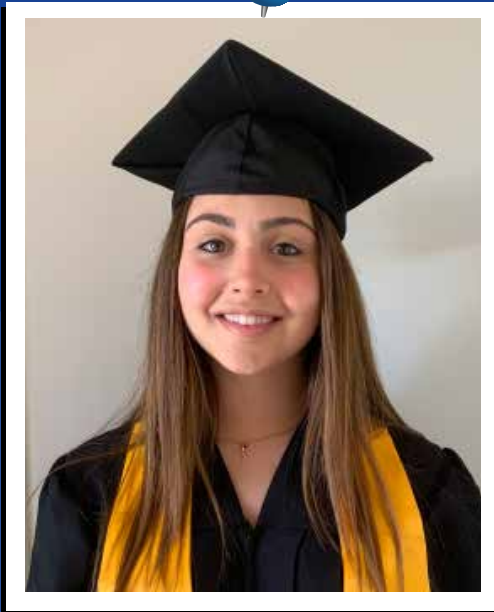




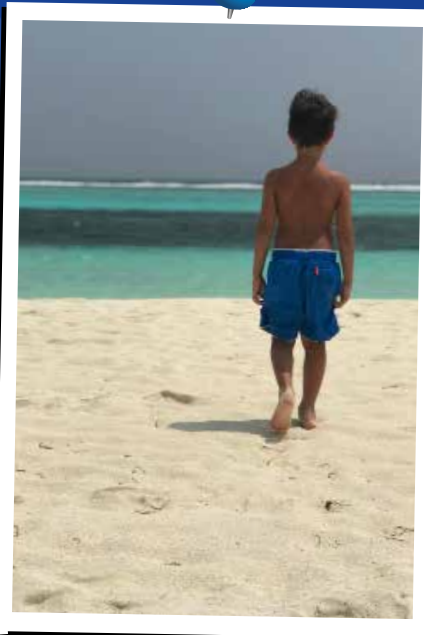
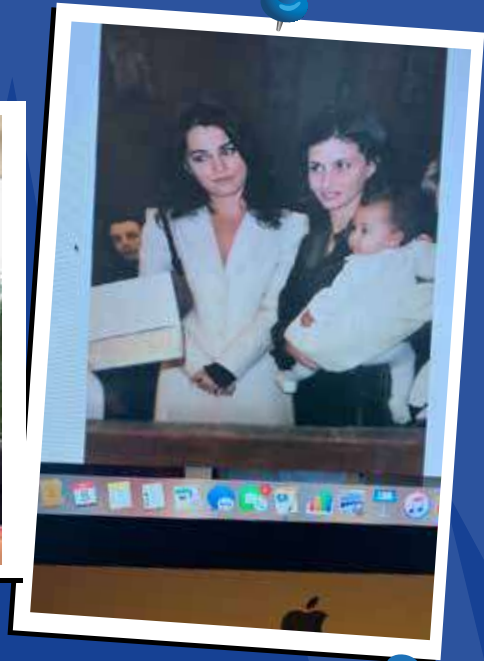
SAAMI CHINALI

"IF KARMA'S REAL, I'LL PROBABLY
GET MY DIPLOMA A COUPLE
WEEKS LATE." - ME





NICOLE DI PALMA
"AMOR VINCIT OMNIA."

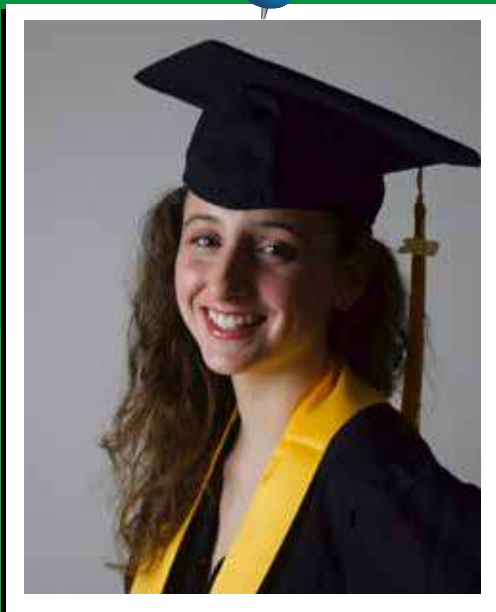




EMMA DIMITROV

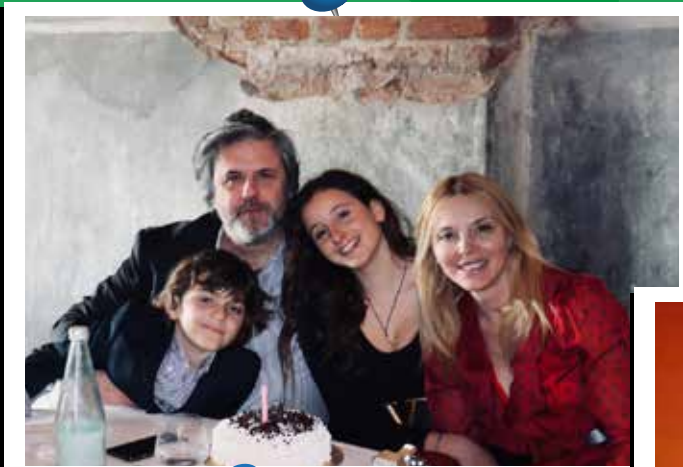
“THAT IT WILL NEVER COME
AGAIN IS WHAT MAKES LIFE SO
SWEET” - EMILY DICKINSON





GINEVRA DOLZA

“WELL I’VE ALSO HANDED THIS
IN LATE :)”





MATTEO FILIPPO FERRARI

“MANGIO TUTTO, NON TI LASCIO
AVANZI.”





EMANUELE GALLY

“SULLA STRADA GIUSTA NON
TI STO A SENTIRE.”





EMMA GENNERO

“YOU HAVE TO FIGHT
THROUGH SOME BAD DAYS
TO EARN THE BEST DAYS OF
YOUR LIFE.”





MARTINA TADOLINI GENTILE

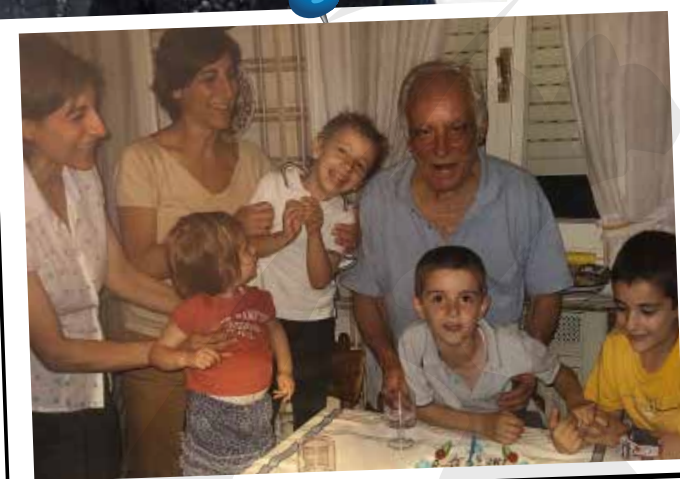
“LIVE A LIFE YOU WILL REMEMBER.”

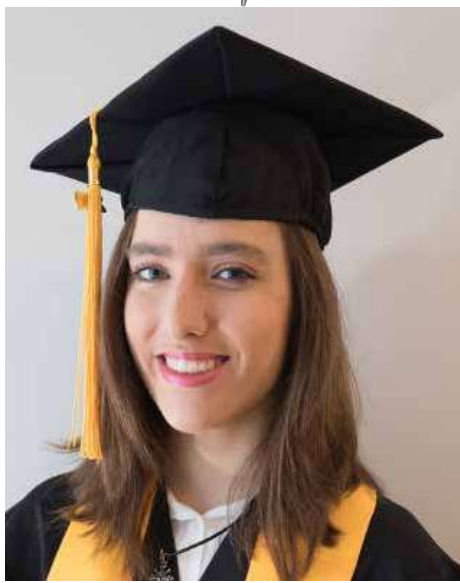




ENRICO GUSELLA

“THE MORE TIME YOU SPEND
CONTEMPLATING WHAT YOU
SHOULD HAVE DONE...YOU
LOSE VALUABLE TIME PLAN-
NING WHAT YOU CAN AND
WILL DO.” - LIL WAYNE





CRISTINA PANADERO HERNANDEZ

“CRÉER DES LIENS? TU
SERAS POUR MOI UNIQUE AU
MONDE.” - LE PETIT PRINCE BY
ANTOINE DE SAINT-EXUPÉRY





SOPHIE CHRISTINA HOLMES

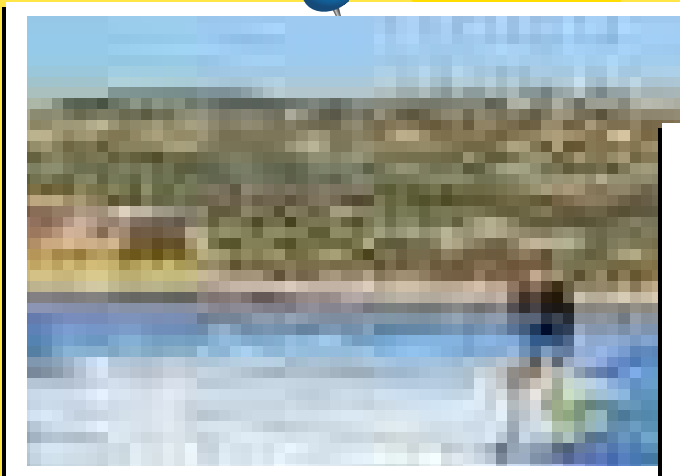
"CARPE DIEM. SEIZE THE DAY,
BOYS. MAKE YOUR LIVES EX-
TRAORDINARY." - DEAD POETS
SOCIETY, 1989





TOMMASO MASSIMELLO

"YOU CAN WORK HARD, BUT
IF YOU DON'T WORK SMART
YOU'LL WORK FOR THE REST
OF YOUR LIFE."





GIOVANNI MAZZOLENI

"I AIN'T GONNA DIE TONIGHT.
YOU CAN KILL ME, NOT MY
SPIRIT."





GIANPAOLO MENALDO

“THERE IS NO ELEVATOR TO
SUCCESS. YOU HAVE TO TAKE
THE STAIRS.”





FEDERICO MONTI

"THE ONLY PERSON YOU ARE
DESTINED TO BECOME IS THE
PERSON YOU DECIDE TO BE."





JACOPO NEPPI-MODONA

“LIVE THE LIFE YOU LOVE,
LOVE THE LIFE YOU LIVE.” -
BOB MARLEY





GIOVANNI QUAGLIA

"IO LIGUE 1 TU SERIE C."





EMILIO PIETRO RIVOLI

“THE ONLY MYSTERY IN LIFE
IS WHY THE KAMIKAZE PILOTS
WORE HELMETS.”

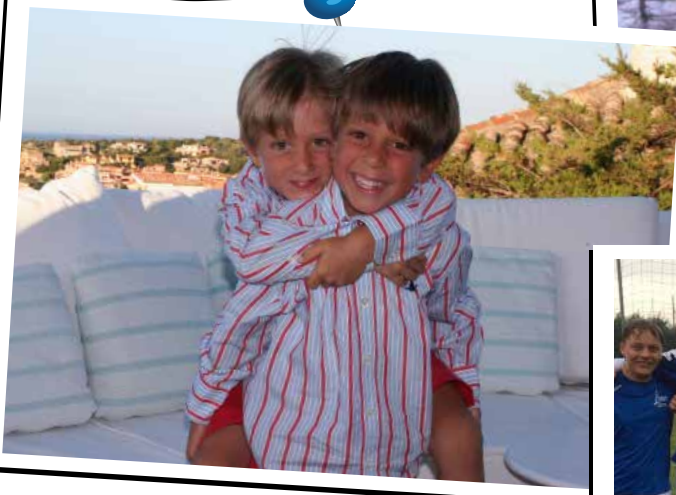
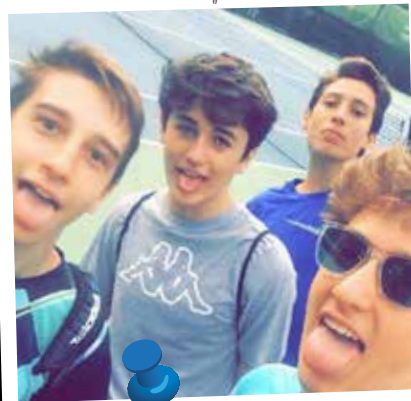
– AL MCGUIRE





ALESSANDRO SCARABOSIO

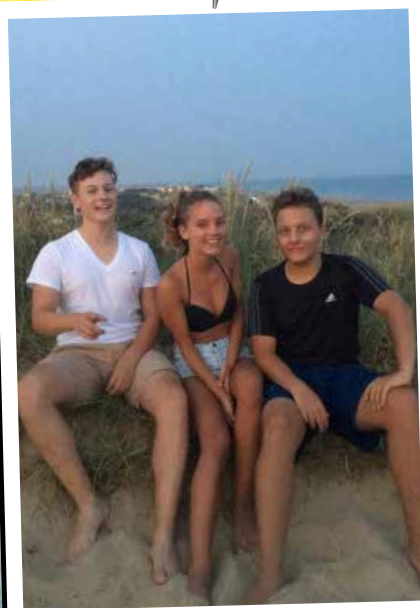
"YESTERDAY IS HISTORY, TOMORROW IS A MYSTERY, BUT TODAY IS A GIFT. THAT IS WHY IT IS CALLED THE PRESENT." - MASTER OOGWAY (KUNG FU PANDA)





BEN LUCA SCHUERING

"YOU ARE ABOUT ONE BIT SHORT OF A BYTE."





CARLA LOUISE SCHUERING

"LIFE IS NOT A FAIRY TALE. IF YOU LOSE YOUR SHOE AT MIDNIGHT, YOU'RE DRUNK."





ECO CLUB

This year, both the Primary and Secondary Eco Clubs continued to promote the school's Eco Code; encouraging the community to 'design the sustainable future we need.'

The Secondary Eco Club raised funds to help redesign the community garden and increase the size of the pond. They bought raised beds and new composting bins and created a space which is designed to be more accessible to the rest of the community.

They invited parents and students to come to the community garden on Saturdays to get involved in the project, and many donned their garden gloves and came along to help. The First Friday of each month became 'Food for Future Friday', and the Eco Club handed out free organic, locally-grown apples to promote healthy and plastic-free snacks.

Following the success of the second hand toy sale at last year's winter market, students held another toy collection and sold many more once-loved-but-no-longer-needed toys and games. In October, we welcomed to IST the students we had visited in Toulon France last year, when we attended their Eco Festival.

They joined our Istathon celebrations and kindly gave us a tree to add to our food forest. The Primary School Eco Club encouraged their classmates to reduce the amount of food waste created in the cafeteria. They created an information video to share with the community, full of useful tips on how to avoid wasting food. They then weighed their food waste each day and worked towards achieving 'zero waste'. The students moved on to the issue of litter and encouraged the community to make sure all their litter goes in the bin in the playground.

Each class took it in turns to collect litter in the playground and reflected on possible solutions to the problem. Both clubs were involved in the preparation of our second 'Earth Day Eco Festival'. This year's theme was 'Climate Action'. Students across the school shared their learning on climate issues and older and younger students teamed up to explore ways we can take action.

Great job... Keep on taking action Eco Club!

Ms. Caroline Parrett & Ms. Jennifer Hahn, Eco Club Coordinators





TOMUN

The MUN Club has once again encouraged students to engage with current world issues and to expand their horizons by investigating the viewpoints of different countries.

Our first Conference 19-21 September was at the Copenhagen International School. Ten IST students from grades 9, 10 and 11 participated and were allocated France, Honduras, Iran and Pakistan and a range of topics were debated from the international trade in illegal weapons, possible methods to protect the LG-BTQ community, how to resolve the Somali Civil War and countering intolerance and hate crimes based on religion.

This challenging conference has helped to inspire our students to continue engaging in MUN Conferences as each of the committees are quite small in size but the debates are always lively and interesting.

Our next event in January was the traditional big annual occasion for the IST MUN Club - TOMUN. This is organised by the Club and is held at the ILO International Training Centre. There was an increase in the number of delegates and schools attending, with over 200 students from 10 schools. This tested our organisational ability, particularly the Head of Administration, Chiara Barbero, but she was up to the challenge!

TOMUN started with the Opening Ceremony where the guest speaker Ms. Bettina Tucci Bartsiotas from the UNICRI inspired the students with her accounts of seeing real UN Committees in action in New York. Then the delegates went to their 4 Committees Disarmament, Environmental, SOCHUM and Special Political.

A number of IST students acted as chairs of committees helping to facilitate debate and drawing on their extensive knowledge of the correct procedures. A range of topics were debated from the peaceful use of outer space, countering the threat from improvised explosive devices, reducing single use plastic product pollution and coordinating efforts to address the world drug problem.

These deliberations were dramatically interrupted on Thursday afternoon by an emergency issue which required the delegates to work collectively to resolve an unexpected issue, large fires in the Amazon that were destroying indigenous settlements.



On the final day everyone gathered for the General Assembly debate on the topic of hunger and ensuring a sustainable food supply which was ably overseen by the General Secretary Bianca Caissotti di Chiusano, and her two Deputies Anastasia Gaponov and Lorenzo Santiago.

Once again TOMUN was hailed as a success and we look forward to continuing this next year. In April we were hoping to attend the inaugural MUN Conference organised by the International School of Florence. An impressive group of 24 enthusiastic IST students from grades 9, 10 and 11 had applied to be chairs and to participate as delegates. Unfortunately circumstances meant that this MUN Conference had to be cancelled but we very much hope to be able to support our fellow MUN enthusiasts in Florence next year.

All in all it has been another successful and varied year for the IST MUN Club.

Ms. Elaine Walker, TOMUN Coordinator



INTERNATIONAL MINDEDNESS

INTERNATIONAL MINDEDNESS WAS A BIG PART OF THE IST COMMUNITY THIS YEAR.

In October 2019, IST welcomed seven members of the Dumont European High School Eco Club from Toulon, France during the ISTathon weekend. The visitors enjoyed their stay and planted an apple tree in the IST orchard as a symbol of the schools friendship.

In November the International menu cookbook was published with the help of the PTA and proceeds were given to the Piedmont Food Bank. The cookbook features recipes from the first 20 international menus organised by the IST kitchen staff.

During this school year, new menus were served, including Iraq, Canada, Mexico and Chile. Parents and students were all involved to make these menus as authentic as possible and give a glimpse into the culture and daily life of the many nationalities present at IST.

Although the exchange trip to Kodaikanal International School in India could not take place in January, the relationships with this school as well as with the International School of Zanzibar and the Brighton School in Australia are still strong as we head into the next school year.

These opportunities are priceless for us to open our awareness to how other cultures live and provide us with new friendships and connections between our community and the world.

Mrs. Catherine Lencioni, IM Coordinator

INTERNATIONAL MENUS 2019-2020

This school year, the International Menus continued to be a successful monthly event, thanks to the open-mindedness of Fabio, IST's chef and his kitchen staff as well as several international families who help him find appropriate recipes and local ingredients.

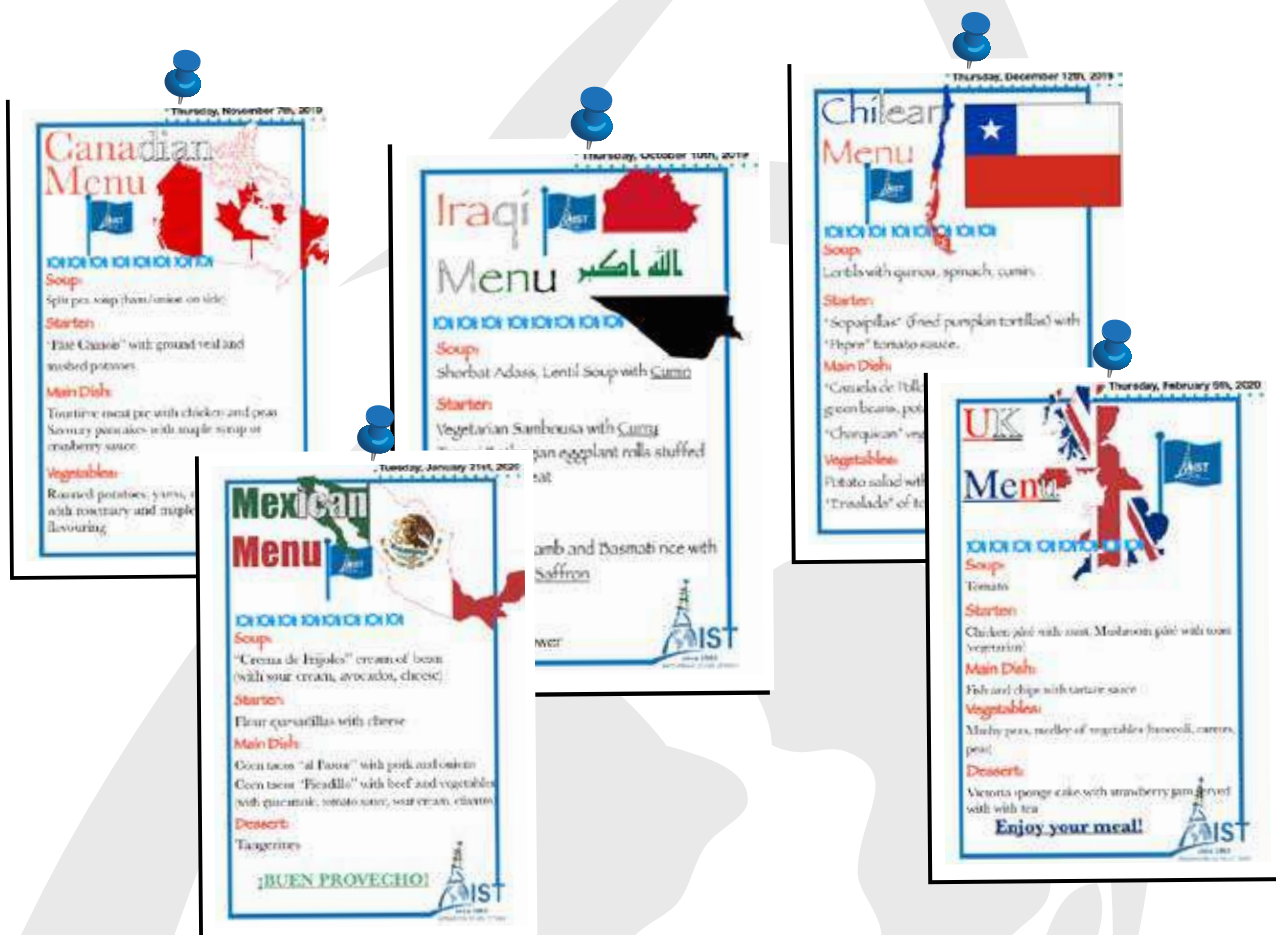
In the fall, IST students and staff tasted authentic menus from Canada, Iraq, Chile, the UK and Mexico. The menus originally scheduled and already planned for the spring were Japan, South Africa and Iran, which all should take place in the fall 2020!

These menus are a way to bring many of our community's 46 different cultures into the school and have all students taste something new.

"The goal is to help us all open up our mentalities to different ways of doing things. While we hope to make foreign students feel more at home at IST, we also would like our host country's students to better appreciate others, all while providing hands-on geography and culture lessons for all," explains Mrs. Lencioni, the International Mindedness coordinator.

The big news in 2019 was the publishing of the IST International Menu Cookbook, thanks to the hard work of Chiara Barbera, grade 11, and Matteo Piccini, grade 10. The PTA loaned money for the printing costs and all proceeds will be donated to the Banco Alimentare di Piemonte, the group which re-distributes any good food left over in our cafeteria to those in need.

Thirty copies of the book are still available for sale at the front office for 10 euros each.





UNESCO CLUB WON 1000 DOLLARS IN THE NYC COMPETITION TO IMPLEMENT THEIR SMART GREENHOUSE AT IST

UNESCO club members Nicole, Meire, Jazmin, Thea, Fillipo and Alessandro presented their SMART greenhouse in the Cooper Union University in NYC where they won 1000 dollars for further research and add ons to implement this SMART greenhouse at IST. The prototype that the 2019/2020 UNESCO Club developed for this competition was an automated greenhouse in which they planted mini tomatoes and mint plants, using sensors for humidity, light, pH, and temperature to research on how to optimise conditions for growth and healthy food outcome.

The students competed against 9 other schools in their category to preserve resources in front of five judges who are professors of computer science and ecology but also engineers from the Spellman HV company who develops power supplies and technology for a greener future. They also had to discuss the purpose, societal impacts, and aims for the future of their designed SMART greenhouse and had to answer many questions from the judges.

The competition itself was a great opportunity to immerse ourselves in an environment where all participants have a similar overarching purpose – combating climate change with the use of technology and science. We were given a chance to develop new perspectives and realized that change often starts with mindset. Massive technological advancements cannot be made overnight, but inspiring optimism and motivation to drive people to contribute is crucial. We greatly appreciated the privilege of traveling to a new city and gathering impressions, while also getting the chance to tour such a high-end facility and present our ideas to a jury that took us very seriously. The opportunity to meet new people and learn how to improve our design has been a great step forward for the IST UNESCO Club.

The prototype of the SMART greenhouse (a simple IKEA box with handmade sensors and a Rasberry Pi which runs with an Open Tab SMART phone App coded by Computer scientist students). In February 2020 the whole UNESCO team was invited by the CEO of TopCon, to share their experiences and understanding of SMART systems improving sustainability in agriculture. Students had about an hour to present their research and developments to the CEO and his partners to get into a discussion about future improvements and collaborations.

UNESCO MEETING OF YOUNG SCIENTISTS WITH 11TH GRADE

Beginning January 2020 six IST UNESCO Club representatives, Nicole, Jazmin, Thea, Alessandro, Paul and Christian, together with the science teachers Astrid Tegge-Schuering and Lewis McKenzie attended the 22nd meeting of young scientists in Lisbon to discuss the annual theme on desertification.

They presented their investigation on Sicily's and Turin's sustainable agriculture and discussed and evaluated it from two different perspectives with 18 other UNESCO associated schools from all over the world.

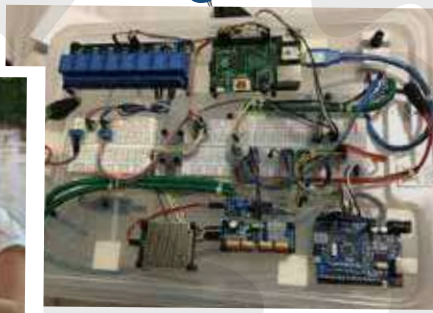
The club's first solution was a microbial fuel cell running with organic waste from the IST schools kitchen which produces energy for a greenhouse and water as well for dry environments.

The second strategy was the concept of a SMART greenhouse running with those microbial fuel cells and the water where a SMART phone app triggers a ventilation system if the temperature is too high and a water-dropping system if the soil is too dry.

UNESCO Club members supervised by Astrid Tegge-Schuering collected information from January 2019 on about UNESCO as an organisation, got in contact with the other UNESCO associated schools, they published to the community of IST but also beyond the school, their ideas and strategies to address the issue of desertification in Italy.

They interviewed local farmers about the impact of the desertification to their crops in Piemonte and to introduce the concept of the SMART greenhouse to them as a potential countermeasure, this was received very well and resulted in compliments for this potential solution.

Dr.Astrid Tegge-Schuering, Science Learning Leader / UNESCO Club Coordinator







SCHOOL EVENTS

FIRST DAY SCHOOL/PTA COFFEE

PTA WELCOME BRUNCH

EXCHANGE DUMONT D'URVILLE

PYP ART SHOW

ISTATHON

SPIRIT WEEK

THANKSGIVING

WINTER CONCERTS

WINTER MARKET

BOOK FAIR

GRADE 10 PERSONAL PROJECTS

TOMUN

CARNIVAL PARADE

SPORTS

#ANDRATUTTOBENE

#EARTHDAY

#FAREWELLGRADE12

#INTERNATIONALDAY2020

GLOBAL ONENESS CONTEST



FIRST DAY SCHOOL / PTA COFFEE







PTA WELCOME BRUNCH







EXCHANGE DUMONT D'URVILLE ECO SCHOOL

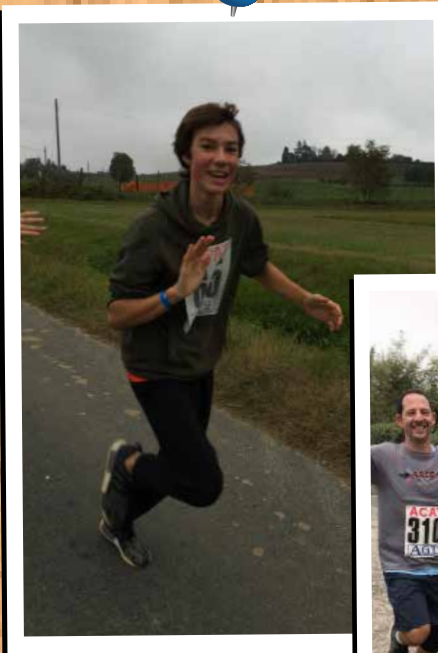




PYP ART SHOW









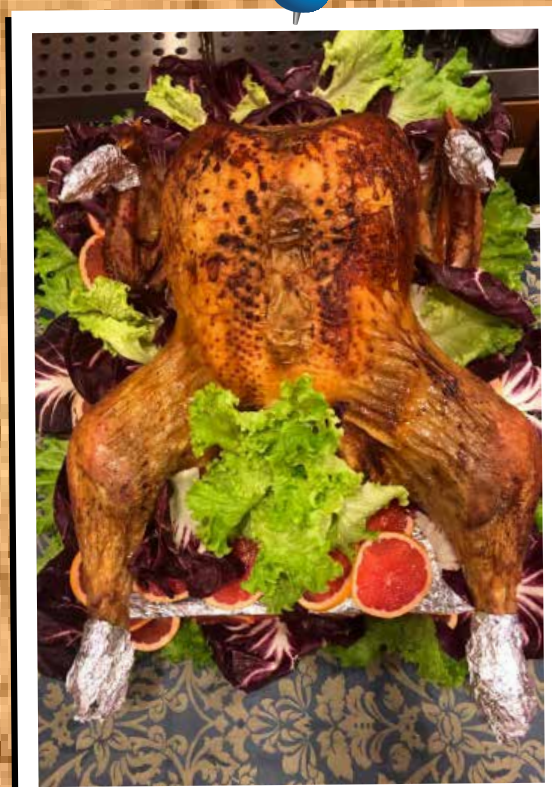
SPRIT WEEK







THANKSGIVING





WINTER CONCERTS





WINTER MARKET







SPOTLIGHTS ON THE ART





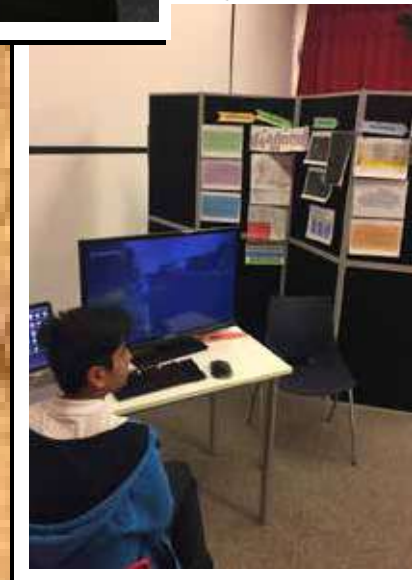
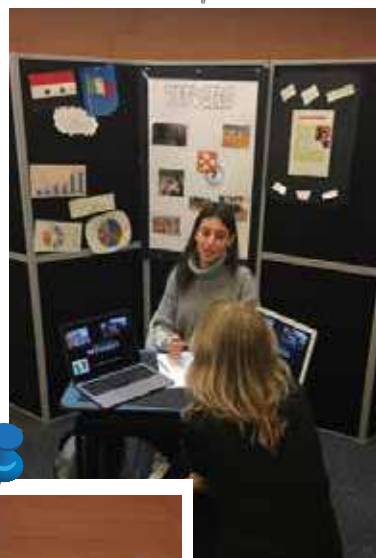


BOOK FAIR





GRADE 10 PERSONAL PROJECTS

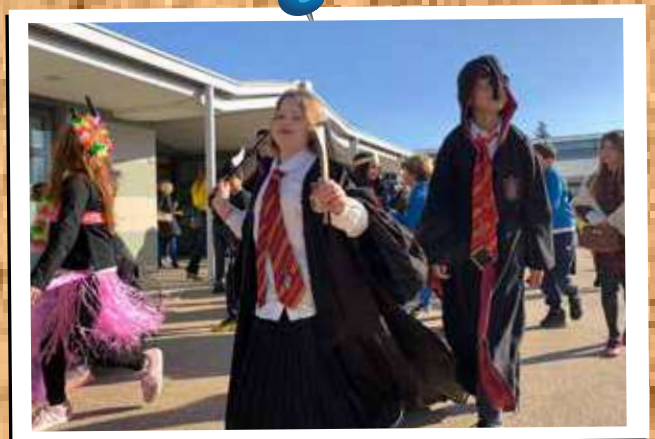








CARNIVAL PARADE







SPORTS



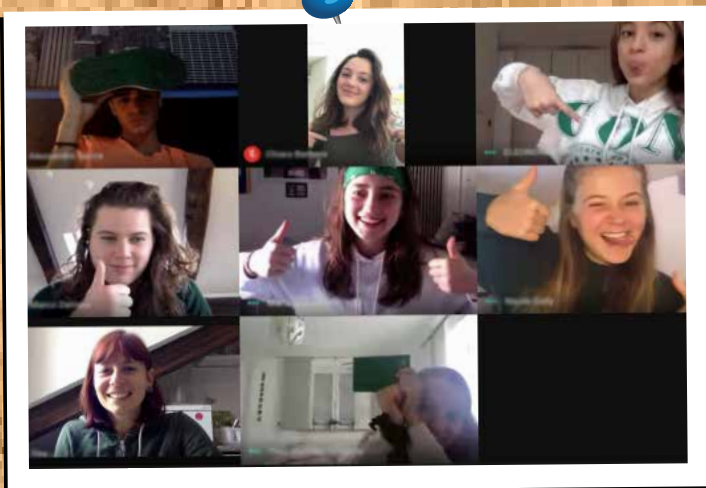




#ANDRATUTTOBENE



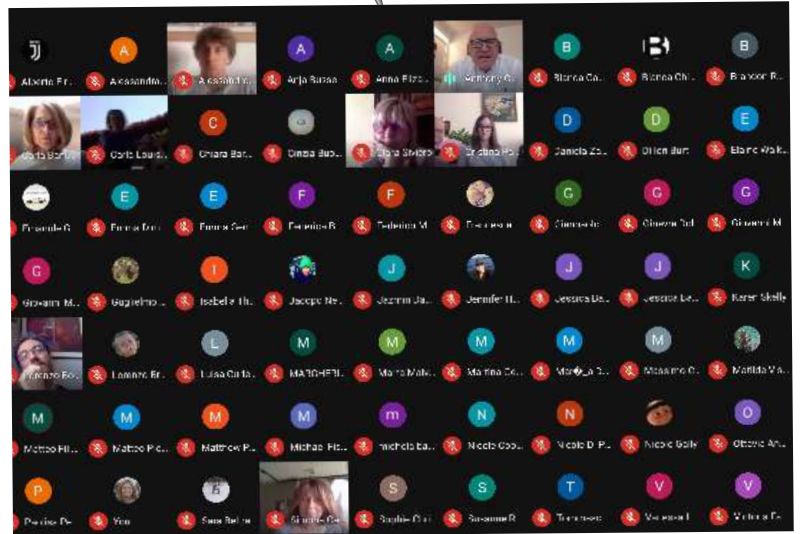
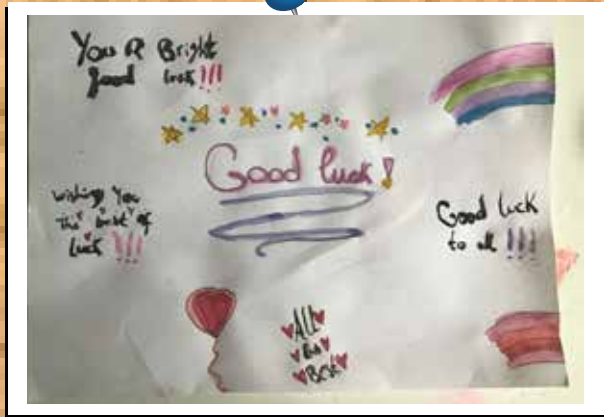


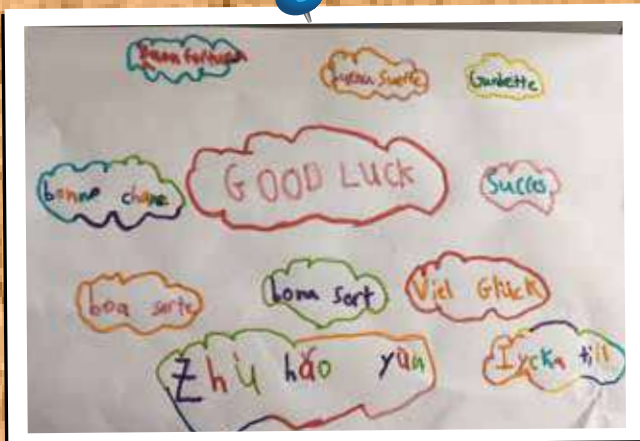






#FAREWELLGRADE12

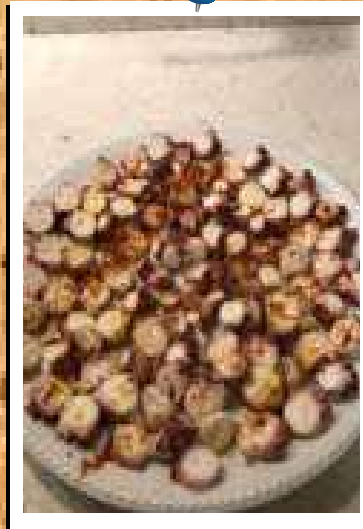






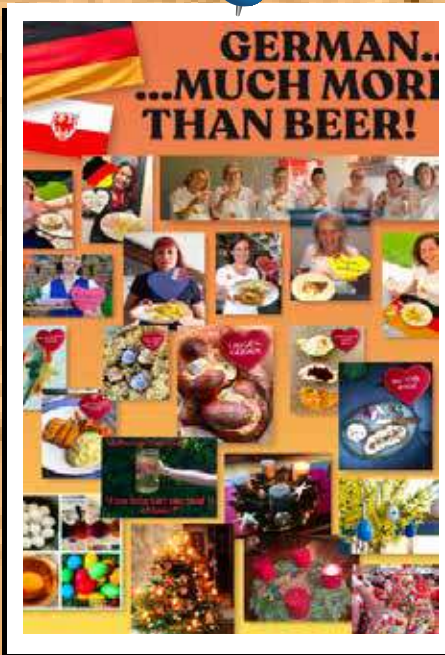
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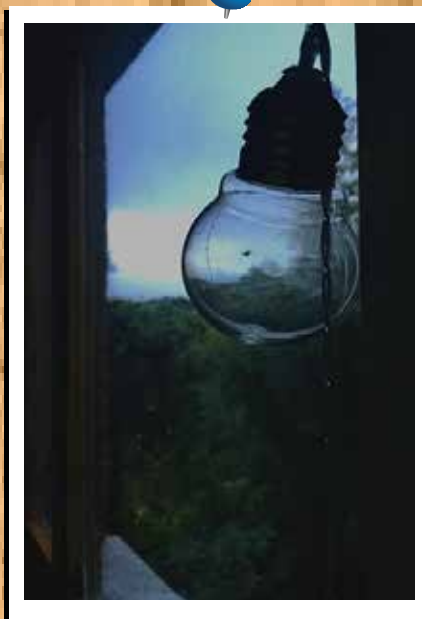
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GLOBAL ONENESS PROJECT EARTH DAY PHOTO CONTEST | “EARTH RISE”



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Thea Schuering



Anastasia Gaponov



Amalia Viglino



Nicole Gally



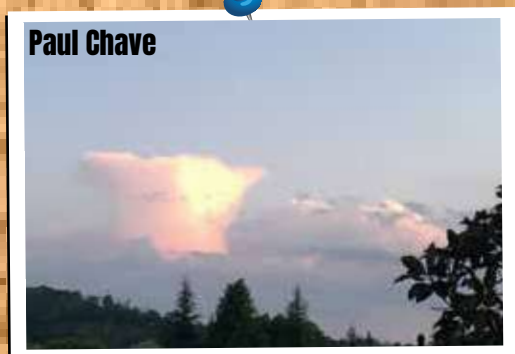
Maria Boglione



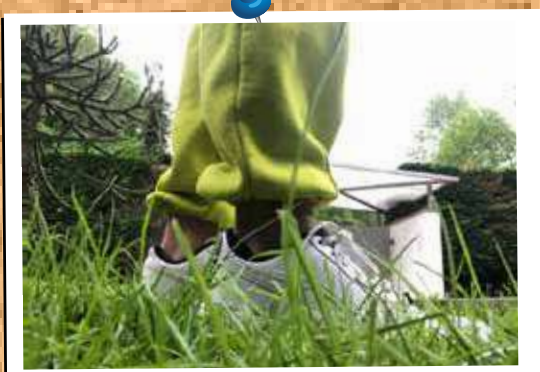
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Bianca Cammarano



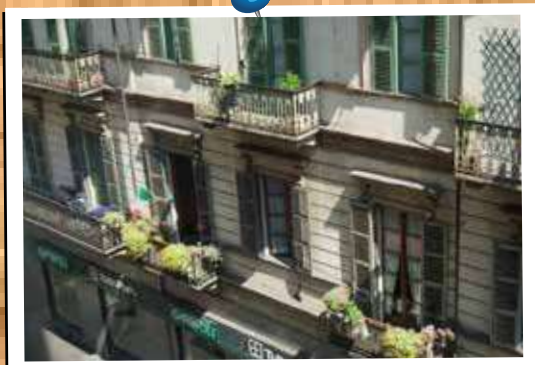
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SIGNATURE PAGE

