



BEHIND THE SCENES A DIFFERENT YEAR

YEARBOOK 2020 - 2021



GUIDING STATEMENTS

Vision

To become the most stimulating school community in Italy,
where students learn well and do good for others.

Mission

IST inspires lifelong learning and international mindedness,
empowering each student to reach their full potential while
supporting their overall wellbeing.

International Mindedness

Respect for the interconnectedness of self, others, cultures
and the environment.

IB Learner Profile

IB learners strive to be: inquirers, knowledgeable, thinkers,
communicators, principled, open-minded, caring, risk-takers,
balanced and reflective.



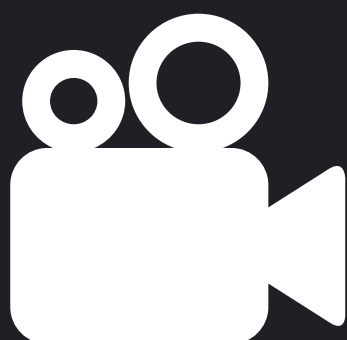
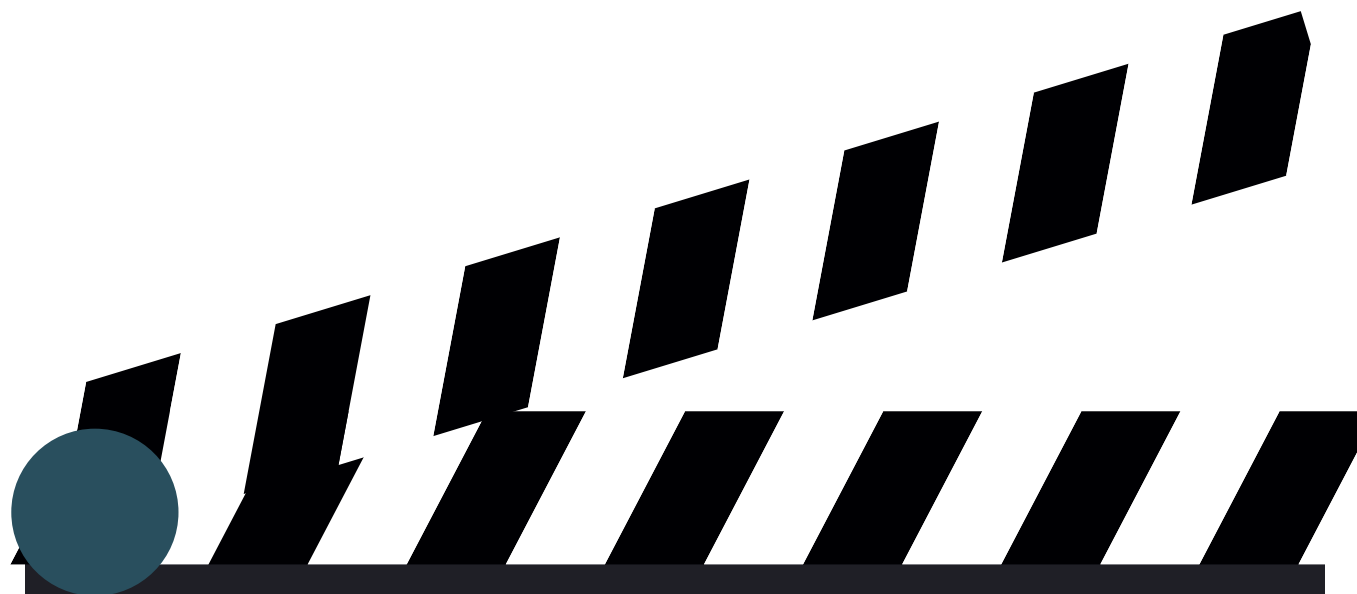


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★ BEHIND THE SCENES ★ A DIFFERENT YEAR

“This year’s IST yearbook theme is Behind the Scene - A Different Year, and we wanted to focus on what changes the school did to adapt to the COVID situation - masks, e-learning, social distance, etc - how the students and staff were feeling and dealing with this “different year” and how important was everyone’s flexibility and responsibility in this pandemic year in order to keep the school a secure and safe place to all of us.”

Yearbook Club



HEAD OF SCHOOL MESSAGE

Dear IST Community,

Welcome to this edition of our traditional yearbook that marks a different year, as is the one we are currently about to close. The Covid-19 pandemic that started in 2020 has shaped this school year in our daily way of living it as in our approach. Social distancing, sanitising and face masks have become part of our lives and this has greatly changed the face of our school. What struck me most though is the reaction these measures have brought; a clear example of how negative events always yield growth opportunities.

This was my first year at IST with the challenging role of leading this for me new community of students, families, faculty and staff through what will probably be remembered as one of the most challenging school years ever. Uncertainty has been our daily companion and has obliged us all to improve our flexibility and be ready for changes at any given time.

I would like to first of all thank our teachers and all staff members for the passion, commitment, professionalism and love they have put in doing their job every day. Everyone has adapted to the new circumstances and has adopted teaching and working strategies they would have never imagined they'd be capable of just a year back. Our students' achievements and wellbeing are the fruit of all of this.

My gratitude also goes to our IST families for collaborating so effectively with us and being prompt and responsive to all indications provided, thus enabling us to ensure IST remained the safest environment for their children. Your ongoing trust and support have further enhanced our sense of community and showed how challenging times provide opportunities to strengthen bonds and relationships.

The core of IST though are our students, the ones that underwent the greatest challenges and surely the greatest growth. Resilience is the word we directly or indirectly repeated to them most often and this is what they developed most. They discovered a new side of school and understood the value it has in their daily lives; a place that fosters friendships and interpersonal relationships just as much as learning. Their successes this year are worth more than in any other one as they were achieved in more demanding circumstances.

Congratulations to you all, we are very proud of you!

A heartfelt farewell to the teachers who will be leaving IST at the end of this school year. Living abroad under Covid restrictions has taken a huge toll on all our expat teachers and community members and I'm extremely grateful to them for never giving up on our students and supporting them till the end. Best wishes to all for your new adventures in life.

This different school year brought us all together and IST proved to be a real family, caring for one another, committed to our mission of supporting our students reach their full potential, no matter what. Kudos IST, I am proud to be part of such an amazing community!

Lara Pazzi, Head of School



OUR STAFF

*Ileana Achino
Pauline Awor
Lorraine Ayres
Fernando Azzinaro
Susan Baker*



*Carla Banioni
Farhana Bari
Jessica Bartolozzi
Eva Batova
Marita Bellone*



*Sara Bergamin
Sophie Blavet
Lorenzo Borgotallo
Michelle Brennan
Cinzia Buono*



*Salvatore Burgio
Dillon Burt
Carmen Campos
Elisa Canestrelli
Hanna May Gaspar*



*Cynthia Clough
Valeria Cocchi
Gianluca Collu
Nicola Coombes
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*Luisa Curletti
Elena Di Maggio
Kim Engasser
Victoria Faulkner
Luca Fenoglio*



*Michael Fistetto
Robert Friets
Raquel Galindo
Clarissa Ghelli
Jennifer Hahn*



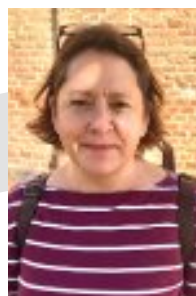
*Rodrigo Infantozzi
Neelam Jiandani
Monica Jona
Annemarie Kets
Vanessa Lange*



*Suzanna Lindeman
Nerea Maeso
Marta Malvezzi
Megan Martineau
Tom Massey*



*Monica Mattei
Lewis McKenzie
Kim Morris
Josephine Nthuni
Sara Osman*



*Miriam Oxenham
Matthew Padula
Francesca Parisi
Caroline Parrett
Lara Pazzi*



*Antonieta Pellegrini
Paolisa Penzo
Pravin
Claudia Rabuazzo
Alessandro Ranzini*



*Nadia Raviola
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Susanne Reif
Maria Sol Rosales
Sharon Rose*



*Luca Russo
Maria Dolores Sanchez
Roberta Schirru
Astrid Tegge Schuering
Beatrice Sipione*



*Clara Siviero
Lana Skrtic
Barbara Sobrero
Ilaria Sosio
Guy Teho*



*Isabella Thomson
Matthew Thurstan
Ashley Jade Veale
Amelia Verlato
Erica Violante*



*Elaine Walker
Fiona Westray
Kirsty Wilkinson
Ethel Wolfe*





OUR SUPPORT STAFF



Benese Crew

Angela , Marco, Maurizio, Marco, Giuseppe,
Beppe, Giovanni.

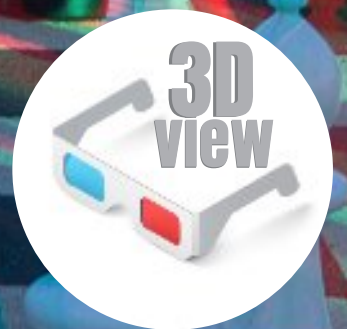
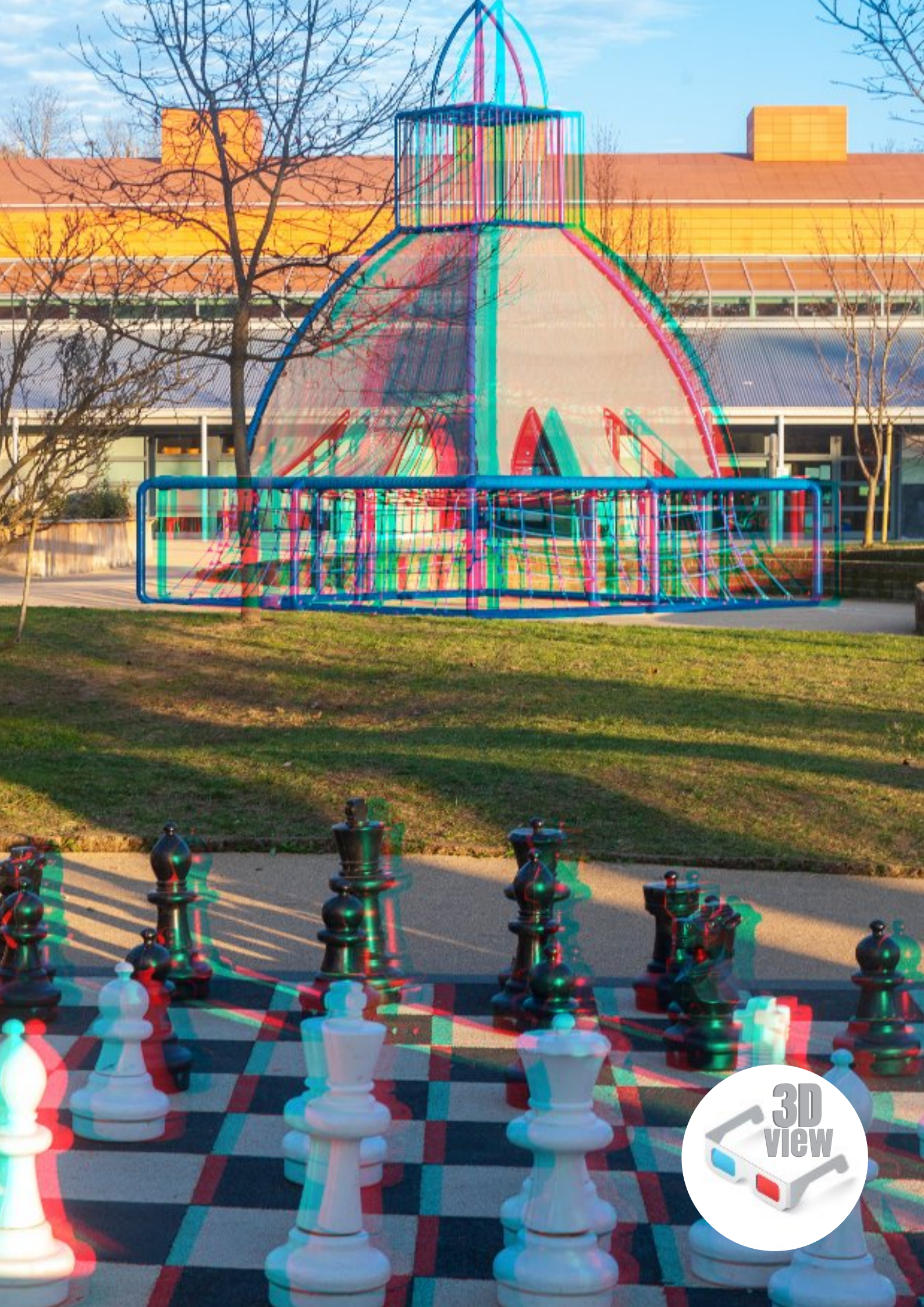
Cleaning Crew

Alberto, Alessandra, Katia,
Simona, Herminia, Pina



Kitchen Crew

Simona, Sonia, Fabio, Elena, Dorina, Sara,
Valentina, Silvia.





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in governing IST:**

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BRIDGET HARBAUGH ARTERO



BOARD PRESIDENT MESSAGE

“Everyone sees the glory moments, but they don’t see what happens behind the scenes.”

- Allyson Felix

Our “moment of glory” has arrived. Despite the abiding uncertainties and challenges due to the pandemic, a highly successful school year at IST has come to an end. All the amazing results achieved are the outcome of the extremely hard back-stage work done by the whole IST staff professionally coordinated by our Head of School and her Leadership Team.

Effective online lessons have been possible thanks to the resilience and dedication of our teaching staff and to the high professionalism and support of our IT department staff.

School life on campus has been kept safe thanks to the careful supervision of our scrupulous Operations Manager, our caring nurse, our irreplaceable Anna and Luca, the cleaning team and the cafeteria and bus staff.

A semblance of normality has been assured by our PTA, Student Council and Eco Club, always ready to support school events where possible and to think up new ones when not.

A heartfelt thank you goes to all the members of the IST Family that have worked hard behind the scenes to ensure a rewarding year despite the hard times and my most sincere congratulations and wishes go to all our students and especially to our graduating students of 2021.

Well done to all!

Ms. Barbara Buffa, Board President



ADMINISTRATION OFFICE

A NOTE FROM THE OPERATIONS MANAGER: MR. GIANLUCA COLLU

The arrival of COVID 19 at the end of February 2020 completely changed our lives, and the way of organizing safety procedures inside the school. At IST safety had always been given priority, but this time everything was different. At the time, news regarding the COVID virus were not clear (as they are not yet, even now) and both the Spring and the Autumn of 2020 were a continuum of changing scenarios on how to safely return to school.

Desks with wheels, without wheels, masks, gels, thermometers, head to head distance, online learning, you could not understand anything. But as always, IST was ready. As soon as the government put pen to paper what the guidelines for the reopening in September should be, we created our COVID policy, purchased new desks, thermoscanners, set up emergency rooms, stock up on hand gel dispensers, and thousands and thousands of face masks.

All this, as always happens in these cases, while Italy was preparing to spend a pseudo-normal Summer, after a cursed Spring. Instead, we spent most of last Summer here at school. The work to ensure a safe re-opening at the end of August, which is when traditionally welcomes new teachers and then gradually all the rest of the staff, had to be done as quickly as possible.

Before the standard 2-week break in early August, the school was ready. Everything, including the school canteen, was in anti-COVID mode. At the end of August, we offered a mass screening to the entire school community and kicked off the new school year safely on September 1st. The “others” were still deciding what kind of desks to order....

We have strengthened the cleaning staff, as sanitation must be constant throughout the day, every day. We have kept constantly updated on symptoms, treatments and prevention of the virus. We have partnered with medical centres to assist the school community. Every month IST offers the possibility to be COVID tested to different groups of students and staff. Also in January, after the Winter break, before returning to school, everyone in the community has been offered the opportunity to take swab tests at a medical centre we work with. Swabs and serological tests are never lacking in our school and our nurse has become an expert in administering them.

The layout of the school has changed, as it has been necessary to change our habits, but we are here, resilient, always ready, aware that it is not easy, but we must go on, always and in any case.

Gianluca Collu, Operations Manager



N-GR5 ONLY





SCHOOL NURSE

A NOTE FROM MS. BEATRICE SIPIONE

It has been a year full of hard work but I have to say it was lovely having the students in school, and seeing them excited for being there has repaid me all the effort. The Covid-19 pandemic thrust me into the front line. I believe every nurse has an innate ability to adapt, but I've never had to deal with such frequent changes.

If my role provides health care that enhances the optimal state of wellness for the children in order to support their academic success, this year has allowed me to do so more than ever. For sure I played an essential role in keeping the school healthy and open for lessons in person. A key role, not only for maintaining the school safe, but also for helping the children make sense of what they were experiencing to reduce their feel of fear, stress and uncertainty. Assuring them that it was completely normal to feel like this in such circumstances.

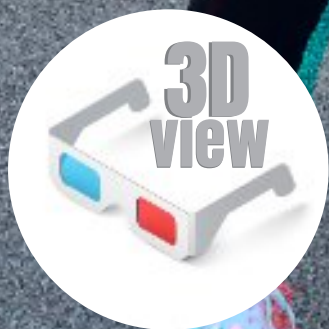
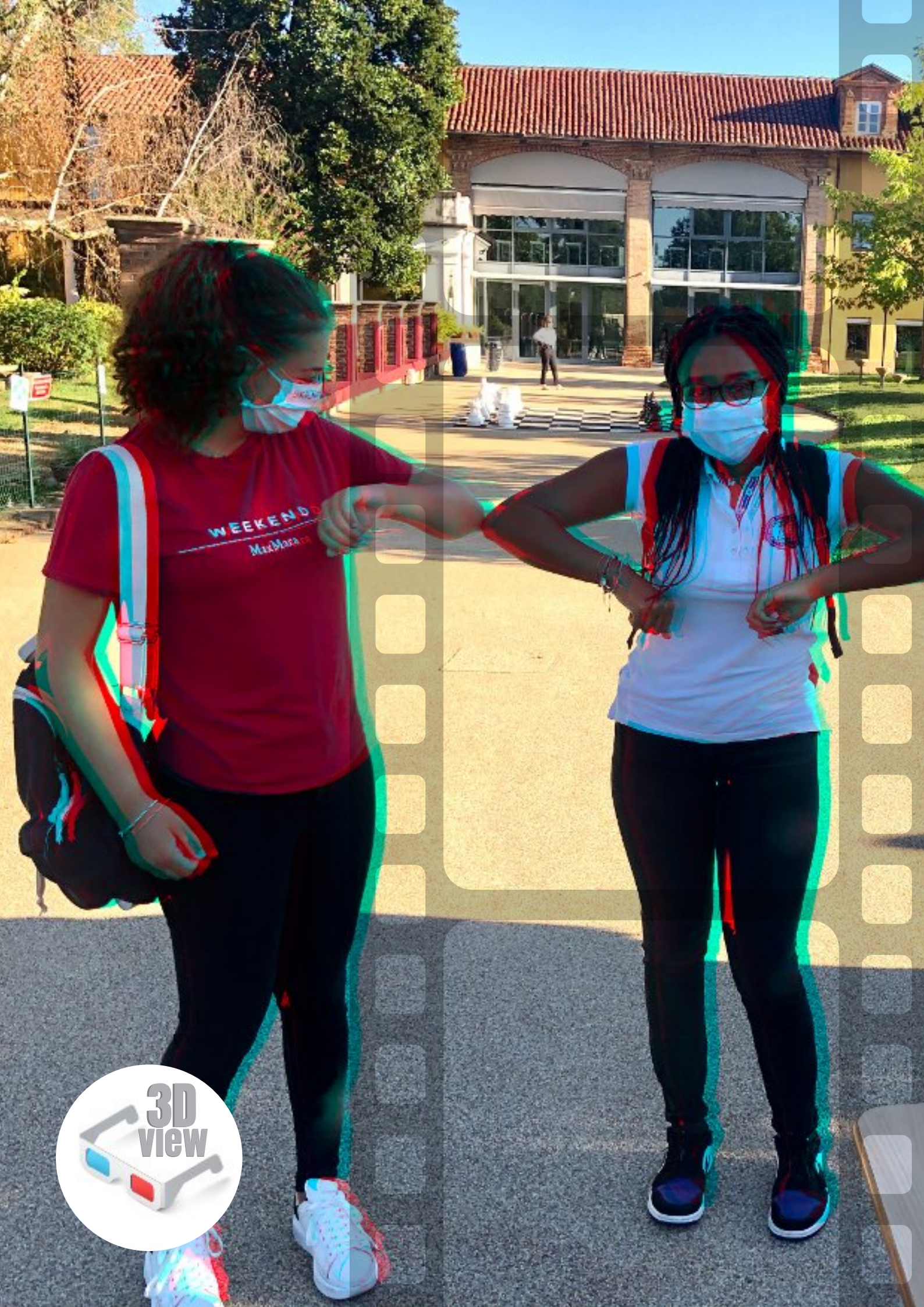
Covid-19 has changed many things in our lives and this year our students faced some unique challenges, experienced many changes and encountered new things. Such as the need to wear a mask, or being physically distanced from friends. Not to mention the pressure of the Covid testing, moving the lessons partially online, cancelling IST events, sport matches and activities. These changes altered their school routine as a result and impeded them to get together considering the strict rules that we all had to implement.

I think that, especially in the optic of a kid or a teenager's life, these are major losses. And this has been bigger for them than it has been for us because we measure it against our lifetime and experience. They did a very GREAT job and I am really proud of them.

And behind the scenes, my daily routine at work wasn't exempt from these changes either. But it allowed me to think out of the box when facing the challenges that this Pandemic presented. Besides from doing school-based clinics, daily checkups and monitoring students for symptoms, I started tracking absences for health reasons or exposures, doing contact tracing, working with local public health authorities, ensuring that students and staff were following the guidelines about the correct use of masks, respecting social distancing, hand hygiene, disinfection, managing the isolation room and all the swab tests. All this while supporting the students, their parents and our school staff.

I think we've learned so many lessons and are continuing to do so. Now more than ever, I've felt the "we are all in this together" kind of spirit. And the trust that both, the students and their parents, have put in me, became my rock. For that, I want to thank this amazing family!.

Beatrice Sipione, School Nurse





PRIMARY SCHOOL

A NOTE FROM THE PRIMARY PRINCIPAL: MS. KIM ENGASSER

“Joy is the simplest form of gratitude.”

- Karl Barth

Going to school during a pandemic is never a ‘walk in the park’ for any school around the world, but at IST, we have been able to find resilience and joy in this 2020-2021 academic school year. It is a joy that primary students have been able to attend school in person due to the vigilant care the teachers and custodial staff strictly followed to minimise the spread of COVID.

It has been a pleasure to engage and support teachers to continue to care for student well-being and teach their best given the constraint during this strange time. To ensure the learning continues, teachers have had to modify their teaching strategies and at times and as required, teach online, and assist students who had to stay home and learn via live streaming.

It has also been a delight to watch students being able to play, interact and learn together with their classmates as if we were in a normal situation. Students enthusiastically embrace learning in their classes, through Spirit Weeks, Eco Club, gardening and various student initiated projects.

Even though we have not been able to see all parents on campus and celebrate the different holidays together, the support given by parents and families throughout the year has been cherished and treasured.

I would like to thank the teachers for their ongoing energy, skills and dedication; the students for their resiliency, hard work and always bringing joy to my days; and the families for their unwavering support and understanding. You all have positively impacted the lives of the IST community members.

I leave you with this message: Look after yourself, each other and find joy in everything you do. With all the good wishes for the future.

Kim Engasser, Primary Principal



POINT





PRIMARY SCHOOL

A NOTE FROM THE PYP COORDINATOR: MS. FARHANA BARI

Time flies!

This is my 3rd year at IST, and within these years, I have gone through different times and experiences. I started my journey like all other years in 2018 at IST and then 2019 gave us the experience of remote learning during Covid 19, and this year 2020, we went through the experiences of how to survive and protect ourselves when we start our face-to-face school in September.

The most amazing part is to observe the children who are only 3 to 11 years old and how they are adopting a different situation that is coming on their way and still happy and ready to learn. Despite all restrictions like social distancing, using masks, sanitizing hands and objects in the class, we are not behind in learning that we need to learn in every grade. It is essential to make learning exciting with interactive activities. Our teachers have left no stone unturned to make the new school experience exciting and motivating.

The community is devoted to our students. So, we continuously encourage our students, parents, and teachers to stay optimistic and demonstrate perseverance and resilience in the face of uncertainty and new experiences.

I would like to thank all the teachers, students, parents, and support staff for their constant support and cooperation in continuing the PYP journey successfully.

Farhana Bari, PYP Coordinator



EARLY YEARS NURSERY

This year hasn't been easy for everyone, particularly for children. We have all had to adjust to the new norm of living in an era of Covid-19. Inspired by the 'All for one, One for all' spirit, simple individual and group effort has been made by the IST community to help keep us safe from the Covid-19 virus. Even though the Early years students do not have to wear masks - Thank God! They have none the less played their role in keeping each other/ the community safe by braving through the uncomfortable nasal swabs, the sharp serological test needles and have walked out of the experience with colourful plasters around their little fingers as proof of their bravery.

In addition, Nursery children regularly wash their hands with soap before, after meals and during bathroom breaks to keep germs away. They are also excited to use the hand sanitizer (at times just for the fun of it) and have mastered the morning arrival routine of having their temperatures checked. But above all, Nursery students have continued to enjoy the pleasure of socialising at close proximity with their classmates, playing together, doing collaborative work. During this otherwise stressful period, Nursery students have continued to give a smile to other school mates whom, because of their masks, can not show their beautiful smiles. Nursery Children will continue to spread the warmth of a smile to all around us and be thankful that for now we can enjoy just being children.

We are sharing snapshots of our experience in Nursery during covid-19.

Ms. Pauline Awor & Ms. Ashley Jade Veale



Ms. Pauline Awor
Ms. Ashley Veale
Gustavo Colucci
Michela Collu-Parisi
Laura Deitoz Infantozzi



Benedetta Liatti
Gregorio Maria Milanesio
Alessandro John Mussetto
Giorgio Paolino
Tommaso Pirlo



Leonardo Pirlo
Clotilde Pozzoli
Sebastian Viano





PRIMARY SCHOOL LIFE IN NURSERY







EARLY YEARS PREK

This year has been full of unexpected changes and challenges. We were all apprehensive of what this year was going to look like, and I am so proud of the children for rising to the challenge. The excitement we all felt at the end of the summer vacation so that we could all go back to face-to-face learning was tangible. Starting a new school year is always full of emotions for the children, but this year we had nervous and excited teachers too!

We started this year anxious about doing justice to the faith placed in us to manage the fears and insecurities of the children, and give them answers, without adding fuel to the fire. We needed to find the balance between continuing the development of the core values of being caring, but still maintaining social distancing, and refraining from sharing.

We found this balance by placing a focus on the social and emotional needs of the children. For example, we shared experiences rather than toys. The children were encouraged to share their experiences of the months they stayed home. This led to them gaining a better understanding from their peers. Another example of this is the hospital we opened in class! This was the children's idea, and it allowed them to express and work through some of their fears regarding the state of the world through role play.

The children did a great job at adapting to some new rules and routines and the schools' decision for the teachers to move up with the class played a big role in easing the transition. This year has been unexpected, challenging, and unprecedented. And I could not have chosen a better class community to go through it with.

Ms. Neelam Jiandani & Ms. Annemarie Kets



Ms. Neelam Jiandani
Ms. Annemarie Kets
Giorgio Marques Andorinha
Giada Cauda
Sara Sofia Comoglio



Daniel Fiorentino Falciano
Gabriella Gaponov
Benjamin Goodchild
Edoardo Lavazza
Leonardo David Lodolini

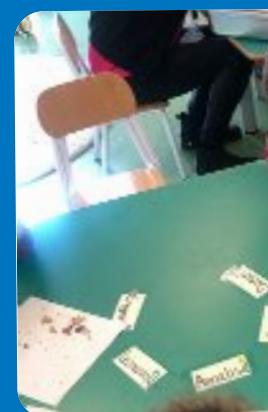


Leonardo Di Martino
Annalisa Ruberto
Gregorio Stratta
Federico Zanalda





PRIMARY SCHOOL LIFE IN PREK







EARLY YEARS KINDERGARTEN

This year life in Kindergarten has been quite different and sometimes challenging but the children have all made a great effort to follow the new rules and have adapted well. It has become part of the daily routine to make regular whole class trips to the bathroom to wash hands. While washing their hands, the children practice their oral number skills by counting to 20. Before entering the classroom after outside recess or returning from specialist lessons the children know that they have to wait in line to have their hands sanitized.

They are also aware of the necessity to open the outside doors often to air the classroom and that the tables need to be disinfected after each activity. It is very interesting to listen to the children's explanations about why we needed to change our behavior. They have all been very good at not bringing toys from home into the classroom and understand the reason for this. They have also remembered to not sneeze and cough over others and can clearly explain the importance of this.

One day, while discussing the story, 'The three little Pigs', a child saw a parallel and said that the wolf is like the virus and the pigs are like the people being attacked by the virus. This was a very interesting idea and led into lots of further discussions. It was incredible to hear just how well informed about the virus the children were. The Kindergarten class are to be praised for their flexibility in adapting to this new situation and for making such a big effort to adhere to the rules. Well done Kindergarten!

Ms. Nicola Coombes & Ms. Fiona Westray



Ms. Nicola Coombes
Ms. Fiona Westray
Edouard Berthe
Tommaso Boffa
Angelica C. Viana Lima



Pedro Coli V. M. de Oliveira
Chloe Coli V. M. de Oliveira
Emily Dal Poz
Giulio Chukwueko Edward
Edoardo Eusebio

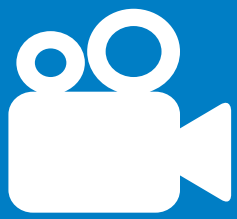


Fiamma Golé
Eleanor Rose Goodchild
Federico Federico Grivetto
Bruno Jona
Sophia Stella Mortel



Leonardo J. Mussetto
Anna Perinetto
Santiago Romano Oliva
Michela Rosso
Lucio Segre Amar





PRIMARY SCHOOL LIFE IN KINDER







PRIMARY SCHOOL GRADE 1X

This has been a year unlike any other. Although we were all thrilled to return to school after lockdown, we didn't know what to expect or how to stay safe in what was still a scary time.

But we made it work. Class 1X learned how to keep their masks on and to be responsible for their own school supplies. It wasn't easy. We wanted to share our toys and to help each other, but Covid restrictions wouldn't let us.

We wanted to read books and play math games together. But we couldn't. However, despite the many new rules and challenges, we had fun together and learned so much! We became wonderful readers and writers and learned math that we didn't think we could do. We ran races and planted seeds.

We built inventions and took photographs. We painted, drew pictures, and wrote books. And although it took some getting used to, we learned this year what we are capable of and the special gifts we each bring to our classroom community.

Ms. L



Ms. Suzanna Lindeman
Tereza Badyvska
Aurelio Collu-Parisi
Elena Essant
Marianna G. Chiapusso



Axel Gilardini
Giorgio Alberto Jona
Guglielmo Maria Milanesio
Benedetta Nadalin
Esther Nfomen



Emanuele Sani
Jacopo Soffietti
Flynn Emiel Julien Van Acker
Felice Viano





PRIMARY SCHOOL GRADE 1Y

This school year has been a different one. The Grade 1Y kicked off the year by creating their class agreement. Included in the class agreement was how we can keep each other safe by wearing masks on, wash our hand frequently and practice social distancing.

We came up with different social distancing greetings. At first, it was hard to remember but as time went by, we got used to it. The sitting arrangement in the class was the most challenging. It was hard to learn to sit on an individual desk and work independently.

With each student bringing in their own pencil case with school supplies, for the first time, the children had to learn not to share their supplies. Despite all these restrictions, we've had so much fun together, learnt a lot and are glad to continue learning at school. We've enjoyed reading books and working in Math using our individual math toolbox. We have also inspired our imagination and creativity in a variety of ways such as through painting, drawing and creating models.

We've been inventive when it came to recycling plastic bottles and paper. We have grown as writers and have discovered a newfound interest in reading. We've continued to develop our social skills through un-structured outdoor play.

I'm very proud of how adaptable and responsible the children have been to continue learning safely.

Ms. Josephine Nthuni



Ms. Josephine Nthuni

Tobia Baravalle

Anna Barilla

Carlo Bertero

Guglielmo Colucci



Alice Costa

Kokomi Iwatsuki

Gen Kuriyama

Gregorio Nadalin

Bianca Perinetti



Costanza Pozzoli

Mia Scanferlin

Jan Matteo Schuering

Tommaso Carlo Stratta





PRIMARY SCHOOL LIFE IN GRADE 1







PRIMARY SCHOOL GRADE 2

Coming back to school after online learning has been quite exciting. We are all delighted to be back in the classroom and to be able to see our friends and interact with them. We are happy to come to school every day, and to be able to see each other outside of a screen. We are learning to appreciate every day that we are together. This year we are learning many new life skills, such as being patient, taking turns, staying positive, being responsible and most importantly: keeping our hands clean and wearing our masks all the time. It was a strange feeling to wear masks in class at the beginning of the school year, but now we are all used to it. We know that some procedures these days require more of our attention and that they take time, so we practice being patient with ourselves and with our classmates.

We miss sitting on the carpet and being able to play everywhere in the piazza, and we felt a bit disappointed that we can't go on the Mole this year, but we are learning new ways to entertain ourselves. One of our favorite times of the day is when we get to sit on the benches outside our classroom to have our snack, and when it is nice and sunny, we even pretend we are having a picnic.

In the classroom, we take care of keeping our tables clean. We remind ourselves that we should not stand too close to each other and that in order to stay safe, we shouldn't be sharing our materials with others. We like that there are certain activities that have not changed like playing math games, being able to talk about books, sharing our writing and working on projects; we just do them in a different way. We are thrilled that now we get to use our iPads more than before, and that we are learning new tools that help us share our work.

This is definitely a different year than the ones we've had before, but we enjoy being at school and we are open-minded enough to learn to do things differently. We know that we are becoming stronger and that every day that we are together is a happy day.

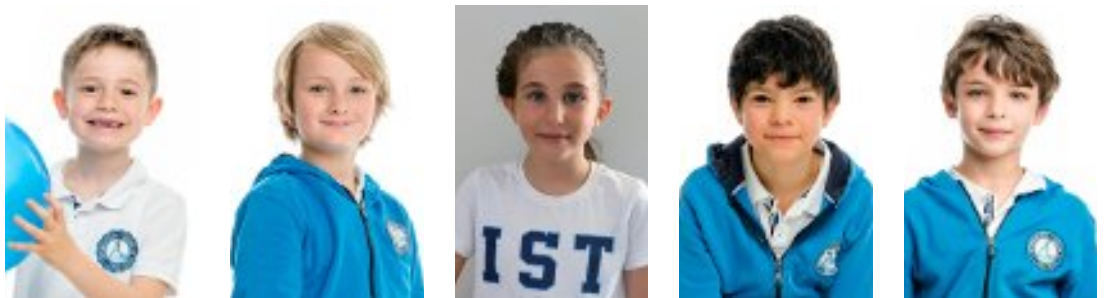
Ms. Carmen Campos



*Ms. Carmen Campos
Maksym Badyvskyi
Ziyanda Bako
Maximilian Baldi
Dora Baldi*



*Lorenzo Bertinetti
Tancredi Bruna
Arianna Buono Lopera
Maximo C. Viana Lima
Andrea Costa*



*Naomi Zoe Edgar
Giulia Grivetto
Yuzuka Homma
Leonardo Hu
Edward James Marsiaj*



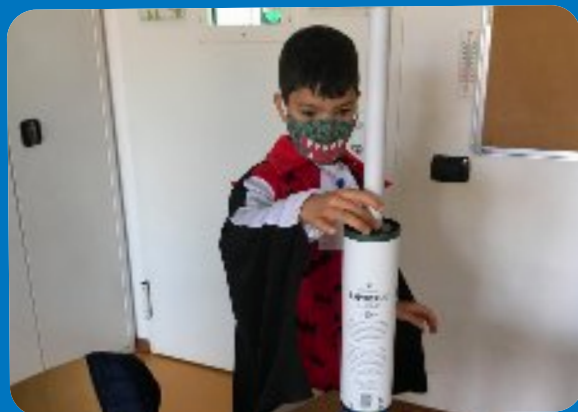
*Carlo Alan Mortel
Valerio Ottavio Peinetti
Camilla Ramondetti Alecci
Stefano Ruberto
Luca Stephen H. Thompson*





PRIMARY SCHOOL LIFE IN GRADE 2







PRIMARY SCHOOL GRADE 3X

Dear 3X,

Congratulations on successfully completing a very different and challenging school year in third grade! It has been a year full of mixed emotions, from the excitement and relief of returning to school after spending many months at home, to the frustrations of changed routines and new restrictions due to the Covid-19 virus.

However, you should all be extremely proud of the way you have adapted so quickly to the new way of life at school. You have all approached changes with a positive attitude and have continued to enjoy coming to school to learn and be part of the class and school community. It has been a pleasure to be your teacher and support you all in your learning.

I am proud of your growth and development this year in Grade 3 and I hope you have many great memories to remember the year.

Ms. Susan Baker



Ms. Susan Baker
Diletta Bertello
Neo Busse
Margherita Casalegno
Anna Cillario



Guilherme Coli de Oliveira
Volodymyr Garmash
Edoardo Garrone
Ayane Iwatsuki
Gioele Elia Maiolo



Leonardo Marchisio
Yui Nakamura
Giacomo Pietro Re
Tommaso Rogna
Olimpia Rondano



Cristina Rosso
Fedor Rusanov
Sandra Sarotti
Tommaso Vernetti Prot
Tommaso Zizzo





PRIMARY SCHOOL GRADE 3Y

Dear 3Y,

What an interesting and incredible year this has been! We came back after having been away from our dear school for a very long time, and we welcomed some new students in our class who very soon became good friends and contributed their experiences with us all.

We had a great time in class learning in lots of different ways and, despite the social distancing, the masks and all the other safety measures, we managed to collaborate and work together in order to learn from and with each other. You worked hard on making sure you were all happy, by reflecting on your behaviour and learning to solve your own conflicts.

You thought about what helped you and others learn best in school and were open-minded to make mistakes and learn from them. The most amazing thing about this year was to see you grow, make decisions about your learning and your actions, nurture your curiosity about everything we did and work hard to improve and do better.

Thank you for your enthusiasm, your kindness and for trying your best every day in this difficult time. I wish you all the best in Grade 4!

Ms. Raquel Galindo



*Ms. Raquel Galindo
Sofia Alcocer Bonifaz
Anna Asvisio Marchiaro
Jacopo Baratella
Thibaut Berthe*



*Yijun Blasco Zheng
Edoardo Boffa
Benedetta Cazzaniga
Ettore Carlo Ceria
Charles Horace Decker*



*Yagmur Dogruel
Viola Domeneghini
Thomas James Harbord
Finn James Bryson Knittig
Alessandro Mida*



*Sami Pages
Gregorio Umberto Pecchini
Hugo Pfeffer
Letizia Sole Rossi Odello
Cristina Tomasi*

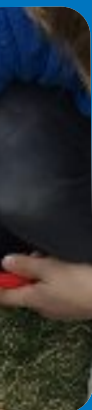


Giulia Nicoletta Vidino





PRIMARY SCHOOL LIFE IN GRADE 3







PRIMARY SCHOOL GRADE 4X

4X have worked very hard this year.

We have jointly developed our understanding and practise of the meaning of the words patience and flexibility. Patience with regards to following all of the new safety rules and regulations and flexibility towards learning format and the ever changing situation.

Whilst we have faced and overcome new challenges this academic year, including classroom layout, play-time restrictions, mask wearing, online learning etc, the students have acquired many other skills and have developed a variety of problem solving skills to face these challenges. 4X have enjoyed a variety of experiences such as carrying out experiments in the science lab, working in the community garden, taking part in virtual presentations, inquiring deeper into their own passions during genius time, through to presenting themselves as future country leaders as part of our units of inquiry.

A great year 4X, well done to all of you and keep up the good work in Grade 5!

Ms. Lorraine Ayres



*Ms. Lorraine Ayres
Nina Maria Baravalle
Filippo Bianchetta
Estella Ceria
Elisa Crevier*



*Alexa Anne Edgar
Ettore Forte
Gabriele Franchini
Christian Garnerone
Mizuki Homma*



*Carolina M. Andorinha
Enrico Mattia Morreale
Ludovico Ernesto Peinetti
Jaime Boncan Silva
Julia Emma Ranzini*



*Marco Rondano
Penelope Scanferlin
Achille Rahotep Wild*





PRIMARY SCHOOL GRADE 4Y

There were many changes and challenges this year - wearing masks, social distancing, new teachers, new rules, etc.

Luckily, the students in 4Y adapted very well and I'm very proud of how understanding they have been with our "new normal". We still managed to get to know each other, have fun and create a sense of community. We have definitely learned to be more creative and open minded to doing things differently.

I want to thank 4Y for always coming in every morning ready to learn and impressing me with their hard work and dedication. Well done to each and every one of you! May you fly high in life and success be with you always.

Ms. Eva Batova & Ms. Sharon Rose



*Ms. Eva Batova
Ms. Sharon Rose
Luyanda Bako
Fabio Barbero
Lorenzo Bastianini*



*Maria Sole Dimauro
Ander Erdozain Arispe
Edoardo Essant
Umberto Luca Ferrari
Maria Vittoria Isaia*



*Kazuma Kobayashi
Philip Lupo Marsiaj
Molly McKenzie
Francesco Meneghello Negro
Paulo Boncan Silva*



*Bianca Scanferlin
Michaela Scriva Barreca
Leone Segre Amar*





PRIMARY SCHOOL GRADE 4Z

It's true to say that the students in 4Z were happy, and indeed relieved, to be able to come to school this year. After last year's lockdown, the new routines of having to wear masks, sit at separate tables and constantly clean hands were no problem for them. The important thing was being together, sharing learning experiences and feeling connected.

This class was bursting with ideas and enthusiasm, right from the first day. In the units of inquiry, they reflected on how the media influences us, how our present has been shaped by our past, and on how our ability to change materials for our own benefit, has also created us some huge problems, such as plastic pollution. They investigated the delicate balance needed to maintain ecosystems around the world and what their role in ensuring this might be. They explored different types of government and gained an insight into how unfortunately not everyone in our world is free to make choices and express ideas. They then focused on children's rights in particular and how these can be secured around the world.

When the weather permitted, we took our learning outdoors; enabling us to work in groups and collaborate. We pretended that an 'observation' activity in the garden was really a field trip to a museum, and we welcomed guest speakers via google meet rather than seeing them physically in the classroom. Despite the changes brought by the pandemic, the students showed great resilience, great determination, and a commendable commitment to becoming more knowledgeable, internationally minded and reflective learners. Pat yourselves on the back 4Z!

Ms. Caroline Parrett



Ms. Caroline Parrett
Jamila Princess Joyce Abe
Francesca Barilla
Eloise Buono Lopera
Giuseppe Salvatore Cillario



Nicolas Coli V. M. de Oliveira
Vittoria Colucci
Matteo Maria Cozzi
Gregorio Di Cintio
Leone Stephen Ghirardato



Giacomo Grivetto
Holly Louise Harbord
Leonardo Mula
Elisabetta Ottavis
Cecilia Paolino



Valentino Romano Oliva
Marco Pietro Ruberto
Alek Ivan Smolko
Joseph Max Thurstan





PRIMARY SCHOOL LIFE IN GRADE 4







PRIMARY SCHOOL GRADE 5X

Students in 5x have succeeded in being principled and open minded, and flexible this year as we all adjust to teaching and learning within new COVID protocols.

The students have shown their resilience and truly understand that their actions affect others, and it is their responsibility to make safe choices. As a class, we regularly have conversations about the importance of staying safe and of supporting each other during this time.

Students have demonstrated greater independence, improved self-management skills and increased proficiency with technology. Should e-learning become a necessity, students will be prepared to rise to this challenge and continue their academic achievements.

Ms. Michelle Brennan



*Ms. Michelle Brennan
Leonardo Enrico
Eleonora Fava
Pietro Alberto Furione
Guglielmo Golè*



*Louise Guglielmone
Marcello Khamidov
Gregorio Orlandinotti
Lorenzo Romano Panizza
Sofia Pizzorno*



*Carlotta Romiti
Enrico Rondano
Lorenzo Rosso
Laura Sarotti
Matilde Sicurello*



*Alessandro Vidino
Elisabeth Charlotte Zelloth
Anna Zizzo*





PRIMARY SCHOOL GRADE 5Y

Students in 5Y spent the year expanding their knowledge and skills, through a variety of engaging learning experiences. Our units centered on a wide range of content-rich subjects such as Economics, Art History and Human Migration, as well as scientific investigations into Energy Transformation and the Carbon Cycle. Despite the implications of the COVID-19 Pandemic, students proved that they were resilient and adaptable. The lack of close-knit group work, field trips and social interactivity encouraged this group of students to become particularly savvy with technology. I was especially impressed with their effective use of visual media, using apps such as Google Slides and iMovie, to create stimulating presentations.

Students also became increasingly more mature and sophisticated as the year progressed, demonstrating greater ease with complex topics. The Ethical Trade Show in February turned them into busy entrepreneurs, applying what they had learned about economic systems and responsible consumerism. The PYP Exhibition was a challenging, multi-week undertaking that encouraged them to become mini experts on a world issue of their choice.

Our day to day interactions were fun and enjoyable too. Laughing became a regular part of lesson discussions, as our classroom served as a bit of a refuge from the seriousness of events shaping our world. While the students regularly told me that they appreciated my effort to maintain a sense of calm, comfort, and fun, I appreciated that they shared that same objective. If I have one wish, it would be that students had a positive year, filled with many little moments and memories that they will take with them to Grade 6.

Mr. Salvatore Burgio



Mr. Salvatore Burgio
Adrian Blackmore Martin
Zeno Bruna
Matteo Cazzaniga
Giovanni Mario Cillario



Martina Firenze Puentes
Tetiana Garmash
Smilla Jensen
Alexander Lozynskyy
Edoardo Mida



Daria Molinari
Riccardo Saccon
Eleonora Sardano
Emma Julianna Serenyi
Yugo Taniguchi



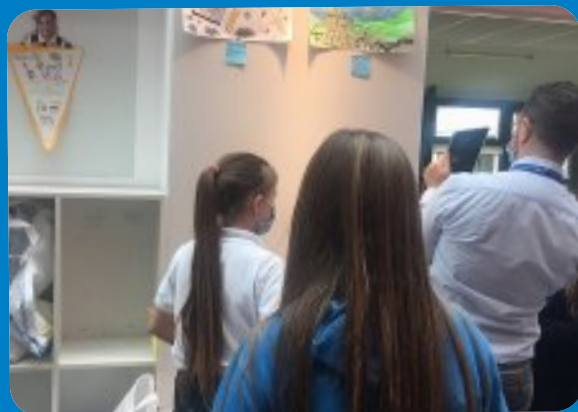
Alice Terreno
Mattia Tomasi





PRIMARY SCHOOL LIFE IN GRADE 5







SECONDARY SCHOOL

A NOTE FROM THE SECONDARY PRINCIPAL: MR. MATTHEW THURSTAN

Firstly thank you to the Yearbook Committee for their request to contribute to this year's edition. The brief for this article is: Behind the scenes "A different Year". However, I am an awkward individual, so I don't want to focus on the difference, instead since the current situation took shape last March, I have wanted not only to focus on the resilience shown by staff and students to ensure high quality learning is taking place but underline the many continuing themes and topics in education.

I would like to start with the example of the Grade 10 Personal Project exhibition that took place in February, there were some elements which were different such as distancing and the wearing of masks, however the focus has to be the high quality of products and presentations given by the students. The joy was to see the pride in the students in their accomplishments, this does not change whether we are 1m or 10m distanced. In addition the usefulness of putting their skills into practise in preparation for the rigours of the DP has not been diminished one iota.

Just before starting to put this piece together, I was observing Grade 6 have a PE lesson in the Spring sunshine and the jovial atmosphere as the students passed the ball, dropped it, caught it and tried again is what education is about, the extra cleaning and reduced variety of drills has not lessened the simple joys in life and in education.

Everywhere I look in the school I see examples of students learning valuable lessons for their future educational journey. Some Grade 8 students have been getting ready for the INVALSI tests which for many will be their first time taking external examinations. There are still the same nerves, apprehensions and doubts which students are learning to control and channel into doing their best. This is a valuable life lesson, no ifs not buts, there is no difference.

If I am forced to keep to the script the use of technology in particular video conferencing is an innovation which has altered how education particularly in schools is conducted. Behind the scenes necessity being the mother of invention, my own skills have improved immeasurably. Unfortunately the Grade 9's have had more experience of this than most this year. However despite the slow wi-fi connections and the frustrations of being isolated, the students acknowledged the way they have been forced to mature and become more responsible. This is what I hope they will take forward with them into 2022.

Matthew Thurstan, Secondary Principal





SECONDARY SCHOOL

A NOTE FROM THE MYP COORDINATOR: MS. KIRSTY WILKINSON

We are living in unique times!

Since March 2020 teaching and learning at IST has changed for the community. Little did we realise twelve months on we would still have teachers providing online learning to students. We learned so many things about resilience, perseverance and flexibility during this year. Both teachers and students have worked hard to ensure a positive learning culture continues during these uncertain times.

We learned much more about technology than we thought we ever would. “Google meets” and “breakout rooms” have become part of our daily language of communication. This year we were fortunate to be able to hold the MYP Personal Project Exhibition successfully two weeks before we went back into lockdown.

Even though it was a closed community event and we missed parent interaction, students were well prepared and enthusiastic in sharing their projects. Service learning has been severely hampered by the pandemic as students have not been able to connect with their local community. However it has been pleasing to see students taking action through service on different initiatives including raising awareness of global issues by putting videos together for #My Freedom Day and donating breakfast food for the local charity, Banco Alimentare.

Grade 6 students were enthusiastic in designing a Covid Memorial Wall to recognise people in Italy who have passed away, especially health care workers who lost their lives in service to others. As the first, full year of COVID-19 comes to a close, and continues now with further restrictions and lockdowns, it is important to acknowledge where we are, where our students are, and where those around us are, emotionally and physically.

Kirsty Wilkinson, MYP Coordinator





SCHOOL COUNSELOR

A NOTE FROM MS. JESSICA BARTOLOZZI

The 2020-2021 school year will certainly go down in IST history as a year of hope, resilience and perseverance. These three terms can and should be used when describing this year's student body, faculty and community. In order to have a successful year, most schools just wanted the ability for students and staff to be present in school. Well, our students and staff did more than just show up. They came to school not only with a mask on their face, but a smile too. The smiles were smiles of hope and joy: hope that this school year would feel "normal" and joy because they all realized the importance of human interactions.

As a counselor, I often speak about the importance of communication and understanding. Thanks to COVID19 we were all able to have open and honest conversations around what this moment of history has taught us and what we have learned. It is important to emphasize that just because something or someone teaches us a lesson, it does not mean that we will have learned from that lesson. However, thanks to multiple conversations, I believe that our students and staff have learned one of the biggest lessons in life: how to be resilient.

The resiliency learned by our students is one that will serve them well throughout their lives. When some of our student population had to return to e-learning during this academic year, they did so with a different sense of understanding. While last year the online learning curve was steep, this year they transitioned from classroom learning to online learning with little difficulty. Staff was ready to teach and students were ready to learn. Of course, not many enjoyed this moment, but they accepted it. In life, it is not always about enjoyment. Sometimes it is simply about acceptance.

That acceptance has accompanied us to the end of this school year which demonstrates our ability to persevere as individuals and as a community, a community that has suffered loss and gained a greater understanding of change, differences, and hope. A hope that tomorrow will bring us to a new normal, but also an understanding of what is truly important to each of us. While all of us have learned different lessons this year, one lesson that we have all learned is that, together, we can overcome obstacles and indeed manage one of the greatest uncertainties of our times.

Jessica Bartolozzi, School Counsellor





SECONDARY SCHOOL GRADE 6X

Grade 6X, what a year! When I stepped in, you were already half-way through your adventure, nevertheless you made me feel as if I had known you for longer. You immediately opened up to me on our “how do you feel today” rounds of emotions, dragging me in that vortex of frenzy and energy, typical of your age. It certainly hasn’t been an easy year for you.

You started sixth grade with great uncertainty, but also happiness for reuniting with friends you hadn’t seen for months. The rules were clear. This year you felt prepared. You put your masks on and sat at your desks, almost as if you were lining up for a battle, your daily fight to keep learning.

I know how difficult it was for kids your age to be distanced. I must say, though, you have done a great job. You still managed to share special times, I would say memorable ones! I often found myself observing you socialize at break in the pitch. I was amazed at how well you got to bring the whole group together, by playing games like “capture the flag”, “sharks and minnows” and “everybody’s it”. Not to mention the “costume challenge” or when you had snowball fights!

You learnt to be strong, think positive and keep fighting. You improved your skills at managing time and organizing work independently. You tried really hard at focusing, even in the hardest moments. And now I want to tell you, you did it! This is all that lies behind what you are today.

6X, it was an honour to be your homeroom teacher. You have coped with unusual circumstances for your education and personal growth and you have come out stronger, more responsible and self-conscious. You are now ready to continue your journey through secondary school. Good luck in the future ahead of you!

Ms. Nadia Raviola



*Ms. Nadia Raviola
Isabel Grace Artero
Felix Baldi
Nora Isabella Benedetto
Diego Bertello*



*Sara Borrione
David Lee Buffon
Maria Paola Cillario
Greta Domeneghini
Eneko Erdozain Arispe*



*Marco Giorgio Galasso
Carlotta Garrone
Blanca Gramaglia
Thea Delia Rees Knittig
Samuele Rocco Maiolo*



*Giulio Preti
Ivan Rusanov
Allegra Saino Oria
Mariona Singla Ladera*





SECONDARY SCHOOL GRADE 6Y

Grade 6Y, what an adventure it has been.

We started together those first days with the Great Locker Challenge. It was a challenge to add the combination, then a challenge to remember it and then, even when we wrote the combination down, it wouldn't open. How do those darn things open up anyway!

We managed to find our classes, sometimes without getting lost and being late, while trying to keep our masks on and actually having the mask cover our noses. We learned to twist the ear strings so that the darn masks would fit our faces and we would still be able to breathe. We sanitized and sanitized and tried our best with the social distancing. Maybe that was the hardest part of all.

It just was not natural for 6th graders not to touch, or pat a friend on the shoulder or whack somebody playfully, but we tried and we listened to all of those teachers reminding us every 5 minutes. And in the middle of all of this, all of those Covid Safety Procedures: we all tried to keep learning. Then there was Managebac, formatives and summatives and who really knew the difference in the beginning, they both still smelled like tests to us! We forged ahead and eventually it all became a little easier; it all made a little more sense and together we navigated through those interesting times. What I have been most impressed with is how together you have all kept your zest for learning and that you continue to learn with smiles on your faces. Everyone has been positive about the subject assignments. We have to admit that your teachers have outdone themselves by creating interesting tasks and by keeping your excitement for learning high. It has been a pleasure and a privilege for me to be your homeroom teacher this year. Grade 6y, you had excellent attendance, and your smiles are not only contagious, but they have been inspiring. I wish you all the very best next year in Grade 7. Remember to stay energetic, but stay on the learning track and be kind and respectful to each other.

Ms. Ethel Wolfe



Ms. Ethel Wolfe
 Diego Barbero
 Nicolo Bastianini
 Giovanni Bertero
 Lucia Carvalho Viana Lima



Nicole Claus
 Kevork A. D. Manoukian
 Leonardo Di Cintio
 Pietro Benedetto Fantini
 Adele Giugiario

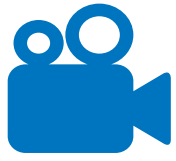


Davide Marchisio
 Ettore Margaglione
 Gianfilippo Martinotti
 Camila Pascual de la Rosa
 Karl Edoardo Pettersson



Anna Prete
 Grace Sandra Ranzini
 Irene Scaltritti
 Matteo Stimpfig
 Dylan Victor Vuorinen





SECONDARY SCHOOL LIFE IN GRADE 6







SECONDARY SCHOOL GRADE 7X

It has once again been my pleasure to be the homeroom teacher for 7th grade.

This year's group had several challenges, the usual growing pains and teenage turmoils not to mention online learning and supporting me.

I can only praise the whole class in the way that they followed my lessons and made each lesson as much fun for me as for themselves.

They were the protagonists of our classroom, online drama, and they never failed to produce quality work and endeavour to improve. I wish them all success for the following years.

Ms. Victoria Faulkner



*Ms. Victoria Faulkner
Isadora Berti Maver
Pierluca Bonadonna
Federico Casalegno
Valeria Cid*



*Faissal El-Joumayle
Carolina Ludovica Frazzini
Francesco Gabella Ochoa
Margherita Gallo
Clara Guerra Ferreira*



*Sebastian Andres Leon
Federica Marocco
Edoardo Nadalin
Javier Perez Deelen
Elettra Maria Teresa Potesta*



*Gregorio Paolo Maria Re
Jai Stefan Ronaldson
Giada Saranga
Gregorio Scanferlin*





SECONDARY SCHOOL GRADE 7Y

Even though there have been some struggles this has been a wonderful year, even though there has been a global pandemic our group was able to have fun even with strict rules, we still learn and even studied more in online lessons, covid, this year, was known to come, we were prepared for another infectious wave that will hit again all over the world.

The teachers did their best, they tried as best as they could to keep us learning and develop new management and general skills, they tried to make us interested in particular subjects, and we in 7Y thank all the teachers for their hard work during this tough time.

But during covid there are also tough times. When the lockdown started we were all thinking, ah finally some vacation.... But it was the opposite of vacation, the online lessons were harder than being at school, yes some people think they are easier because the lessons were only 30 minutes!

Well, I would disagree on that because it's hard staying concentrated online, having connection problems, extra homework, not being able to speak to teachers face to face.

But 7Y have done very well with these new conditions, they are engaging, learning, still having fun and looking forward to getting back to life as normal.

Amedeo Chiera di Vasco & Mr. Tom Massey



*Mr. Tom Massey
Michelle Aversano
Giulietta Bertero
Edoardo Cappello
Jasper Chaudhry*



*Amedeo Chiera Di Vasco
Alexandre Crevier
Costanza Dal Poz
Ludovica Fassio
Edoardo Fassio*



*Guglielmo Forte
Elettra Olga Maria Girardi
Clotilde Golè
Taku Kuriyama
Oscar Hiro McKenzie*

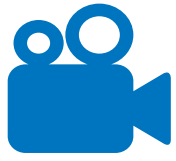


*Esteban Perez Deelen
Giulia Pininfarina
Giulia Pisani
Neera Singh
Vittoria Valsania*



Greta Vezza





SECONDARY SCHOOL LIFE IN GRADE 7







SECONDARY SCHOOL GRADE 8X

While it may be trite to point out, this year certainly has been unlike any other. As one student in the class said, 2020-2021 is 'unusual.'

In spite of these challenging times, 8X students are eager to learn, to socialize, to express themselves, and to have fun. The class has even tried to teach me a few words of Italian slang, all of which would be appropriate to mention here if I could remember them!

For me, new to IST and having just moved to Italy during a pandemic, it has not been easy to feel comfortable in my new home. However, starting the day with a group of garrulous 8th graders is a welcome routine. As the first days of school gathered into weeks, which soon became months, we have gotten to know each other and can now more or less decipher the expressions underneath our masks.

Through the ups and downs of learning in these extraordinary circumstances, the class has maintained its enthusiasm and the drive to succeed. 'Hard working' is how the students describe themselves. I agree; in fact, when I arrive to school each morning, many of the students are already hard at work on their Italian subjects, and everyone in the class approaches each new task in earnest. And although we are working together to continue learning and to maintain as much normalcy as possible during this unusual, I am sure everyone would agree that we cannot wait to see each other's faces!

Ms. Lana Skrtic



Ms. Lana Skrtic
Amaresa Boast-Alkorta
Louis Thomas Buffon
Eugenio Di Gregorio
Amanda Gay



Giorgio Guglielmone
Hans Carl Luders
Yasmim Pereira de Souza
Federico Quaranta
Edoardo Romiti



Veronica Sacco
Sophie Schunemann
Anna Carolina Schwarzwald
Karma Mohamed Selim
Cecilia Terreno



Holly Grace Thompson





SECONDARY SCHOOL GRADE 8Y

In September, after a year of renunciation and distance, the eighth graders walked through the doors of the school with a heart full of hopes and fears, aware that every moment spent with friends would have had a different value.

Since that day, I've never seen pouting. You will say: "Sure, they have a face mask on" and I will answer that the 8Y students have a distinctive trait: their liveliness. They know how to make themselves heard and understood by using their eyes and they do it honestly and clearly.

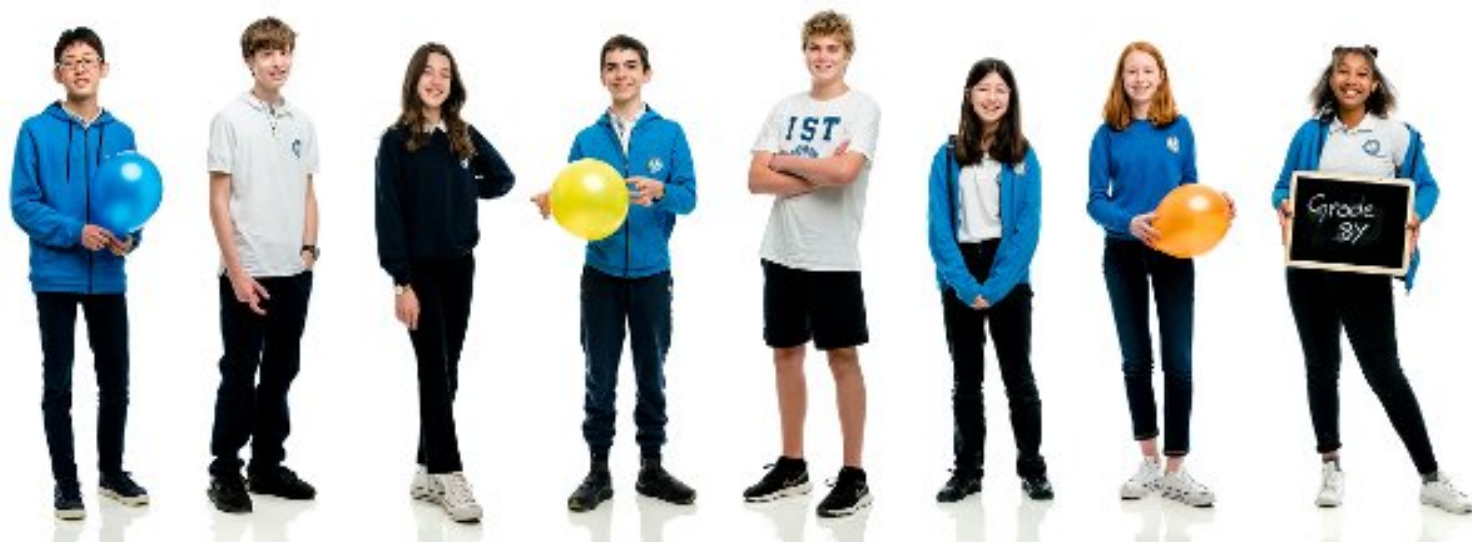
As a homeroom teacher, I enjoyed every day with them and I loved the different shades of their characters. In 8Y we love to reason and debate but we always do it in a friendly and pleasant way. We recognise the human value of others and know how to stay close to each other in difficult times. We have a lively sense of humour and sarcasm and we share it with teachers that can appreciate it and with our closest friends. Life needs smiles and (despite the usual face mask) in 8Y we will not disappoint it. Sense of humour is another distinctive trait that makes our teachers wonder what we are up to when we are walking and giggling down the corridors of the school.

This year, many of the students in the grade 8 classes have been preparing for the Terza Media exam, going through moments of reflection and difficulty to moments of joy and awareness: we are young, we are capable and we are able to do everything we decide to engage in!

On behalf of all your teachers, I thank you, students of 8 Y, because you have been able to grasp the fragility of this moment and have also had an eye for the teachers around you.

Ad maiora, high school is waiting for you!

Ms. Francesca Parisi



Ms. Francesca Parisi
Yumin An
Sebastian John Artero
Kenesa Boast-Alkorta
Felicie Francine Chave

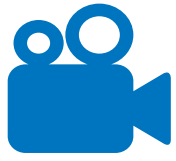


Camilla Jini Enrico
Elisabetta Ferrero
Giorgia Franchini
Wilbert Felix Garnerone
Torben Klemmer



Melanie Nkatha Lizzi
Tomasz Karol Naglik
Giulia Scolari
Zeina Mohamed Selim
Gianluca Stamps





SECONDARY SCHOOL LIFE IN GRADE 8







SECONDARY SCHOOL GRADE 9X

Congratulations on completing your first year of High School! And what a year it has been. Not only did your subject teachers have higher expectations of you but you also had to be patient with all the new safety regulations.

To have done this while hopping between learning at school and from home is a huge achievement. A token of your ever-increasing maturity.

Despite all of this, new friendships have been made with the addition of Carlotta and Melissa and the welcome return of Gabriele. Some of you have even taken on new opportunities to grow by joining the online TOMUN conference and service projects.

I'm confident you will be able to look back on this year and be proud of the challenges you have been able to rise above.

Stay strong, 9X!

Ms. Isabella Thomson



Ms. Isabella Thomson

Nicolas Artero

Lola Balloco

Mario Barbero

Carlotta Maria Cozzi



Laura Maia Cunha

Agustin Davico

Tatiana Gaponov

Melissa Lorraine Leon

Eugenio Mollo



Eleonora Monti

Tim Chatchai Onestini

Gabriele Orlandinotti

Laura Stimpfig

Gregorio Vezza





SECONDARY SCHOOL GRADE 9Y

This year has been an exercise in patience and flexibility and if anyone could win a prize for developing these skills, you 9Y are the champions!

You have had classes from home, classes in school and even classes where the teacher is at home and you are at school! You have demonstrated resilience and maturity when juggling constant updates on restrictions and rules, school assignments and family obligations!

We had a few new and returning additions to our group this year. Martina, Brooke and Tommaso joined us as new students and Armand came back to us!

During this time, I have had the pleasure of watching all of you build and maintain friendships this year and am positive that you are ready for 10th grade and beyond!

Stay cool 9Y!

Ms. Vanessa Lange



*Ms. Vanessa Lange
Yujin An
Carolina Maia Cunha
Viken Manoukian
Armand Deniz Esin*



*Francesca Ferrero
Tommaso Giovanni Gallia
Brooke Elizabeth Holmes
Valerio Isoardi Ottaviani
Mako Kobayashi*

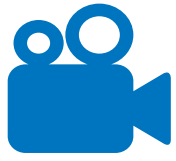


*Federico Giuliano Maggi
Martina Elizabeth Nanjala
Santiago Pizzorno
Sofia Secco
Aditya Singh*

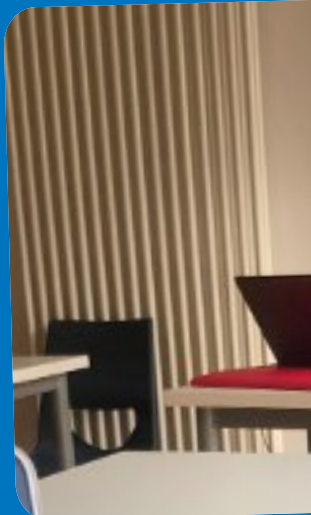


Eleonora Thedy





SECONDARY SCHOOL LIFE IN GRADE 9







SECONDARY SCHOOL GRADE 10X

The school year that is drawing to a close has been demanding for the IST community, but 10X has shown responsible and mature behaviour.

How? By respecting social distances and health regulations, not only during classes but also during break time.

We know that it has been very challenging but your resilience and perseverance have contributed to make the school a safe place and with your responsible behaviour you are ready to face the challenges of the future.

Thank you 10X!

Ms. Monica Mattei



Ms. Monica Mattei
Emma Barbantini Scanni
Lorenza Bermond Des Ambrois
Alice Chianale
Diego Cid



Anais Malekzade-Mehrizi
Pier Francesco Menaldo
Luca Perosino
Karol Vina Santiago
Giulia Scarcello



Gabriella Luiza Schwarzwald
Filippo Vigna





SECONDARY SCHOOL GRADE 10Y

The final year of the MYP is always challenging and eventful for the students and never more so than this year with the need to constantly adapt to the ever changing accommodations required by the developing pandemic. Through it all 10Y have maintained a cheerful and collaborative response to the various important milestones during this year. As Julia-Mona points out Grade 10 is a “rigorous year, preparing us for the DP, choosing what classes we should take, and the personal project.” 10Ys ability to work as a team has helped them through some of these important stages in their educational life. According to Dounia “since we had a small class, I believe everyone grew close together or made new friends. For me, it was nice to observe how together, we managed to go through 10th grade, especially by helping each other out. An example of that was the personal project. After the exhibition, it was very interesting to see the happy and relieved look on each of our faces.”

The achievements of the students in 10Y have been based on a lot of hard work “behind the scenes”. However much their teachers and the school have wanted to alleviate the pressure of eLearning the need to spend significant periods of every week at home has meant the students have had to draw on their own resources much more. “Behind the scenes, we manage to maintain work ethics, complete our detailed personal projects, make tough choices for our future education, and communication between friends. We use our resources and technology, as well as our self management skills in order to do so.”(Julia-Mona) Their ability to progress through this year improving their knowledge and skills is the result of both their individual efforts and their group cohesiveness. They are to be congratulated on the way they have managed to negotiate this demanding and unusual year.

Having successfully completed their MYP the members of 10Y are well prepared for the Diploma. Their “behind the scenes” achievements and strong group dynamic will enable them to face all of the challenges ahead.

Ms. Elaine Walker



*Ms. Elaine Walker
Irene Beltramino
Ian Ismael Boario
Hamza Boast-Alkorta
Giovanni Canè*

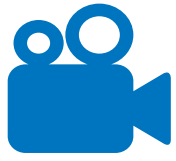


*Irene Cirulli
Julia-Mona Dimitrov
Lorenzo Mula
Adriana Pascual de la Rosa
Ginevra Peroglio*

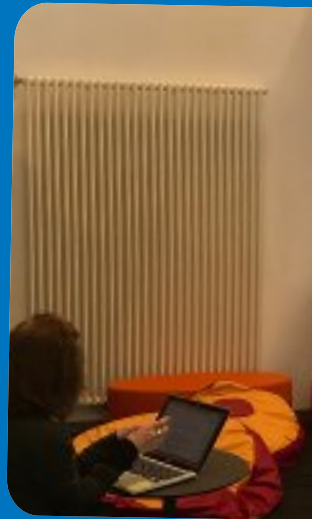


*Dounia Sanogo Pages
Naira Schunemann
Matilde Visconti*





SECONDARY SCHOOL LIFE IN GRADE 10







DIPLOMA PROGRAMME

GRADE 11

When we started the new term of this academic year, back in September, it felt like a small re-birth. We were all expecting this year to look very differently from the previous one that had shaken our lives and our consolidated routines in an unprecedented way.

Little did we know that, it would have been different, but in that we have now become extremely flexible and very capable of adjusting to new realities as the situation mutated. Our morning registration could take many shapes: in class, in class and online for some students, online for all students. The messages to read out were all about virtual meetings of many kinds, but they nevertheless always highlighted that teachers and students were constantly on the move, organising events that could bring the community together. A Virtual University Fair, MUN, The Eco Club activities, Valentine celebration and many others throughout the year showed the resilience that is needed when confronted with a prolonged situation of uncertainty.

Navigating through the first year of the Diploma Programme was also something new and demanding: long days of classes, many new subjects, high expectations and the introduction in the second term of all the IAs and EEs that represent for all students the challenging building blocks towards the construction of their final diploma. Switching between the regular timetable and the e-learning one a few times throughout the year, meant that students and teachers had to juggle with time and show that adaptability can supplement some of the issues that would arise as a result.

Grade 11 students have been commendable this year in their behaviour both in school and online. They respected rules enforced and they maintained an ethical behaviour in all situations. They have been responsible for their learning and appreciated the collective effort made around them to ensure that their learning would not suffer because of the circumstances.

Walking in for homeroom in the morning or connecting with students online, was always a guarantee that I would hear a little anecdote, a funny remark and genuine questions about the organisation of their work. Never did I hear or perceive a feeling of uneasiness or distrust. It has been a real pleasure checking in with grade 11X every morning who provided a fresh outlook on the day, no matter what shape it took.

Ms. Clara Siviero & Ms. Marta Malvezzi



*Ms. Clara Siviero
Ms. Marta Malvezzi
Thomas Agustin Andrejuk
Alessandro Alberto Arietti
Agata Battaglia*



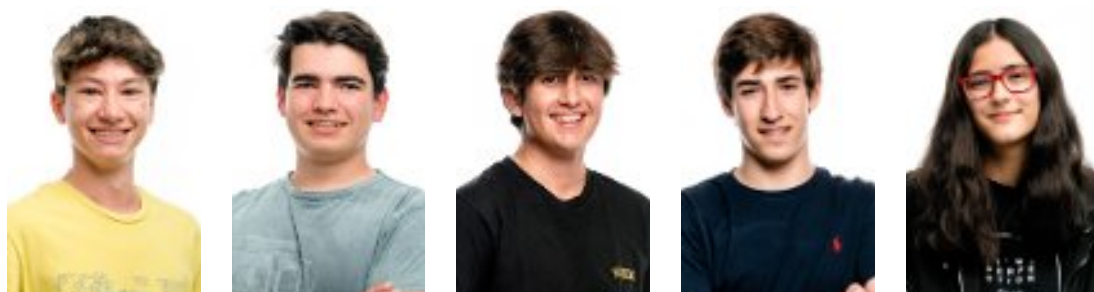
*Sara Beltramino
Enzo Benedetto
Francesca Bianchetta
Sara Giorgia Cedro
Brian Cordero Di Montezemolo*



*Ludovica Dal Poz
Ludovica Fabbriatore
Mateo Falconi Palacios
Sofia Marlene Fantini
Tommaso Benedikt Fantini*



*Giovanni Ferrero
Frederick Joseph Garnerone
Edoardo Paolo Girardi
Michele Carlo Giraudi
Júlia Guerra Ferreira*



*Julia Hultberg
Catrina Melani Leon
Lorenzo Massimello
Sveva Naldini
Giulia Ottavis*



*Jaime Perez Deelen
Matteo Piccini
Ignacio Pizzorno
Giorgia Quaranta
Zenon Sakalis*



*Beatrice Savoini
Cosme Schunemann Garcia
Sebastian Peter Serenyi
Giada Stecca
Federico Thedy*



*Giovanni Vezza
Sofia Vigolungo*





SECONDARY SCHOOL LIFE IN GRADE 11







DIPLOMA PROGRAMME

A NOTE FROM THE DP COORDINATOR: MR. LORENZO BORGOTALLO

What a roller-coaster ride this school year has been! Given the unprecedented challenges that students and teachers alike have had to face, keeping IST a secure and safe place to all of us, whilst managing the demands brought by the COVID-19 pandemic in terms of teaching and learning, has been our top priority. In this regard, I would like to thank wholeheartedly the entire IST community for being extremely appreciative of all the hard work that has been happening behind the scenes and for the great trust shown in our approach, despite the steep learning curve that the new school setting has required of teachers and students.

At the DP level, our students must be praised unconditionally not only for their remarkable resilience in adapting successfully to the unexpected needs of a “blended” (in person + virtual) educational environment, but, most importantly, for the great sense of responsibility they have shown in taking good care of one another and being mindful of our community as a whole. The extremely low number of COVID-19 cases registered at the DP level, as well as elsewhere in the school, attest indeed to our students’ maturity in fully adhering to and respecting the different safety protocols in place at IST: wearing masks, maintaining social distancing, undertaking serological testing and swabs, quarantining when needed, etc.

After all, “responsibility”, from the Latin verb *respondere*, is the ability to “respond” of one’s actions in the eyes of others and of oneself. In other words, to be “responsible” means to fully acknowledge that there are always consequences to our actions, some of which may have a significant impact on one’s life and/or on the lives of others. Arguably, given the current circumstances, this might very well be one of the most relevant teachings that students around the world have been learning through the COVID-19 pandemic and that could change for the better the future of our Planet in the years to come.

As a Coordinator, I am confident that exploring these uncharted territories in their last years of Highschool has actually equipped our DP students with a new set of life-long skills that will serve them as an invaluable point of reference in all of their present and future endeavors. Best of luck and kudos to all of our DP students for the great sense of responsibility shown thus far!

Lorenzo Borgotallo, DP Coordinator

OUR GRADUATING **CLASS OF 2021**

CHIARA BARBERO

CHRISTIAN ELIA BERCHIELLI

MARIA BOGLIONE

LUDOVICA BORGO

GIOVANNI MARIA BUSON

PAUL BATISTE CHAVE

ANNA CIRILLO BRONDI

JAZMIN DAVICO

OTTO GERARDUS DUCKER

ANDREA FABBRICATORE

CARLO FARINA

NICOLE GALLY

ANASTASIA GAPONOV

MARIA GIULIA GATTI

ELISA CLAUDIA GIORDANO

EGIDIO INVERNIZZI

MIONA KITANO

MEIRE KLEMMER

MANOUK STEPHANE MANOUKIAN

ELENA RITA MARINO

NICOLA MASSARINI

ORLANDO GIUSEPPE RECCHI

ALESSANDRO SACCO

EDOARDO SALVI DEL PERO DI LUZZANO

LORENZO VINCENT SANTIAGO

THEA MARLEEN SCHUERING

CHRISTIAN ALEXANDER SCHWARZWALD

FILIPPO ALESSIO SECCO

ARTEM SEMENOV

RASHI SONEJI

AMALIA VIGLINO

MARCO ZAMARA

MARCO ZAPPONI

ELEONORA ZUARES



DIPLOMA PROGRAMME

GRADE 12

If you glanced into our classroom, you would see separate desks, face masks, hand sanitizers and students working online. We are in our designated areas at all times and we must socially distance from one another. Not even a “high five” is admissible.

We feel uncertain about everything, isolated, frustrated. This different year has been particularly hard on our mental health and subsequent social life. It feels like we are always counting down the days remaining before we graduate. Nonetheless, we try our best to improvise, adapt, and overcome in order to prepare for exams.

We don't know what the future holds, but we continue to work diligently and remember to be grateful. Because of the pandemic, our everyday choices have become extremely influenced under an ethical standpoint.

All of our actions and decisions have crucial influence over the wellbeing of our school's community. Each one of us has the possibility to protect/infect and we aspire to act responsibly towards one another.

Ms. Luisa Curletti

Dear 12 Y,

I look at your pictures from the first day as DP students and I am trying to imagine what you were thinking. You probably don't remember anymore, but I think it is safe to say that you did not anticipate the kind of roller coaster you were about to embark on.

As if the challenges of the DP were not enough, you had to absolve the last two years of your school careers during a global pandemic. I remember the first kind of excitement, when the government announced the closure of schools for a couple of days last year. But soon this excitement was gone, as the days turned into weeks and the weeks into months.

And then grade 12, starting off in school with social distancing and masks, tables separated by at least a meter. Then, a couple of weeks later, again e-learning, then back to school for some days, a week, fulltime in school, e-learning again...



DIPLOMA PROGRAMME

GRADE 12

And while all of this, you were expected to get ready for taking the biggest exam so far in your lives.

As I told you often during registration, the highschool exams are not just there so you have the chance to demonstrate your academic knowledge, but they are a big part of the journey of growing up and becoming an adult. Now, after many speculations, worries, hopes and insecurities you are not going to take your exams in the end.

However, learning during a pandemic has forced you to grow up in a way the exams alone would maybe not have.

As your homeroom teacher, I have witnessed you learning some important live lessons:

- To speak up for yourself ;
- To ask for help;
- To meet deadlines and find out that they can be postponed;
- To study a looooot;
- To attend lessons from bed;
- To be independent and take responsibility for your own learning;
- That adults don't always have all the answers;
- To sit on your own chair and not on top of each other; this was especially challenging for some of you =)
- That greeting your homeroom teacher in the morning is the right thing to do (phew, I almost thought I had to give up on that one);
- To be in school for 7 hours with your mask on covering mouth AND nose;
- That life is better with good friends on your side.

It was an honor to be your homeroom teacher for the past two years and I wish you all the best for your future. I hope that you will get to take advantage of university life, by going to your lessons in person, learning a lot and making many new friends, and of course by going to some parties.

But don't forget to "stay out of trouble"!!

Ms. Susanne Reif



DIPLOMA PROGRAMME GRADE 12

Chiara Barbero

Christian Elia Berchielli

Maria Boglione

Ludovica Borgo

Giovanni Maria Buson



Paul Batiste Chave

Anna Cirillo Brondi

Jazmin Davico

Otto Gerardus Ducker

Andrea Fabbriatore



Carlo Farina

Nicole Gally

Anastasia Gaponov

Maria Giulia Gatti

Elisa Claudia Giordano



Egidio Invernizzi
Miona Kitano
Meire Klemmer
Manouk Stephane Manoukian
Elena Rita Marino



Nicola Massarini
Orlando Giuseppe Recchi
Alessandro Sacco
Edoardo Salvi Del Pero Di Luzzano
Lorenzo Vincent Santiago



Thea Marleen Schuering
Christian Alexander Schwarzwald
Filippo Alessio Secco
Artem Semenov
Rashi Soneji



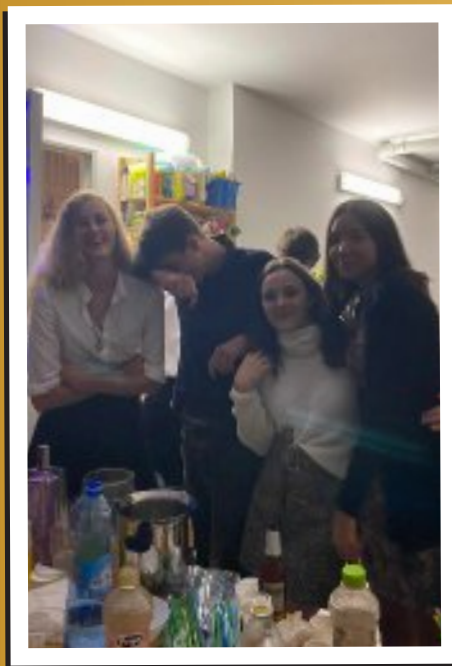
Amalia Viglino
Marco Zamara
Marco Zapponi
Eleonora Zuares





CHIARA BARBERO

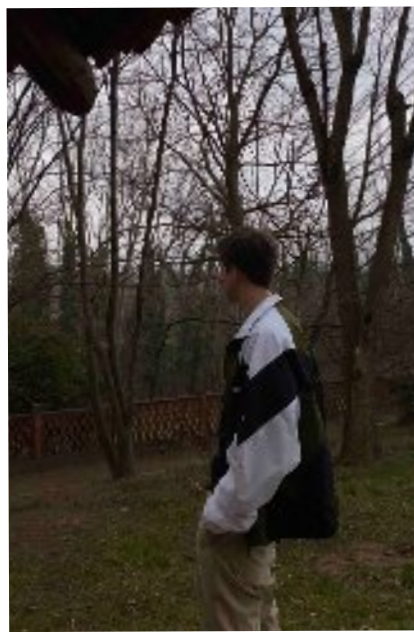
“SOMETIMES YOU DON’T NEED
TO TURN THE PAGE, YOU JUST
NEED TO CHANGE THE BOOK.”





CHRISTIAN ELIA BERCHIELLI

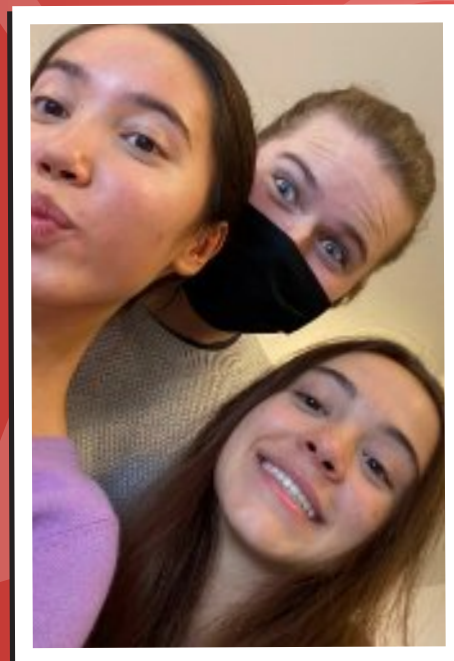
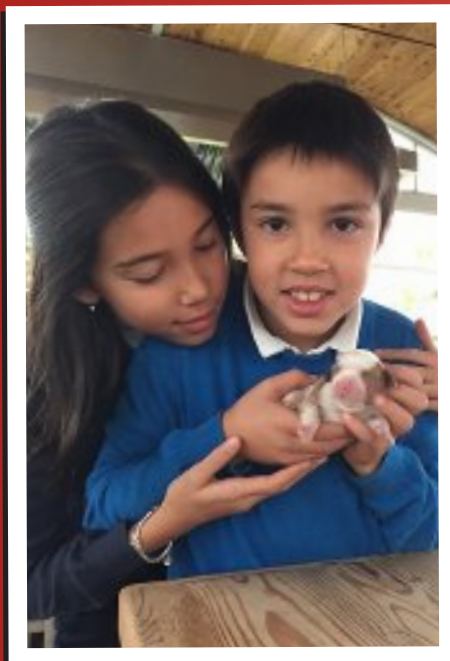
“WHAT IS SHE GOING TO DO,
FAIL ME?”





MARIA BOGLIONE

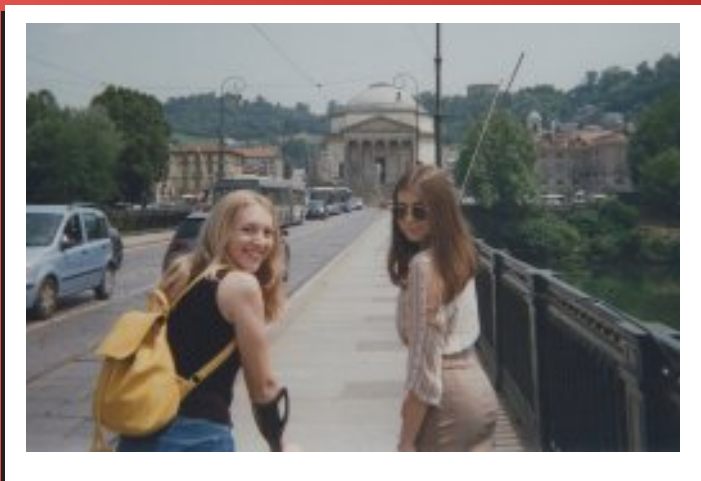
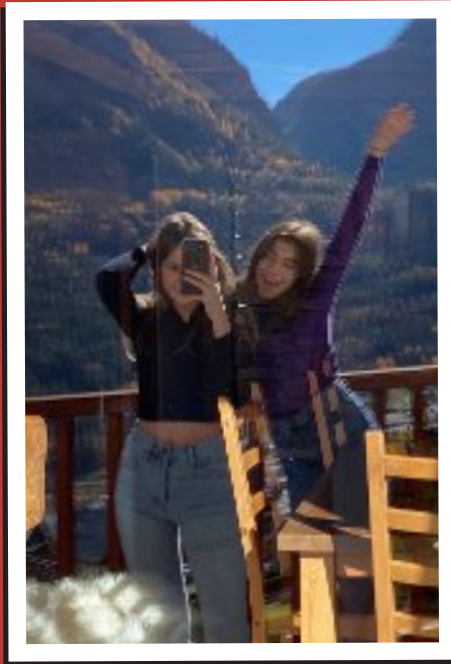
“LOOK AT THE WORLD LIKE A
NINE-YEAR OLD WOULD :)”





LUDOVICA BORGO

“PURSUIT OF HAPPINESS.”

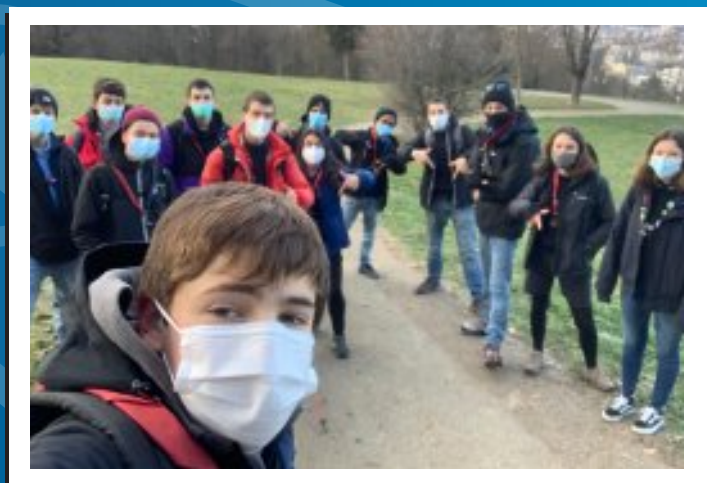
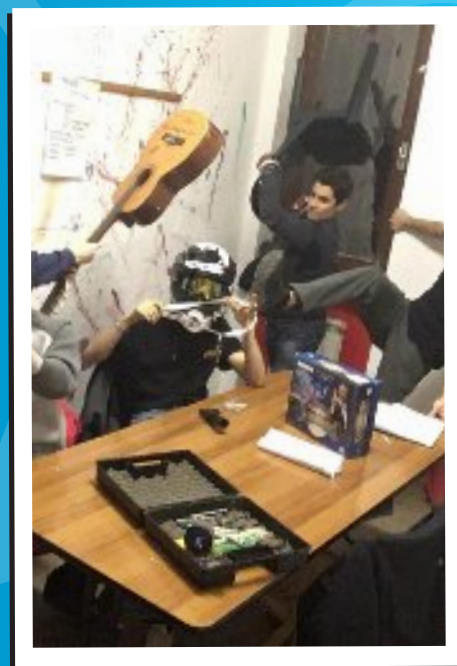




GIOVANNI MARIA BUSON

“AS YOU KNOW, LIFE IS AN
ECHO; WE GET WHAT WE GIVE.”

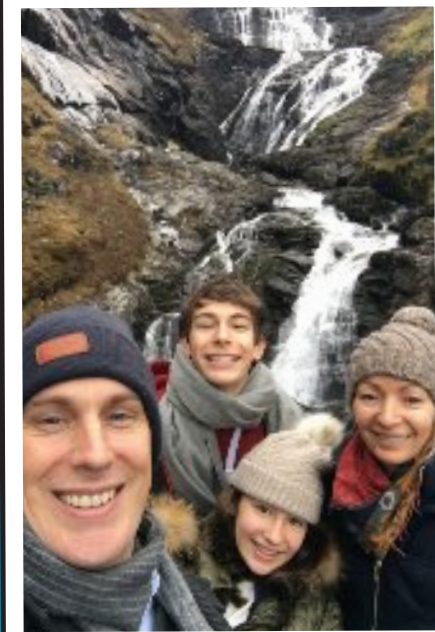
— DAVID DENOTARIS





PAUL BATISTE CHAVE

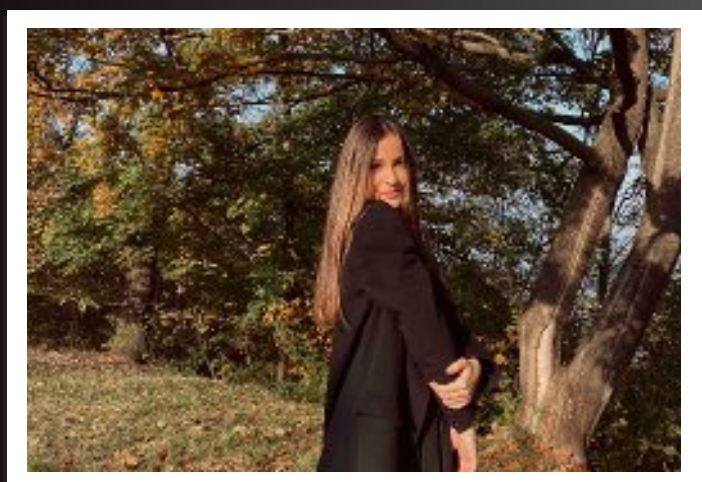
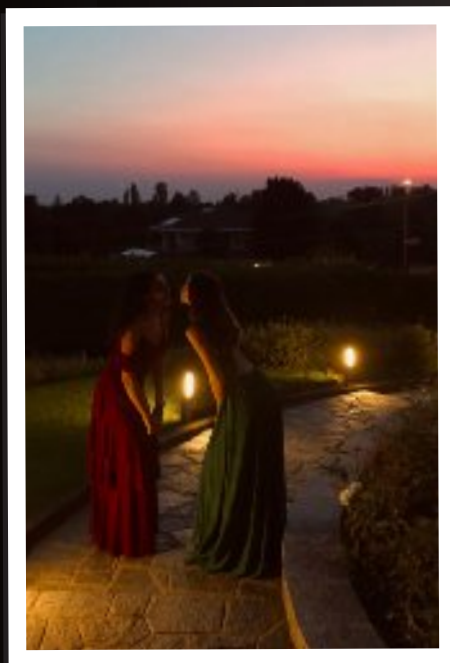
"I DID NOT COME THIS FAR TO
ONLY GET THIS FAR."





**ANNA CIRILLO
BRONDI**

“WHEN IS THIS DUE? :)”





**JAZMIN
DAVICO**

“DON'T TELL PEOPLE YOUR PLANS,
SHOW THEM YOUR RESULTS.”

— UNKNOWN





OTTO HENRICUS GERARDUS DUCKER

"I THINK IT'S FINE."

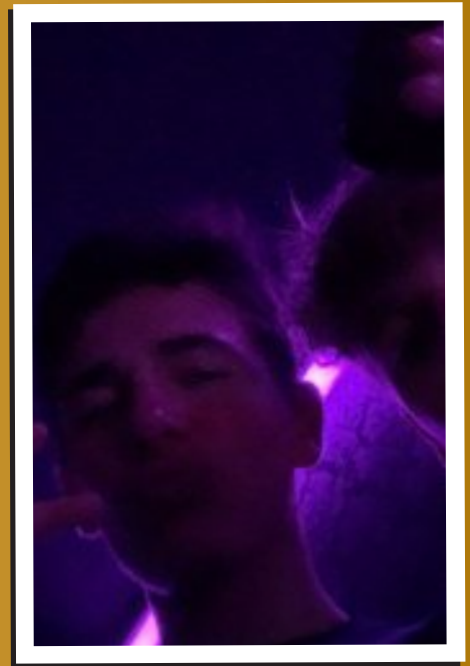
—DANNY DUNCAN





ANDREA FABBRICATORE

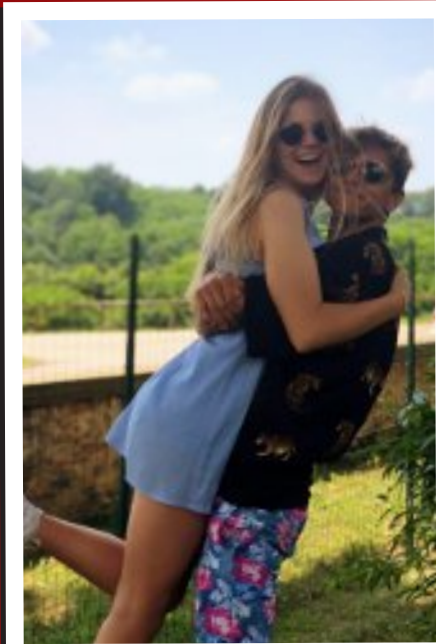
“YOU’LL HEAR OF ME.”





**NICOLE
GALLY**

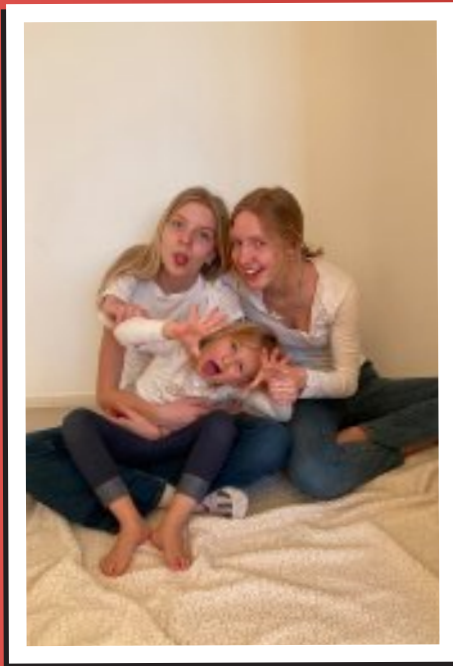
“I MANAGED TO BE LATE
TO ONLINE LESSONS...THAT
SAYS IT ALL.”





ANASTASIA GAPONOV

“MAY THE FLOWERS REMIND
US WHY THE RAIN WAS SO
NECESSARY.”

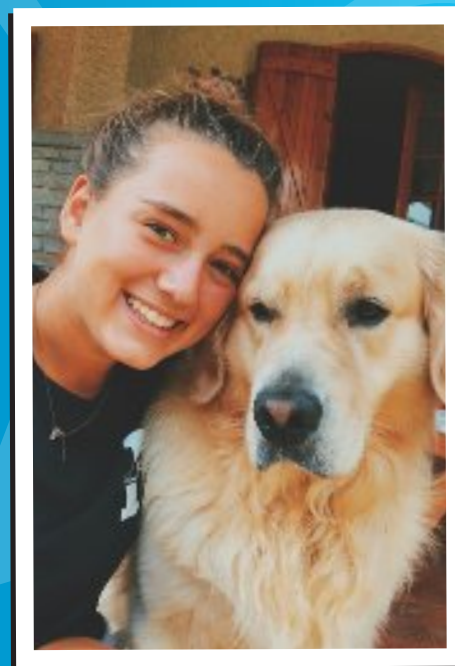
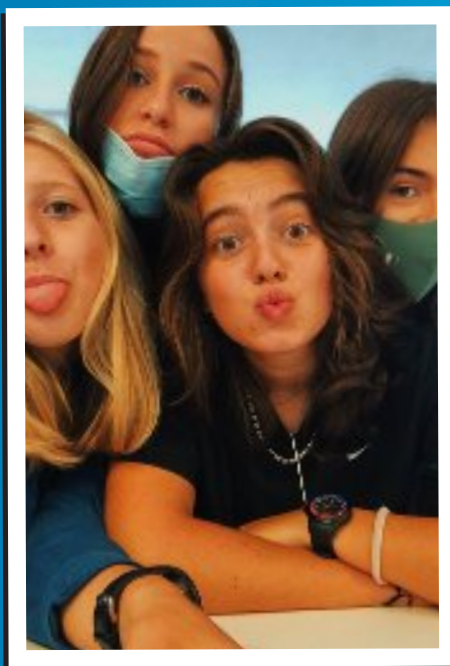
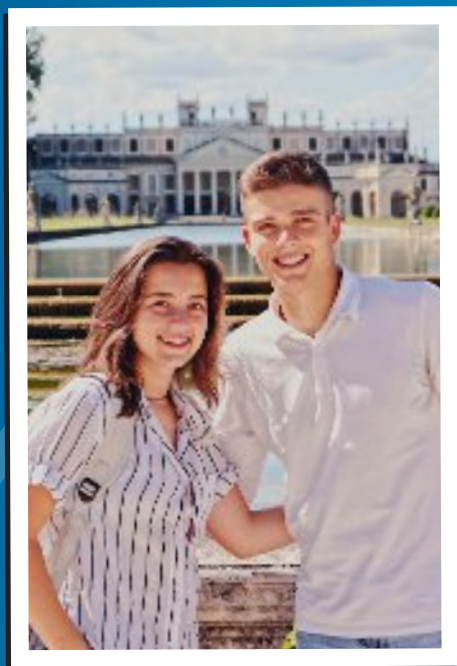


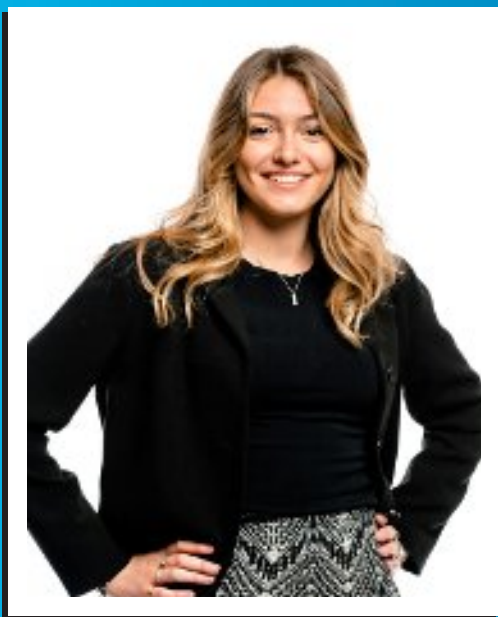


MARIA GIULIA GATTI

“WHEN YOU ARE GOOD AT
SOMETHING, MAKE IT EVERYTHING.”

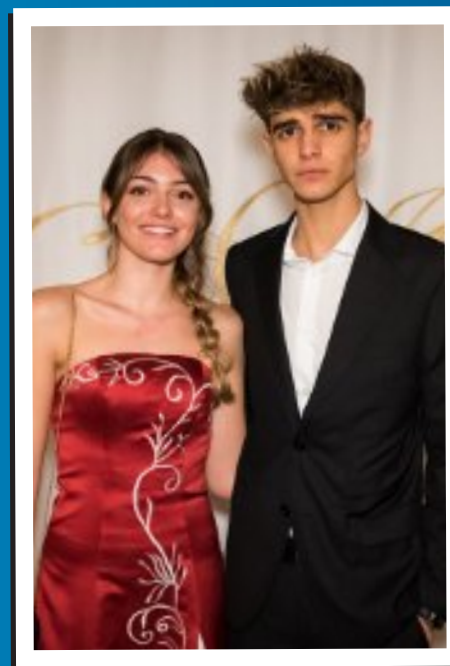
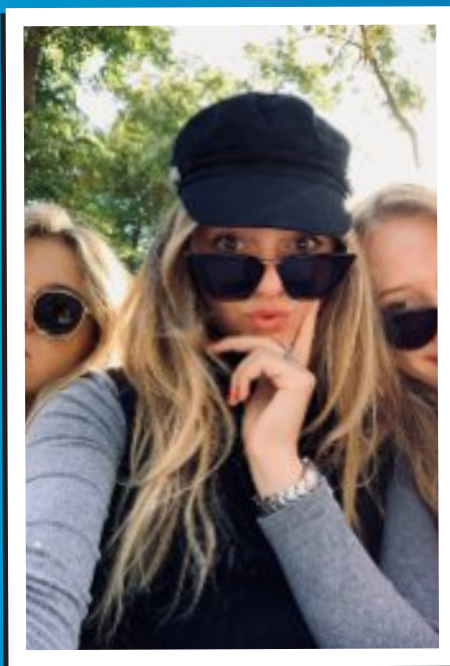
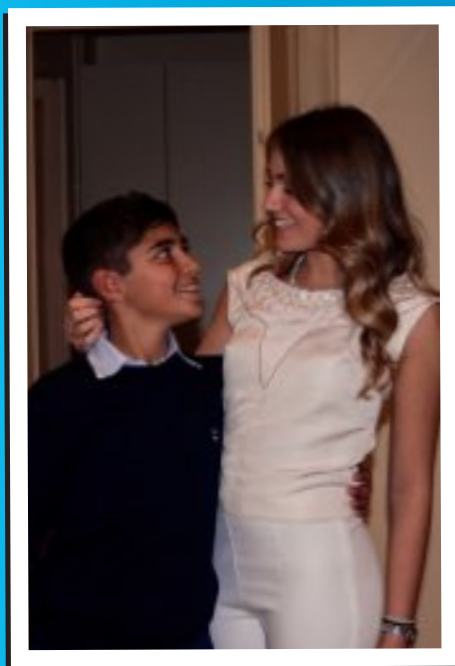
— ROGER FEDERER





ELISA CLAUDIA GIORDANO

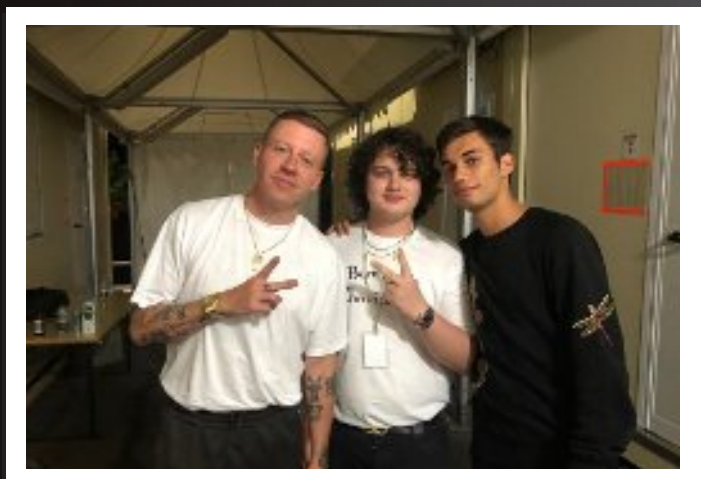
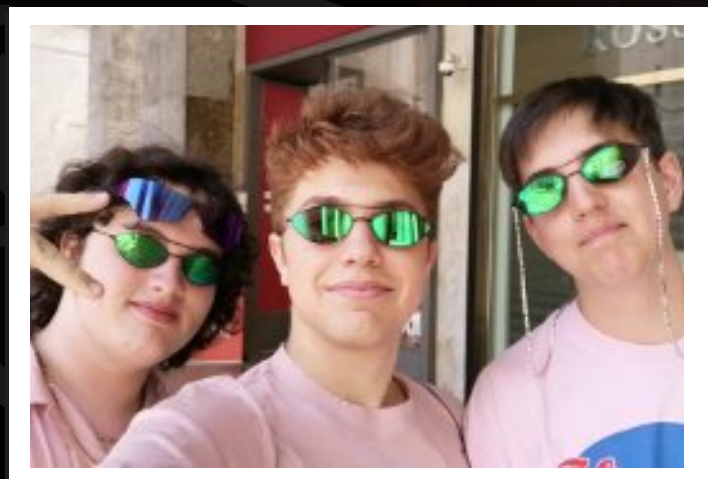
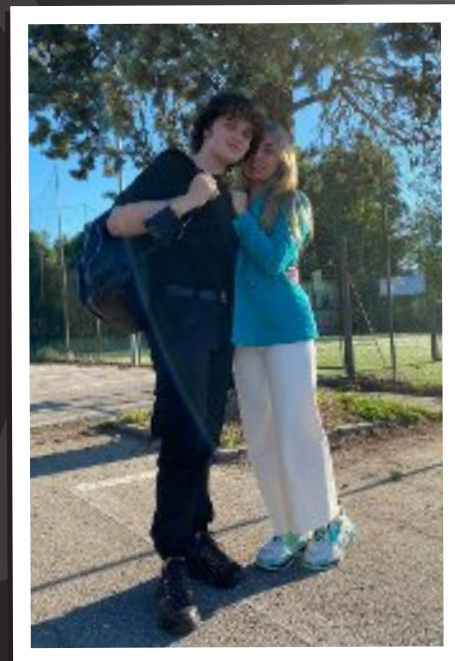
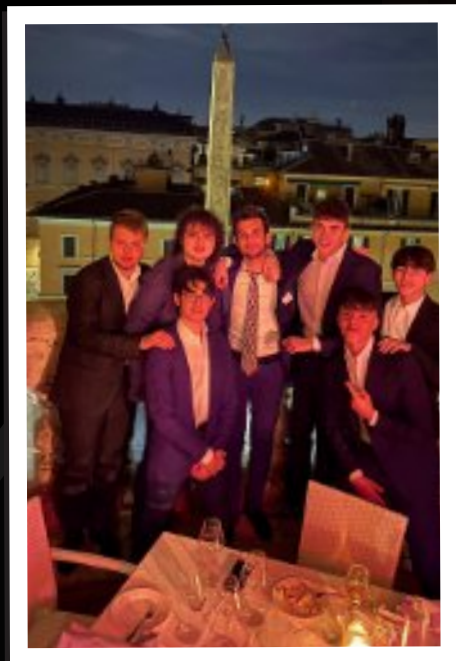
“DREAMS DON'T WORK
UNLESS YOU DO.”





EGIDIO INVERNIZZI

“I WOULD LOVE TO STAND HERE
AND TALK WITH YOU — BUT I’M
NOT GOING TO.”





**MIONA
KITANO**

“NOW GO, AND DON’T
LOOK BACK.”

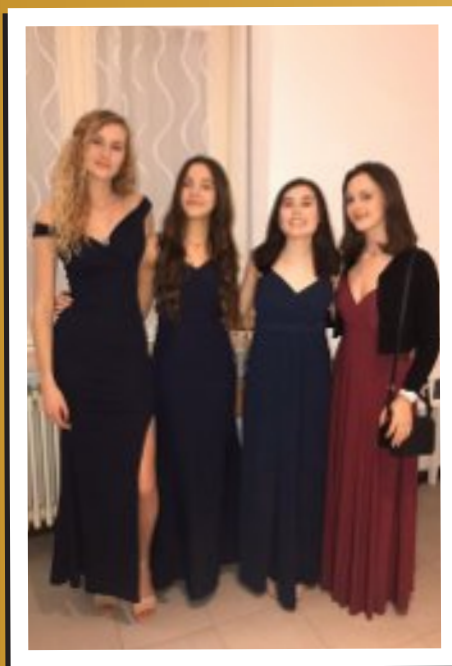
— SPIRITED AWAY





**MEIRE
KLEMMER**

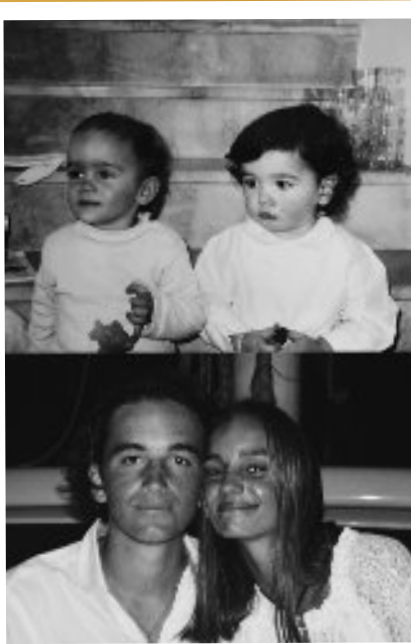
“POWER TO THE LOCAL
DREAMER.”





MANOUK STEPHANE MANOUKIAN

“REAL G’S MOVE IN SILENCE
LIKE LASAGNA.”

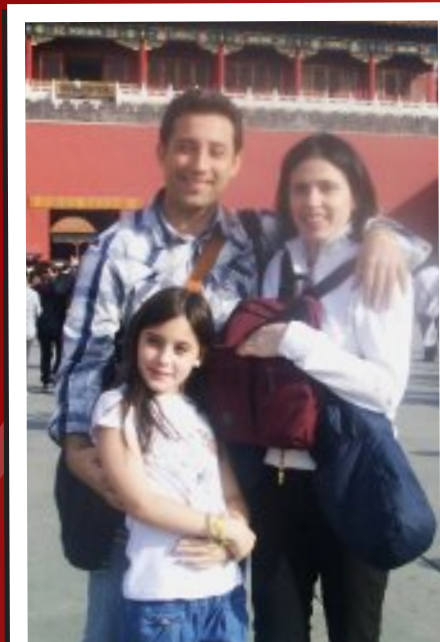




ELENA RITA MARINO

“DUDE YOU’RE GOING TO DIE
ONE DAY ANYWAYS.”

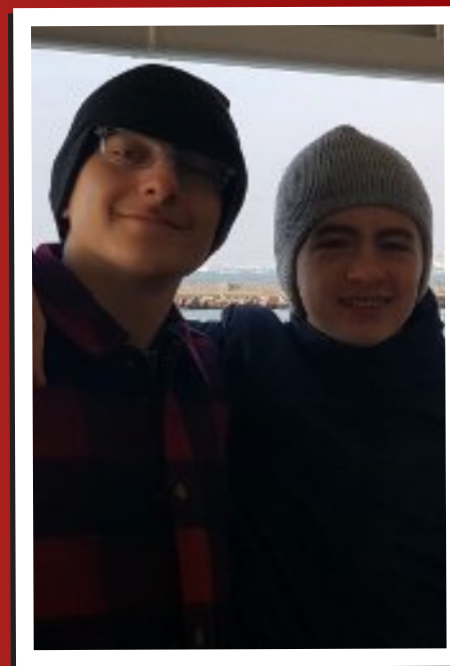
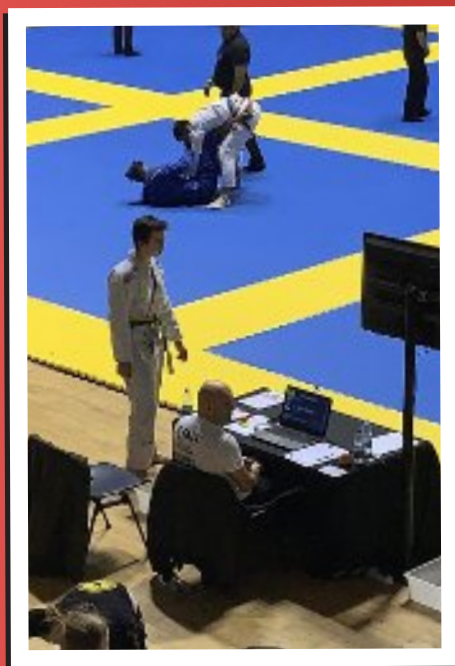
— CHRISTIAN BERCHIELLI





**NICOLA
MASSARINI**

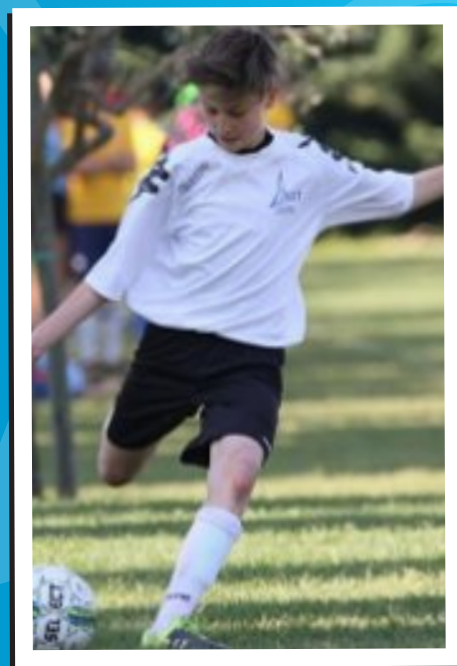
“MI SONO DIMENTICATO
COSA VOLEVO DIRE.”





ORLANDO GIUSEPPE RECCHI

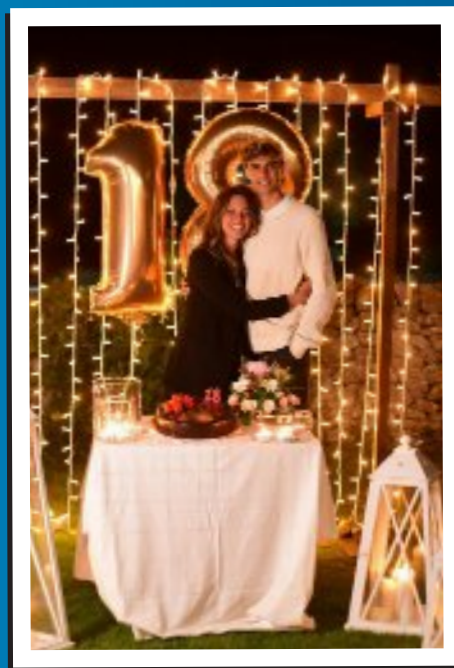
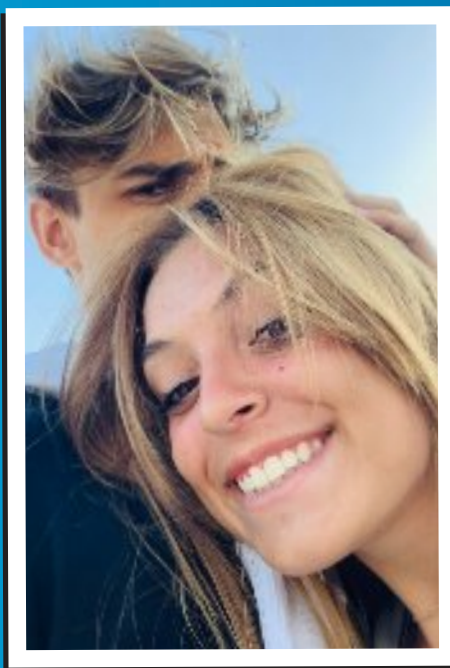
“YOU CAN CATCH FLIES WITH HONEY,
BUT YOU CAN CATCH MORE HONEY
BEING FLY.”





**ALESSANDRO
SACCO**

“MI DISSOCIO.”

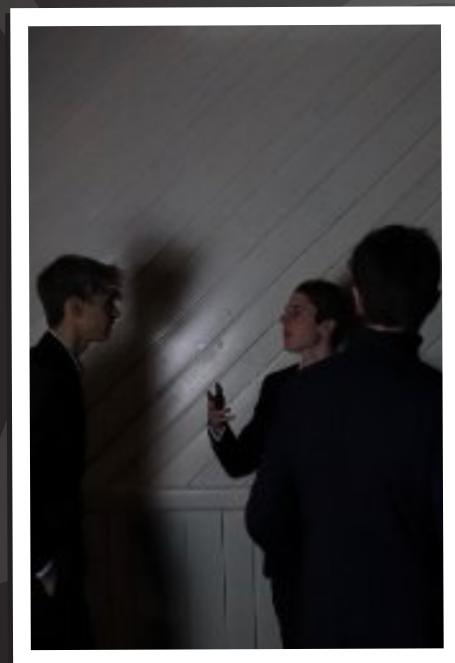




EDOARDO SALVI DEL PERO DI LUZZANO

"I DON'T COOK, 'CAUSE I DON'T
KNOW HOW TO COOK."

— ASAP ROCKY

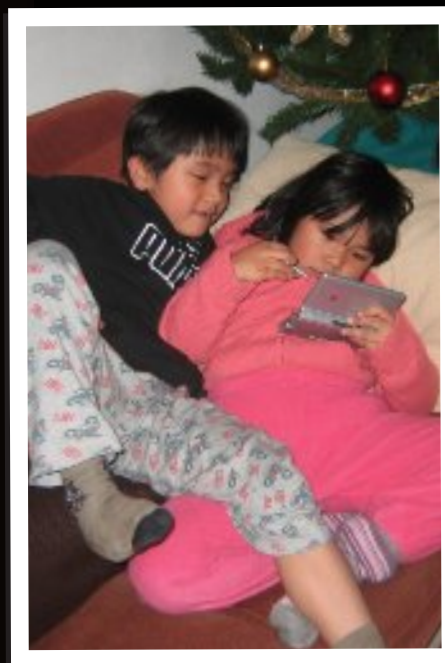




LORENZO VINCENT SANTIAGO

“NOT EVERYONE WHO WORKS HARD IS REWARDED. BUT! ALL THOSE WHO SUCCEED HAVE WORKED HARD!”

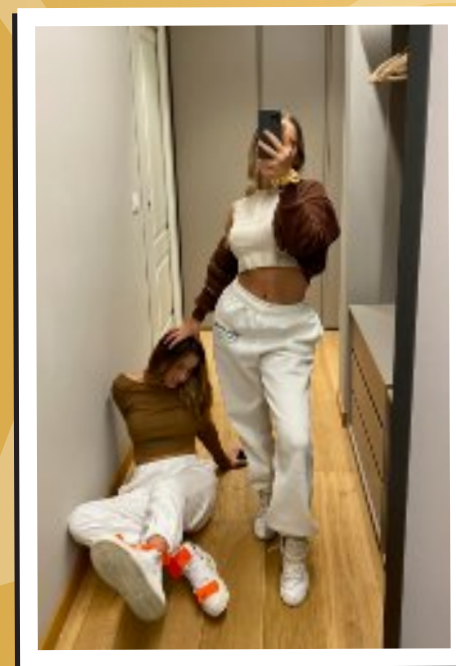
— KAMOGAWA GENJI (HAJIME NO IPPO)





THEA MARLEEN SCHUERING

"IF YOU'RE EVER SAD,
DON'T BE <3"

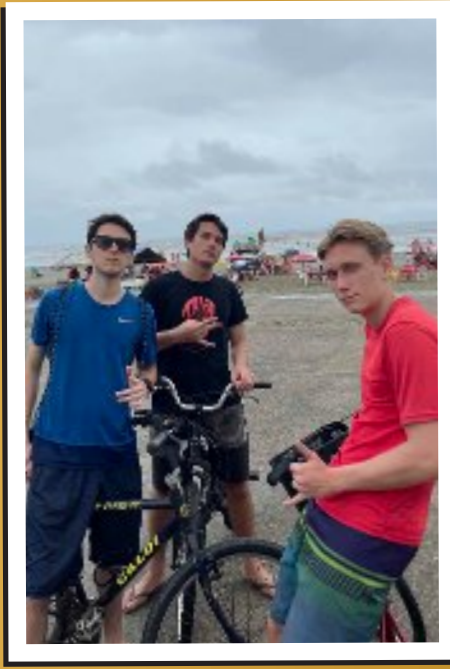




CHRISTIAN ALEXANDER SCHWARZWALD

“THOSE WHO STAND FOR
NOTHING FALL FOR ANYTHING.”

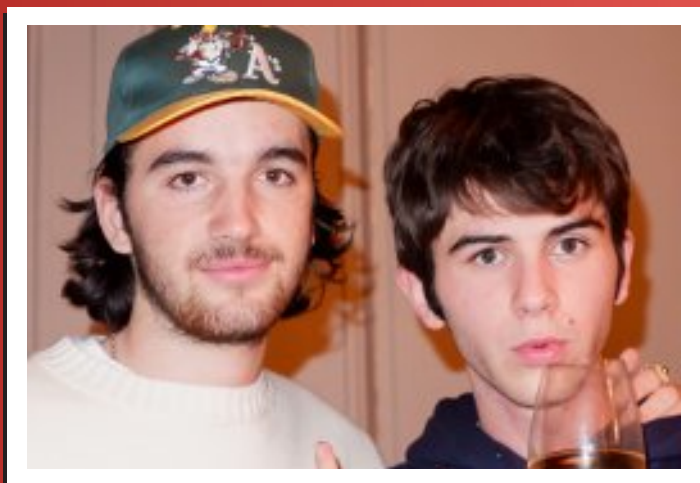
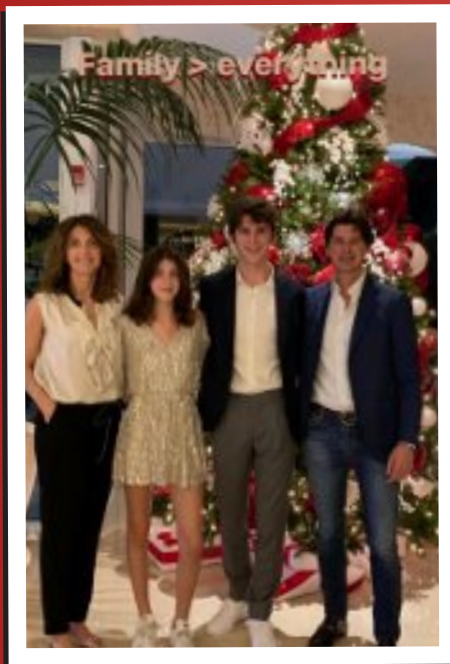
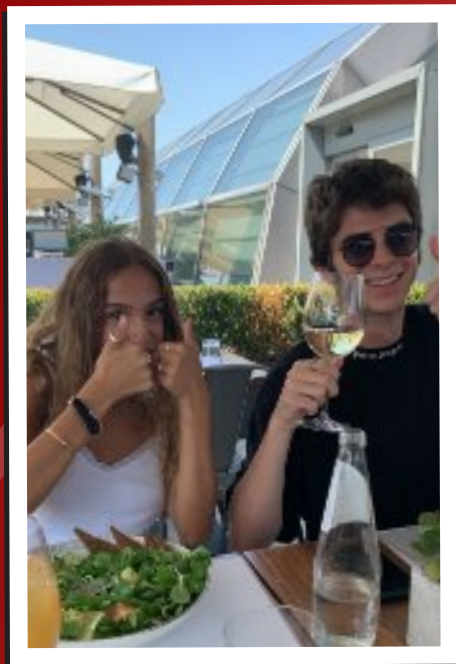
— ALEXANDER HAMILTON





FILIPPO ALESSIO SECCO

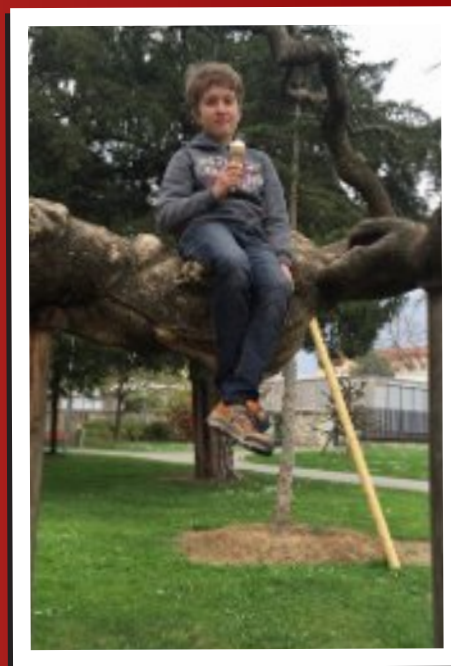
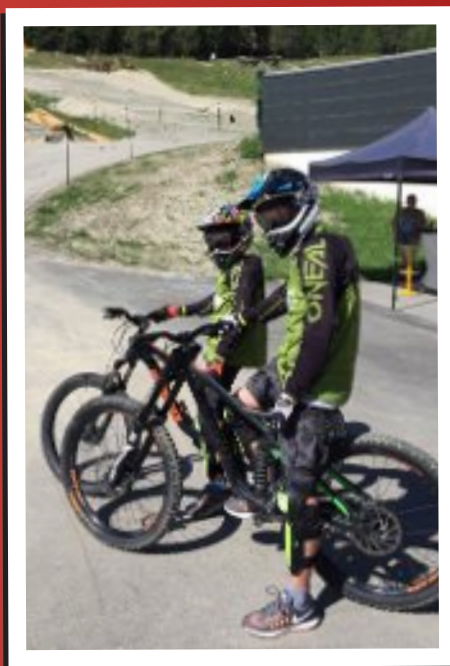
“ME WHEN THE.”





**ARTEM
SEME NOV**

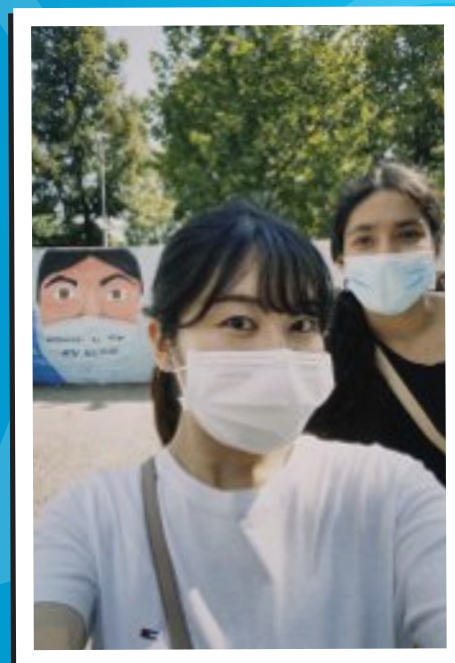
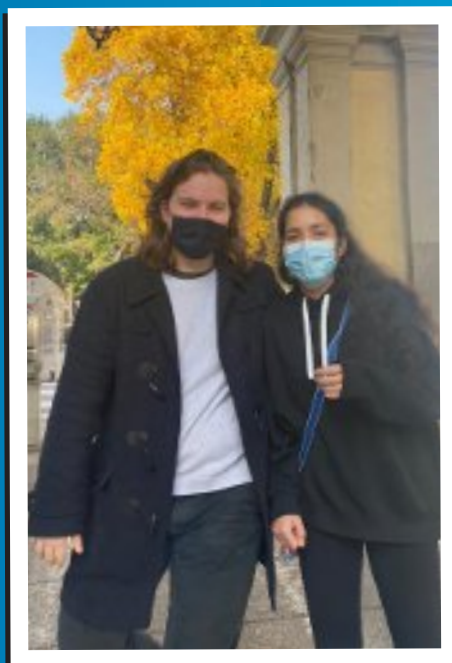
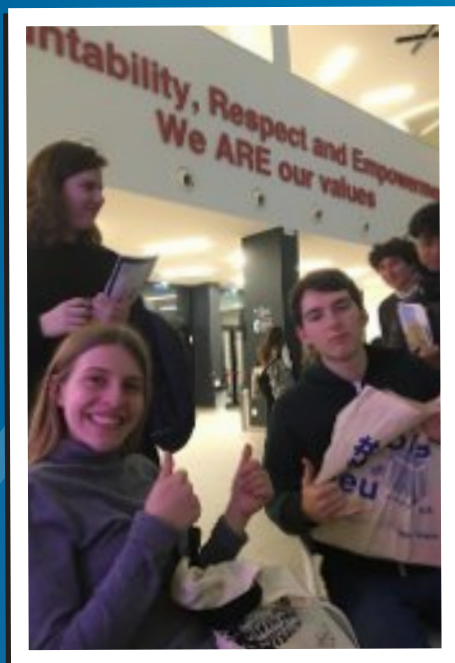
"DIGGIN' IT SO FAR."





**RASHI
SONEJI**

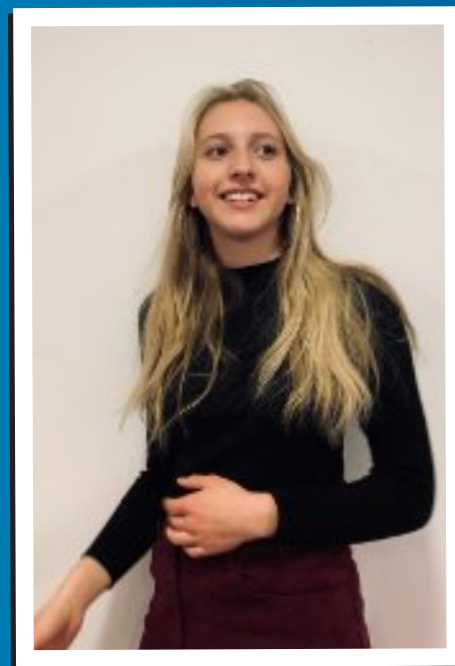
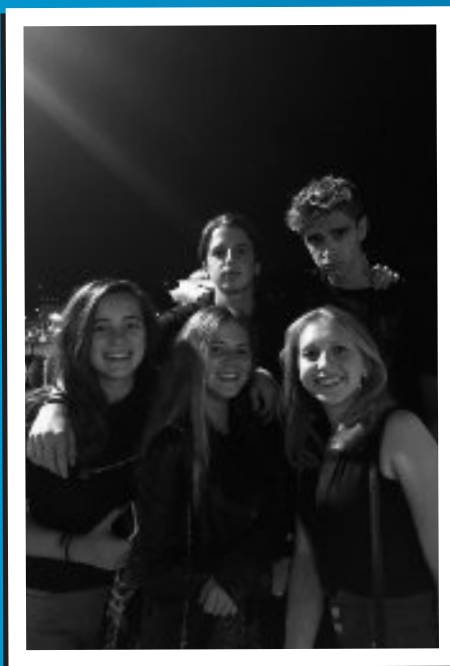
“ONLY TWO WORDS CAN
DESCRIBE THIS YEAR:
UNCERTAINTY & STRESS.”





AMALIA VIGLINO

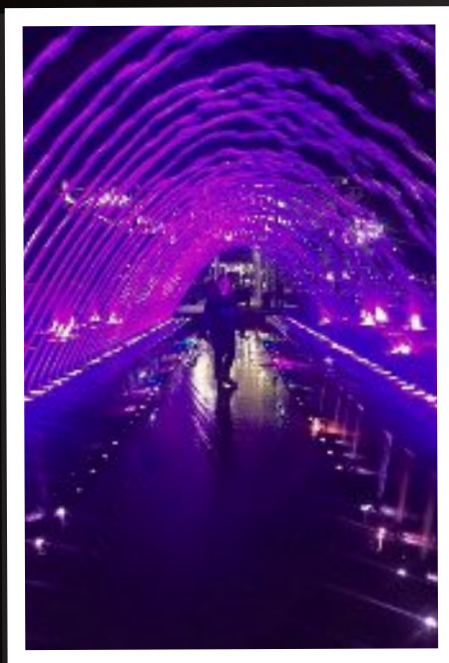
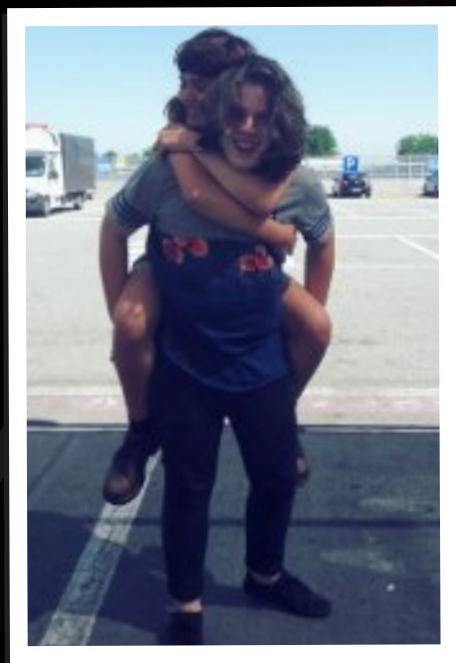
“IT’S LIKE ALL MY LIFE EVERYONE HAS TOLD ME, ‘YOU’RE A SHOE!’ AND THEN TODAY I JUST STOPPED AND I SAID, ‘WHAT IF I DON’T WANT TO BE A SHOE? WHAT IF I WANT TO BE A PURSE OR A HAT?’” — RACHEL GREEN





**MARCO
ZAMARA**

“HOPEFUL FOR
THE FUTURE.”

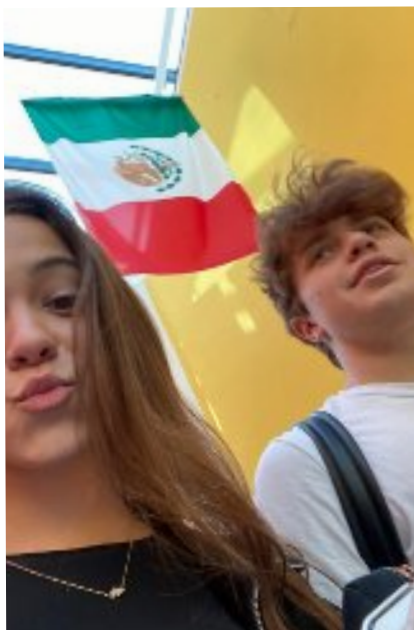




**MARCO
ZAPPONI**

"I'M NICE AT PING PONG."

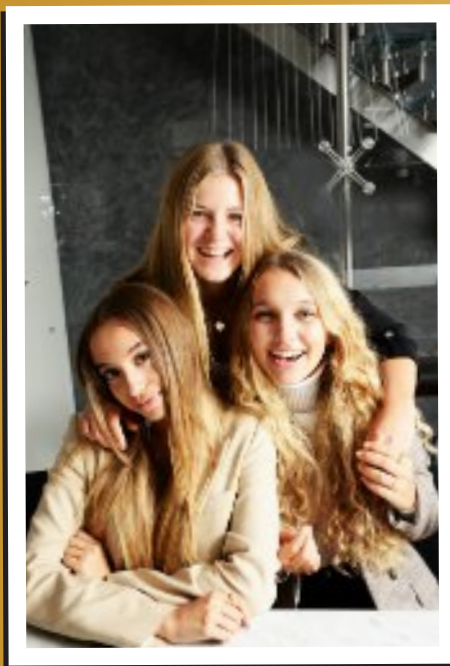
— KANYE WEST





ELEONORA ZUARES

“THAT WAS CRAAAZY,
10/10”





UNIVERSITY COUNSELLING A NOTE FROM MS. CLARA SIVIERO

In times of uncertainty, defining a certain pathway to follow is no easy task for anybody and it has definitely not been an easy job for our young DP students who are having to plan their future destinations after high school. What started off as a grim prospect of not being able to meet with uni reps here in school or visiting several campuses throughout the summer holidays to get a feeling for the right course and university, turned out to be quite a successful journey instead. Not only have universities made themselves available online overnight with virtual tours, open days, taster lessons, webinars and individual chats, but also students and their families have been extremely receptive of all the opportunities that were presented and shared with them.

The Virtual University Fair at the beginning of October set the tone for what was to come throughout the year. With more than 40 universities present and country based presentations, students within the community and outside IST were able to learn about courses, entry requirements, scholarships and essentially make contacts with members of the admissions teams from various institutions worldwide.

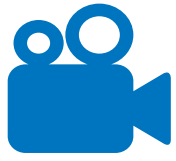
The pandemic and Brexit challenged the consolidated pathways and brought students and families to evaluate options that they would have not done before. A few also considered an entire online option for their future undergraduate programme.

As a counsellor, I felt supported by the many new channels of communication that universities around the world opened for us and for the benefit of our students. It has to a certain extent allowed us all to be a great deal more in touch with each other than ever before at many different levels.

The individual counselling has also been a constructive process in which, through regular scheduled appointments, I worked closely with students and families to identify the best fit options and to assist with the application processes over the course of the DP.

Regardless of the uncertainty of the times we are living, it is very pleasing to see that our grade 12 students have been very successful both in identifying the path for their future and also in receiving many offers from universities of their choice which will help them in the construction of a bright future.

Clara Siviero, University Counsellor



SECONDARY SCHOOL LIFE IN GRADE 12







DIPLOMA PROGRAMME GRADE 12

*Chiara Barbero
Christian Elia Berchielli
Maria Boglione
Ludovica Borgo
Giovanni Maria Buson*



*Paul Batiste Chave
Anna Cirillo Brondi
Jazmin Davico
Otto Gerardus Ducker
Andrea Fabbriatore*



*Nicole Gally
Anastasia Gaponov
Maria Giulia Gatti
Elisa Claudia Giordano
Egidio Invernizzi*



Miona Kitano
Meire Klemmer
Manouk Stephane Manoukian
Elena Rita Marino
Nicola Massarini



Orlando Giuseppe Recchi
Alessandro Sacco
Edoardo Salvi Del Pero Di Luzzano
Lorenzo Vincent Santiago
Thea Marleen Schuering

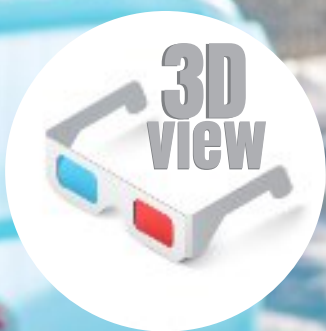


Christian Alexander Schwarzwald
Filippo Alessio Secco
Artem Semenov
Rashi Soneji
Amalia Viglino



Marco Zamara
Marco Zapponi
Eleonora Zuares





ECO CLUB



The 2020-21 school year presented many challenges to Eco Club Primary and Secondary students, but also many opportunities.

In the Primary, two Eco Club representatives were elected for each class and met regularly to promote initiatives such as reducing energy waste in heating (doors left open) and lighting (lights and TVs left on). They have also been very active in maintaining the Community Garden. Thank you to all our Primary Eco Club members:

2X: Carlo/Lorenzo | 3X: Gioele/Anna | 3Y: Sami | 4X: Julia/Elisa/Alexa/Penelope | 4Y: Luyanda/Maria Vittoria/Paolo/Maria Sole | 4Z: Elisabetta/Joseph/Marco | 5X: Different students each time | 5Y: Giovanni/Yugo

In the Secondary, Covid restrictions presented the opportunity to build a more accessible venue--a digital one--and sparked the development of an official IST Eco Club website, www.istecoclub.com. This dedicated space allows IST students and Eco Club members to showcase their projects and initiatives and inspire IST and beyond, to take action!

We finalized the Community Garden renovation project. Spearheaded by Eco Club President 2019-20, Chiara Barbero, and Vice President 2019-20, Matteo Piccini, and actively supported by the Board and Administration, the project revamped a common space for students, teachers, and parents to learn and actively enjoy the outdoors and care for the environment. This is something we celebrate every year with Earth Day, and this year was no exception even if we all could not be on campus for the day.

With the pandemic and “lock down” many of us at IST and across the world rediscovered the value of being in nature and the outdoors. We hope to continue to provide service and opportunities for our community to value the environment with action.

Thank you to all Eco Club members and the IST community for the dedication to continue to seek ways to be more sustainable.



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and B, B empha
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are aware of e
the upper class
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TOMUN

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As with any normal year the big event for the MUN Club is TOMUN and despite the unusual challenges of this year this was also true for 2021. However this year TOMUN was VIRTUAL which presented a whole new catalog of challenges to add to the standard MUN requirements.

Fortunately we had a team of very experienced MUN students involved in organising the conference, and in chairing the four committees. Ably led by Secretary General Marco Zamara and his deputy Matteo Piccini the chairs were well prepared for the routine intricacies of overseeing MUN debates so they were more than capable of dealing with the exciting and unfamiliar complexities of running meetings on Zoom!

After the initial “behind the scenes” panic when it took a few minutes for each of the committees to ensure that all their delegates could access a working link to the meeting, the debates really took off. The chairs rapidly gained expertise in organising break out rooms for lobbying, and dealing with delegates who seemed to be in the process of travelling and visiting family while attending TOMUN!

As TOMUN was a totally virtual experience this year we decided to keep the conference small so that it would be easier for the chairs to establish good working relations with the delegates on Zoom. The delegates made up for the lack of numbers by being extremely active and this ensured that the debates were lively and productive. Clearly “behind the scenes” many of the delegates had done a lot of preparatory work and this was revealed by the quality of the resolutions that were presented at the conference.

It was great to see IST students actively engaged in virtual TOMUN with some notable contributions as delegates leading to recognition as Best Delegate on a Committee, Andrea Fabbriatore on Security Council, and an honorable mention as Best New Delegate, Tatiana Gaponov on ECOSOC. Also the experienced grade 12 chairs Anastasia Gaponov, Lorenzo Santiago, Meire Klemmer and Filippo Secco were impressive in their ability to provide their fellow chairs with the support and assistance needed to fulfil their roles. Hopefully they will all be able to further their MUN career wherever they go in the future.

Due to their efforts and the superb leadership of Marco and Matteo it is clear that there is a group of IST students well prepared to chair committees at future TOMUNs.

Elaine Walker, TOMUN Coordinator







**SCHOOL
EVENTS**



STAFF ORIENTATION





FIRST DAY OF SCHOOL



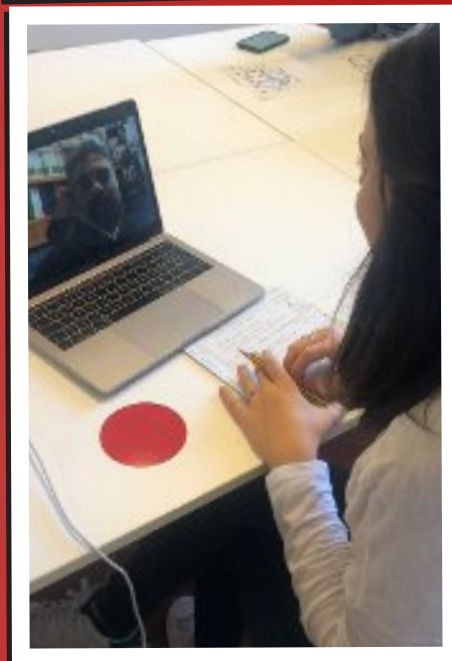
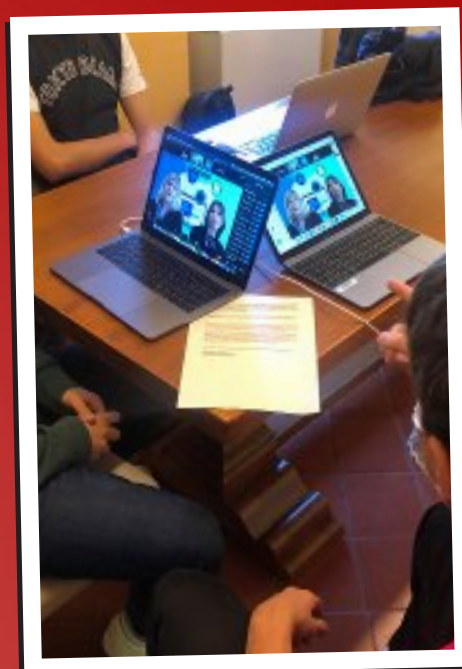


MYP CERTIFICATE CEREMONY





VIRTUAL UNI FAIR





G11 TEAM BUILDING





BADMINTON COMPETITION



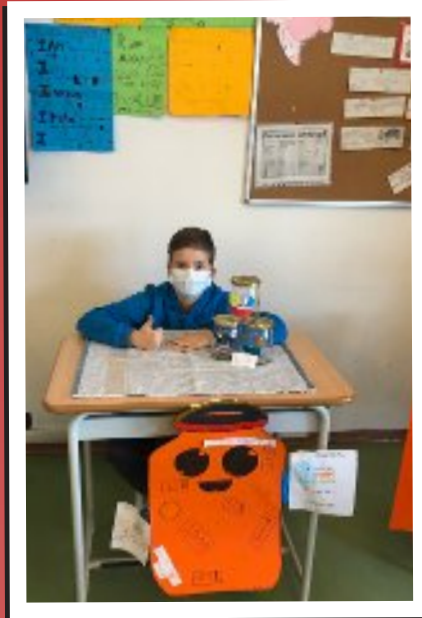
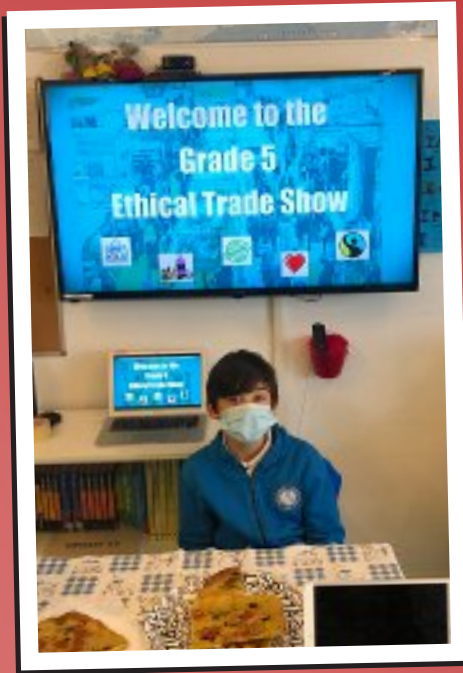


G5 ARTS EXHIBITION





G5 ETHICAL MARKET





SPIRIT WEEK







FOOD BANK DONATION





RECYCLED CHRISTMAS



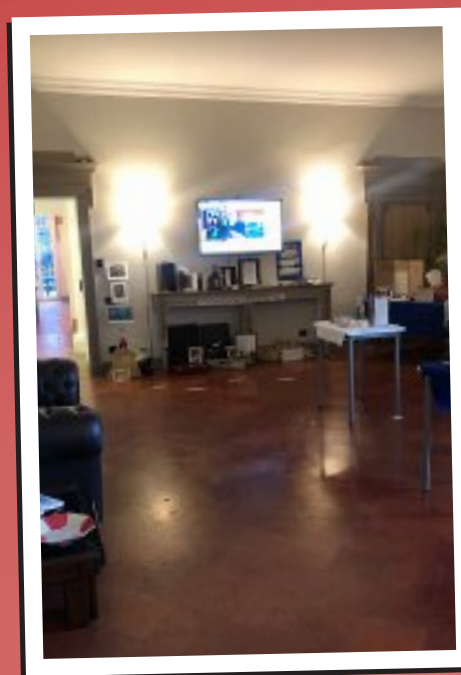
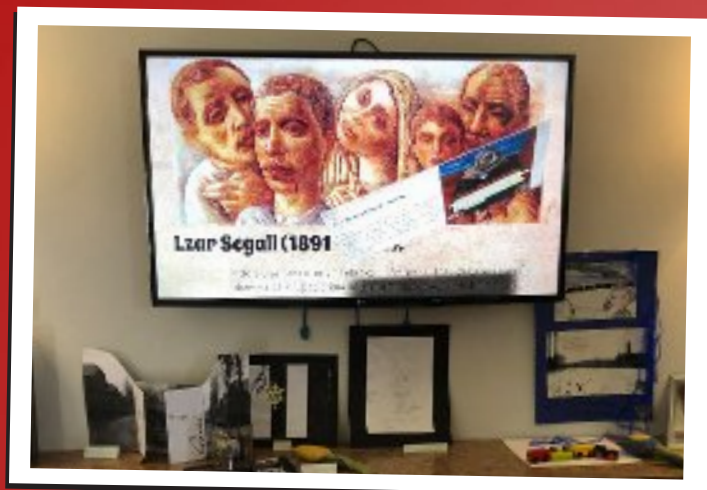
FESTIVE DAY & SANTA CLAUS







GIORNO DELLA MEMORIA



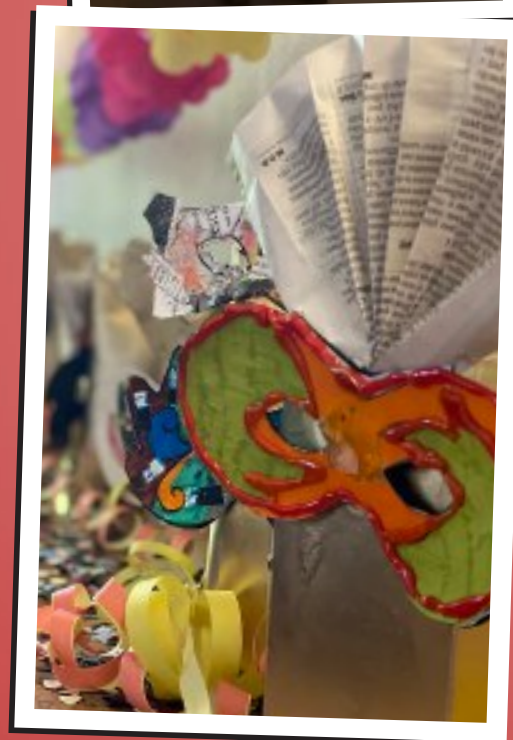


PD CIS ACCREDITATION





CARNIVAL





G10 PP EXHIBITION





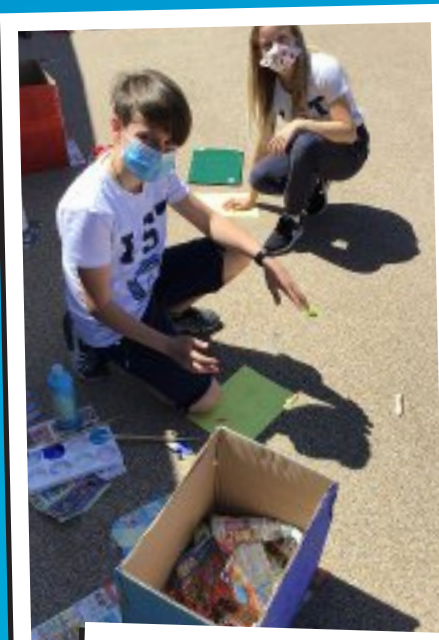


EARTH DAY





G5 PYP EXHIBITION







G12 FAREWELL PLANTING TREE





GRADUATION 2021







YEARBOOK CREDITS

YEARBOOK CLUB

LUDOVICA DAL POZ
SVEVA NALDINI
SARA BELTRAMINO
DOUNIA PAGES
JULIA DIMITROV
GIOVANNI CANÈ
NICOLAS ARTERO
LOLA BALLOCO
CAMILLA ENRICO
CECILIA TERRENO

SOPHIE SCHUENEMAN
FELICIE CHAVE
ELISABETTA FERRERO
SEBASTIAN ARTERO
GIORGIA FRANCHINI
GIULIA SCOLARI
GIADA SARANGA
GREGORIO SCANFERLIN
FEDERICA MAROCCO
IRENE SCALTRITI

PROJECT COORDINATOR

ROBERTA SCHIRRU

GRAPHIC DESIGNER

BRUNO SANTOS

PHOTOGRAPHERS

ALL IN ONE - RICCARDO BONETTI PHOTOGRAPHY
ROBERTA SCHIRRU
STAFF CONTRIBUTIONS

SPECIAL THANKS

THANK YOU TO ALL THE STAFF, FACULTY AND COMMUNITY WHO CONTRIBUTED
AND MADE IT POSSIBLE TO CREATE THIS YEARBOOK.



SIGNATURE PAGE





www.isturin.it or info@isturin.it | 011 645 967 | Strada Pecetto, 34 - Chieri (TO) - 10023